

Complete Agenda



Tuag at Ragoriaeth
Towards Excellence



Meeting

GWE JOINT COMMITTEE

Date and Time

9.00 am, THURSDAY, 22ND SEPTEMBER, 2016

Location

GwE Offices, Bryn Eirias, Abergele Road, Colwyn Bay, LL29 8BF

Contact Point

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(DISTRIBUTED: 15.9.16)

GWE JOINT COMMITTEE

MEMBERSHIP OF THE JOINT COMMITTEE

Voting Members

Councillors

Councillor Kenneth P. Hughes	Isle of Anglesey County Council
Councillor Gareth Thomas	Gwynedd Council
Councillor Wyn Ellis Jones	Conwy County Borough Council
Councillor Chris Bithell	Flintshire County Council
Councillor Eryl Williams	Denbighshire County Council
Councillor Michael Williams	Wrexham County Borough Council

Co-opted Non-voting Members

Rita Price	Wrexham Diocese
Diane Chisholm	Primary Schools Representative
Eithne Hughes	Secondary Schools Representative
Jonathan Morgan	Special Schools Representative
Alison Fisher	Governor Representative

Non-voting Officers

Delyth Molyneux	Isle of Anglesey County Council
Arwyn Thomas	Gwynedd Council
Richard E. Owen	Conwy County Borough Council
Karen Evans	Denbighshire County Council
Ian Budd	Flintshire County Council
John Davies	Wrexham County Borough Council

Officers in Attendance

Iwan G. Evans	Head of Legal Service
Dafydd L. Edwards	Head of Finance
Geraint Rees	Welsh Government
Huw Foster Evans	GwE Managing Director
Susan Owen Jones	GwE Business & Finance Manager
Mohammed Mehmet	Denbighshire County Council
Rhys Howard Hughes	GwE Assistant Director (Support and Brokerage)
Alwyn Jones	GwE Assistant Director (Standards)

Observer

Gareth Jones	GwE Advisory Board Chairman
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A G E N D A

1. APOLOGIES

To receive any apologies for absence.

2. DECLARATION OF PERSONAL INTEREST

To receive any declaration of personal interest.

3. URGENT ITEMS

To note any items that are a matter of urgency in the view of the Chairman for consideration.

4. MINUTES OF PREVIOUS MEETING

4 - 7

To confirm the minutes of the previous meeting held on 6 July 2016.

(Copy enclosed)

5. INITIAL REPORT ON THE REGION'S PERFORMANCE

8 - 63

(Copy enclosed)

6. REGIONAL BUSINESS PLAN 2016-19 & POST-INSPECTION ACTION PLAN

64 - 82

(Copy enclosed)

7. REGIONAL NETWORKS

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(Copy enclosed)

8. FINAL ACCOUNTS FOR THE YEAR ENDED 31 MARCH 2016

86 - 139

(Copy enclosed)

GwE JOINT-COMMITTEE 6.07.16

Present: Councillor Eryl Williams (Chair)
Councillor Michael Williams (Vice Chair)

Councillors: Chris Bithell and Gareth Thomas.

Co-opted Non-voting Members: Diane Chisholm (Primary Schools Representative) and Eithne Hughes (Secondary Schools Representative).

Non-voting Members: Ian Budd (Lead Director – Chair of Management Board (Flintshire Council)), John Davies (Wrexham County Borough Council), Julian Molloy (Denbighshire Council) and Delyth Molyneux (Anglesey Council).

Also Present: Rhys Howard Hughes (GwE Assistant Director (Support and Brokerage)), Alwyn Jones (GwE Assistant Director (Standards)), Susan Owen Jones (GwE Business and Finance Manager), Claire Rundle (Welsh Government Representative), Dafydd Edwards (Host Authority's Head of Finance – Gwynedd Council), Sion Huws (Host Authority's Senior Solicitor – Gwynedd Council), and Eirian Roberts (Host Authority's Members Support Officer – Gwynedd Council)

Observer: Gareth Jones (Chair of GwE Advisory Board).

Apologies: Councillors Kenneth P. Hughes and Wyn Ellis Jones; Rosalind Williams (Diocese of St. Asaph), Jonathan Morgan (Special Schools Representative), Alison Fisher (Governors Representative), Arwyn Thomas (Gwynedd Council), R. Ellis Owen (Conwy County Borough Council), Karen Evans (Denbighshire Council), Iwan Evans (Host Authority), Geraint Rees (Welsh Government) and Huw Foster Evans (GwE Managing Director).

1. ELECTING A CHAIR

IT WAS DECIDED to elect the Councillor Eryl Williams (Denbighshire Council) to be Chair of the Joint-committee for the year 2016/17.

2. ELECTING A VICE CHAIR

IT WAS DECIDED to elect the Councillor Michael Williams (Wrexham county Borough Council) to be Vice Chair of the Joint-committee for the year 2016/17.

3. DECLARATION OF PERSONAL INTEREST

No declaration of personal interest was received by any Members present.

4. MINUTES

The Chair signed the minutes of this Joint-committee's previous meeting, held on 24 February 2016, as a true record.

5. REPORT ON THE QUALITY OF THE SCHOOL IMPROVEMENT SERVICES PROVIDED BY THE NORTH WALES CONSORTIUM

A report by GwE's Lead Director / Chair of the Management Board and GwE's Managing Director was presented updating the Joint-committee members on the report on the quality of the school improvement services provided by the North Wales Consortium.

The Lead Director / Chair of the Management Board referred to the conclusions and recommendations of the Estyn inspection published on 30 June. He noted that two areas in particular needed to be addressed:-

- 1) The work undertaken to promote higher standards in schools, especially in key stage 4.
- 2) Matters relating to value for money and business processes, as well as the question of the effectiveness of the programme's delivery and consistency across the region.

The Assistant Director provided details on the recommendations individually and on the work of drafting an initial action plan in response to those recommendations.

The Assistant Director further stated that they welcomed the positive elements in the report, and accepted the accountability on the service.

The Lead Director / Chair of Management Board noted that he was confident that the steps of action would ensure that the lines of accountability were completely clear.

The Assistant Director thanked the Lead Director / Chair of the Management Board for his support during the period of the inspection.

During the ensuing discussion, the following points were highlighted:-

- Criticism on measuring value for money was a common theme in Estyn / WAO inspection reports on each of the 4 Welsh consortia, and is an aspect on which the regions will collaborate in order to achieve in the future.
- The steps outlined in paragraphs 3.8 and 3.9 of the report did not concern GwE and directly involved the local authorities. The Lead Director / Chair of Management Board responded that he welcomed the clarity from 2017 forwards, but that it was ultimately the local authorities who had statutory responsibility for these aspects.
- It would've been beneficial for members to see a draft of the action plan prior to this meeting. The Assistant Director (Support and Brokerage) responded that attention was being given to the plan at the moment, but that he could assure the member that the work was being undertaken. The Assistant Director (Standards) added that the draft was likely to be available before the Joint-committee's September meeting.
- Even though GwE is completely accountable for improving performance across the North, it is not responsible for the regional networks (which are responsible for implementing specific elements of the National Model), and it was emphasised that this needed to be looked at carefully with regards to accountability and value for money. In response, the Lead Director / Chair of

Managing Board referred to the different structures noting that the intention was to hold workshops on quality and the scrutiny of work programmes.

Middle term funding was discussed. Gwynedd Council's Head of Finance noted that the decision for 2016/17 was to apply the same funding cut to GwE as was applied in the 6 authorities, but that currently there was uncertainty across all of the United Kingdom's Government departments in relation to 2017/18 and onwards. He added that he would be working with GwE's business and finance manager to seek more certainty before planning on the basis of continued funding for GwE on a proportional level to the six councils' settlement,

IT WAS DECIDED TO note the content of the report and consider the Post Inspection Action Plan in the September meeting.

6. THE FINANCE AND RESOURCES NETWORK

A report by the Head of Education, Wrexham County Borough Council, was presented updating the Joint-committee members on the Finance and Resources Network's activity.

It was noted that over £27 million (85%) of the total gross expenditure of the Education Improvement Grant for 2016/17 would be allocated to schools, and the importance of continuing to do this in future was emphasised.

The importance of ensuring that funding is effectively employed to have a positive impact was emphasised.

Gwynedd Council's Head of Finance thanked on behalf of the Finance officers working with the Head of Education of Wrexham County Borough Council.

IT WAS DECIDED TO note the content of the report.

7. FINAL ACCOUNTS FOR THE YEAR ENDING ON 31 MARCH, 2016

A report was presented by Gwynedd Council's Head of Finance which included:-

- The 2015/16 Income and Expenditure Revenue Outturn Report; and
- A statement of Accounts in 'statutory' form which had been endorsed, but which was subject to audit.

He referred to the income of £14,155,701 and expenditure of £13,950,651 in both papers.

It was noted that the date at the bottom of page 33 of the complete programme, underneath the Responsible Finance Officer Certificate, needed to be corrected to read '31 March, 2016'.

The Head of Finance explained that the £1.4m decrease in pension commitments was only valid 'on paper' and was not a resource to be used.

IT WAS DECIDED TO accept and note the information in the appendices to the reports, and confirm the following handling of the underspend -

- **The 2015/16 Income and Expenditure Revenue Outturn Report – Appendix A**
- **2015/16 Statement of Accounts in its statutory form (subject to audit) – Appendix B.**

8. GOVERNING STATEMENT

A report was presented by GwE's Managing Director inviting the Joint-Committee to accept and approve the Annual Governing Statement.

IT WAS DECIDED TO accept and approve the Annual Governing Statement.

The Chair and one of the delegates endorsed the document on behalf of GwE's Managing Director at the end of the meeting.

9. RISK REGISTER

A report was presented by GwE's Lead Director / Chair of Management Board and the Managing Director presenting GwE's most recent risk register to the Joint-committee.

Members of the Joint-committee were invited to revise the content of the report, deciding whether there were any risks they wished to bring to the attention of the Cabinet etc.

The importance of ensuring that matters identified were understood was emphasised.

IT WAS DECIDED to accept and approve the Risk Register.

10. 2016/17 MEETING CALENDAR

A report was presented by the Business and Finance Manager asking the Joint-committee to agree on the meeting programme for the year to come.

IT WAS DECIDED to approve the below meeting programme for the year to come:-

MEETING	DATE	TIME	LOCATION
GwE Joint-committee	22/09/2016	9.00am	GwE Offices, Bryn Eirias, Colwyn Bay
GwE Joint-committee	25/11/2016	9.00am	GwE Offices, Bryn Eirias, Colwyn Bay
GwE Joint-committee	08/03/2017	9.00am	GwE Offices, Bryn Eirias, Colwyn Bay

The meeting began at 2.00pm and concluded at 3.20pm.

CHAIR



REPORT TO THE JOINT COMMITTEE

22 SEPTEMBER 2016

Report by: GwE Managing Director

Subject: Initial report to the GwE Joint Committee on the region's performance

1.0 Purpose of the Report

1.1 To present the draft Business Plan 2016-19 incorporating the Post-Inspection Action Plan to the Joint Committee.

2.0 Background & Considerations

2.1 The main purpose of the report is to present early information on end of key stage performance for the 2015/2016 academic year.

2.2 We emphasise that only initial information on KS4 results is shared and that, so far, comparative and benchmark data cannot be accessed for any of the key stages. Due care is required when considering the information since neither the analysis nor the comparisons will be completed on national level until the turn of the year.

2.3 However, gaining early access to the kind of information contained in the report, and the opportunity to pose further questions, is an important contribution to the self-evaluation process and in responding to questions such as those listed below:

- How does the region's performance compare with the 2015 performance?
- How does the region's performance compare with the targets set for 2016?
- How have the 6 authorities performed?
- Are performances across the core subjects similar?
- Which aspects require improvements?

4.0 Recommendations

- 4.1 The Joint Committee is asked to note the content of the report.

5.0 Financial Implications

- 5.1 There are no financial implications arising from this report.

6.0 Equalities Impact

- 6.1 There are no new equalities implications arising from this report.

7.0 Personnel Implications

- 7.1 There are no new personnel implications arising from this report.

8.0 Consultation Undertaken

- 8.1 None undertaken.

9.0 Appendices

- 9.1 Initial report to the GwE Joint Committee on the region's performance

OPINION OF THE STATUTORY OFFICERS

Monitoring Officer:

No observations in relation to propriety.

Statutory Finance Officer:

No observations in relation to financial propriety.

Initial report to the GwE Joint Committee on the region's performance

September 2016

INITIAL REPORT ON THE PERFORMANCE OF SCHOOLS IN THE GWE REGION [SEPTEMBER 2016]

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INITIAL REPORT ON THE PERFORMANCE OF SCHOOLS IN THE GWE REGION [SEPTEMBER 2016]

Introduction

The main purpose of the report is to present early information on end of key stage performance for the 2015/2016 academic year. We emphasise that only initial information on KS4 results is shared and that, so far, comparative and benchmark data cannot be accessed for any of the key stages. Due care is required when considering the information since neither the analysis nor the comparisons will be completed on national level until the turn of the year.

However, gaining early access to the kind of information contained in the report, and the opportunity to pose further questions, is an important contribution to the self-evaluation process and in responding to questions such as those listed below:

- How does the region's performance compare with the 2015 performance?
- How does the region's performance compare with the targets set for 2016?
- How have the 6 authorities performed?
- Are performances across the core subjects similar?
- Which aspects require improvements?

Context

Table 1 shows the % of pupils of statutory school age entitled to free school meals over the last five years in comparison to Wales and the individual authorities.

Table 1: % pupils of statutory school age entitled to free school meals [FSM]

	2013		2014		2015		2016	
	%	Safle/Rank	%	S/R	%	S/R	%	S/R
Anglesey	20.5	13	18.5	11	17.4	11	17.0	10
Gwynedd	13.7	5	12.9	4	13.3	4	13.0	4
Conwy	18.3	9	18.1	10	17.1	9	16.2	8
Denbighshire	19.1	11	19.4	13	19.0	13	19.1	14
Flintshire	13.5	4	13.9	5	14.9	6	15.0	6
Wrexham	18.1	8	18.0	9	16.6	8	16.4	9
GwE	16.7	1	16.4	1	16.1	1	15.9	1
Wales	19.5		19.1		18.8			

The ranking indicates the authorities' positions in comparison to the Welsh authorities, with the highest ranking indicating the smallest cohort of 5-15 year old pupils receiving FSM. The region's FSM % is the lowest out of the 4 consortia. The Table suggests that, providing that the right to free school meals is an appropriate measure of deprivation, Anglesey's performance in 2016, for instance, should be around tenth of all of the Welsh authorities, i.e. corresponding to the free school meal ranking.

Table 2: % SEN provision learners [2015-16 figures]

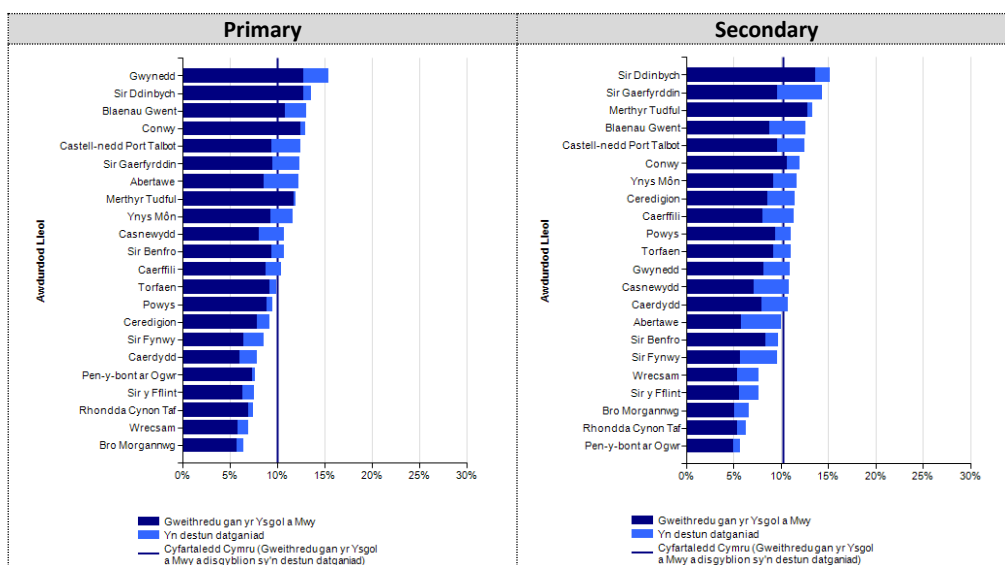


Table 2 shows the percentage of SEN provision pupils in the local authorities. The highest percentage is in Gwynedd with the lowest percentage in Wrexham. In the secondary sector, the highest percentage is in Denbighshire with the lowest percentage in Flintshire.

Table 3: proportion of learners receiving education other than at school – rate per 1,000 learners [2015-16 figures]

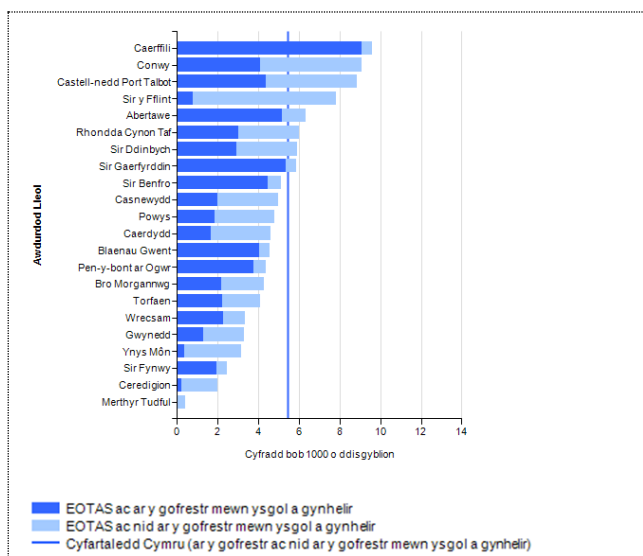


Table 3 shows the proportion of learners receiving education other than at school [EOTAS]. The highest rate is in Conwy and the lowest in Anglesey.

The tables below show progress over a rolling period in the main indicator for each key stage.

Table 4: % learners achieving in the Foundation Phase Indicator [FPI]

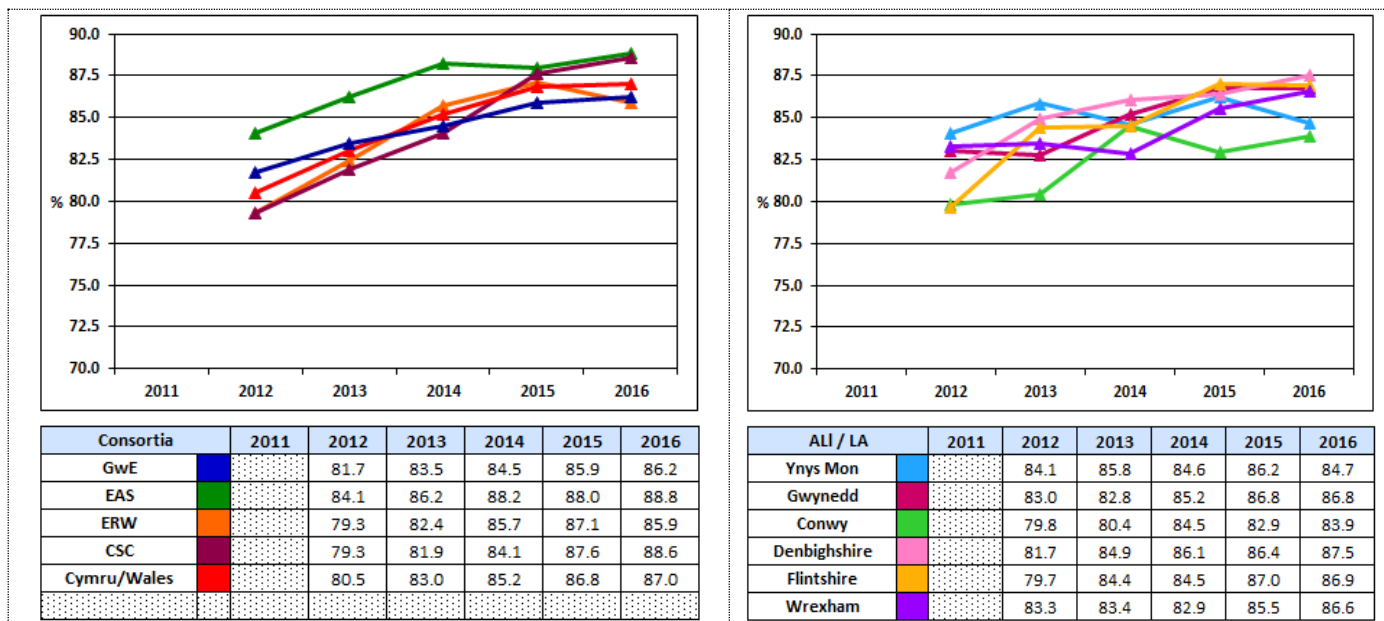


Table 5: % learners achieving in the Core Subject Indicator [CSI] at key stage 2 [KS2]

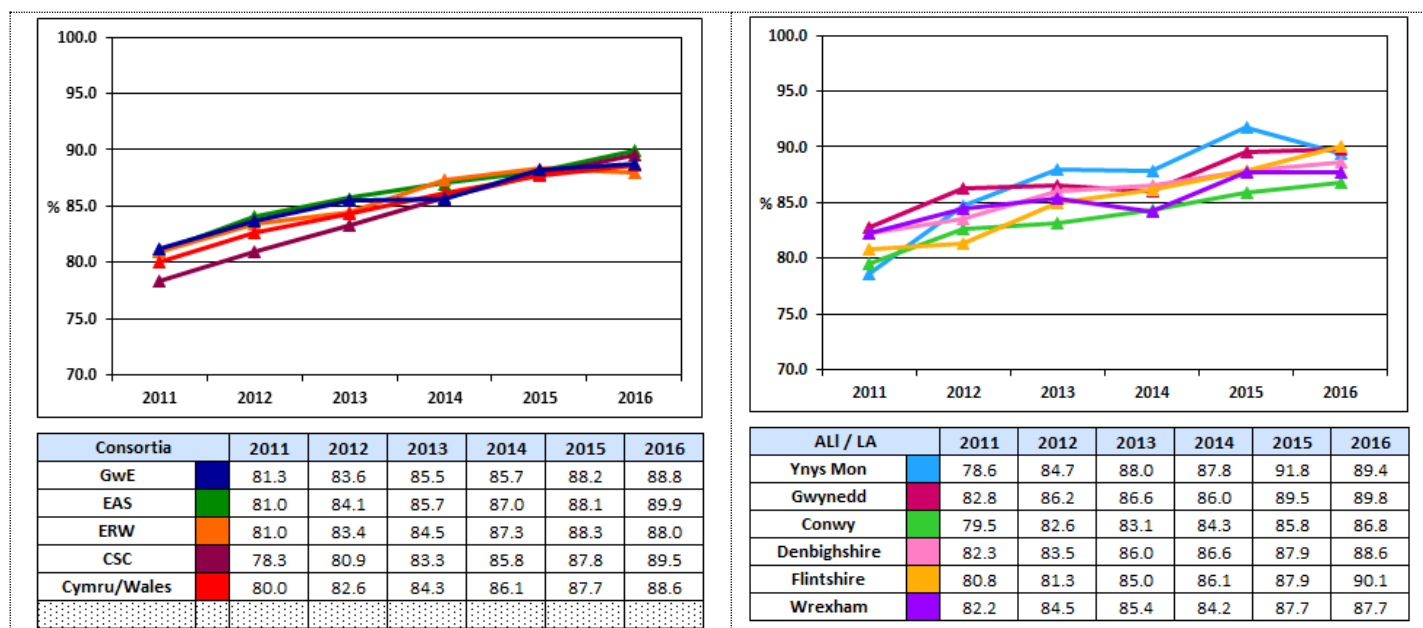


Table 6: % learners achieving in the Core Subject Indicator [CSI] at key stage 3 [KS3]

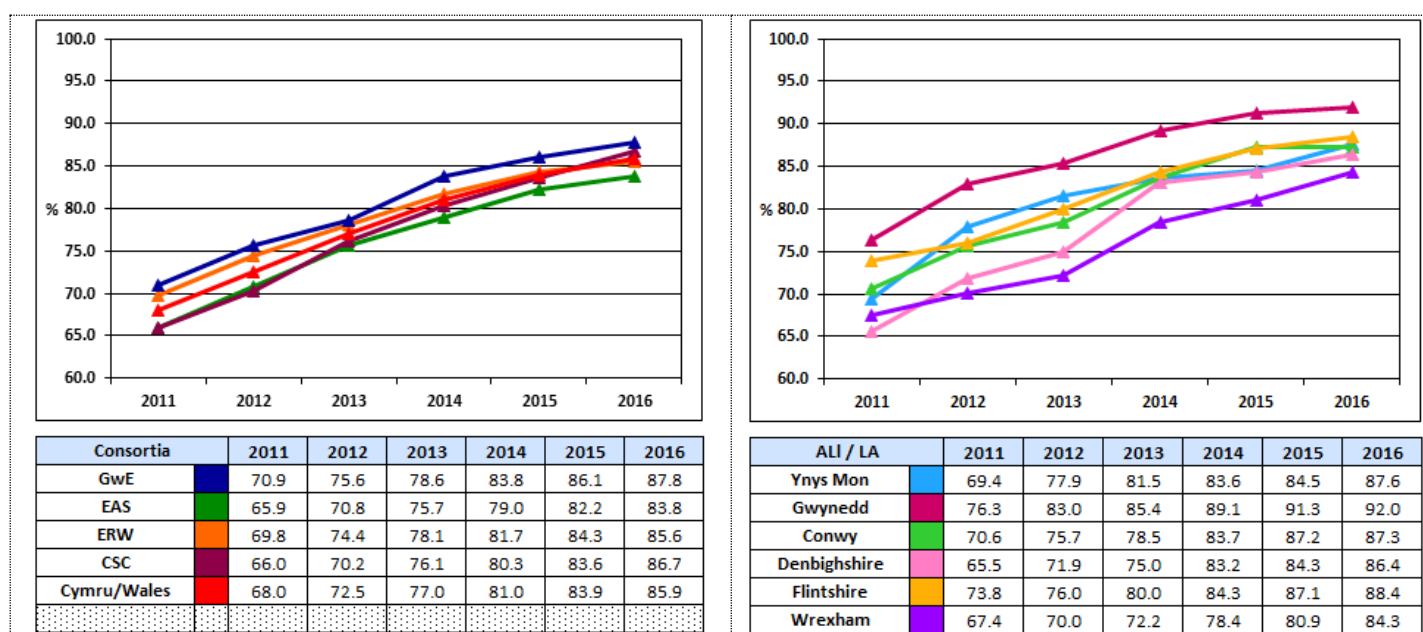


Table 7: % learners achieving in the Level 2 Inclusive Threshold [L2+]

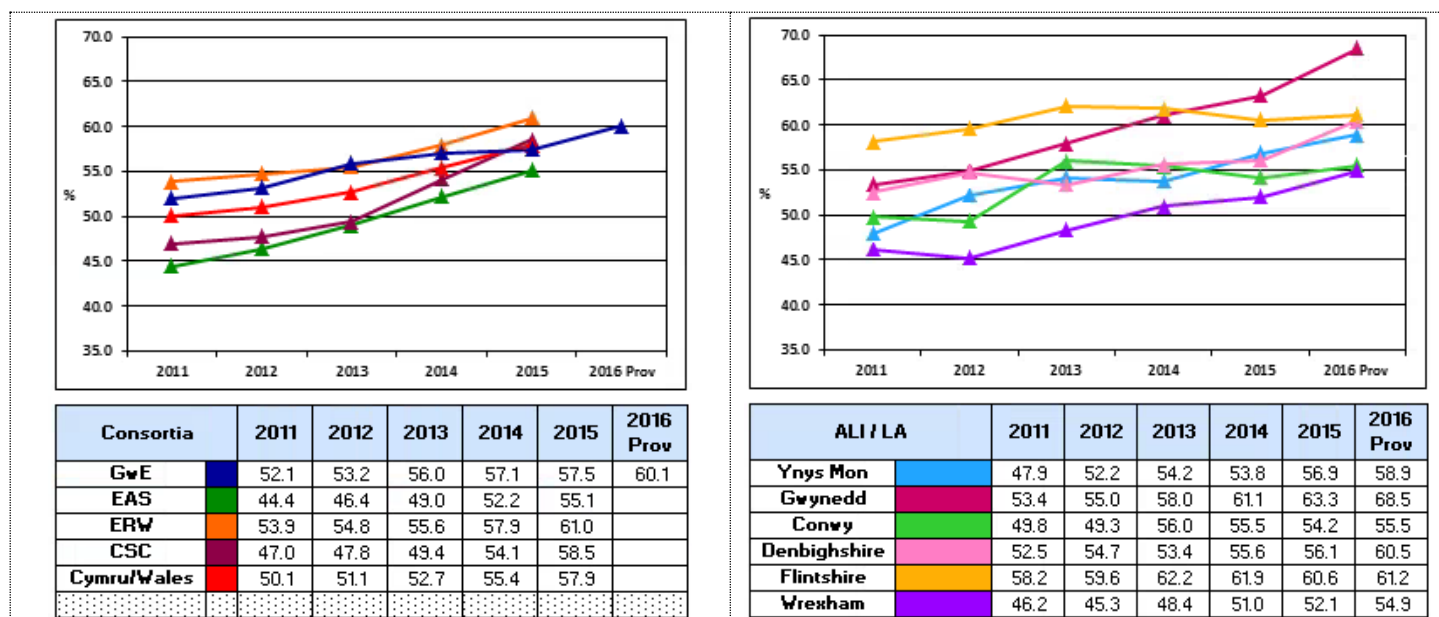


Table 8 summarises the rankings of the authorities in comparison to the Welsh authorities in the main indicator at each key stage. The number in brackets indicates the authority's comparative ranking based on the percentage of 5-15 year old pupils receiving FSM [see Table 1]. This is discussed in more detail in this report in the commentaries on each key stage.

Table 8: summary of the authorities' rankings in the main indicator for each key stage [Foundation Phase, KS2, KS3 and KS4]

	2014				2015				2016			
	FPI	CSI KS2	CSI KS3	L2+	FPI	CSI KS2	CSI KS3	L2+	FPI	CSI KS2	CSI KS3	L2+
Anglesey (10)	12	7	9	14	15	3	9	12	20	9	7	
Gwynedd (4)	10	14	1	5	10	6	1	5	14	7	2	
Conwy (8)	13	17	8	11	21	19	6	16	21	20	9	
Denbighshire (14)	9	10	10	10	13	12	12	14	10	14	12	
Flintshire (6)	13	13	5	3	9	11	7	8	13	5	6	
Wrexham (9)	20	19	16	18	19	14	19	20	15	18	16	
GwE (1)	3	4	1	2	4	2	1	3	3	3	1	

*Number in brackets is the FSM ranking (1 year)

FOUNDATION PHASE

Main messages

- The progress in the percentage of pupils achieving the Foundation Phase Indicator [FPI] between 2014 and 2016 is similar to the progress seen on national level.
- In 2016, GwE's performance in the CSI is lower than expected [3rd out of the 4 consortia], providing that the right to free school meals is an appropriate measure of deprivation. 5 out of 6 of the authorities perform lower than expected in relation to their free school meal ranking [FSM] (with Denbighshire performing better).
- In 2016 on the expected outcomes, a decrease is seen on regional level in the percentage achieving in the Welsh Language and Personal and Social Development indicators, and a slight increase in English Language and Mathematical Development. With the exception of Denbighshire, the authorities generally perform lower than their expected FSM rankings.
- On the higher outcomes [expected outcome +1], progress is seen in the English Language, Mathematical Development and Personal Development indicators, which is higher than or similar to the national progress. There was a decrease in the percentage of learners achieving in the Welsh Language indicator. The performance of individual authorities across the region varies significantly.
- The region's performance is below target for the FPI. With the exception of Welsh Language, performance is above target for the indicators on the expected and higher outcomes. Attention is required to ensure that targets are more challenging and aim for a performance that will rank authorities similarly to or better than their FSM ranking.
- However, performance is below target on the higher levels and especially for the language subjects.
- The performance of FSM learners varies. A slight increase is seen in the percentage of FSM learners achieving in the FPI, English Language and Mathematical Development (on the expected outcome and +1 outcome). However, there are still significant gaps between the performance of FSM and non-FSM pupils in several authorities across the range of indicators. In the FPI, the greatest gaps are seen in Anglesey, Flintshire and Conwy.
- The difference between the performances of the genders in the FPI is similar to what is seen on national level, with the greatest gap seen in Conwy and Denbighshire. However, the size of the gap between the performances of boys and girls across the range of indicators varies significantly in the individual authorities.

Aspects that require attention

- Improve the performances of local authorities on the expected outcomes and higher outcomes, ensuring that each authority's performance corresponds to its FSM ranking
- Improve the performance of FSM learners on the expected outcomes and higher outcomes, closing any significant gaps between the performances of FSM and non-FSM learners
- Ensure that individual local authorities' improvement plans specifically address the underperformance of boys or girls
- Improve the use of data in the foundation phase to set challenging regional targets and track the progress of pupils more effectively
- Review and challenge school targets in the foundation phase for 2017 in order to raise expectations and improve performance
- Ensure an effective programme for targeting support and guidance for underperforming or 'coasting' schools
- Ensure that foundation phase pedagogy is delivered effectively and that there are consistently good teaching and learning standards in all schools across the region
- Ensure that provision allows pupils to be challenged and to make good or better progress from their starting point
- Ensure that end of foundation phase teacher assessments provide a clear reflection of the standards of individual pupils
- Ensure a detailed analysis of reading/numeracy test data in order to identify specific schools where there is not a close enough correlation between performance and teacher assessments
- Ensure that schools gain access to Foundation Phase specialist support
- Ensure that processes are in place to allow effective school to school networking and collaboration, and that effective practice is cascaded and implemented across the region
- Provide guidance and support to enable newly qualified teachers to be effective foundation phase teachers
- Improve standards of provision within the foundation phase by further developing and improving the quality of leadership
- Evaluate the effectiveness of the Foundation Phase network, providing a clear and robust plan for future collaboration

FOUNDATION PHASE

Table 9: Foundation Phase – expected outcome

DCS/FPI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	84.5	3	85.9	4	86.2	3	0.3	1.7
EAS	88.2	1	88.0	1	88.8	1	0.8	0.6
ERW	85.7	2	87.1	3	85.9	4	-1.2	0.2
CSC	84.1	4	87.6	2	88.6	2	1.0	4.5
Wales	85.2		86.8		87.0		0.2	1.8

DCS/FPI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	84.6	12	86.2	15	84.7	20	-1.5	0.1
Gwynedd (4)	85.2	10	86.8	10	86.8	14	0.0	1.6
Conwy (8)	84.5	13	82.9	21	83.9	21	1.0	-0.6
Denbighshire (14)	86.1	9	86.4	13	87.5	10	1.1	1.4
Flintshire (6)	84.5	13	87	9	86.9	13	-0.1	2.4
Wrexham (9)	82.9	20	85.5	19	86.6	15	1.1	3.7
GwE (1)	84.5	3	85.9	4	86.2	3	0.3	1.7
Wales	85.2		86.8		87.0		0.2	1.8

* Number in brackets is the FSM ranking (1 year)

Cymraeg D5+ Welsh O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	88.4	4	88.8	4	87.8	4	-0.9	-0.6
EAS	90.8	2	91.6	3	93.4	2	1.8	2.6
ERW	90.2	3	92.2	2	90.9	3	-1.3	0.7
CSC	91.4	1	94.0	1	93.9	1	-0.1	2.5
Wales	89.8		91.3		90.7		-0.6	0.9

Cymraeg D5+ Welsh O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	88.1	17	89.8	18	86.2	21	-3.6	-1.9
Gwynedd (4)	89.4	13	88.4	20	88.7	17	0.4	-0.7
Conwy (8)	86.3	20	84.6	21	84.5	22	-0.1	-1.8
Denbighshire (14)	89.3	14	91.9	12	89.6	16	-2.3	0.3
Flintshire (6)	87.3	19	91.2	15	88.1	20	-3.0	0.9
Wrexham (9)	85.7	21	89.2	19	88.4	18	-0.7	2.7
GwE (1)	88.4	4	88.8	4	87.8	4	-0.9	-0.6
Wales	89.8		91.3		90.7		-0.6	0.9

Saesneg D5+ English O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	86.5	2	87.6	3	87.8	3	0.1	1.2
EAS	90.3	1	90.0	1	90.3	1	0.3	0.0
ERW	86.2	3	87.3	4	86.0	4	-1.3	-0.2
CSC	85.7	4	88.7	2	89.4	2	0.7	3.7
Wales	86.6		88.0		88.0		0.0	1.4

Saesneg D5+ English O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	86.6	12	86.1	19	87.9	15	1.8	1.4
Gwynedd (4)	64.3	22	77.8	22	52.2	22	-25.6	-12.1
Conwy (8)	86.3	13	86.1	18	86.8	18	0.7	0.5
Denbighshire (14)	87.4	10	87.6	12	88.0	13	0.4	0.6
Flintshire (6)	87.4	9	89.0	9	88.4	11	-0.6	1.0
Wrexham (9)	85.6	15	87.2	13	87.9	14	0.7	2.4
GwE (1)	86.5	2	87.6	3	87.8	3	0.1	1.2
Wales	86.6		88.0		88.0		0.0	1.4

Dat Math D5+ Maths Dev O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	88.9	2	89.4	4	89.5	3	0.2	0.6
EAS	90.9	1	90.7	1	91.3	1	0.6	0.4
ERW	88.9	3	89.8	3	88.9	4	-0.9	0.0
CSC	87.8	4	90.2	2	91.1	2	0.9	3.3
Wales	88.7		89.7		89.9		0.2	1.2

Dat Math D5+ Maths Dev O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	88.2	14	89.4	14	87.9	21	-1.5	-0.3
Gwynedd (4)	89.7	10	90.4	8	90.3	11	-0.2	0.6
Conwy (8)	89.7	11	87.9	20	88.0	20	0.1	-1.6
Denbighshire (14)	90.6	7	89.4	15	90.3	10	1.0	-0.3
Flintshire (6)	88.3	12	90.2	10	90.2	12	0.0	1.9
Wrexham (9)	87.7	16	88.7	18	89.5	17	0.8	1.8
GwE (1)	88.9	2	89.4	4	89.5	3	0.2	0.6
Wales	88.7		89.7		89.9		0.2	1.2

Dat Person D5+ Person Dev O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	94.5	3	95.1	2	94.4	3	-0.7	0.0
EAS	95.2	1	95.6	1	95.0	1	-0.6	-0.2
ERW	94.7	2	95.1	3	94.4	4	-0.7	-0.3
CSC	93.6	4	94.7	4	94.9	2	0.2	1.3
Wales	94.2		94.8		94.5		-0.3	0.3

Dat Person D5+ Person Dev O5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	94.3	13	95.8	6	93.7	21	-2.0	-0.6
Gwynedd (4)	93.4	19	95.5	10	95.5	5	0.0	2.1
Conwy (8)	95.2	10	94.7	17	94.0	19	-0.7	-1.3
Denbighshire (14)	95.3	9	95.7	7	94.9	9	-0.9	-0.5
Flintshire (6)	95.5	7	95.6	9	94.5	14	-1.1	-1.0
Wrexham (9)	93.2	20	93.9	21	94.0	18	0.1	0.8
GwE (1)	94.5	3	95.1	2	94.4	3	-0.7	0.0
Wales	94.2		94.8		94.5		-0.3	0.3

Table 10: Foundation Phase – expected outcome +1 (higher)

Cymraeg D6+ Welsh O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	34.1	1	36.9	3	34.8	4	-2.1	0.7
EAS	33.6	2	32.0	4	36.1	2	4.1	2.5
ERW	32.5	3	37.4	2	35.4	3	-2.0	2.9
CSC	29.5	4	37.9	1	40.1	1	2.2	10.6
Wales	32.5		36.9		36.2		-0.7	3.7

Cymraeg D6+ Welsh O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	32.1	12	36.5	12	36.4	11	-0.2	4.3
Gwynedd (4)	37.1	5	38.9	8	35.0	14	-4.0	-2.1
Conwy (8)	35.2	9	29.8	19	33.7	16	3.9	-1.5
Denbighshire (14)	28.6	16	35.9	14	35.6	12	-0.3	7.0
Flintshire (6)	22.5	21	39.2	7	33.9	15	-5.3	11.3
Wrexham (9)	32.3	11	36.6	11	31.0	19	-5.6	-1.3
GwE (1)	34.1	1	36.9	3	34.8	4	-2.1	0.7
Wales	32.5		36.9		36.2		-0.7	3.7

Saesneg D6+ English O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	32.5	2	33.6	4	36.2	2	2.7	3.8
EAS	35.6	1	36.3	1	39.3	1	3.0	3.7
ERW	32.3	3	34.3	2	34.3	4	0.0	2.0
CSC	30.2	4	33.8	3	36.2	3	2.4	6.0
Wales	32.2		34.2		36.2		2.0	4.0

Saesneg D6+ English O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	31.3	13	31.5	15	33.8	16	2.3	2.5
Gwynedd (4)	14.3	22	5.6	22	8.7	22	3.1	-5.6
Conwy (8)	32.6	10	30.9	18	33.5	17	2.6	0.9
Denbighshire (14)	29.2	=15	34.6	11	36.7	10	2.1	7.4
Flintshire (6)	35.1	5	36.5	7	36.7	9	0.2	1.7
Wrexham (9)	31.7	12	31.7	14	37.8	7	6.1	6.1
GwE (1)	32.5	2	33.6	4	36.2	2	2.7	3.8
Wales	32.2		34.2		36.2		2.0	4.0

Dat Math D6+ Maths Dev O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	29.8	3	33.8	4	35.9	3	2.1	6.1
EAS	32.5	1	34.7	2	37.8	1	3.1	5.3
ERW	30.9	2	34.9	1	35.7	4	0.8	4.8
CSC	29.1	4	34.4	3	37.2	2	2.8	8.1
Wales	30.3		34.3		36.4		2.1	6.1

Dat Math D6+ Maths Dev O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	29.5	15	36.0	6	35.0	16	-1.0	5.5
Gwynedd (4)	32.5	=5	35.8	7	36.3	11	0.5	3.8
Conwy (8)	28.1	17	29.1	21	34.2	18	5.1	6.1
Denbighshire (14)	26.2	=18	35.6	8	35.1	15	-0.5	8.9
Flintshire (6)	31.1	=11	34.2	11	36.4	10	2.2	5.4
Wrexham (9)	30.0	14	32.8	17	36.9	9	4.1	7.0
GwE (1)	29.8	3	33.8	4	35.9	3	2.1	6.1
Wales	30.3		34.3		36.4		2.1	6.1

Dat Person D6+ Person Dev O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	52.8	3	58.1	2	61.6	1	3.5	8.8
EAS	54.4	1	56.5	3	59.0	3	2.5	4.6
ERW	54.1	2	58.9	1	59.4	2	0.5	5.3
CSC	47.0	4	52.5	4	57.6	4	5.1	10.6
Wales	51.5		56.0		58.9		2.9	7.4

Dat Person D6+ Person Dev O6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	54.5	9	59.6	8	60.3	9	0.7	5.8
Gwynedd (4)	60.0	3	65.3	4	69.4	4	4.1	9.4
Conwy (8)	52.1	=12	59.9	7	62.9	7	3.1	10.9
Denbighshire (14)	45.8	19	58.4	=10	67.7	5	9.3	21.9
Flintshire (6)	57.2	5	60.8	6	57.6	13	-3.2	0.4
Wrexham (9)	46.4	18	47.9	21	55.6	16	7.7	9.2
GwE (1)	52.8	3	58.1	2	61.6	1	3.5	8.8
Wales	51.5		56.0		58.9		2.9	7.4

Table 11: Foundation Phase – performance against targets and projections

GWE

Cyfnod Sylfaen – Foundation Phase						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DCS - FPI	86.2	0.4	87.2	-1.0	86.5	-0.3
Cymraeg D5+ - Welsh 1st Lang O5+	87.8	-0.9	88.5	-0.6	88.9	-1.1
Cymraeg D6+ - Welsh 1st Lang O6+	34.8	-2.1	37.7	-2.9	36.6	-1.7
Saesneg D5+ - English O5+	87.8	0.1	86.4	1.4	86.6	1.2
Saesneg D6+ - English O6+	36.2	2.7	33.8	2.4	34.0	2.2
Dat Math D5+ - Math Dev O5+	89.5	0.2	88.6	0.9	88.6	0.9
Dat Math D6+ - Math Dev O6+	35.9	2.1	35.7	0.2	35.5	0.4
Dat Personol D5+ - Personal Dev O5+	94.4	-0.7	93.7	0.8	93.5	0.9
Dat Personol D6+ - Personal Dev O6+	61.6	3.5	57.6	4.0	59.4	2.2

Anglesey

Cyfnod Sylfaen – Foundation Phase						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DCS - FPI	84.7	-1.5	86.4	-1.7	85.6	-0.9
Cymraeg D5+ - Welsh 1st Lang O5+	86.2	-3.6	90.7	-4.5	89.8	-3.6
Cymraeg D6+ - Welsh 1st Lang O6+	36.4	-0.2	40.0	-3.6	38.0	-1.6
Saesneg D5+ - English O5+	87.9	1.8	87.0	1.0	86.0	1.9
Saesneg D6+ - English O6+	33.8	2.3	33.8	0.0	33.3	0.5
Dat Math D5+ - Math Dev O5+	87.9	-1.5	89.3	-1.4	88.6	-0.7
Dat Math D6+ - Math Dev O6+	35.0	-1.0	39.5	-4.5	36.2	-1.1
Dat Personol D5+ - Personal Dev O5+	93.7	-2.0	94.0	-0.3	93.6	0.1
Dat Personol D6+ - Personal Dev O6+	60.3	0.7	59.9	0.5	63.3	-3.0

Gwynedd

Cyfnod Sylfaen – Foundation Phase 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DCS - FPI	86.8	0.0	87.4	-0.6	87.0	-0.2
Cymraeg D5+ - Welsh 1st Lang O5+	88.7	0.4	88.5	0.3	90.1	-1.4
Cymraeg D6+ - Welsh 1st Lang O6+	35.0	-4.0	37.8	-2.8	37.3	-2.3
Saesneg D5+ - English O5+	52.2	-25.6	33.3	18.8	39.3	12.9
Saesneg D6+ - English O6+	8.7	3.1	12.1	-3.4	14.3	-5.6
Dat Math D5+ - Math Dev O5+	90.3	-0.2	88.9	1.4	90.5	-0.2
Dat Math D6+ - Math Dev O6+	36.3	0.5	40.8	-4.5	37.5	-1.2
Dat Personol D5+ - Personal Dev O5+	95.5	0.0	94.7	0.8	95.3	0.2
Dat Personol D6+ - Personal Dev O6+	69.4	4.1	64.9	4.5	69.6	-0.1

Conwy

Cyfnod Sylfaen – Foundation Phase						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DCS - FPI	83.9	0.9	86.0	-2.1	83.0	0.9
Cymraeg D5+ - Welsh 1st Lang O5+	84.5	-0.1	82.2	2.3	82.9	1.6
Cymraeg D6+ - Welsh 1st Lang O6+	33.7	3.9	35.1	-1.4	32.3	1.4
Saesneg D5+ - English O5+	86.8	0.7	85.8	1.0	85.9	1.0
Saesneg D6+ - English O6+	33.5	2.6	29.7	3.8	31.7	1.8
Dat Math D5+ - Math Dev O5+	88.0	0.1	86.5	1.5	87.0	1.0
Dat Math D6+ - Math Dev O6+	34.2	5.1	29.5	4.7	32.5	1.7
Dat Personol D5+ - Personal Dev O5+	94.0	-0.7	93.3	0.7	93.2	0.8
Dat Personol D6+ - Personal Dev O6+	62.9	3.1	57.4	5.6	60.8	2.1

Denbighshire

Cyfnod Sylfaen – Foundation Phase						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DCS - FPI	87.5	1.1	85.5	2.0	86.5	1.0
Cymraeg D5+ - Welsh 1st Lang O5+	89.6	-2.3	88.7	0.9	85.5	4.1
Cymraeg D6+ - Welsh 1st Lang O6+	35.6	-0.3	32.9	2.8	33.1	2.5
Saesneg D5+ - English O5+	88.0	0.4	85.2	2.8	85.2	2.8
Saesneg D6+ - English O6+	36.7	2.1	28.4	8.3	29.0	7.7
Dat Math D5+ - Math Dev O5+	90.3	1.0	87.9	2.4	87.1	3.2
Dat Math D6+ - Math Dev O6+	35.1	-0.5	28.2	6.9	30.1	5.0
Dat Personol D5+ - Personal Dev O5+	94.9	-0.9	94.9	-0.1	90.8	4.1
Dat Personol D6+ - Personal Dev O6+	67.7	9.3	56.8	10.9	58.7	9.0

Flintshire

Cyfnod Sylfaen – Foundation Phase						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DCS - FPI	86.9	-0.1	87.9	-1.0	87.1	-0.2
Cymraeg D5+ - Welsh 1st Lang O5+	88.1	-3.0	86.4	1.7	90.7	-2.5
Cymraeg D6+ - Welsh 1st Lang O6+	33.9	-5.3	33.9	0.0	44.9	-11.0
Saesneg D5+ - English O5+	88.4	-0.6	85.3	3.1	86.3	2.1
Saesneg D6+ - English O6+	36.7	0.2	35.0	1.7	35.7	1.1
Dat Math D5+ - Math Dev O5+	90.2	0.0	87.3	2.8	87.2	2.9
Dat Math D6+ - Math Dev O6+	36.4	2.2	35.9	0.6	36.9	-0.5
Dat Personol D5+ - Personal Dev O5+	94.5	-1.1	91.6	2.9	93.1	1.5
Dat Personol D6+ - Personal Dev O6+	57.6	-3.2	54.5	3.1	55.4	2.2

Wrexham

Cyfnod Sylfaen – Foundation Phase						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DCS - FPI	86.6	1.1	88.7	-2.1	88.3	-1.7
Cymraeg D5+ - Welsh 1st Lang O5+	88.4	-0.7	91.0	-2.6	90.6	-2.2
Cymraeg D6+ - Welsh 1st Lang O6+	31.0	-5.6	43.9	-12.8	34.3	-3.3
Saesneg D5+ - English O5+	87.9	0.7	89.7	-1.8	89.1	-1.2
Saesneg D6+ - English O6+	37.8	6.1	38.4	-0.6	36.7	1.0
Dat Math D5+ - Math Dev O5+	89.5	0.8	91.4	-1.9	90.7	-1.2
Dat Math D6+ - Math Dev O6+	36.9	4.1	38.7	-1.8	37.6	-0.7
Dat Personol D5+ - Personal Dev O5+	94.0	0.1	94.3	-0.4	94.8	-0.8
Dat Personol D6+ - Personal Dev O6+	55.6	7.7	55.1	0.5	53.7	2.0

Table 12: Foundation Phase – performance of FSM learners

DCS/FPI	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	70.8	87.6	-16.9	72.0	88.9	-16.9	73.3	89.0	-15.7
EAS									
ERW									
CSC									
Wales	72.4	88.6	-16.3	75.1	90.0	-14.9			

DCS/FPI	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	67.4	88.9	-21.5	77.1	88.5	-11.4	69.0	88.0	-19.0
Gwynedd	71.0	87.9	-17.0	75.4	88.7	-13.3	76.5	88.6	-12.1
Conwy	71.7	87.9	-16.3	69.0	86.0	-17.1	69.4	86.8	-17.3
Denbighshire	75.9	88.9	-13.0	73.4	89.9	-16.6	74.6	91.0	-16.3
Flintshire	69.3	87.1	-17.8	71.2	90.1	-18.9	71.5	90.0	-18.4
Wrexham	68.9	86.3	-17.4	69.2	89.0	-19.8	76.5	89.0	-12.5

Cymraeg D5+ Welsh O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	77.0	90.4	-13.3	77.0	90.8	-13.8	73.7	90.0	-16.3
EAS									
ERW									
CSC									
Wales	78.2	91.6	-13.5	80.9	93.0	-12.1			

Cymraeg D5+ Welsh O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	71.6	91.4	-19.8	81.1	91.9	-10.8	65.4	90.0	-24.6
Gwynedd	77.2	91.7	-14.5	77.3	90.3	-13.0	77.9	90.7	-12.8
Conwy	79.4	87.2	-7.8	73.7	86.1	-12.5	63.2	86.2	-23.0
Denbighshire	79.2	90.3	-11.2	72.7	93.5	-20.8	90.9	89.8	1.1
Flintshire	83.3	87.5	-4.2	78.6	93.2	-14.6	66.7	90.5	-23.8
Wrexham	86.7	85.5	1.1	69.0	92.7	-23.8	63.2	90.9	-27.7

Cymraeg D6+ Welsh O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	14.8	37.3	-22.6	16.0	40.4	-24.4	13.8	37.9	-24.1
EAS									
ERW									
CSC									
Wales	14.6	35.2	-20.6	17.2	39.8	-22.6			

Cymraeg D6+ Welsh O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	13.6	35.9	-22.2	15.6	41.0	-25.5	6.2	41.8	-35.6
Gwynedd	16.8	40.7	-23.8	16.6	42.8	-26.3	18.2	37.9	-19.7
Conwy	20.6	37.2	-16.6	10.5	32.6	-22.1	5.3	36.0	-30.7
Denbighshire	12.5	30.3	-17.8	13.6	37.9	-24.3	18.2	37.2	-19.0
Flintshire	0.0	24.0	-24.0	21.4	42.0	-20.6	8.3	36.2	-27.9
Wrexham	3.3	37.7	-34.4	20.7	39.4	-18.7	10.5	33.0	-22.5

Saesneg D5+ English O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	73.4	89.9	-16.5	74.1	90.9	-16.8	76.6	90.6	-14.0
EAS									
ERW									
CSC									
Wales	75.1	90.2	-15.1	77.8	91.1	-13.3			

Saesneg D5+ English O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	70.0	93.2	-23.2	75.6	89.0	-13.3	83.3	89.1	-5.8
Gwynedd	100.0	61.9	38.1	100.0	63.6	36.4	0.0	55.0	-55.0
Conwy	74.9	89.8	-14.9	72.7	89.6	-16.8	75.2	89.6	-14.4
Denbighshire	77.9	90.7	-12.8	77.0	91.3	-14.3	74.3	92.6	-18.3
Flintshire	70.2	90.6	-20.4	74.3	92.0	-17.7	76.4	90.9	-14.5
Wrexham	72.3	89.0	-16.6	71.8	90.5	-18.7	78.6	90.5	-11.8

Saesneg D6+ English O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	16.9	36.6	-19.7	16.9	37.5	-20.6	20.3	40.1	-19.8
EAS									
ERW									
CSC									
Wales	16.5	36.9	-20.4	17.7	39.1	-21.4			

Saesneg D6+ English O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	24.0	34.2	-10.2	19.5	34.3	-14.8	14.6	40.4	-25.8
Gwynedd	0.0	19.0	-19.0	0.0	9.1	-9.1	0.0	10.0	-10.0
Conwy	21.1	36.3	-15.2	14.5	34.9	-20.3	22.4	36.2	-13.8
Denbighshire	15.7	34.2	-18.5	20.8	39.3	-18.5	16.8	43.3	-26.6
Flintshire	12.9	39.1	-26.2	16.0	40.8	-24.8	18.8	40.4	-21.6
Wrexham	17.0	35.3	-18.3	15.8	35.1	-19.3	24.4	41.0	-16.6

Dat Math D5+ Maths Dev O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	78.6	91.3	-12.7	77.6	91.9	-14.3	77.9	92.1	-14.2
EAS									
ERW									
CSC									
Wales	77.9	91.6	-13.7	80.0	92.3	-12.3			

Dat Math D5+ Maths Dev O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	74.6	91.5	-16.9	80.9	91.4	-10.5	75.2	90.6	-15.4
Gwynedd	75.8	92.3	-16.5	79.8	92.2	-12.5	79.8	92.1	-12.4
Conwy	79.8	92.2	-12.4	79.8	89.7	-9.9	75.6	90.6	-15.0
Denbighshire	84.2	92.5	-8.3	78.2	92.5	-14.2	79.3	93.3	-13.9
Flintshire	78.7	90.0	-11.2	76.8	92.8	-16.0	76.0	93.0	-17.0
Wrexham	76.9	90.5	-13.5	73.6	91.9	-18.4	80.1	91.8	-11.8

Dat Math D6+ Maths Dev O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	15.7	33.0	-17.3	17.9	37.2	-19.3	19.5	39.3	-19.8
EAS									
ERW									
CSC									
Wales	15.3	34.2	-18.9	17.5	38.7	-21.2			

Dat Math D6+ Maths Dev O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	15.2	33.0	-17.8	21.4	39.3	-17.9	14.0	39.6	-25.7
Gwynedd	17.2	35.4	-18.2	19.1	38.8	-19.7	17.5	39.7	-22.2
Conwy	19.7	30.4	-10.6	17.2	31.7	-14.4	20.6	36.9	-16.3
Denbighshire	12.3	30.2	-17.9	20.6	39.7	-19.1	16.9	39.7	-22.8
Flintshire	13.8	34.1	-20.3	13.2	38.5	-25.2	18.4	40.0	-21.6
Wrexham	16.0	33.4	-17.4	18.6	35.9	-17.2	25.6	39.5	-13.9

Dat Person D5+ Person Dev O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	87.1	96.2	-9.1	89.2	96.4	-7.2	86.8	96.1	-9.3
EAS									
ERW									
CSC									
Wales	88.0	95.9	-7.9	89.6	96.3	-6.8			

Dat Person D5+ Person Dev O5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	85.5	96.5	-11.0	90.1	97.2	-7.2	86.0	95.5	-9.4
Gwynedd	82.8	95.3	-12.5	90.2	96.4	-6.2	89.1	96.5	-7.5
Conwy	88.8	97.0	-8.1	89.2	95.9	-6.8	85.6	95.6	-10.0
Denbighshire	91.2	96.6	-5.4	91.5	96.9	-5.4	85.4	97.2	-11.8
Flintshire	86.6	97.0	-10.4	89.1	97.0	-7.9	86.5	96.3	-9.8
Wrexham	86.5	94.9	-8.4	86.4	95.5	-9.1	87.9	95.6	-7.7

Dat Person D6+ Person Dev O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	31.7	57.6	-25.9	36.3	62.8	-26.4	40.7	66.0	-25.3
EAS									
ERW									
CSC									
Wales	31.2	56.8	-25.6	34.4	61.7	-27.4			

Dat Person D6+ Person Dev O6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	37.7	58.7	-21.0	40.5	64.1	-23.6	35.7	65.9	-30.2
Gwynedd	34.9	64.5	-29.6	39.3	70.0	-30.7	50.8	72.7	-21.9
Conwy	34.8	56.6	-21.9	39.4	64.5	-25.1	37.8	68.1	-30.3
Denbighshire	23.2	52.2	-29.0	41.5	63.0	-21.4	47.4	73.0	-25.6
Flintshire	32.7	61.5	-28.8	35.4	65.9	-30.5	33.3	62.4	-29.1
Wrexham	30.1	50.5	-20.4	27.1	52.3	-25.2	40.9	59.0	-18.1

Table 13: Foundation Phase – difference between the genders

DCS/FPI	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	80.2	89.0	-8.7	81.8	90.1	-8.3	82.2	90.4	-8.2
EAS	84.4	92.0	-7.6	84.7	91.6	-6.9	84.8	93.1	-8.3
ERW	81.6	92.0	-10.4	83.4	91.0	-7.6	82.1	89.8	-7.7
CSC	80.0	88.6	-8.6	83.6	91.7	-8.1	84.4	92.9	-8.5
Wales	81.0	89.5	-8.5	83.0	90.8	-7.8	83.0	91.2	-8.2

DCS/FPI	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	80.3	89.3	-9.0	81.1	91.3	-10.2	80.8	88.8	-7.9
Gwynedd	80.6	89.8	-9.3	81.6	92.1	-10.5	82.0	91.7	-9.7
Conwy	80.8	88.3	-7.5	80.3	85.5	-5.3	78.7	88.8	-10.1
Denbighshire	82.4	90.1	-7.7	82.5	90.7	-8.2	82.6	92.6	-10.0
Flintshire	80.3	88.8	-8.5	83.4	90.9	-7.5	83.6	90.3	-6.8
Wrexham	78.0	88.0	-10.0	80.8	90.0	-9.2	83.6	89.8	-6.2

Cymraeg D5+ Welsh O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	83.5	93.5	-10.0	84.2	93.3	-9.1	83.5	92.1	-8.6
EAS	86.2	94.7	-8.5	86.9	95.6	-8.7	90.2	96.6	-6.4
ERW	87.2	94.7	-7.5	89.0	95.2	-6.2	87.6	94.2	-6.6
CSC	87.9	94.6	-6.7	92.6	95.4	-2.8	91.3	96.5	-5.2
Wales	85.9	93.8	-7.9	87.9	94.6	-6.7	87.1	94.1	-7.0

Cymraeg D5+ Welsh O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	83.2	93.5	-10.3	86.2	93.2	-7.0	83.4	89.3	-5.9
Gwynedd	85.1	93.6	-8.5	82.9	94.1	-11.3	83.5	94.0	-10.5
Conwy	80.0	92.4	-12.4	78.9	90.2	-11.2	78.4	89.4	-11.0
Denbighshire	85.4	93.6	-8.2	88.7	95.1	-6.5	86.6	92.5	-5.9
Flintshire	82.4	92.2	-9.8	90.2	91.8	-1.6	86.0	89.7	-3.7
Wrexham	77.2	95.5	-18.2	86.7	91.3	-4.7	84.0	92.7	-8.8

Cymraeg D6+ Welsh O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	27.3	41.1	-13.8	28.4	45.3	-17.0	27.9	41.7	-13.8
EAS	27.3	38.9	-11.6	26.5	36.7	-10.2	27.4	44.9	-17.5
ERW	26.3	38.9	-12.6	28.5	45.8	-17.3	26.9	43.7	-16.8
CSC	24.5	34.1	-9.6	29.8	45.9	-16.1	33.4	46.5	-13.1
Wales	26.3	38.6	-12.3	28.6	44.8	-16.2	28.6	43.7	-15.1

Cymraeg D6+ Welsh O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	23.7	41.5	-17.7	29.5	43.2	-13.7	30.0	43.3	-13.3
Gwynedd	30.9	43.1	-12.2	28.6	49.8	-21.3	27.7	42.2	-14.5
Conwy	26.4	43.8	-17.3	25.7	34.0	-8.3	27.6	38.7	-11.1
Denbighshire	24.1	33.6	-9.5	29.8	42.0	-12.2	28.2	42.9	-14.7
Flintshire	13.7	31.4	-17.6	31.7	44.3	-12.6	28.0	38.2	-10.2
Wrexham	27.7	37.5	-9.8	24.4	47.1	-22.7	22.6	39.1	-16.4

Saesneg D5+ English O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	82.9	90.4	-7.6	83.8	91.7	-7.9	83.7	92.0	-8.3
EAS	86.8	93.9	-7.1	87.3	93.0	-5.7	86.5	94.5	-8.0
ERW	81.4	93.9	-12.5	83.5	91.4	-7.9	81.8	90.4	-8.6
CSC	81.8	89.9	-8.1	84.6	93.2	-8.6	85.3	93.8	-8.5
Wales	82.6	90.9	-8.3	84.3	91.9	-7.6	84.0	92.3	-8.3

Saesneg D5+ English O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	83.3	89.9	-6.6	79.1	94.1	-14.9	82.5	93.3	-10.7
Gwynedd	46.7	84.6	-37.9	50.0	91.7	-41.7	50.0	57.1	-7.1
Conwy	83.6	89.0	-5.4	84.1	88.1	-3.9	82.1	91.7	-9.7
Denbighshire	84.5	90.6	-6.0	83.2	92.6	-9.4	82.9	93.3	-10.4
Flintshire	83.1	91.9	-8.8	85.4	93.0	-7.6	84.5	92.6	-8.2
Wrexham	81.8	89.6	-7.8	82.9	91.4	-8.5	85.2	90.9	-5.6

Saesneg D6+ English O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	26.6	38.6	-12.0	27.0	40.5	-13.5	30.2	42.6	-12.4
EAS	29.6	41.6	-12.0	29.5	43.8	-14.3	33.8	45.3	-11.5
ERW	25.6	41.6	-16.0	27.3	42.0	-14.7	28.6	40.4	-11.8
CSC	24.9	36.0	-11.1	28.1	39.8	-11.7	30.7	42.2	-11.5
Wales	26.3	38.4	-12.1	27.9	41.1	-13.2	30.6	42.2	-11.6

Saesneg D6+ English O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	24.5	38.4	-13.9	20.0	44.6	-24.6	27.2	40.4	-13.2
Gwynedd	13.3	15.4	-2.1	0.0	8.3	-8.3	12.5	0.0	12.5
Conwy	29.2	36.0	-6.8	26.0	35.7	-9.8	26.3	40.8	-14.4
Denbighshire	23.5	35.7	-12.2	28.5	41.7	-13.2	30.6	43.1	-12.5
Flintshire	27.9	42.4	-14.5	30.0	43.9	-13.9	30.9	43.0	-12.1
Wrexham	25.9	37.8	-11.9	24.3	38.9	-14.6	32.3	43.7	-11.4

Dat Math D5+ Maths Dev O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	86.9	91.1	-4.3	87.2	91.6	-4.4	87.1	92.1	-5.0
EAS	88.7	93.2	-4.5	88.6	93.0	-4.4	88.6	94.3	-5.7
ERW	86.5	93.2	-6.7	87.6	92.1	-4.5	86.6	91.3	-4.7
CSC	85.2	90.7	-5.5	87.7	92.9	-5.2	88.3	94.2	-5.9
Wales	86.3	91.2	-4.9	87.5	92.1	-4.6	87.3	92.6	-5.3

Dat Math D5+ Maths Dev O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	86.2	90.4	-4.3	86.2	92.6	-6.4	85.0	91.0	-6.0
Gwynedd	87.2	92.2	-5.0	87.6	93.4	-5.9	86.9	93.7	-6.9
Conwy	88.4	90.9	-2.6	87.9	88.0	-0.1	85.9	90.1	-4.2
Denbighshire	89.5	91.9	-2.4	87.4	91.7	-4.3	86.4	94.4	-8.0
Flintshire	85.8	90.9	-5.0	87.7	92.8	-5.1	88.8	91.6	-2.8
Wrexham	85.2	90.5	-5.4	86.2	91.2	-5.0	87.5	91.6	-4.1

Dat Math D6+ Maths Dev O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	29.8	29.8	0.0	33.3	34.3	-1.0	36.0	35.8	0.2
EAS	32.8	32.2	0.6	33.6	35.9	-2.3	37.1	38.6	-1.5
ERW	31.3	32.2	-0.9	34.7	35.2	-0.5	36.3	35.2	1.1
CSC	30.0	28.2	1.8	33.9	34.8	-0.9	37.2	37.2	0.0
Wales	30.7	29.8	0.9	33.8	34.8	-1.0	36.5	36.4	0.1

Dat Math D6+ Maths Dev O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	30.1	29.0	1.1	33.8	38.3	-4.5	36.0	34.0	2.0
Gwynedd	33.2	31.9	1.3	34.7	36.9	-2.1	34.9	37.7	-2.8
Conwy	30.1	26.1	4.0	31.0	27.2	3.8	34.3	34.0	0.3
Denbighshire	24.2	28.5	-4.3	35.9	35.2	0.7	36.5	33.7	2.8
Flintshire	30.6	31.6	-1.1	33.8	34.6	-0.8	37.5	35.3	2.2
Wrexham	29.9	30.0	-0.1	31.1	34.5	-3.4	35.9	38.1	-2.2

Dat Person D5+ Person Dev O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	91.9	97.2	-5.2	92.6	97.7	-5.1	92.1	96.9	-4.8
EAS	92.8	97.6	-4.8	93.5	97.8	-4.3	92.3	98.0	-5.7
ERW	92.2	97.6	-5.4	93.1	97.2	-4.1	92.0	96.8	-4.8
CSC	91.0	96.3	-5.3	91.9	97.6	-5.7	92.1	97.9	-5.8
Wales	91.6	96.9	-5.3	92.5	97.3	-4.8	91.9	97.2	-5.3

Dat Person D5+ Person Dev O5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	92.3	96.5	-4.2	92.6	98.9	-6.4	91.5	96.2	-4.7
Gwynedd	90.4	96.4	-6.0	93.4	97.7	-4.3	92.7	98.2	-5.5
Conwy	93.3	97.2	-3.8	91.7	97.6	-5.9	90.5	97.3	-6.9
Denbighshire	92.7	98.2	-5.5	93.7	98.0	-4.3	91.7	98.1	-6.5
Flintshire	93.2	97.8	-4.6	93.3	98.2	-4.9	92.8	96.4	-3.6
Wrexham	90.1	96.6	-6.5	91.2	96.6	-5.4	92.4	95.6	-3.2

Dat Person D6+ Person Dev O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	44.0	61.9	-17.9	48.2	68.3	-20.2	52.3	71.2	-18.9
EAS	45.4	63.5	-18.1	47.2	66.6	-19.4	48.8	70.1	-21.3
ERW	45.1	63.5	-18.4	49.2	68.9	-19.7	51.1	68.1	-17.0
CSC	38.4	56.2	-17.8	43.4	62.1	-18.7	49.0	66.5	-17.5
Wales	42.6	60.7	-18.1	46.6	65.9	-19.3	50.0	68.3	-18.3

Dat Person D6+ Person Dev O6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	44.9	64.9	-20.0	49.5	69.7	-20.2	53.4	67.7	-14.3
Gwynedd	50.9	69.0	-18.1	55.2	75.9	-20.7	59.9	79.1	-19.3
Conwy	43.7	60.6	-16.9	51.6	68.0	-16.4	53.2	72.3	-19.1
Denbighshire	38.2	54.3	-16.2	49.5	68.4	-18.9	58.6	77.1	-18.5
Flintshire	48.9	65.6	-16.7	49.9	72.6	-22.7	48.4	67.2	-18.8
Wrexham	37.1	56.4	-19.4	37.1	58.4	-21.3	45.8	66.2	-20.4

KEY STAGE 2

Main messages

- The progress in the percentage of pupils achieving in the Core Subject Indicator [CSI] between 2014 and 2016 is higher than the progress seen on national level. However, there was less progress this year [0.6% compared to 0.9% nationally]. In 2016, the greatest progress was seen in Flintshire, with Anglesey the only authority where a decrease was seen.
- In 2016, GwE's performance in the CSI has fallen to 3rd position out of the four consortia. 3 out of the 6 authorities perform better or similarly to their FSM ranking. 2 out of the 6 authorities [Conwy and Wrexham] perform significantly lower than their expected FSM ranking.
- In 2016 on the expected levels, there is a decrease on regional level in the percentage achieving in Welsh and maths, with slight progress in English and no change in Science.
- In 2016 on the higher levels [level 6+], progress was seen in English, maths and science but only for science is this progress higher than the national progress. The region's performance on the higher levels is not as good as expected and this is an aspect that requires attention [Anglesey: Welsh and science; Conwy: English, maths and science; Denbighshire: maths and English; Flintshire: Welsh, maths and science; Wrexham: Welsh, English and maths].
- With the exception of Welsh on the expected level, the region's performance is close to or above target and projection. However, performance varies greatly on the level of individual authority. In general, more challenging targets need to be set to aim for performances that will rank the authorities similarly to or above their FSM rankings.
- Progress is seen in the percentage of FSM learners achieving in the CSI and in the 4 core subjects on the expected level. However, the performance of FSM learners on the higher levels is a matter requiring attention, with an increase in the gap between the performances of FSM and non-FSM learners in English, maths and science.
- On regional level, the difference between the performances of the genders in the CSI is slightly higher than on national level, with the greatest gap seen in Anglesey and Denbighshire. The regional gap is smaller on the higher levels for maths and science, but slightly greater for English and significantly greater for Welsh. The gap between the performances of boys and girls across the range of indicators varies greatly in the individual authorities.

Aspects that require attention

- Improve the performances of local authorities, especially on the higher levels, ensuring that each authority's performance corresponds to its FSM ranking
- Improve the performance of FSM learners, especially on the higher outcomes, closing any significant gaps between the performances of FSM and non-FSM learners
- Ensure that individual local authorities' improvement plans specifically address the underperformance of boys or girls
- Ensure an effective programme for targeting support and guidance for underperforming or 'coasting' schools
- Ensure that the targets set are challenging enough, aiming for a performance that will rank authorities similarly to or better than their FSM ranking
- Review and challenge school targets for 2017 in order to raise expectations and improve performance
- Improve access to and the use made of data, ensuring that the areas causing concern are effectively addressed on regional and local authority level
- Ensure that Senior Challenge and Support Advisers target school leaders effectively in each hub to take part in relevant leadership development programmes
- Ensure robust cluster moderation procedures in order to improve consistency and reliability of teacher assessments
- Ensure that end of KS2 teacher assessments accurately reflect the standards of individual learners
- Ensure a detailed analysis of reading/numeracy test data in order to identify specific schools
- Ensure a detailed analysis of reading/numeracy test data in order to identify specific schools where there is not a close enough correlation between performance and teacher assessments
- Ensure that processes are in place to allow effective school to school networking and collaboration, and that effective practice is cascaded and implemented across the region
- Develop a guidance and toolkit to improve provision and teaching and learning

KEY STAGE 2

Table 14: Key Stage 2 – expected level

DPC/CSI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	85.7	4	88.2	2	88.8	3	0.6	3.1
EAS	87.0	2	88.1	3	89.9	1	1.8	2.9
ERW	87.3	1	88.3	1	88.0	4	-0.3	0.7
CSC	85.8	3	87.8	4	89.5	2	1.7	3.7
Wales	86.1		87.7		88.6		0.9	2.5

DPC/CSI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	87.8	7	91.8	3	89.4	9	-2.4	1.5
Gwynedd (4)	86.0	14	89.5	6	89.8	7	0.3	3.8
Conwy (8)	84.3	17	85.8	19	86.8	20	0.9	2.5
Denbighshire (14)	86.6	10	87.9	12	88.6	14	0.8	2.0
Flintshire (6)	86.1	13	87.9	11	90.1	5	2.2	4.0
Wrexham (9)	84.2	19	87.7	14	87.7	18	0.0	3.5
GwE (1)	85.7	4	88.2	2	88.8	3	0.6	3.1
Wales	86.1		87.7		88.6		0.9	2.5

* Number in brackets is the FSM ranking (1 year)

Cymraeg L4+ Welsh L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	87.2	4	89.7	3	88.9	4	-0.9	1.7
EAS	90.0	2	90.6	2	93.1	2	2.5	3.1
ERW	87.3	3	89.5	4	90.0	3	0.5	2.7
CSC	90.6	1	93.6	1	95.1	1	1.5	4.5
Wales	88.1		90.5		90.8		0.3	2.7

Cymraeg L4+ Welsh L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	83.4	21	89.7	14	88.0	18	-1.7	4.5
Gwynedd (4)	88.3	15	90.4	12	89.2	16	-1.3	0.8
Conwy (8)	88.5	13	87.4	18	87.3	19	-0.2	-1.3
Denbighshire (14)	85.1	19	90.6	11	90.5	14	-0.1	5.4
Flintshire (6)	90.0	9	86.4	19	84.3	21	-2.0	-5.7
Wrexham (9)	90.4	7	88.9	15	92.5	12	3.6	2.1
GwE (1)	87.2	4	89.7	3	88.9	4	-0.9	1.7
Wales	88.1		90.5		90.8		0.3	2.7

Saesneg L4+ English L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	88.5	3	90.0	1	90.2	3	0.1	1.7
EAS	89.3	=1	90.0	2	91.9	1	1.9	2.6
ERW	89.3	=1	89.9	3	89.9	4	0.0	0.6
CSC	88.0	4	89.8	4	91.0	2	1.2	3.0
Wales	88.4		89.6		90.3		0.7	1.9

Saesneg L4+ English L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	89.5	9	93.2	3	90.1	13	-3.1	0.6
Gwynedd (4)	89.2	10	90.0	10	90.9	11	0.9	1.7
Conwy (8)	87.2	17	88.5	18	88.1	20	-0.4	1.0
Denbighshire (14)	89.2	11	89.7	14	90.2	12	0.5	1.0
Flintshire (6)	89.0	12	90.1	9	91.2	6	1.1	2.2
Wrexham (9)	87.2	18	89.8	13	90.0	16	0.2	2.8
GwE (1)	88.5	3	90.0	1	90.2	3	0.1	1.7
Wales	88.4		89.6		90.3		0.7	1.9

Maths L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	88.4	4	90.8	1	91.2	3	0.4	2.7
EAS	90.0	1	90.2	=3	91.7	=1	1.5	1.7
ERW	89.7	2	90.4	2	90.4	4	0.0	0.7
CSC	88.5	3	90.2	=3	91.7	=1	1.5	3.2
Wales	88.9		90.2		91.0		0.8	2.1

Maths L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	89.2	10	93.5	3	91.2	14	-2.3	2.0
Gwynedd (4)	88.6	14	91.3	6	91.5	8	0.2	3.0
Conwy (8)	87.7	17	89.5	17	90.0	18	0.6	2.3
Denbighshire (14)	89.5	9	90.2	13	91.2	13	1.1	1.7
Flintshire (6)	88.4	15	90.9	9	92.3	3	1.4	3.9
Wrexham (9)	87.7	18	90.4	12	90.3	16	-0.1	2.6
GwE (1)	88.4	4	90.8	1	91.2	3	0.4	2.7
Wales	88.9		90.2		91.0		0.8	2.1

Gwyddon L4+ Science L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	89.9	3	92.1	1	92.1	2	0.1	2.3
EAS	91.9	1	91.9	2	93.2	1	1.3	1.3
ERW	91.1	2	91.8	3	91.2	4	-0.6	0.1
CSC	89.8	4	91.1	4	92.1	3	1.0	2.3
Wales	90.3		91.4		91.7		0.3	1.4

Gwyddon L4+ Science L4+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	90.6	12	93.9	3	92.9	6	-1.0	2.3
Gwynedd (4)	91.3	8	93.2	6	93.3	3	0.1	2.0
Conwy (8)	89.3	17	90.9	16	90.7	19	-0.2	1.3
Denbighshire (14)	90.9	10	91.2	13	92.7	10	1.5	1.8
Flintshire (6)	89.4	16	92.1	10	92.8	9	0.7	3.4
Wrexham (9)	88.4	20	91.8	12	90.8	18	-1.0	2.4
GwE (1)	89.9	3	92.1	1	92.1	2	0.1	2.3
Wales	90.3		91.4		91.7		0.3	1.4

Table 15: Key Stage 2 – expected level +1 (higher)

Cymraeg L5+ Welsh L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	34.1	2	38.4	2	37.1	2	-1.3	3.0
EAS	32.0	4	35.8	4	36.7	3	0.9	4.7
ERW	32.3	3	35.9	3	35.7	4	-0.2	3.4
CSC	37.1	1	42.0	1	44.5	1	2.5	7.4
Wales	33.9		38.0		38.0		0.0	4.1

Cymraeg L5+ Welsh L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	30.1	15	38.1	10	35.3	16	-2.8	5.1
Gwynedd (4)	35.7	9	40.8	7	39.2	6	-1.6	3.5
Conwy (8)	37.0	6	37.7	11	38.1	8	0.5	1.1
Denbighshire (14)	28.9	19	33.3	17	35.5	15	2.2	6.6
Flintshire (6)	37.8	5	38.6	8	37.3	12	-1.4	-0.5
Wrexham (9)	36.0	8	30.1	20	27.0	21	-3.0	-9.0
GwE (1)	34.1	2	38.4	2	37.1	2	-1.3	3.0
Wales	33.9		38.0		38.0		0.0	4.1

Saesneg L5+ English L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	37.6	3	40.2	4	40.8	3	0.6	3.2
EAS	40.6	1	42.6	1	44.5	1	1.9	3.9
ERW	37.9	2	40.6	3	40.4	4	-0.2	2.5
CSC	37.4	4	40.7	2	43.3	2	2.6	5.9
Wales	38.0		40.8		42.0		1.2	4.0

Saesneg L5+ English L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	36.8	16	42.9	7	41.1	11	-1.7	4.4
Gwynedd (4)	37.5	12	43.6	6	42.2	7	-1.4	4.7
Conwy (8)	37.8	=9	37.2	18	40.3	15	3.0	2.5
Denbighshire (14)	37.0	13	38.2	17	38.5	19	0.3	1.6
Flintshire (6)	38.9	7	41.2	8	41.7	9	0.5	2.8
Wrexham (9)	36.8	15	38.9	15	40.7	14	1.8	3.9
GwE (1)	37.6	3	40.2	4	40.8	3	0.6	3.2
Wales	38.0		40.8		42.0		1.2	4.0

Maths L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	38.0	2	40.8	3	42.1	3	1.4	4.2
EAS	39.9	1	42.4	1	46.0	1	3.6	6.1
ERW	37.3	4	40.3	4	41.1	4	0.8	3.8
CSC	37.8	3	42.2	2	44.7	2	2.5	6.9
Wales	38.0		41.2		43.2		2.0	5.2

Maths L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	39.5	7	44.4	5	43.9	8	-0.6	4.3
Gwynedd (4)	37.9	11	42.2	9	45.4	5	3.1	7.5
Conwy (8)	37.2	15	39.4	16	40.1	18	0.7	2.9
Denbighshire (14)	35.8	18	37.8	18	39.4	21	1.6	3.6
Flintshire (6)	39.4	8	41.7	10	42.3	13	0.6	2.9
Wrexham (9)	37.8	=12	39.9	12	42.0	14	2.1	4.2
GwE (1)	38.0	2	40.8	3	42.1	3	1.4	4.2
Wales	38.0		41.2		43.2		2.0	5.2

Gwyddon L5+ Science L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	38.7	2	40.8	2	42.3	3	1.5	3.6
EAS	42.1	1	44.3	1	46.6	1	2.3	4.5
ERW	37.3	=3	40.3	4	39.5	4	-0.8	2.2
CSC	37.3	=3	40.6	3	43.5	2	2.9	6.2
Wales	38.4		41.2		42.5		1.3	4.1

Gwyddon L5+ Science L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	38.6	12	40.9	12	40.4	15	-0.5	1.7
Gwynedd (4)	39.1	10	46.8	5	45.8	5	-1.0	6.6
Conwy (8)	36.4	17	34.8	20	39.3	16	4.5	2.9
Denbighshire (14)	39.2	9	41.4	8	41.6	13	0.3	2.4
Flintshire (6)	39.5	8	40.2	14	42.1	11	1.9	2.6
Wrexham (9)	39.0	11	41.0	=10	43.4	8	2.4	4.5
GwE (1)	38.7	2	40.8	2	42.3	3	1.5	3.6
Wales	38.4		41.2		42.5		1.3	4.1

Table 16: Key Stage 2 – performance against targets and projections

GWE

Cyfnod Allweddol 2 – Key Stage 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	88.8	0.6	88.6	0.2	88.4	0.4
Cymraeg – Welsh L4+	88.9	-0.9	89.5	-0.6	90.0	-1.2
Cymraeg – Welsh L5+	37.1	-1.3	36.8	0.3	36.8	0.3
Saesneg – English L4+	90.2	0.1	89.2	1.0	89.1	1.1
Saesneg – English L5+	40.8	0.6	39.6	1.2	40.4	0.5
Mathemateg - Maths L4+	91.2	0.4	90.1	1.0	89.9	1.3
Mathemateg - Maths L5+	42.1	1.4	41.7	0.5	41.5	0.7
Gwyddoniaeth - Science L4+	92.1	0.1	91.4	0.8	91.1	1.0
Gwyddoniaeth – Science L5+	42.3	1.5	42.4	0.0	42.1	0.3

Anglesey

Cyfnod Allweddol 2 – Key Stage 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	89.4	-2.4	86.7	2.7	88.0	1.4
Cymraeg – Welsh L4+	88.0	-1.7	88.7	-0.8	87.9	0.1
Cymraeg – Welsh L5+	35.3	-2.8	36.1	-0.8	38.1	-2.8
Saesneg – English L4+	90.1	-3.1	89.6	0.6	88.7	1.4
Saesneg - English L5+	41.1	-1.7	38.4	2.8	40.7	0.4
Mathemateg - Maths L4+	91.2	-2.3	88.7	2.5	88.1	3.1
Mathemateg - Maths L5+	43.9	-0.6	42.9	1.0	41.9	1.9
Gwyddoniaeth - Science L4+	92.9	-1.0	91.1	1.8	90.2	2.6
Gwyddoniaeth – Science L5+	40.4	-0.5	42.6	-2.2	39.9	0.4

Gwynedd

Cyfnod Allweddol 2 – Key Stage 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	89.8	0.3	88.7	1.1	88.3	1.5
Cymraeg – Welsh L4+	89.2	-1.3	88.9	0.3	90.6	-1.5
Cymraeg – Welsh L5+	39.2	-1.6	37.4	1.8	37.2	2.0
Saesneg – English L4+	90.9	0.9	87.3	3.6	90.0	0.9
Saesneg - English L5+	42.2	-1.4	38.8	3.4	40.4	1.8
Mathemateg - Maths L4+	91.5	0.2	88.7	2.9	91.0	0.5
Mathemateg - Maths L5+	45.4	3.1	41.7	3.7	42.2	3.2
Gwyddoniaeth - Science L4+	93.3	0.1	90.1	3.2	92.9	0.4
Gwyddoniaeth – Science L5+	45.8	-1.0	43.9	1.9	43.8	1.9

Conwy

Cyfnod Allweddol 2 – Key Stage 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	86.8	0.9	88.0	-1.2	86.6	0.2
Cymraeg – Welsh L4+	87.3	-0.2	90.0	-2.7	87.6	-0.3
Cymraeg – Welsh L5+	38.1	0.5	34.3	3.8	38.0	0.1
Saesneg – English L4+	88.1	-0.4	88.3	-0.1	88.5	-0.4
Saesneg - English L5+	40.3	3.0	38.1	2.2	38.9	1.4
Mathemateg - Maths L4+	90.0	0.6	89.5	0.5	89.1	1.0
Mathemateg - Maths L5+	40.1	0.7	39.3	0.8	39.2	0.9
Gwyddoniaeth - Science L4+	90.7	-0.2	91.0	-0.3	90.5	0.2
Gwyddoniaeth – Science L5+	39.3	4.5	39.7	-0.4	40.3	-1.0

Denbighshire

Cyfnod Allweddol 2 – Key Stage 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	88.6	0.8	89.0	-0.4	88.1	0.5
Cymraeg – Welsh L4+	90.5	-0.1	91.7	-1.3	92.2	-1.7
Cymraeg – Welsh L5+	35.5	2.2	33.9	1.6	32.6	2.9
Saesneg – English L4+	90.2	0.5	88.2	2.1	86.4	3.8
Saesneg - English L5+	38.5	0.3	36.5	2.1	36.0	2.5
Mathemateg - Maths L4+	91.2	1.1	89.7	1.5	87.9	3.3
Mathemateg - Maths L5+	39.4	1.6	37.4	2.0	37.9	1.5
Gwyddoniaeth - Science L4+	92.7	1.5	91.4	1.3	90.1	2.6
Gwyddoniaeth – Science L5+	41.6	0.3	40.0	1.6	38.4	3.2

Flintshire

Cyfnod Allweddol 2 – Key Stage 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	90.1	2.2	89.1	1.0	89.5	0.5
Cymraeg – Welsh L4+	84.3	-2.0	88.3	-4.0	89.2	-4.9
Cymraeg – Welsh L5+	37.3	-1.4	41.7	-4.5	37.3	0.0
Saesneg – English L4+	91.2	1.1	90.4	0.7	89.4	1.7
Saesneg - English L5+	41.7	0.5	41.9	-0.2	42.4	-0.8
Mathemateg - Maths L4+	92.3	1.4	90.9	1.5	90.3	2.0
Mathemateg - Maths L5+	42.3	0.6	43.5	-1.2	43.6	-1.3
Gwyddoniaeth - Science L4+	92.8	0.7	92.0	0.8	90.9	1.9
Gwyddoniaeth – Science L5+	42.1	1.9	42.8	-0.7	43.1	-1.0

Wrexham

Cyfnod Allweddol 2 – Key Stage 2						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	87.7	0.0	88.8	-1.1	88.7	-1.0
Cymraeg – Welsh L4+	92.5	3.6	93.1	-0.6	93.1	-0.6
Cymraeg – Welsh L5+	27.0	-3.0	38.4	-11.3	34.0	-6.9
Saesneg – English L4+	90.0	0.2	90.4	-0.5	90.3	-0.3
Saesneg - English L5+	40.7	1.8	41.7	-1.0	42.0	-1.3
Mathemateg - Maths L4+	90.3	-0.1	91.8	-1.5	91.2	-0.9
Mathemateg - Maths L5+	42.0	2.1	43.9	-1.8	42.6	-0.5
Gwyddoniaeth - Science L4+	90.8	-1.0	92.0	-1.2	91.4	-0.6
Gwyddoniaeth – Science L5+	43.4	2.4	44.1	-0.7	44.2	-0.8

Table 17: Key Stage 2 - performance of FSM learners

DPC/CSI	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	71.1	88.7	-17.6	74.6	90.8	-16.2	76.0	91.2	-15.2
EAS									
ERW									
CSC									
Wales	71.9	89.6	-17.7	75.1	90.8	-15.7			

DPC/CSI	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	79.3	89.7	-10.4	78.7	94.6	-15.9	75.0	92.2	-17.2
Gwynedd	76.6	87.7	-11.1	75.7	91.6	-15.9	82.1	90.9	-8.8
Conwy	66.7	88.8	-22.2	69.9	89.0	-19.0	67.9	90.0	-22.1
Denbighshire	73.0	89.8	-16.8	79.0	90.0	-11.0	79.0	90.9	-11.9
Flintshire	71.6	88.5	-16.9	72.0	90.6	-18.7	82.3	91.7	-9.4
Wrexham	65.8	88.4	-22.7	74.3	90.2	-15.9	68.9	91.5	-22.6

Cymraeg L4+ Welsh L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	72.5	89.3	-16.8	75.2	91.7	-16.5	75.9	90.4	-14.5
EAS									
ERW									
CSC									
Wales	70.5	90.3	-19.9	76.3	92.3	-16.0			

Cymraeg L4+ Welsh L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	66.7	86.8	-20.2	72.2	93.1	-20.9	68.3	91.2	-22.8
Gwynedd	76.6	90.1	-13.5	76.6	92.3	-15.7	79.1	90.6	-11.5
Conwy	83.3	89.2	-5.8	66.7	89.2	-22.5	75.0	88.2	-13.2
Denbighshire	46.7	87.8	-41.1	84.6	91.0	-6.3	85.7	90.7	-5.0
Flintshire	71.4	91.6	-20.1	71.4	87.7	-16.2	85.7	84.2	1.5
Wrexham	66.7	92.2	-25.6	80.0	89.9	-9.9	63.6	94.6	-31.0

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	16.5	36.6	-20.1	13.4	41.6	-28.2	17.3	39.3	-22.0
EAS									
ERW									
CSC									
Wales	12.8	36.5	-23.8	17.3	40.6	-23.3			

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	12.0	33.7	-21.7	16.7	41.9	-25.2	8.3	39.4	-31.0
Gwynedd	19.5	38.3	-18.8	14.6	44.4	-29.8	20.2	41.6	-21.5
Conwy	20.8	38.9	-18.1	5.6	40.4	-34.8	18.8	39.5	-20.7
Denbighshire	0.0	31.0	-31.0	0.0	35.3	-35.3	21.4	36.6	-15.1
Flintshire	14.3	39.8	-25.5	0.0	42.0	-42.0	28.6	37.9	-9.3
Wrexham	22.2	37.1	-14.8	13.3	31.9	-18.6	18.2	27.7	-9.5

Saesneg L4+ English L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	75.6	91.1	-15.5	78.0	92.3	-14.3	79.6	92.2	-12.6
EAS									
ERW									
CSC									
Wales	75.7	91.6	-15.9	78.2	92.3	-14.1			

Saesneg L4+ English L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	81.8	91.3	-9.4	82.0	95.7	-13.7	75.0	93.1	-18.1
Gwynedd	81.0	90.5	-9.5	76.4	92.1	-15.6	82.8	92.0	-9.1
Conwy	72.3	91.1	-18.8	76.3	91.0	-14.7	71.1	91.1	-20.0
Denbighshire	78.3	91.8	-13.5	80.5	91.9	-11.4	81.4	92.3	-10.9
Flintshire	74.8	91.3	-16.6	76.7	92.4	-15.8	85.3	92.4	-7.1
Wrexham	70.8	90.9	-20.1	77.4	92.2	-14.8	77.6	92.5	-14.9

Saesneg L5+ English L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	19.7	41.2	-21.5	21.7	43.8	-22.1	22.1	44.4	-22.3
EAS									
ERW									
CSC									
Wales	18.2	42.8	-24.6	21.9	45.2	-23.3			

Saesneg L5+ English L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	20.7	40.5	-19.8	23.0	46.7	-23.8	16.3	45.9	-29.6
Gwynedd	22.8	39.9	-17.1	23.6	46.6	-23.0	21.6	44.9	-23.3
Conwy	18.3	42.8	-24.5	18.5	41.0	-22.5	21.4	43.7	-22.3
Denbighshire	23.3	40.0	-16.7	20.0	42.6	-22.6	22.4	42.5	-20.1
Flintshire	19.7	42.1	-22.4	22.6	44.5	-21.9	21.5	45.6	-24.1
Wrexham	16.0	41.4	-25.4	22.6	42.0	-19.4	25.7	43.7	-18.0

Maths L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	76.0	91.0	-15.0	79.2	93.0	-13.8	80.5	93.2	-12.7
EAS									
ERW									
CSC									
Wales	77.3	91.8	-14.5	79.7	92.7	-13.0			

Maths L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	81.0	91.1	-10.1	84.4	95.5	-11.1	77.9	93.8	-15.9
Gwynedd	80.4	90.0	-9.6	78.6	93.4	-14.8	84.3	92.4	-8.1
Conwy	71.4	91.9	-20.5	76.3	92.1	-15.8	75.5	92.5	-17.1
Denbighshire	79.9	91.8	-12.0	84.0	91.7	-7.7	84.3	92.9	-8.6
Flintshire	75.2	90.6	-15.4	76.7	93.4	-16.7	85.7	93.7	-8.1
Wrexham	72.8	91.2	-18.4	77.8	92.8	-14.9	73.9	93.6	-19.8

Maths L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	21.0	41.4	-20.4	22.5	44.3	-21.8	23.1	45.7	-22.7
EAS									
ERW									
CSC									
Wales	19.3	42.4	-23.1	23.0	45.5	-22.6			

Maths L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	22.3	43.7	-21.4	22.1	49.0	-26.8	22.1	48.1	-26.0
Gwynedd	22.2	40.3	-18.1	30.7	44.2	-13.5	25.4	48.0	-22.6
Conwy	20.7	41.4	-20.8	20.8	43.1	-22.3	18.9	44.0	-25.1
Denbighshire	24.3	38.1	-13.8	19.0	42.4	-23.4	21.9	43.8	-21.9
Flintshire	19.7	42.7	-23.0	22.2	45.2	-23.0	21.5	46.3	-24.8
Wrexham	18.7	42.1	-23.5	22.2	43.2	-21.0	27.8	44.9	-17.1

Gwyddon L4+ Science L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	77.8	92.4	-14.6	80.6	94.3	-13.7	81.9	94.1	-12.2
EAS									
ERW									
CSC									
Wales	78.9	93.2	-14.3	81.2	93.8	-12.6			

Gwyddon L4+ Science L4+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	81.8	92.6	-10.8	83.6	96.2	-12.6	80.8	95.3	-14.5
Gwynedd	83.5	92.8	-9.2	82.1	94.8	-12.6	85.1	94.5	-9.4
Conwy	74.6	93.1	-18.4	80.9	92.9	-11.9	74.8	93.4	-18.6
Denbighshire	82.0	93.1	-11.1	84.5	92.9	-8.4	85.7	94.4	-8.7
Flintshire	75.7	91.7	-16.0	77.0	94.7	-17.6	87.2	94.0	-6.9
Wrexham	73.5	91.9	-18.3	78.3	94.4	-16.1	76.3	93.7	-17.4

Gwyddon L5+ Science L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	19.5	42.7	-23.3	21.3	44.6	-23.3	22.1	46.2	-24.1
EAS									
ERW									
CSC									
Wales	18.5	43.3	-24.8	21.7	45.7	-24.0			

Gwyddon L5+ Science L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	18.2	43.5	-25.4	18.9	45.5	-26.6	15.4	45.2	-29.8
Gwynedd	20.9	42.1	-21.2	27.1	49.8	-22.7	23.1	48.7	-25.6
Conwy	17.4	41.3	-23.9	16.8	38.4	-21.6	15.7	43.6	-27.8
Denbighshire	25.4	42.3	-16.9	24.5	45.5	-21.0	26.7	45.4	-18.7
Flintshire	19.7	42.8	-23.1	19.1	44.0	-24.9	19.6	46.5	-26.9
Wrexham	16.3	44.1	-27.8	22.2	44.6	-22.4	27.4	46.7	-19.3

Table 18: Key Stage 2 – difference between the genders

DPC/CSI	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	82.5	89.1	-6.6	85.5	91.1	-5.7	86.0	91.7	-5.7
EAS	84.0	90.3	-6.3	84.6	91.9	-7.3	88.1	91.7	-3.6
ERW	83.8	90.3	-6.5	85.5	91.2	-5.7	85.6	90.5	-4.9
CSC	83.1	88.5	-5.4	85.1	90.6	-5.5	86.5	92.5	-6.0
Wales	83.1	89.4	-6.3	84.9	90.7	-5.8	86.1	91.3	-5.2

DPC/CSI	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	86.5	89.3	-2.7	91.8	91.8	-0.1	85.8	93.3	-7.5
Gwynedd	82.0	90.5	-8.5	85.4	94.2	-8.8	87.9	91.6	-3.7
Conwy	80.1	88.7	-8.6	82.2	89.8	-7.6	83.8	90.2	-6.4
Denbighshire	84.2	89.3	-5.1	85.8	90.2	-4.4	85.0	92.5	-7.5
Flintshire	83.4	88.9	-5.5	85.0	90.9	-5.9	87.9	92.3	-4.3
Wrexham	80.5	88.2	-7.7	85.1	90.3	-5.2	84.9	90.7	-5.8

Cymraeg L4+ Welsh L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	82.8	91.9	-9.0	87.1	92.6	-5.5	85.5	92.2	-6.7
EAS	84.6	95.7	-11.1	88.1	93.1	-5.0	91.1	95.1	-4.0
ERW	82.0	95.7	-13.7	85.5	93.6	-8.1	87.6	92.3	-4.7
CSC	88.4	92.6	-4.2	92.2	94.8	-2.6	93.1	97.1	-4.0
Wales	83.8	92.3	-8.5	87.5	93.5	-6.0	88.2	93.4	-5.2

Cymraeg L4+ Welsh L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	78.9	88.4	-9.6	87.8	91.8	-4.0	83.7	93.2	-9.5
Gwynedd	84.5	92.6	-8.1	87.1	94.1	-7.0	85.9	92.3	-6.4
Conwy	79.8	95.9	-16.1	86.7	88.3	-1.6	84.3	90.2	-5.9
Denbighshire	80.7	89.5	-8.8	88.1	93.1	-5.0	86.4	94.7	-8.2
Flintshire	88.1	91.7	-3.6	81.8	90.9	-9.1	80.0	88.5	-8.5
Wrexham	87.0	94.6	-7.7	86.8	90.9	-4.1	94.0	91.3	2.7

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	28.2	40.3	-12.1	32.8	44.5	-11.6	31.5	42.5	-11.0
EAS	26.3	37.9	-11.6	27.0	44.5	-17.5	27.3	46.2	-18.9
ERW	23.9	37.9	-14.0	29.8	42.1	-12.3	27.0	44.2	-17.2
CSC	31.5	42.2	-10.7	35.2	48.0	-12.8	39.0	49.9	-10.9
Wales	27.2	40.5	-13.3	31.7	44.3	-12.6	31.1	44.9	-13.8

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	24.4	36.4	-12.1	30.9	46.1	-15.2	26.6	45.7	-19.0
Gwynedd	29.9	42.0	-12.2	35.8	46.5	-10.7	33.5	44.6	-11.1
Conwy	32.7	40.7	-8.0	36.7	38.7	-2.1	35.5	40.7	-5.1
Denbighshire	25.4	32.5	-7.0	28.0	38.8	-10.8	30.5	40.7	-10.2
Flintshire	26.2	47.9	-21.7	27.3	50.0	-22.7	30.0	44.2	-14.2
Wrexham	26.1	48.2	-22.1	21.1	39.0	-17.9	29.9	25.0	4.9

Saesneg L4+ English L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	84.7	92.5	-7.8	87.3	93.0	-5.7	87.1	93.4	-6.3
EAS	86.0	92.7	-6.7	86.5	93.8	-7.3	90.0	93.9	-3.9
ERW	85.6	92.7	-7.1	86.9	93.1	-6.2	87.3	92.7	-5.4
CSC	85.0	91.1	-6.1	86.9	92.8	-5.9	87.8	94.2	-6.4
Wales	85.0	92.0	-7.0	86.6	92.8	-6.2	87.6	93.2	-5.6

Saesneg L4+ English L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	87.4	91.9	-4.5	91.5	95.2	-3.7	86.1	94.6	-8.5
Gwynedd	85.8	92.9	-7.1	86.2	94.4	-8.2	88.9	92.7	-3.8
Conwy	81.8	93.0	-11.2	85.2	92.1	-6.9	84.5	92.4	-7.9
Denbighshire	86.7	92.2	-5.5	86.7	93.2	-6.4	86.3	94.4	-8.1
Flintshire	85.2	93.0	-7.8	87.6	92.7	-5.1	88.8	93.6	-4.8
Wrexham	83.0	91.8	-8.8	87.8	91.9	-4.0	87.0	93.2	-6.3

Saesneg L5+ English L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	31.9	43.8	-11.9	33.7	47.4	-13.7	34.6	47.3	-12.7
EAS	35.2	46.4	-11.2	36.0	49.9	-13.9	39.0	50.2	-11.2
ERW	30.9	46.4	-15.5	34.8	46.6	-11.8	34.8	46.4	-11.6
CSC	32.5	42.3	-9.8	34.4	47.2	-12.8	37.2	49.6	-12.4
Wales	32.3	44.0	-11.7	34.5	47.4	-12.9	36.1	48.1	-12.0

Saesneg L5+ English L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	30.4	43.8	-13.4	36.4	50.2	-13.7	36.2	46.5	-10.3
Gwynedd	34.5	40.9	-6.5	37.7	50.3	-12.6	36.4	47.7	-11.3
Conwy	31.2	44.9	-13.6	32.3	42.6	-10.3	35.4	46.0	-10.6
Denbighshire	35.1	39.1	-4.0	32.9	44.4	-11.5	29.4	48.3	-18.8
Flintshire	31.4	46.6	-15.2	33.1	49.7	-16.6	35.6	47.8	-12.2
Wrexham	29.1	45.2	-16.2	31.4	46.6	-15.2	34.7	47.1	-12.4

Maths L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	86.4	90.6	-4.2	89.2	92.5	-3.3	89.5	92.9	-3.3
EAS	88.4	91.7	-3.3	87.8	92.9	-5.1	90.5	93.0	-2.5
ERW	87.6	91.7	-4.1	88.8	92.1	-3.3	89.0	91.8	-2.8
CSC	86.9	90.2	-3.3	88.4	92.1	-3.7	89.7	93.7	-4.0
Wales	87.1	90.9	-3.8	88.4	92.1	-3.7	89.4	92.6	-3.2

Maths L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	88.6	89.9	-1.3	94.1	92.7	1.4	88.7	93.9	-5.3
Gwynedd	85.7	91.7	-6.0	88.5	94.6	-6.1	90.0	93.0	-3.1
Conwy	85.0	90.7	-5.7	87.6	91.5	-4.0	88.4	92.0	-3.6
Denbighshire	88.0	91.3	-3.3	89.7	90.7	-0.9	89.0	93.7	-4.7
Flintshire	87.0	89.8	-2.8	89.2	92.7	-3.5	91.6	93.1	-1.5
Wrexham	85.4	90.3	-4.9	88.3	92.6	-4.3	88.6	92.1	-3.5

Maths L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	38.4	37.5	1.0	41.1	40.4	0.7	42.4	41.9	0.5
EAS	39.6	40.5	-0.9	41.2	43.7	-2.5	46.4	45.5	0.9
ERW	36.9	40.5	-3.6	40.6	40.0	0.6	41.6	40.5	1.1
CSC	38.4	37.2	1.2	41.6	42.9	-1.3	45.0	44.4	0.6
Wales	38.1	37.8	0.3	41.0	41.5	-0.5	43.5	42.8	0.7

Maths L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	40.4	38.6	1.7	45.7	42.9	2.8	44.3	43.3	1.0
Gwynedd	39.3	36.3	3.0	41.6	43.0	-1.4	46.1	44.7	1.4
Conwy	38.4	35.9	2.5	41.4	37.2	4.3	41.1	38.9	2.1
Denbighshire	38.6	32.4	6.3	35.9	40.0	-4.1	38.3	40.6	-2.3
Flintshire	37.9	41.0	-3.2	41.2	42.2	-1.0	43.2	41.4	1.8
Wrexham	37.3	38.4	-1.1	41.9	37.8	4.1	41.7	42.4	-0.7

Gwyddon L4+ Science L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	87.9	92.1	-4.2	90.5	93.8	-3.2	90.3	94.1	-3.8
EAS	90.0	94.0	-4.0	89.5	94.6	-5.1	91.9	94.6	-2.7
ERW	88.9	94.0	-5.1	89.9	93.8	-3.9	89.7	92.7	-3.0
CSC	87.8	91.8	-4.0	89.4	92.8	-3.4	89.9	94.4	-4.5
Wales	88.3	92.5	-4.2	89.6	93.3	-3.7	90.0	93.6	-3.6

Gwyddon L4+ Science L4+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	90.1	91.2	-1.2	93.9	94.0	-0.1	89.6	96.5	-6.9
Gwynedd	90.2	92.6	-2.4	90.8	95.9	-5.1	92.0	94.5	-2.5
Conwy	87.0	91.8	-4.8	89.0	92.9	-3.9	88.0	93.7	-5.7
Denbighshire	88.9	93.3	-4.3	90.3	92.3	-2.1	91.3	94.2	-2.9
Flintshire	86.8	92.2	-5.4	90.4	93.8	-3.4	91.3	94.3	-3.0
Wrexham	85.9	91.2	-5.2	90.0	93.7	-3.7	89.2	92.5	-3.4

Gwyddon L5+ Science L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	37.7	39.9	-2.2	39.9	41.9	-2.0	40.8	44.0	-3.2
EAS	39.8	44.6	-4.8	41.3	47.7	-6.4	45.0	48.2	-3.2
ERW	35.7	44.6	-8.9	39.1	41.6	-2.5	38.1	40.9	-2.8
CSC	36.3	38.4	-2.1	38.3	42.9	-4.6	41.1	45.9	-4.8
Wales	36.9	39.9	-3.0	39.4	43.1	-3.7	40.7	44.3	-3.6

Gwyddon L5+ Science L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	39.2	38.0	1.2	41.0	40.8	0.2	37.4	43.6	-6.2
Gwynedd	39.5	38.8	0.7	44.6	49.3	-4.8	45.4	46.1	-0.7
Conwy	36.5	36.3	0.2	35.9	33.7	2.1	39.6	38.9	0.6
Denbighshire	40.0	38.3	1.7	39.6	43.4	-3.7	37.9	45.6	-7.7
Flintshire	36.2	43.0	-6.7	38.7	41.7	-3.0	40.6	43.6	-3.0
Wrexham	36.2	42.0	-5.8	40.2	41.9	-1.7	41.9	45.0	-3.1

Main messages

- In 2016, further progress was seen in the percentage of pupils achieving in the Core Subject Indicator [CSI]. The region's performance continues to be the best out of the four consortia with each authority except Wrexham performing better than or similarly to their FSM ranking.
- In 2016 on the expected level, the region's performance is the highest in each of the core subjects despite a slight decrease in the percentage achieving in Welsh.
- In 2016 on the higher levels [level 6+], progress is seen in each of the core subjects. The regional progress is higher than the national progress for Welsh, but lower for the other core subjects. Performance in maths is the best out of the four consortia, with the other three core subjects second best. The authorities' performances are better or similar to their FSM rankings with the exception of: Anglesey in science; Gwynedd in Welsh [where numbers following Welsh Language are significantly higher than other authorities on national level]; Flintshire in science and Wrexham in English, maths and science.
- The region's performance is close to or above target on the expected level. However, performance on the higher levels is generally below target especially in the language subjects.
- Significant progress is seen in the percentage of FSM pupils achieving in the CSI. Progress is also seen in each of the 4 core subjects on the expected and higher levels. However, further attention is required to improve the performance of FSM learners in particular authorities where performance has fallen in some of the core subjects.
- In 2016 on regional level, the difference between the performances of the genders in the CSI is lower than the difference seen on national level. The greatest gap continues in Anglesey. The gap is smaller on regional level for the four core subjects on the expected level. On the higher levels, the regional gap is greater than the national gap for Welsh, English and maths, with science the only subject where the gap is smaller. The gap between the performances of boys and girls across the range of indicators on the higher levels varies significantly in the individual authorities.

Aspects that require attention

- Continue to improve performance on the higher levels, especially boys' performance
- Improve the performance of FSM learners in the authorities where performance has fallen this year in specific core subjects
- Ensure that individual local authorities' improvement plans specifically address the underperformance of boys or girls, especially on the higher levels
- Target schools where end of KS3 assessments and KS4 performance are not coherently aligned
- Ensure an effective programme for targeting support and guidance for underperforming or 'coasting' schools
- Ensure robust cluster moderation procedures in order to improve consistency and reliability of teacher assessments
- Ensure that processes are in place to allow effective school to school networking and collaboration, and that effective practice is cascaded and implemented across the region
- Develop a guidance and toolkit to improve provision and teaching and learning

KEY STAGE 3

Table 19: Key Stage 3 – expected level

DCS/FPI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	83.8	1	86.1	1	87.8	1	1.7	4.0
EAS	79.0	4	82.2	4	83.8	4	1.6	4.8
ERW	81.7	2	84.3	2	85.6	3	1.3	3.9
CSC	80.3	3	83.6	3	86.7	2	3.1	6.4
Wales	81.0		83.9		85.9		2.0	4.9

DPC/CSI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	83.6	9	84.5	9	87.6	7	3.0	4.0
Gwynedd (4)	89.1	1	91.3	1	92.0	2	0.7	2.9
Conwy (8)	83.7	8	87.2	6	87.3	9	0.1	3.7
Denbighshire (14)	83.2	10	84.3	12	86.4	12	2.2	3.2
Flintshire (6)	84.3	5	87.1	7	88.4	6	1.3	4.1
Wrexham (9)	78.4	16	80.9	19	84.3	16	3.4	5.9
GwE (1)	83.8	1	86.1	1	87.8	1	1.7	4.0
Wales	81.0		83.9		85.9		2.0	4.9

* Number in brackets is the FSM ranking (1 year)

Performance against Welsh Government benchmarks [expected performance modelled on the basis of FSM eligibility]									
DPC/CSI	2014			2015			2016		
	Gwir Actual	Meincnod Benchmark	Gwahan. Difference	Gwir Actual	Meincnod Benchmark	Gwahan. Difference	Gwir Actual	Meincnod Benchmark	Gwahan. Difference
Anglesey	84.8	82.8	2.0	85.5	85.1	0.4			
Gwynedd	90.0	86.2	3.8	92.3	89.1	3.2			
Conwy	85.1	82.9	2.2	88.0	86.0	2.0			
Denbighshire	84.2	83.2	1.1	85.8	85.9	-0.1			
Flintshire	85.8	86.2	-0.4	88.2	89.0	-0.8			
Wrexham	80.8	83.1	-2.3	83.4	86.4	-3.0			

Cymraeg L5+ Welsh L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	89.9	3	92.3	1	92.9	1	0.5	3.0
EAS	88.7	4	88.2	4	87.4	4	-0.8	-1.3
ERW	90.0	2	89.2	3	91.9	3	2.7	1.9
CSC	91.1	1	92.0	2	92.6	2	0.6	1.5
Wales	90.1		90.9		92.0		1.1	1.9

Cymraeg L5+ Welsh L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	89.2	12/18	93.2	3/18	92.1	12	-1.1	2.9
Gwynedd (4)	91.6	6/18	93.0	5/18	92.3	10	-0.7	0.7
Conwy (8)	92.0	4/18	91.5	10/18	93.5	7	2.0	1.4
Denbighshire (14)	91.6	7/18	92.5	7/18	92.5	9	0.0	0.9
Flintshire (6)	56.0	18/18	80.0	18/18	96.8	4	16.8	40.8
Wrexham (9)	91.7	5/18	93.9	2/18	97.5	2	3.6	5.8
GwE (1)	89.9	3	92.3	1	92.9	1	0.5	3.0
Wales	90.1		90.9		92.0		1.1	1.9

Saesneg L5+ English L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	88.3	1	89.5	1	90.4	1	0.9	2.1
EAS	84.6	4	86.5	4	87.5	4	1.0	2.9
ERW	86.3	2	88.4	2	89.3	3	0.9	3.0
CSC	85.2	3	87.7	3	90.0	2	2.3	4.8
Wales	85.9		87.9		89.2		1.3	3.3

Saesneg L5+ English L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	87.9	11	87.9	11	90.5	9	2.6	2.5
Gwynedd (4)	90.6	1	91.3	7	92.5	5	1.2	1.9
Conwy (8)	88.7	7	91.4	6	90.9	7	-0.5	2.2
Denbighshire (14)	88.5	8	87.8	12	89.5	13	1.7	1.0
Flintshire (6)	89.4	4	91.4	5	91.1	6	-0.3	1.7
Wrexham (9)	84.6	16	86.1	18	87.9	16	1.8	3.3
GwE (1)	88.3	1	89.5	1	90.4	1	0.9	2.1
Wales	85.9		87.9		89.2		1.3	3.3

Maths L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	88.5	1	90.4	1	91.5	1	1.2	3.1
EAS	84.7	4	87.0	4	89.0	4	2.0	4.3
ERW	86.9	2	88.7	=2	89.5	3	0.8	2.6
CSC	86.1	3	88.7	=2	90.5	2	1.8	4.4
Wales	86.5		88.7		90.1		1.4	3.6

Maths L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	87.1	13	88.9	11	90.8	10	1.8	3.6
Gwynedd (4)	91.9	1	93.4	1	94.0	2	0.6	2.1
Conwy (8)	89.1	4	91.1	7	92.2	6	1.1	3.1
Denbighshire (14)	88.8	6	89.7	9	90.9	8	1.2	2.2
Flintshire (6)	88.7	7	92.0	3	92.7	5	0.7	4.0
Wrexham (9)	84.7	15	85.9	20	87.9	19	2.1	3.2
GwE (1)	88.5	1	90.4	1	91.5	1	1.2	3.1
Wales	86.5		88.7		90.1		1.4	3.6

Gwyddon L5+ Science L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	92.1	1	93.7	1	94.2	1	0.5	2.1
EAS	89.7	4	91.0	4	91.5	4	0.5	1.8
ERW	90.3	2	91.4	3	92.5	3	1.1	2.2
CSC	90.0	3	91.6	2	93.3	2	1.7	3.3
Wales	90.4		91.8		92.8		1.0	2.4

Gwyddon L5+ Science L5+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	91.3	10	92.6	9	94.1	8	1.5	2.8
Gwynedd (4)	93.9	2	95.9	2	96.0	1	0.1	2.1
Conwy (8)	93.7	3	94.9	3	95.2	4	0.3	1.5
Denbighshire (14)	93.5	4	93.1	8	93.1	12	0.0	-0.4
Flintshire (6)	91.3	9	94.3	6	94.8	7	0.5	3.4
Wrexham (9)	89.2	16	90.6	17	91.9	16	1.3	2.7
GwE (1)	92.1	1	93.7	1	94.2	1	0.5	2.1
Wales	90.4		91.8		92.8		1.0	2.4

Table 20: Key Stage 3 – expected level +1 (higher)

Cymraeg L6+ Welsh L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	55.2	1	59.8	1	61.3	2	1.6	6.1
EAS	51.1	3	51.8	=3	51.7	3	-0.1	0.6
ERW	50.1	4	51.8	=3	51.1	4	-0.7	1.0
CSC	54.0	2	58.2	2	63.1	1	4.9	9.1
Wales	53.0		56.1		57.2		1.1	4.2

Cymraeg L6+ Welsh L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	54.3	6	62.4	2	66.5	3	4.1	12.2
Gwynedd (4)	56.2	=3	61.6	=6	60.7	8	-1.0	4.5
Conwy (8)	63.2	1	56.1	10	57.9	10	1.9	-5.2
Denbighshire (14)	52.9	11	58.3	9	47.3	16	-10.9	-5.5
Flintshire (6)	36.0	18	36.7	18	63.5	4	26.8	27.5
Wrexham (9)	53.3	8	61.7	5	79.0	1	17.3	25.7
GwE (1)	55.2	1	59.8	1	61.3	2	1.6	6.1
Wales	53.0		56.1		57.2		1.1	4.2

Saesneg L6+ English L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	50.6	1	54.5	1	57.7	2	3.2	7.2
EAS	45.8	4	51.5	4	52.9	4	1.4	7.1
ERW	48.7	3	51.6	3	55.6	3	4.0	6.9
CSC	49.1	2	53.4	2	58.2	1	4.8	9.1
Wales	48.5		52.6		56.2		3.6	7.7

Saesneg L6+ English L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	47.7	14	55.9	8	56.7	10	0.8	9.0
Gwynedd (4)	52.9	6	57.3	6	65.3	4	7.9	12.3
Conwy (8)	54.1	5	58.2	5	57.4	8	-0.9	3.2
Denbighshire (14)	48.8	11	48.8	17	54.7	14	5.8	5.8
Flintshire (6)	54.7	4	60.3	4	61.2	7	0.9	6.5
Wrexham (9)	42.8	18	45.3	19	49.3	18	3.9	6.5
GwE (1)	50.6	1	54.5	1	57.7	2	3.2	7.2
Wales	48.5		52.6		56.2		3.6	7.7

Maths L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	59.3	1	62.1	1	64.4	1	2.3	5.1
EAS	52.0	4	56.9	4	60.2	4	3.3	8.2
ERW	57.5	2	59.5	3	62.1	3	2.6	4.6
CSC	55.7	3	59.6	2	64.0	2	4.4	8.3
Wales	56.2		59.6		62.7		3.1	6.5

Maths L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	58.4	10	58.9	11	63.4	11	4.4	5.0
Gwynedd (4)	64.9	2	67.3	3	70.6	4	3.3	5.7
Conwy (8)	60.8	7	63.8	7	64.9	8	1.1	4.1
Denbighshire (14)	58.7	9	60.1	10	62.5	13	2.5	3.8
Flintshire (6)	60.9	6	65.8	5	67.1	6	1.3	6.2
Wrexham (9)	51.4	18	54.1	18	56.3	19	2.2	4.9
GwE (1)	59.3	1	62.1	1	64.4	1	2.3	5.1
Wales	56.2		59.6		62.7		3.1	6.5

Gwyddon L6+ Science L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	57.3	1	60.3	2	63.8	2	3.6	6.6
EAS	49.8	4	54.4	4	59.8	4	5.4	10.0
ERW	53.6	3	56.9	3	61.6	3	4.7	8.0
CSC	57.1	2	61.8	1	65.9	1	4.1	8.8
Wales	54.6		58.6		62.9		4.3	8.3

Gwyddon L6+ Science L6+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	53.9	14	56.2	14	62.0	13	5.8	8.2
Gwynedd (4)	64.4	1	68.6	2	70.5	4	1.9	6.1
Conwy (8)	60.6	6	62.7	6	65.4	9	2.7	4.8
Denbighshire (14)	50.5	15	58.0	13	60.8	14	2.8	10.2
Flintshire (6)	62.0	2	62.3	7	64.6	10	2.3	2.5
Wrexham (9)	48.5	18	51.2	19	58.8	17	7.6	10.3
GwE (1)	57.3	1	60.3	2	63.8	2	3.6	6.6
Wales	54.6		58.6		62.9		4.3	8.3

Table 21: Key Stage 3 – performance against targets and projections

GWE

Cyfnod Allweddol 3 – Key Stage 3						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	87.8	1.7	88.2	-0.4	84.8	2.9
Cymraeg – Welsh L5+	92.9	0.5	93.2	-0.3	93.1	-0.2
Cymraeg – Welsh L6+	61.3	1.6	65.5	-4.2	63.4	-2.1
Saesneg – English L5+	90.4	0.9	89.5	0.9	87.7	2.8
Saesneg – English L6+	57.7	3.2	60.7	-3.0	56.6	1.2
Mathemateg - Maths L5+	91.5	1.2	91.2	0.3	88.6	2.9
Mathemateg - Maths L6+	64.4	2.3	65.6	-1.2	62.4	2.0
Gwyddoniaeth - Science L5+	94.2	0.5	93.7	0.5	91.1	3.2
Gwyddoniaeth – Science L6+	63.8	3.6	66.1	-2.2	61.0	2.9

Anglesey

Cyfnod Allweddol 3 – Key Stage 3						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	87.6	3.0	85.7	1.9	83.2	4.4
Cymraeg – Welsh L5+	92.1	-1.1	92.2	-0.1	90.7	1.4
Cymraeg – Welsh L6+	66.5	4.1	77.4	-10.9	65.8	0.7
Saesneg – English L5+	90.5	2.6	79.4	11.0	89.0	1.5
Saesneg – English L6+	56.7	0.8	66.3	-9.5	59.4	-2.6
Mathemateg - Maths L5+	90.8	1.8	90.1	0.7	86.7	4.1
Mathemateg - Maths L6+	63.4	4.4	66.4	-3.0	60.6	2.8
Gwyddoniaeth - Science L5+	94.1	1.5	92.5	1.6	89.4	4.7
Gwyddoniaeth – Science L6+	62.0	5.8	60.4	1.7	64.4	-2.3

Gwynedd

Cyfnod Allweddol 3 – Key Stage 3						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	92.0	0.7	92.1	-0.1	91.9	0.2
Cymraeg – Welsh L5+	92.3	-0.7	92.6	-0.2	94.9	-2.6
Cymraeg – Welsh L6+	60.7	-1.0	61.3	-0.6	66.2	-5.5
Saesneg – English L5+	92.5	1.2	91.1	1.4	92.3	0.2
Saesneg – English L6+	65.3	7.9	63.0	2.3	66.6	-1.3
Mathemateg - Maths L5+	94.0	0.6	92.7	1.3	94.1	-0.1
Mathemateg - Maths L6+	70.6	3.3	69.8	0.8	71.0	-0.3
Gwyddoniaeth - Science L5+	96.0	0.1	94.4	1.7	95.5	0.5
Gwyddoniaeth – Science L6+	70.5	1.9	69.5	1.1	71.6	-1.0

Conwy

Cyfnod Allweddol 3 – Key Stage 3						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	87.3	0.1	88.0	-0.7	79.7	7.6
Cymraeg – Welsh L5+	93.5	2.0	95.0	-1.6	89.6	3.9
Cymraeg – Welsh L6+	57.9	1.9	58.9	-1.0	57.4	0.5
Saesneg – English L5+	90.9	-0.5	91.5	-0.6	86.2	4.7
Saesneg – English L6+	57.4	-0.9	52.7	4.7	58.2	-0.8
Mathemateg - Maths L5+	92.2	1.1	92.0	0.2	86.1	6.1
Mathemateg - Maths L6+	64.9	1.1	57.9	7.0	59.9	5.0
Gwyddoniaeth - Science L5+	95.2	0.3	95.1	0.1	90.3	4.9
Gwyddoniaeth – Science L6+	65.4	2.7	64.2	1.1	62.2	3.2

Denbighshire

Cyfnod Allweddol 3 - Key Stage 3						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	86.4	2.2	86.0	0.4	83.1	3.3
Cymraeg – Welsh L5+	92.5	0.0	93.9	-1.4	92.5	-0.1
Cymraeg – Welsh L6+	47.3	-10.9	66.5	-19.1	56.1	-8.8
Saesneg – English L5+	89.5	1.7	90.7	-1.2	85.8	3.7
Saesneg - English L6+	54.7	5.8	59.7	-5.0	48.9	5.8
Mathemateg - Maths L5+	90.9	1.2	90.3	0.6	88.4	2.5
Mathemateg - Maths L6+	62.5	2.5	64.8	-2.3	58.6	3.9
Gwyddoniaeth - Science L5+	93.1	0.0	93.1	0.0	89.4	3.8
Gwyddoniaeth – Science L6+	60.8	2.8	64.5	-3.8	50.4	10.3

Flintshire

Cyfnod Allweddol 3 – Key Stage 3						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	88.4	1.3	89.3	-0.9	87.4	1.0
Cymraeg – Welsh L5+	96.8	16.8	92.1	4.8	92.1	4.8
Cymraeg – Welsh L6+	63.5	26.8	60.3	3.2	55.6	7.9
Saesneg – English L5+	91.1	-0.3	91.9	-0.8	90.4	0.7
Saesneg - English L6+	61.2	0.9	67.6	-6.4	60.3	0.9
Mathemateg - Maths L5+	92.7	0.7	92.6	0.0	90.8	1.9
Mathemateg - Maths L6+	67.1	1.3	71.0	-3.9	68.2	-1.2
Gwyddoniaeth - Science L5+	94.8	0.5	94.4	0.3	92.7	2.1
Gwyddoniaeth – Science L6+	64.6	2.3	70.7	-6.1	63.5	1.1

Wrexham

Cyfnod Allweddol 3 – Key Stage 3						
Dangosyddion Indicators	Perff 2016 Perf 2016	2015 -> 2016	Targed 2016 Target 2016	Perff v Tgd Perf v Tgt	Rhagamcan 2016 Latest Proj 2016	Perff v Rhag Perf v Proj
DPC - CSI	84.3	3.4	86.1	-1.8	81.5	2.8
Cymraeg – Welsh L5+	97.5	3.6	97.5	0.0	93.4	4.1
Cymraeg – Welsh L6+	79.0	17.3	68.6	10.4	59.5	19.5
Saesneg – English L5+	87.9	1.8	87.7	0.3	81.6	6.3
Saesneg - English L6+	49.3	3.9	54.0	-4.8	45.7	3.6
Mathemateg - Maths L5+	87.9	2.1	88.4	-0.4	83.6	4.3
Mathemateg - Maths L6+	56.3	2.2	61.4	-5.1	52.7	3.6
Gwyddoniaeth - Science L5+	91.9	1.3	92.0	-0.1	87.6	4.3
Gwyddoniaeth – Science L6+	58.8	7.6	62.5	-3.7	54.1	4.6

Table 22: Key Stage 3 - performance of FSM learners

DPC/CSI	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	65.2	87.4	-22.2	67.7	89.6	-21.9	73.3	90.5	-17.2
EAS									
ERW									
CSC									
Wales	61.3	85.6	-24.3	65.9	88.1	-22.2			

DPC/CSI	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	70.2	87.3	-17.1	71.3	87.5	-16.2	75.2	90.1	-14.8
Gwynedd	74.6	91.0	-16.3	78.3	93.4	-15.1	82.1	93.3	-11.2
Conwy	70.5	86.8	-16.3	70.1	90.1	-20.0	71.0	90.5	-19.5
Denbighshire	66.3	86.7	-20.4	63.2	88.6	-25.4	71.6	89.7	-18.1
Flintshire	65.1	87.7	-22.6	71.6	89.9	-18.3	76.2	90.9	-14.7
Wrexham	50.5	84.3	-33.9	56.0	86.4	-30.4	65.7	88.1	-22.3

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	76.1	91.4	-15.3	82.7	93.4	-10.7	83.2	93.9	-10.8
EAS									
ERW									
CSC									
Wales	75.6	91.5	-15.9	80.4	92.1	-11.6			

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	80.7	90.6	-9.9	82.0	95.0	-13.0	85.7	92.8	-7.1
Gwynedd	73.1	93.6	-20.5	80.5	94.6	-14.1	83.0	93.6	-10.6
Conwy	90.5	92.2	-1.7	90.9	91.5	-0.6	85.7	93.7	-8.0
Denbighshire	88.9	91.7	-2.8	90.0	92.6	-2.6	71.4	93.9	-22.4
Flintshire	11.1	62.1	-51.0	100.0	78.6	21.4	100.0	96.6	3.4
Wrexham	100.0	91.0	9.0	85.7	94.4	-8.7	81.8	99.1	-17.3

Cymraeg L6+ Welsh L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	24.9	58.7	-33.8	33.7	62.5	-28.9	36.8	64.0	-27.2
EAS									
ERW									
CSC									
Wales	23.6	55.9	-32.3	34.4	58.5	-24.1			

Cymraeg L6+ Welsh L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	26.3	58.9	-32.6	42.0	65.3	-23.3	42.9	69.0	-26.1
Gwynedd	22.1	60.0	-37.8	29.7	65.7	-36.1	37.5	64.0	-26.5
Conwy	42.9	65.6	-22.7	45.5	56.6	-11.1	28.6	58.9	-30.4
Denbighshire	33.3	53.7	-20.4	40.0	59.0	-19.0	7.1	50.0	-42.9
Flintshire	0.0	40.9	-40.9	16.7	38.1	-21.4	0.0	67.8	-67.8
Wrexham	22.2	55.9	-33.6	28.6	64.5	-35.9	63.6	80.6	-16.9

Saesneg L5+ English L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	73.5	91.2	-17.8	74.5	92.4	-17.9	77.9	92.9	-15.0
EAS									
ERW									
CSC									
Wales	69.5	89.7	-20.2	73.3	91.3	-18.1			

Saesneg L5+ English L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	77.2	91.0	-13.8	79.2	90.0	-10.8	78.1	93.0	-14.9
Gwynedd	81.0	91.9	-10.9	78.3	93.3	-15.0	79.9	94.1	-14.2
Conwy	78.1	91.0	-12.9	79.3	93.4	-14.1	78.4	93.4	-15.0
Denbighshire	72.1	91.8	-19.7	68.1	91.9	-23.7	78.6	92.0	-13.4
Flintshire	73.1	92.2	-19.1	80.2	93.5	-13.3	79.8	93.4	-13.5
Wrexham	63.6	89.0	-25.5	65.6	90.7	-25.2	72.6	91.1	-18.5

Saesneg L6+ English L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	29.2	54.7	-25.5	28.7	59.3	-30.5	35.9	61.8	-25.9
EAS									
ERW									
CSC									
Wales	25.0	53.8	-28.9	29.4	57.9	-28.5			

Saesneg L6+ English L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	26.3	53.0	-26.7	40.6	59.2	-18.6	39.0	60.3	-21.2
Gwynedd	30.3	55.8	-25.6	37.3	60.5	-23.2	44.8	68.2	-23.4
Conwy	41.4	57.3	-15.9	35.4	62.0	-26.7	30.9	62.2	-31.4
Denbighshire	30.5	52.7	-22.2	19.1	55.1	-36.0	35.8	59.2	-23.4
Flintshire	29.7	58.8	-29.0	31.1	65.3	-34.3	40.4	64.9	-24.5
Wrexham	16.4	48.4	-32.0	18.2	51.1	-32.9	26.3	53.6	-27.3

Maths L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	73.6	91.5	-17.9	75.1	93.2	-18.1	79.9	93.8	-13.9
EAS									
ERW									
CSC									
Wales	70.7	90.2	-19.4	74.3	92.1	-17.8			

Maths L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	72.8	90.8	-18.0	78.2	91.1	-12.9	80.0	93.0	-13.0
Gwynedd	81.0	93.3	-12.3	82.0	95.2	-13.2	85.8	95.1	-9.3
Conwy	77.6	91.8	-14.2	75.6	93.7	-18.1	79.0	94.8	-15.8
Denbighshire	77.4	91.2	-13.8	73.0	93.2	-20.2	78.6	93.7	-15.1
Flintshire	72.2	91.8	-19.6	81.5	94.0	-12.5	83.9	94.6	-10.7
Wrexham	63.1	89.2	-26.1	63.2	90.8	-27.6	72.6	91.1	-18.5

Maths L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	33.7	64.3	-30.5	36.2	66.9	-30.7	41.4	68.6	-27.2
EAS									
ERW									
CSC									
Wales	31.2	61.8	-30.6	35.0	65.1	-30.1			

Maths L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	29.8	65.3	-35.5	44.6	62.0	-17.4	39.0	68.1	-29.0
Gwynedd	36.6	68.6	-32.0	43.5	70.9	-27.4	41.0	74.7	-33.7
Conwy	44.3	64.9	-20.6	37.2	68.6	-31.4	39.5	69.7	-30.2
Denbighshire	41.1	62.5	-21.4	33.8	65.6	-31.8	43.8	66.7	-23.0
Flintshire	31.1	65.7	-34.6	38.7	70.4	-31.7	48.0	70.6	-22.6
Wrexham	19.6	58.2	-38.6	25.4	60.2	-34.8	33.7	60.6	-26.9

Gwyddon L5+ Science L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	82.3	94.3	-11.9	82.6	95.8	-13.3	84.9	96.0	-11.1
EAS	77.9	93.4	-15.5	80.6	94.5	-13.9			
ERW									
CSC									
Wales									

Gwyddon L5+ Science L5+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	82.5	94.0	-11.6	85.1	94.4	-9.2	84.8	96.0	-11.3
Gwynedd	84.5	95.2	-10.6	87.6	97.2	-9.6	87.3	97.1	-9.8
Conwy	88.1	95.3	-7.2	84.1	96.8	-12.7	87.7	96.7	-9.0
Denbighshire	84.2	95.5	-11.3	83.3	95.2	-11.9	84.1	95.1	-11.1
Flintshire	80.7	93.5	-12.8	85.6	95.9	-10.3	85.7	96.6	-11.0
Wrexham	75.2	92.4	-17.2	72.2	94.7	-22.5	80.6	94.2	-13.7

Gwyddon L6+ Science L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
GwE	34.7	61.7	-27.0	34.6	65.1	-30.5	41.5	68.0	-26.5
EAS									
ERW									
CSC									
Wales	29.7	60.2	-30.5	34.3	64.1	-29.8			

Gwyddon L6+ Science L6+	2014			2015			2016		
	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference	PYD FSM	Dim-PYD Non-FSM	Gwahan. Difference
Anglesey	35.1	58.6	-23.5	44.6	58.9	-14.3	43.8	65.5	-21.7
Gwynedd	38.0	67.9	-29.9	43.5	72.5	-29.0	45.5	74.0	-28.5
Conwy	45.7	64.2	-18.5	36.0	67.6	-31.6	42.0	69.8	-27.8
Denbighshire	34.2	54.0	-19.8	32.4	63.5	-31.1	41.8	65.0	-23.2
Flintshire	36.3	66.5	-30.2	35.1	67.0	-31.8	44.4	68.2	-23.9
Wrexham	20.1	54.5	-34.5	23.4	57.1	-33.7	32.6	63.8	-31.2

Table 23: Key Stage 3 – difference between the genders

DPC/CSI	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	79.2	88.5	-9.3	82.0	90.2	-8.3	84.5	91.2	-6.8
EAS	74.0	84.4	-10.4	78.3	86.3	-8.0	79.8	88.0	-8.2
ERW	78.4	84.4	-6.0	80.7	88.2	-7.5	82.0	89.4	-7.4
CSC	76.0	84.7	-8.7	80.5	86.8	-6.3	83.2	90.5	-7.3
Wales	76.8	85.5	-8.7	80.3	87.7	-7.4	82.3	89.7	-7.4

DPC/CSI	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	77.7	89.6	-11.9	76.1	92.8	-16.6	82.2	93.2	-11.0
Gwynedd	84.8	93.5	-8.7	89.7	93.0	-3.3	90.1	94.0	-3.9
Conwy	81.0	86.7	-5.8	83.4	90.9	-7.5	84.5	90.3	-5.8
Denbighshire	78.5	87.9	-9.5	79.9	88.9	-9.0	83.1	90.3	-7.2
Flintshire	80.4	88.3	-7.9	83.3	91.0	-7.7	85.6	91.3	-5.7
Wrexham	71.9	85.2	-13.2	76.0	85.9	-9.9	79.9	88.8	-9.0

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	84.7	95.0	-10.3	89.8	94.7	-4.9	90.1	95.6	-5.5
EAS	84.2	93.0	-8.8	85.9	90.3	-4.4	82.0	91.7	-9.7
ERW	85.9	93.0	-7.1	84.5	93.6	-9.1	89.2	94.5	-5.3
CSC	87.8	94.0	-6.2	88.2	95.9	-7.7	89.5	95.9	-6.4
Wales	85.7	94.4	-8.7	87.3	94.3	-7.0	89.1	94.9	-5.8

Cymraeg L5+ Welsh L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	83.7	94.4	-10.7	90.9	95.4	-4.5	88.4	95.9	-7.5
Gwynedd	87.5	95.7	-8.1	90.7	95.4	-4.7	90.0	94.7	-4.7
Conwy	89.2	94.4	-5.2	87.4	95.5	-8.1	88.8	98.1	-9.3
Denbighshire	85.8	97.3	-11.5	90.2	94.4	-4.2	91.0	93.9	-2.9
Flintshire	42.9	72.7	-29.9	74.2	83.1	-8.9	95.2	97.6	-2.4
Wrexham	83.1	100.0	-16.9	89.8	97.0	-7.2	96.4	98.4	-2.0

Cymraeg L6+ Welsh L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	44.5	65.8	-21.3	50.7	68.2	-17.5	51.4	71.1	-19.7
EAS	36.1	64.8	-28.7	42.3	60.6	-18.3	42.7	58.8	-16.1
ERW	40.0	64.8	-24.8	40.7	62.1	-21.4	40.3	61.7	-21.4
CSC	44.7	62.3	-17.6	45.9	70.7	-24.8	56.2	70.4	-14.2
Wales	42.3	63.4	-21.1	45.6	66.0	-20.4	47.8	66.5	-18.7

Cymraeg L6+ Welsh L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	44.8	63.3	-18.4	52.6	71.7	-19.1	55.8	77.4	-21.6
Gwynedd	44.3	68.1	-23.7	52.6	70.8	-18.3	49.2	72.5	-23.3
Conwy	53.8	71.3	-17.5	48.6	63.4	-14.7	54.2	61.7	-7.5
Denbighshire	40.7	65.2	-24.5	48.2	66.2	-18.0	39.6	54.8	-15.1
Flintshire	33.3	39.4	-6.1	35.5	37.3	-1.8	71.4	59.5	11.9
Wrexham	45.8	60.7	-14.9	42.9	75.8	-32.9	64.3	92.1	-27.8

Saesneg L5+ English L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	83.2	93.7	-10.5	85.2	94.0	-8.8	86.7	94.3	-7.6
EAS	79.5	90.0	-10.5	82.1	91.1	-9.0	83.0	92.2	-9.2
	82.0	90.0	-8.0	84.4	92.7	-8.3	85.3	93.5	-8.2
CSC	79.8	90.9	-11.1	84.1	91.5	-7.4	86.5	93.8	-7.3
Wales	80.9	91.2	-10.3	83.9	92.1	-8.2	85.3	93.3	-8.0

Saesneg L5+ English L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	82.2	93.8	-11.7	80.4	95.2	-14.8	84.6	96.6	-12.0
Gwynedd	86.1	95.1	-8.9	88.3	94.5	-6.2	89.2	95.8	-6.6
Conwy	85.3	92.5	-7.2	87.6	95.1	-7.5	88.5	93.3	-4.8
Denbighshire	83.7	93.3	-9.7	84.0	91.8	-7.8	86.4	93.2	-6.8
Flintshire	84.1	94.8	-10.6	87.3	95.5	-8.2	87.2	95.0	-7.8
Wrexham	77.1	92.4	-15.3	80.4	91.8	-11.4	83.4	92.6	-9.2

Saesneg L6+ English L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	40.7	60.9	-20.2	44.8	64.4	-19.6	48.6	67.4	-18.8
EAS	36.7	55.6	-18.9	48.3	60.4	-12.1	44.1	61.9	-17.8
ERW	41.3	55.6	-14.3	52.9	60.3	-7.4	46.7	65.1	-18.4
CSC	41.3	57.1	-15.8	51.4	62.9	-11.5	49.2	67.9	-18.7
Wales	40.1	57.4	-17.3	51.4	61.8	-10.4	47.2	65.6	-18.4

Saesneg L6+ English L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	38.2	57.5	-19.3	44.3	67.3	-22.9	45.1	68.8	-23.7
Gwynedd	40.2	65.8	-25.7	46.6	68.8	-22.2	54.4	76.4	-22.1
Conwy	44.6	64.8	-20.2	49.3	67.2	-17.9	49.2	65.8	-16.7
Denbighshire	40.2	57.5	-17.3	39.3	58.8	-19.6	45.1	66.2	-21.1
Flintshire	44.2	65.5	-21.3	50.7	69.8	-19.1	53.2	69.2	-16.1
Wrexham	34.6	51.3	-16.7	36.5	54.0	-17.5	41.3	57.3	-15.9

Maths L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	86.3	90.8	-4.4	88.3	92.4	-4.1	90.0	93.2	-3.2
EAS	82.1	87.6	-5.5	85.2	88.9	-3.7	87.1	90.9	-3.8
ERW	85.3	87.6	-2.3	87.1	90.5	-3.4	87.3	91.9	-4.6
CSC	84.3	88.0	-3.7	87.5	90.0	-2.5	88.8	92.4	-3.6
Wales	84.5	88.6	-4.1	87.0	90.4	-3.4	88.2	92.1	-3.9

Maths L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	83.1	91.2	-8.1	83.5	94.3	-10.8	88.1	93.5	-5.4
Gwynedd	89.2	94.6	-5.4	93.1	93.7	-0.6	93.5	94.6	-1.0
Conwy	88.2	90.1	-2.0	89.0	93.2	-4.2	91.3	93.1	-1.8
Denbighshire	86.5	91.0	-4.5	87.9	91.6	-3.7	89.8	92.3	-2.5
Flintshire	86.8	90.6	-3.8	90.1	93.9	-3.8	91.7	93.6	-2.0
Wrexham	82.4	87.1	-4.7	83.3	88.4	-5.1	84.1	91.8	-7.8

Maths L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	56.6	62.2	-5.6	59.6	64.7	-5.1	61.6	67.3	-5.8
EAS	49.9	54.2	-4.3	54.2	59.8	-5.6	57.6	62.8	-5.2
ERW	55.5	54.2	1.3	57.9	61.3	-3.4	59.9	64.6	-4.7
CSC	53.0	58.3	-5.3	57.6	61.7	-4.1	61.7	66.5	-4.8
Wales	53.7	58.7	-5.0	57.3	61.8	-4.5	60.3	65.3	-5.0

Maths L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	54.5	62.3	-7.9	50.5	67.3	-16.8	56.7	70.4	-13.7
Gwynedd	60.3	69.6	-9.3	62.9	72.0	-9.1	67.7	73.6	-5.9
Conwy	61.0	60.7	0.3	60.5	67.2	-6.7	63.6	66.2	-2.6
Denbighshire	56.6	60.9	-4.3	59.4	60.7	-1.3	59.8	65.8	-6.0
Flintshire	58.5	63.3	-4.9	65.2	66.4	-1.3	64.6	69.5	-4.9
Wrexham	47.3	55.7	-8.3	52.8	55.5	-2.7	53.9	58.7	-4.7

Gwyddon L5+ Science L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	89.3	95.1	-5.8	91.5	95.9	-4.3	92.4	96.1	-3.7
EAS	86.7	92.9	-6.2	88.9	93.3	-4.4	89.2	93.9	-4.7
ERW	88.1	92.9	-4.8	89.2	93.7	-4.5	90.3	94.8	-4.5
CSC	87.6	92.5	-4.9	89.3	94.0	-4.7	91.1	95.8	-4.7
Wales	87.8	93.1	-5.3	89.6	94.1	-4.5	90.7	95.1	-4.4

Gwyddon L5+ Science L5+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	86.9	95.8	-8.8	88.4	96.7	-8.3	91.1	97.2	-6.1
Gwynedd	90.7	97.1	-6.3	95.8	96.0	-0.2	95.0	97.0	-2.0
Conwy	92.3	95.3	-3.0	92.3	97.6	-5.2	94.3	96.2	-1.9
Denbighshire	90.8	96.2	-5.4	90.8	95.5	-4.7	91.4	95.2	-3.8
Flintshire	88.6	94.1	-5.5	92.1	96.5	-4.4	93.0	96.5	-3.5
Wrexham	85.6	92.9	-7.3	88.0	93.2	-5.3	89.0	94.9	-5.9

Gwyddon L6+ Science L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
GwE	52.2	62.5	-10.3	55.3	65.3	-10.0	58.9	69.0	-10.2
EAS	43.9	56.2	-12.3	49.1	60.1	-11.0	54.8	64.9	-10.1
ERW	49.5	56.2	-6.7	52.5	61.6	-9.1	56.7	66.8	-10.1
CSC	52.0	62.4	-10.4	56.4	67.6	-11.2	59.6	72.8	-13.2
Wales	49.6	59.9	-10.3	53.6	63.8	-10.2	57.5	68.6	-11.0

Gwyddon L6+ Science L6+	2014			2015			2016		
	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference	Bechgyn Boys	Merched Girls	Gwahan. Difference
Anglesey	46.2	61.7	-15.5	50.5	61.9	-11.4	56.4	67.9	-11.5
Gwynedd	58.6	70.3	-11.7	63.1	74.6	-11.5	65.8	75.4	-9.6
Conwy	54.7	67.1	-12.4	58.9	66.5	-7.6	59.0	71.9	-13.0
Denbighshire	48.5	52.6	-4.1	51.4	64.8	-13.4	56.2	66.2	-9.9
Flintshire	57.1	67.1	-9.9	59.4	65.2	-5.8	61.8	67.4	-5.6
Wrexham	43.2	53.9	-10.7	44.8	57.6	-12.8	52.0	65.6	-13.6

KEY STAGE 4

Main messages [based on initial data that has not been verified - September 2016]

- The progress in the percentage of pupils achieving the Level 2 Inclusive Threshold [L2+] is higher this year [+2.6%] compared to the progress seen in 2015 [0.4%].
- In 2016, each of the 6 authorities has made progress in the L2+, with the greatest progress seen in Gwynedd and Denbighshire [Anglesey: 2.0%; Gwynedd 5.3%; Conwy 1.3%; Denbighshire 4.4%; Flintshire 0.7% and Wrexham 2.8%].
- Progress was seen in the region's performance in the Core Subject Indicator [+2.9%], Welsh First Language [+0.6%], English [+0.8%] and maths [+3.2%]; performance has remained consistent in L1; performance has fallen slightly in the Level 2 Threshold [-1.1%] and in science [-1.4%].
- There has been strong progress in the percentage of pupils successfully achieving grades A*-C in English in Anglesey [+4.0%], Gwynedd [+2.0%] and Denbighshire [3.2%]. However, only slight progress was seen in Conwy [+0.1%], with a fall in Wrexham [-0.8%] and Flintshire [-1.0%].
- There has been progress in the percentage of pupils successfully achieving grades A*-C in maths in each of the 6 authorities. However, progress varies significantly between the authorities [Anglesey: 2.4%; Gwynedd 5.9%; Conwy 1.0%; Denbighshire 5.1%; Flintshire 0.4% and Wrexham 5.2%].
- It seems that the percentage of pupils successfully achieving 5A*-A has fallen further this year [it needs to be verified that all schools have included GCSE equivalent subject in the shared figures].
- The region's performance for L2+ is below target [-1.9%] and below the final projections [-3.5%]. Final projections for English [-2.1%] and maths [-2.4%] are also below target but closer to true performance than what was seen for L2+.
- In 2016, around a third of all schools are within 1% to their final projections for the L2+; around two thirds have achieved their projection or are within 5%; and only 6 schools (11%) where performance is 10% below the projection.
- For the Capped Points Score, full information on the 2016 performance is not available at the moment. There is no comprehensive information available either for the performance of FSM learners or the difference between the performances of the genders.
- When comprehensive data is available, further consideration should be given to the above performances in the context of any national progress.

Aspects that require attention

- Develop and implement strategies to improve standards in local authorities that are performing significantly lower than their comparative FSM ranking and their expected benchmark in the Level 2 Inclusive Threshold [L2+]
- Target schools that are underperforming in the key indicators (L2+, L2, L1, CSI, Capped Points Score, Wider Points Score, Core Subjects) and intervene robustly to improve performance
- Develop and implement strategies to improve standards in Welsh, English, maths and science across the region
- Ensure specialist Challenge Adviser support across the region for each core subject
- Target schools to improve performance in English Language and Welsh language following changes to the L2+ [since Literature no longer contributes to the language element]
- Implement an effective secondary school to school programme for the core subjects at KS4 by arranging local networks for Heads of Department
- Improve the performance of FSM learners in the main indicators and close any significant gaps between the performances of FSM and non-FSM learners
- Improve performance on the higher levels to raise the 5A*-A %
- Ensure that individual local authorities' improvement plans specifically address the underperformance of boys or girls
- Ensure that more robust action is taken to verify the appropriateness of targets and progress towards them
- Take action to ensure that leaders on all levels make effective and timely use of tracking systems to plan effective intervention and address underperformance/comfortable performance [particularly in the context of data read-across]
- Target action in secondary schools where there are concerns regarding performance and/or the quality of leadership
- Ensure agreed understanding with leaders of the requirements with regard to planning for the curriculum/provision in order to improve performance against the main indicators.
- Ensure that leaders plan confidently for the revised indicators in Languages, maths and science
- Continue to work with LA officers to improve the quality of leadership on all levels and to reduce the risk of the school being placed in a statutory follow-up category following an Estyn inspection

- Promote better School to School collaboration in order to ensure that best practice is cascaded and nurtured
- Build on the success of the Co-leading Schools to support GCSE delivery in the Core Subjects across the region
- Use lead practitioners to facilitate a range of professional networks in order to share good practice in the non-core subjects
- Develop a guidance and toolkit to improve the quality of teaching and learning in the core subjects

KEY STAGE 4
[Data not verified –September 2016]

Table 24: Key Stage 4 - Level 2 Inclusive Threshold

Performance against Welsh Government benchmarks [modelled on expected performance based on FSM eligibility]

TL2+ / L2+	2014			2015			2016		
	Gwir Actual	Meincnod Benchmark	Gwahan. Difference	Gwir Actual	Meincnod Benchmark	Gwahan. Difference	Gwir Actual	Meincnod Benchmark	Gwahan. Difference
Anglesey	53.75	55.46	-1.71	56.89	58.37	-1.47	58.9	-	-
Gwynedd	61.10	61.43	-0.33	63.28	63.92	-0.64	68.5	-	-
Conwy	55.46	55.64	-0.17	54.18	59.74	-5.56	55.5	-	-
Denbighshire	55.64	54.04	1.59	56.07	56.75	-0.67	60.5	-	-
Flintshire	61.87	61.10	0.77	60.61	62.70	-2.09	61.2	-	-
Wrexham	50.98	55.79	-4.81	52.07	60.61	-8.53	54.9	-	-

TL2+ / L2+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	57.1	2	57.5	3	60.1	-	2.6	3.0
EAS	52.2	4	55.1	4	-	-	-	-
ERW	57.9	1	61.0	1	-	-	-	-
CSC	54.1	3	58.5	2	-	-	-	-
Wales	55.4		57.9		-		-	-

TL2+ / L2+	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	53.8	14	56.9	12	58.9	-	2.0	5.1
Gwynedd (4)	61.1	5	63.3	5	68.6	-	5.3	7.5
Conwy (8)	55.5	11	54.2	18	55.5	-	1.3	0.0
Denbighshire (14)	55.6	10	56.1	14	60.5	-	4.4	4.9
Flintshire (6)	61.9	3	60.6	8	61.3	-	0.7	-0.6
Wrexham (9)	51.0	18	52.1	20	54.9	-	2.8	3.9
GwE (1)	57.1	2	57.5	3	60.1	-	2.6	3.0
Wales	55.4		57.9		-		-	-

Table 25: Key Stage 4 – Level 2 Threshold

TL2 / L2	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	83.9	2	82.7	3	81.6	-	-1.1	-2.3
EAS	79.6	4	82.4	4	-	-	-	-
ERW	86.0	1	88.2	1	-	-	-	-
CSC	81.1	3	85.0	2	-	-	-	-
Wales	82.3		84.1		-		-	-

TL2 / L2	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	85.6	9	83.1	16	81.6	-	-1.5	-4.0
Gwynedd (4)	87.7	4	88.9	6	88.6	-	-0.3	0.9
Conwy (8)	85.8	8	83.6	14	81.2	-	-2.4	-4.6
Denbighshire (14)	88.8	2	86.0	10	86.3	-	0.3	-2.5
Flintshire (6)	82.7	15	83.2	15	80.8	-	-2.4	-1.9
Wrexham (9)	73.9	21	71.9	22	72.4	-	0.5	-1.5
GwE (1)	83.9	2	82.7	3	81.6	-	-1.1	-2.3
Wales	82.3		84.1		-		-	-

Table 26: Key Stage 4 - Level 1 Threshold

TL1 / L1	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	95.1	2	95.2	3	95.2	-	0.0	0.1
EAS	93.7	3	95.5	2	-	-	-	-
ERW	95.9	1	96.3	1	-	-	-	-
CSC	93.5	4	94.5	4	-	-	-	-
Wales	94.0		94.4		-		-	-

TL1 / L1	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	96.0	6	96.3	8	95.9	-	-0.4	-0.1
Gwynedd (4)	97.2	1	97.9	1	98.7	-	0.8	1.5
Conwy (8)	95.6	8	95.6	14	94.0	-	-1.6	-1.6
Denbighshire (14)	95.2	11	94.9	17	95.8	-	1.0	0.6
Flintshire (6)	94.1	14	94.5	18	95.3	-	0.8	1.2
Wrexham (9)	93.1	21	92.8	20	92.3	-	-0.5	-0.8
GwE (1)	95.1	2	95.2	3	95.2	-	0.0	0.1
Wales	94.0		94.4		-		-	-

Table 27: Key Stage 4 - CSI

DPC - CSI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	54.8	2	54.8	3	57.7	-	2.9	2.9
EAS	50.0	4	51.7	4	-	-	-	-
ERW	55.1	1	57.9	1	-	-	-	-
CSC	52.2	3	56.6	2	-	-	-	-
Wales	52.6		54.8		-		-	-

DPC - CSI	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	52.5	13	54.4	12	56.6	-	2.2	4.1
Gwynedd (4)	60.5	2	62.4	3	67.1	-	4.7	6.6
Conwy (8)	52.7	12	50.8	17	52.6	-	1.8	-0.1
Denbighshire (14)	54.0	10	51.9	15	57.8	-	5.9	3.8
Flintshire (6)	58.3	5	58.7	7	58.4	-	-0.3	0.1
Wrexham (9)	47.8	20	48.7	21	53.2	-	4.5	5.4
GwE (1)	54.8	2	54.8	3	57.7	-	2.9	2.9
Wales	52.6		54.8		-		-	-

Table 28: Key Stage 4 – Capped Points Score (CPS)

SPC - CPS	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	346.93	2	343.77	3	-	-	-	-
EAS	333.75	4	339.31	4	-	-	-	-
ERW	350.89	1	355.13	1	-	-	-	-
CSC	336.54	3	344.17	2	-	-	-	-
Wales	340.80		343.49		-		-	-

SPC - CPS	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	357.20	3	351.07	9	-	-	-	-
Gwynedd (4)	362.20	1	361.99	1	-	-	-	-
Conwy (8)	345.96	11	339.44	17	-	-	-	-
Denbighshire (14)	351.83	5	345.44	11	-	-	-	-
Flintshire (6)	341.48	13	342.09	15	-	-	-	-
Wrexham (9)	329.28	20	326.02	21	-	-	-	-
GwE (1)	346.93	2	343.77	3	-	-	-	-
Wales	340.80		343.49		-		-	-

Table 29: Key Stage 4 - 5A*-A (higher grades)

5A*-A	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	16.6	3	15.2	3	14.3	-	-0.9	-2.3
EAS	15.8	4	14.4	4	-	-	-	-
ERW	16.7	2	17.1	1	-	-	-	-
CSC	17.5	1	16.8	2	-	-	-	-
Wales	17.3		16.6		-		-	-

5A*-A	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	16.8	10	14.2	13	16.4	-	2.2	-0.4
Gwynedd (4)	22.9	2	20.3	3	18.7	-	-1.6	-4.2
Conwy (8)	17.6	8	14.0	16	13.5	-	-0.5	-4.1
Denbighshire (14)	17.3	9	17.4	8	13.0	-	-4.4	-4.3
Flintshire (6)	13.7	19	14.1	15	14.5	-	0.4	0.8
Wrexham (9)	12.1	20	10.8	20	10.4	-	-0.4	-1.7
GwE (1)	16.6	10	14.2	13	16.4	-	2.18	-0.4
Wales	17.3		16.6		-		-	-

Table 30: Key Stage 4 - Welsh

Cymraeg Welsh	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	72.7	4	75.6	3	76.2	-	0.6	3.5
EAS	76.1	1	66.2	4	-	-	-	-
ERW	73.3	3	75.8	2	-	-	-	-
CSC	75.5	2	76.7	1	-	-	-	-
Wales	73.7		75.2		-		-	-

Cymraeg Welsh	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	71.6	12/18	71.6	16/18	77.5	-	5.9	5.9
Gwynedd (4)	73.3	9/18	78.8	4/18	76.2	-	-2.6	2.9
Conwy (8)	79.1	5/18	72.3	13/18	79.0	-	6.7	-0.1
Denbighshire (14)	73.0	10/18	72.4	12/18	73.2	-	0.8	0.2
Flintshire (6)	59.7	18/18	72.0	14/18	69.3	-	-2.7	9.6
Wrexham (9)	69.0	15/18	76.7	8/18	76.7	-	0	7.7
GwE (1)	72.7	4	75.6	3	76.2	-	0.6	3.5
Wales	73.7		75.2		-		-	-

Table 31: Key Stage 4 – English

Saesneg English	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	67.5	2	68.2	3	69.0	-	0.8	1.5
EAS	64.8	4	65.8	4	-	-	-	-
ERW	67.7	1	71.3	1	-	-	-	-
CSC	65.2	3	70.2	2	-	-	-	-
Wales	66.2		68.6		-		-	-

Saesneg English	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	65.2	15	63.8	19	67.8	-	4.0	2.6
Gwynedd (4)	69.2	7	72.3	6	74.3	-	2.0	5.1
Conwy (8)	65.6	14	65.8	16	65.9	-	0.1	0.3
Denbighshire (14)	66.6	10	66.9	13	70.1	-	3.2	3.5
Flintshire (6)	73.3	2	72.2	7	71.2	-	-1.0	-2.1
Wrexham (9)	61.8	18	64.8	18	64.0	-	-0.8	2.2
GwE (1)	67.5	2	68.2	3	69.0	-	0.8	1.5
Wales	66.2		68.6		-		-	-

Table 32: Key Stage 4 – Maths

Maths	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	63.4	2	64.3	2	67.5	-	3.2	4.1
EAS	57.8	4	62.2	4	-	-	-	-
ERW	64.4	1	67.4	1	-	-	-	-
CSC	60.2	3	63.6	3	-	-	-	-
Wales	61.7		64.4		-		-	-

Maths	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	60.2	13	64.5	11	66.9	-	2.4	6.7
Gwynedd (4)	65.2	7	67.0	8	72.9	-	5.9	7.7
Conwy (8)	63.0	10	62.5	15	63.5	-	1.0	0.5
Denbighshire (14)	62.8	11	63.6	13	68.7	-	5.1	5.9
Flintshire (6)	68.4	2	69.4	5	69.8	-	0.4	1.4
Wrexham (9)	57.3	17	57.1	21	62.3	-	5.2	5.0
GwE (1)	63.4	2	64.3	2	67.5	-	3.2	4.1
Wales	61.7		64.4		-		-	-

Table 33: Key Stage 4 – Science

Gwyddoniaeth Science	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
GwE	86.0	1	85.2	3	83.8	-	-1.4	-2.2
EAS	82.5	3	84.7	4	-	-	-	-
ERW	81.5	4	85.5	=1	-	-	-	-
CSC	83.4	2	85.5	=1	-	-	-	-
Wales	82.3		84.0		-		-	-

Gwyddoniaeth Science	2014		2015		2016		Cynnydd / Progress	
	%	S/R	%	S/R	%	S/R	15->16	14->16
Anglesey (10)	88.2	4	91.8	2	86.5	-	-5.3	-1.7
Gwynedd (4)	93.8	1	94.2	1	93.0	-	-1.2	-0.8
Conwy (8)	85.1	9	84.3	15	75.3	-	-9.0	-9.8
Denbighshire (14)	88.2	5	81.5	19	82.4	-	0.9	-5.8
Flintshire (6)	84.0	11	85.8	12	84.0	-	-1.8	0.0
Wrexham (9)	77.9	19	76.1	21	82.4	-	6.3	4.5
GwE (1)	86.0	1	85.2	3	83.8	-	-1.4	-2.2
Wales	82.3		84.0		-		-	-

Table 34: Key Stage 4 – Performance against final projections

Cyfnod Allweddol 4 – Key Stage 4						
Dangosyddion Indicators	Gwir 2016 Actual 2016	+/- 2015>2016	Targed 2016 Target 2016	+/- Gwir v Targed +/- Actual v Target	Rhagamcan Projection	+/- Gwir v Rhag. +/- Actual v Project.
TL2+ / L2+	60.1	2.6	62.0	-1.9	63.6	-3.5
Cymraeg – Welsh	76.2	0.6	80.9	-4.7	77.8	-1.6
Saesneg – English	69.0	0.8	73.1	-4.1	71.1	-2.1
Mathemateg - Maths	67.5	3.2	71.6	-4.1	69.9	-2.4

Gwir Berfformiad v Rhagamcanion Terfynol – Actual Performance v Final Projections						
	O fewn 1% i'r rhagamcan Within 1% of projection		Cyflawni rhagamcan neu o fewn 5% Projection achieved or within 5%		Perfformiad >10% o dan rhagamcan Performance >10% under projection	
	Rhif / No	%	Rhif / No	%	Rhif / No	%
TL2+ / L2+	17	31%	36	65%	6	11%

KEY STAGE 5

The model of delivery for Key Stage 5 varies within authorities and across the region. Provision is delivered by either individual schools, 6th form colleges, further education colleges or schools (and colleges) collaborating within the consortium.

As a result, it is difficult to come to a meaningful conclusion on Key Stage 5 performance in schools within the region. Nonetheless, the data below collected from schools suggests that schools' performance on the higher grades (A*-A) is an aspect that requires improvement. A detailed analysis will need to be completed following the publication of the Core Data Set and scrutiny of performance in specific subjects in the schools.

Table 35: Key Stage 5 – A Level

Lefel A A Level		A*-A		A*-C		A*-E	
	Entries	#	%	#	%	#	%
GwE	4,565	833	18.2	3,319	72.7	4,443	97.3
EAS	4879	1158	23.7		Not reported	4750	97.4
ERW	5,523	1,215	22.0	4,192	75.9	5,389	97.6
CSC	7,951	1,758	22.1	5,978	75.2	7,783	97.9
Wales			22.7		73.8		97.3

Lefel A A Level	2015						2016					
	A*-A		A*-C		A*-E		A*-A		A*-C		A*-E	
	#	%	#	%	#	%	#	%	#	%	#	%
Anglesey	101	17.0	424	71.4	575	96.8	108	19.8	392	71.9	528	96.9
Gwynedd	235	24.9	725	77.0	918	97.5	171	20.2	590	69.6	816	96.2
Conwy	198	19.5	734	72.2	986	97.0	200	19.2	775	74.2	1020	97.7
Denbighshire	154	17.9	629	73.1	838	97.3	174	18.6	707	75.6	916	98.0
Flintshire	180	19.1	727	77.3	917	97.6	135	14.7	672	73.0	894	97.2
Wrexham	40	19.0	151	71.6	209	99.1	45	16.5	183	67.0	269	98.5
GwE	908	19.9	3390	74.3	4443	97.3	833	18.2	3319	72.7	4443	97.3
Wales		23.1		74.3		97.3		22.7		73.8		97.3



REPORT TO THE JOINT COMMITTEE

22 SEPTEMBER 2016

Report by: GwE Managing Director & GwE Lead Director / Chair of Management Board

Subject: Regional Business Plan 2016-19 & Post-Inspection Action Plan

1.0 Purpose of the Report

1.1 To present the draft Business Plan 2016-19 incorporating the Post-Inspection Action Plan to the Joint Committee.

2.0 Background

2.1 Following the report on the quality of school improvement services provided by the North Wales Consortium that was presented to the Joint Committee in July 2016, a revised Business Plan for 2016-19 has been drafted to incorporate the post inspection action plan.

2.2 The Regional Business Plan 2016-19 (& post inspection plan) sets out the 3 year vision, priorities, actions, outputs & success criteria across the region.

3.0 Considerations

3.1 The revised business plan has been produced in response to the Estyn inspection that took place in April 2016.

3.2 The post inspection action plan has been incorporated into the business plan to ensure that both plans are coordinated effectively.

3.3 A GwE Business Planning Framework (appendix 9.2) & a GwE Regional Accountability Framework (appendix 9.3) have been developed in order to ensure clarity in the roles & responsibilities within the consortium as well as ensuring that the plans contain clear success criteria to ensure effective & systematic monitoring.

3.4 The Regional Business Plan 2016-19 (& post inspection plan) sets out the 3 year vision, priorities, actions, outputs & success criteria across the region. This plan is the Level 1 plan within the new Business Planning Framework & is the responsibility of the Managing Director & Chair of the Management Board to deliver as the accountable officers. The Joint Committee are ultimately accountable for its delivery.

3.5 Annual Level 2 & 3 plans sit below the Level 1 plan & give more detailed information with regard to both the regional & local priorities. The Level 2 & 3 plans provide detail with regard to the actions to be delivered & the outputs & success criteria to be achieved. The 3 level business planning framework developed ensures accountability for delivery & provides the structure for monitoring progress effectively.

3.6 Progress against the Business Plan will be reported upon at future Joint Committee meetings.

4.0 Recommendations

4.1 The Joint Committee is asked to approve the Business Plan for 2016-19 (& the Post Inspection Action Plan).

5.0 Financial Implications

5.1 There are no financial implications arising from this report.

6.0 Equalities Impact

6.1 There are no new equalities implications arising from this report.

7.0 Personnel Implications

7.1 There are no new personnel implications arising from this report.

8.0 Consultation Undertaken

8.1 The GwE Management Board & Advisory Board have been consulted during the development of the document.

9.0 Appendices

- 9.1 (Draft) Business Plan 2016-19 & Post Inspection Action Plan
- 9.2 Business Planning Framework
- 9.3 Regional Accountability Framework

OPINION OF THE STATUTORY OFFICERS

Monitoring Officer:

No observations in relation to propriety

Statutory Finance Officer:

I understand that any financial implications arising from the Business Plan are to be funded from current resources and/or specific grants. The Joint committee accepted a challenge to make permanent efficiency savings worth £131,180 in 2016/17, and the local authorities that jointly fund the services may ask GwE to identify further efficiency savings during the lifetime of this Business Plan, that is during 2017/18 and 2018/19. Any impact on the business plan should be outlined in advance

Business Plan 2016-19 Level 1

Draft

Team Name:	GwE
Team Members:	Management Board
Priorities that we fulfil:	<p>Regional Priorities:</p> <p>P1: To raise standards of teaching and learning for all learners across the region</p> <p>P2: To improve the quality of leadership and its impact on improving outcomes across the region</p> <p>P3: To develop a self-improving school system</p> <p>P4: To improve internal procedures in order to ensure an effective and consistent support and challenge service across the region</p> <p>P5: Ensure the effective governance, leadership and management of GwE</p> <p>P6: To deliver relevant Welsh Government initiatives across the region</p> <p>Estyn Recommendations:</p> <p>R1: Ensure that the school improvement service uses data, target setting and tracking procedures more effectively to challenge and support schools in order to improve performance of all learners across schools and local authorities, particularly at key stage 4</p> <p>R2: Improve the quality of evaluation in the delivery of school improvement services.</p> <p>R3: Improve the rigour of the arrangements for identifying and managing risk.</p> <p>R4: Ensure that business and operational plans contain clear success criteria and that progress against these is monitored effectively.</p> <p>R5: Clarify the strategic role of the regional networks and their accountability to the Joint Committee.</p> <p>R6: Develop an appropriate framework to assess value for money; ensure that the business plan is accompanied by a medium-term financial plan and that work-streams are fully costed.</p>

VISION

Our vision is to develop a world class system of education where every pupil within the region will be able to access consistently high quality teaching in all classrooms and where all schools, wherever their geographical location, will be led by excellent leaders.

PURPOSE

GwE, the fully bilingual regional School Effectiveness and Improvement Service for North Wales, works alongside and on behalf of the Local Authorities of Conwy, Denbighshire, Flintshire, Gwynedd, Wrexham and Anglesey to develop excellent schools across the region and to improve outcomes for pupils by ensuring effective leadership at all levels and quality teaching and learning in all classrooms

GwE AIMS AND OBJECTIVES

By providing focused and supportive challenge, GwE's fundamental objective is to develop a self-improving system which trusts schools and their leaders at every level to guide us on that journey. At best, close collaboration between schools can be extremely challenging and leads us to the realisation that perhaps what we perceived as being excellent practice is not in fact excellent. Schools need to improve themselves for the sake of the learners in their care; it is up to GwE to ensure that this happens.

GwE Business Plan 2016-19

Level 1

<i>Ref.</i>	<i>Priorities</i>	<i>Actions</i>	<i>Outputs and success criteria</i>	<i>Responsible</i>	<i>Target Date</i>	<i>Finance source</i>
P1	To raise standards of teaching and learning for all learners across the region	Ensure that the GwE Challenge and Support Programme and the GwE Development Programme are effective in raising standards across the region.	Reduction in the number of schools in Statutory Estyn Categories.	Assistant Directors Management Board	Summer 2017 Summer 2018 Summer 2019	Core budget EIG WG grants
R1	Ensure that the school improvement service uses data, target setting and tracking procedures more effectively to challenge and support schools in order to improve performance of all learners across schools and local authorities, particularly at key stage 4	<p>Decrease the variation in performance between local authorities in key performance indicators.</p> <p>Ensure clear lines of accountability for standards and performance of schools for the joint service provided by the Local Authorities and GwE.</p> <p>Ensure that effective statutory intervention procedures are consistently applied across the region.</p> <p>Improve the use of data, target setting and pupil tracking at FP, KS2, KS3 and KS4.</p> <p>Ensure that no school in the region are placed in statutory Estyn categories and that all schools currently in statutory categories make the necessary improvements.</p> <p>Improve standards at KS4.</p> <p>Improve standards at Foundation Phase (FP).</p> <p>Further improve standards at KS2 and KS3</p>	<p>No school to be unexpectedly placed in Estyn Statutory Category from September 2016.</p> <p>Reduction in the number of schools going into Estyn Monitoring.</p> <p>Reduction in the number of secondary and primary schools in amber and red support categories.</p> <p>Increase in the number of secondary and primary schools in yellow and specifically in the green support category.</p> <p>All authorities performing in line or above the expected Welsh Government benchmark and their FSM position in key performance indicators across all key stages (see targets in individual LA Plans).</p> <p>Reduction in the number of schools performing below the median of the FSM benchmarks in the key performance indicators at all key stages.</p> <p>Reduction in the number of schools performing in the lowest quartile of the FSM benchmarks in English and Mathematics at KS4.</p>			

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
		<p>and ensure more accurate teacher assessments.</p> <p>Improve literacy and numeracy skills for learners' at all key stages.</p> <p>Improve performance of vulnerable pupils in the key performance indicators at all key stages.</p> <p>Improve performance of More Able and Talented (MAT) learners' at all key stages.</p> <p>Close the gap between the performances of boys/girls in key performance indicators in all key stages.</p> <p>Improve standards by further developing the quality of leadership.</p> <p>Improve the digital competency skills of learners across the region.</p>	<p>Improvement in the performance of FSM learners in key performance indicators at all key stages.</p> <p>Improvement in the performance of the L2+ indicator that is in line or above the national increase.</p> <p>Increase in the proportion of pupils achieving 5A*-A grades at GCSE or equivalent.</p> <p>Reduction in the variability across local authorities in the performance of boys and girls in English and Mathematics.</p> <p>Increase in the percentage of learners achieving the Foundation Phase Indicator.</p> <p>Increase in the percentage of learners achieving higher outcomes in the Foundation Phase.</p> <p>Increase in the percentage of learners achieving the Core Subject Indicator at KS2.</p> <p>Increase in the percentage of learners achieving the higher levels at KS2 and KS3.</p>			

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
P2	To improve the quality of leadership and its impact on improving outcomes across the region	<p>Ensure that GwE has an effective leadership development programme to improve the quality of leadership at all levels across the region.</p> <p>Ensure that the GwE Development Programme is effective in raising standards across the region.</p> <p>Deliver the <i>'Higher Level Teaching Assistant Development Programme'</i>.</p> <p>Deliver an effective <i>'Newly Qualified Teacher Development Programme'</i> across the GwE region.</p> <p>Deliver <i>'Leading Literacy and Numeracy'</i> a developmental programme for Literacy and Numeracy leaders.</p> <p>Deliver <i>'Developing the Leaders of the Future'</i> a programme for both primary and secondary sectors to influence the practice of those who are fulfilling the role for the first time or who have the potential to lead.</p> <p>Deliver the <i>'Aspiring Leader Development Programme'</i>.</p> <p>Deliver <i>'Middle Leaders Support Programme'</i> a 3 day programme to improve the effectiveness of middle leaders.</p> <p>Deliver <i>Middle Leaders Development Programme 'From Good to Excellent'</i> a 7</p>	<p>All school practitioners, at all levels across the GwE region, possess the relevant effective leadership skills.</p> <p>Effective leadership at all levels in schools has a positive impact on standards across the region.</p> <p>The distributed leadership mindset is established in all schools across the region so as to strengthen the capacity for robust and rapid intervention with schools causing most concern.</p> <p>Relevant and effective leadership development is an entitlement for all practitioners in all schools across the GwE region.</p> <p>The aims in <i>Qualified For Life</i> are fully met for all learners in all settings.</p>	Assistant Directors SCSA	Evaluated: Summer 2017 Summer 2018 Summer 2019	Core budget EIG WG grants Attendance fee as appropriate

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
		<p>day development programme to enable effective middle leaders to become excellent leaders.</p> <p>Deliver specific middle leadership programmes tailored and bespoke for 'Physical Literacy Programme for Schools' (PLPS), 'ICT' and 'Special Schools sector.</p> <p>Deliver 'Senior Leaders Development Programme' [Diploma Level 5] a 9 month programme suitable for those who are members of a SLT or who are aiming towards a promotion soon.</p> <p>Deliver the 'Aspiring Headteacher Development Programme'.</p> <p>Deliver the NPQH national programme.</p> <p>Deliver the 'New Headteachers Development Programme' spanning the first 3 years of a new Headteacher/Acting Headteacher.</p> <p>Deliver 'Headteachers Development Programme' for a target group of Headteachers to enable them to progress to the next step in their career.</p> <p>Develop an 'Executive Headteachers development Programme' to be delivered from September 2017.</p>				

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
P3	To develop a self-improving school system	Ensure that there is a significant growing involvement of school leaders in designing and coordinating strategies to promote a self-improving system.	Improved performance in the main indicators at all key stages, including eFSM pupils and those from economically disadvantaged backgrounds	Managing Director	Summer 2017	SCC Capacity Building Grant
		Establish a model of working across the region that builds the capacity within our schools to move to a sustainable self-improving school system.	Improved performance in National Reading and Numeracy Tests.		Summer 2017	
		Ensure a more effective service that fully utilises the expertise of its Challenge Advisers within the core team and provides a high level of challenge and support to schools.	A reduction in the number of schools going into Estyn statutory categories.		Summer 2017	
		Embed a sustainable culture of co-challenge and co-support across the region.	An increase in the number of green and yellow category schools across the region.		Summer 2017	
		Ensure that a sustainable self-improving school system is embedded across the region.	GwE has greater capacity to provide more intensive support for amber and red schools. High level of confidence in quality of service across all key stakeholders		Summer 2017 and annually thereafter Summer 2018	
P4	To improve internal procedures in order to ensure an effective and consistent support and challenge service across the region	Ensure clear lines of accountability for standards and performance of schools for the joint service provided by the Local Authorities and GwE. Ensure that effective statutory intervention procedures are consistently applied across the region.	Reduction in the number of schools in Statutory Estyn Categories. No school to be unexpectedly placed in Estyn Statutory Category from September 2016. Reduction in the number of schools going into Estyn Monitoring.	SCSA Assistant Directors Management Board	Summer 2017	Core budget EIG WG grants

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
		<p>Ensure that the GwE Challenge and Support Programme and the GwE Development Programme are effective in raising standards across the region.</p> <p>Ensure that data is used effectively and appropriately to evaluate programmes and projects to support school improvement.</p> <p>Secure greater consistency across the Hubs in the quality of challenge advisers' evaluations of schools, particularly in relation to teaching and leadership</p> <p>Improve the quality of the challenge and support offered to schools by Challenge Advisers and, thus, ensure better consistency in terms of quality and impact across the hubs</p> <p>Review the recruitment strategy in order to ensure that the regional service can attract high quality and effective secondary practitioners to key roles.</p> <p>Ensure that every secondary school has access to specialist subject support in mathematics, English, Welsh 1st Language and science in Key Stage 4.</p>	<p>Reduction in the number of secondary and primary schools in amber and red support categories.</p> <p>Increase in the number of secondary and primary schools in yellow and specifically in the green support category.</p> <p>Robust internal quality assurance and accountability procedures operational which leads to higher level of consistency within and across hubs.</p> <p>Robust Performance Management procedures for Challenge Advisers are applied consistently leading to improved challenge and support for schools.</p> <p>Robust procedures operational for regional moderation of categorisation.</p> <p>Seconded senior leaders from schools deployed effectively as Challenge Advisers.</p> <p>Regional development programmes for up-skilling Challenge Advisers and seconded headteachers effectively delivered and evaluated.</p> <p>Performance data is used effectively and appropriately to evaluate programmes and projects to support school improvement.</p> <p>GwE attracts high quality and effective</p>			

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
			secondary practitioners to key roles. Improved challenge and support for core subjects at KS4 across the region.			
P5 R2 R3 R4 R5 R6	Ensure the effective governance, leadership and management of GwE	<p>Improve the quality of evaluation in the delivery of school improvement services.</p> <p>Improve the rigour of the arrangements for identifying and managing risk.</p> <p>Ensure that business and operational plans contain clear success criteria and that progress against these are monitored effectively.</p> <p>Clarify the strategic role of the regional networks and their accountability to the Joint Committee.</p> <p>Develop an appropriate framework to assess value for money; ensure that the business plan is accompanied by a medium-term financial plan and that work-streams are fully costed.</p>	<p>An evaluation framework in place for all aspects of GwE's work using New Philanthropy Four Pillar Approach in association with Bangor University</p> <p>Risk Register in place and regularly updated and reported upon</p> <p>New Business Planning process developed and implemented to include full costings</p> <p>Role of the regional networks reviewed and accountability to Joint Committee defined</p> <p>Value for money framework developed and medium-term financial plan prepared</p>	<p>MD</p> <p>Business & Finance Manager</p> <p>Business & Finance Manager</p> <p>Management Board</p> <p>Business & Finance Manager</p>	<p>Operational from September 2016</p> <p>Summer 2016</p> <p>September 2016</p> <p>Summer 2016</p> <p>Autumn 2016</p>	KESS PhD research intern £3,500 core funding
P6	To deliver relevant Welsh Government initiatives across the region	<p>Addressing the recommendations noted in Successful Futures.</p> <p>Developing leadership at all levels. (HLTA, NQT, Career Development Pathway.)</p>	<p>Achieving the Four Purposes</p> <p>All school practitioners, at all levels across the GwE region, possess the relevant effective leadership skills.</p> <p>Effective leadership at all levels in schools has a positive impact on standards across</p>	Assistant Directors SCSA	<p>Evaluated: Summer 2017</p> <p>Summer 2018</p> <p>Summer 2019</p>	WG Grant funded

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
		<p>GCSE: Support for schools to successfully implement the revised GCSE specifications and revised Welsh Baccalaureate</p> <ul style="list-style-type: none"> Residual and continued support for the revised GCSE Welsh, English and Mathematics specifications introduced in September 2015 and Science introduced in September 2016 Support for schools to implement the revised GCSE specifications in MFL, Geography, Art, Music, Drama, Food and Nutrition and PE introduced in September 2016 Support for schools to implement the revised GCSE specifications in RE, History Technology and Welsh Second Language to be introduced in September 2017 Continued support for the revised Welsh Baccalaureate introduced in September 2015 <p>SCC: Support the Schools Challenge Cymru (SCC) National Programme by:</p> <ul style="list-style-type: none"> supporting the five schools within the region that are part of the SCC Programme developing a Self-Improving School System across the region 	<p>the region.</p> <p>All schools received appropriate training and support to implement the GCSE revised specifications and the Welsh Baccalaureate.</p> <p>Revised KS4 schemes of work in all subjects which respond to the revised GCSE specifications</p> <p>KS3 schemes of work and teaching methods revised in response to the PISA agenda and to ensure pupils are appropriately prepared for KS4</p> <p>Increased confidence in providing quality Teaching and Learning within schools</p>	<p>SCSA</p>	<p>Summer 2017 Summer 2018 Summer 2019</p>	<p>WG grant QW grant</p>
		<p>SCC: Support the Schools Challenge Cymru (SCC) National Programme by:</p> <ul style="list-style-type: none"> supporting the five schools within the region that are part of the SCC Programme developing a Self-Improving School System across the region 	<p>Improvement in performance for all five schools</p> <p>Improvement in leadership at all levels in all five schools</p> <p>Increased capacity within the five schools and a legacy that ensures continued</p>	<p>SCSA Assistant Directors</p>	<p>Summer 2017</p>	<p>WG grant</p>

Ref.	Priorities	Actions	Outputs and success criteria	Responsible	Target Date	Finance source
		<p>Global Futures: To implement the vision and aims as outlined in 'Global Futures' by:</p> <ul style="list-style-type: none"> Promoting and raising the profile of modern foreign languages Build capacity and support education workforce to deliver modern foreign languages effectively Work towards the 'bilingual plus 1' strategy 	<p>improvement beyond the lifetime of the programme</p> <p>All aspects of the refined model for working within the region implemented</p> <p>The GwE MFL schools centres of excellence continue to deliver school-to-school support to partner primary and secondary schools</p> <p>Continue to support and engage with the MFL mentoring schemes for Key Stage 3</p>	CA (GJ)	Summer 2017	WG grant

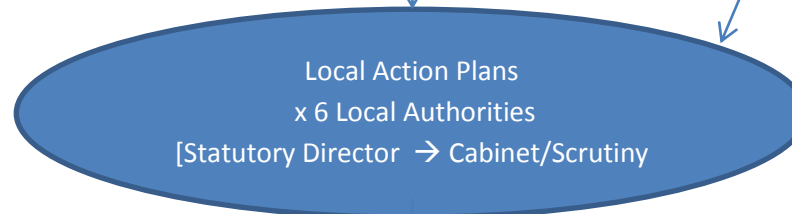
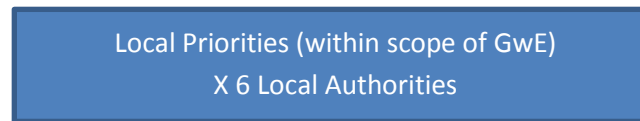


GwE BUSINESS PLANNING

Level 1



Level 2



Level 3



GwE ACCOUNTABILITY & PLANNING STRUCTURE	
1. REGIONAL / LEVEL 1	
FORMAT :	3 year Business Plan (including risk log)
CONTENT :	Regional Priorities (to be agreed by Management Board and Advisory Board and set by Joint Committee; will include PIAP and agreed WG priorities)
ACCOUNTABLE OFFICERS :	MD and ADs Lead Statutory Director / Chair of the Management Board
ACCOUNTABLE TO :	Joint Committee
PERFORMANCE MONITORING:	Quarterly Monitoring to GwE Management Board -> Joint Committee Annual Report to Joint Committee -> Regional Leadership Board
2. LOCAL AUTHORITY / LEVEL 2	
FORMAT:	Local Delivery Plan (Annual) (including risk log)
CONTENT:	Regional Priorities Local Priorities within GwE scope (including PIAP)
ACCOUNTABLE OFFICERS :	Statutory Directors
ACCOUNTABLE TO :	Cabinet / Scrutiny Joint Committee via Management Board for local delivery of Regional Priorities
PERFORMANCE MONITORING:	Quarterly Monitoring to School Improvement Network -> Management Board Quarterly Monitoring / Annual Report – LA Cabinet / Scrutiny Arrangements
NETWORK / LEVEL 2	
FORMAT :	Network Plan (Annual) (including risk log)
CONTENT :	Regional Priorities Local Priorities
ACCOUNTABLE OFFICERS :	Sponsoring Directors
ACCOUNTABLE TO :	Joint Committee via Management Board
PERFORMANCE MONITORING:	Quarterly Monitoring to School Improvement Network -> Management Board
3. LOCAL AUTHORITY / LEVEL 3	
FORMAT :	Detailed Workstreams (Annual) (including risk log)
CONTENT :	Regional Priorities Local Priorities within GwE scope (including PIAP)
ACCOUNTABLE OFFICERS :	Senior Challenge and Support Adviser
ACCOUNTABLE TO :	Statutory Directors
PERFORMANCE MONITORING:	Quarterly Monitoring to Statutory Directors -> School Improvement Network



REPORT TO THE JOINT COMMITTEE

22 SEPTEMBER 2016

Report by: GwE Lead Director / Chair of the Management Board

Subject: Regional Networks

1.0 Purpose of the Report

1.1 To update members on discussions at Management Board regarding the role of the Regional Networks.

2.0 Background

2.1 Following the publication of the National Model for Regional Working by Welsh Government (February 2014) a business case detailing the additional elements that are included in the National Model that GwE's core staffing does not currently undertake was presented and agreed by the Joint Committee (15 July 2015).

These elements included:

- a) Governor Advice and Support
- b) Foundation Phase
- c) 14 – 19 Learning Pathways Offer
- d) Welsh in Education Strategic Plans and Welsh in Education Grant
- e) Regional co-ordination of ICT Strategy
- f) Specialist HR Support

2.2 It was agreed that the Local Authorities remain responsible for the planning & delivery of these elements, with the existing Regional Networks continuing to work collaboratively in leading on a regional basis.

2.3 £463,004 (11.3% of the GwE Core Budget of £4.097m) is retained by Local Authorities to deliver elements a), e) and f) above via the Regional Networks.

The remaining elements b), c), and d) above together with a variety of other school improvement functions are funded through the non-delegated element of the Education Improvement Grant, a total of £3.953m.

3.0 Considerations

3.1 The Management Board had identified the need for clarity regarding the strategic role of the regional networks and their accountability to the Joint Committee prior to the Estyn inspection. Estyn recognised that these issues had been identified prior to their visit, however recommendation 5 within their report focused specifically on this, i.e. Clarify the strategic role of the regional networks and their accountability to the Joint Committee.

3.2 The Management Board held a workshop to discuss the role of the networks on the 15th of July 2016. The role of the networks was discussed along with options with regard to the most efficient & effective model to progress & deliver against the regional business plan.

3.3 Further discussion will take place at the next Management Board meeting to develop an action plan in order to agree & implement the new regional network structure.

4.0 Recommendations

4.1 The Joint Committee is asked to:

4.1.1 Note the content of the report

4.1.2 Agree that the Management Board progress as described in 3.3.

5.0 Financial Implications

5.1 There are no new financial implications arising from this report.

6.0 Equalities Impact

6.1 There are no new equalities implications arising from this report.

7.0 Personnel Implications

7.1 There are no new personnel implications arising from this report.

8.0 Consultation Undertaken

8.1 The Network Workshop was attended by all members of the GwE Management Board.

OPINION OF THE STATUTORY OFFICERS

Monitoring Officer:

In moving forward to develop an action plan, there should be appropriate legal input in relation to establishing the accountability process to the Joint Committee. No further observations in relation to propriety.

Statutory Finance Officer:

No observations in relation to financial propriety.

Agenda Item 8

MEETING	GwE Joint Committee
DATE	22 September 2016
TITLE	The Joint Committee's Final Accounts for the year ended 31 March 2016 and relevant Audit
PURPOSE	To submit – <ul style="list-style-type: none">• The Statement of Accounts post-Audit;• The Wales Audit Office's report;• Letter of Representation.
RECOMMENDATION	To receive, note and approve the information before authorising the Chairman to certify the letter.
AUTHOR	Dafydd L Edwards, Head of Finance, Gwynedd Council

1. FINANCIAL REPORTING REQUIREMENTS

Members will recall that it was reported as follows to the 6 July 2016 meeting of GwE's Joint Committee:

- 1.1 There are specific accounting and audit reporting requirements for Joint Committees.
- 1.2 Section 12 of the Public Audit (Wales) Act 2004 states that a joint committee of two or more (local) authorities is a local government body, and Section 13 of the Act requires such bodies to maintain accounts subject to audit by an external auditor approved by the Auditor General for Wales.
- 1.3 Although they are not independent legal entities, for the purposes of keeping accounts and being audited, a joint committee is separately subject to the same regulations as other local councils.
- 1.4 Gwynedd Council is the host Council responsible for meeting the accounting and financial reporting responsibilities of GwE's Joint Committee.
- 1.5 The Accounts and Audit (Wales) Regulations 2014 require all Joint Committees to prepare year-end accounts. Where the turnover exceeds £2.5million, a statement of accounts must be prepared in accordance with the CIPFA code for the Joint Committee.
- 1.6 GwE's Statement of Accounts were subject to an audit by Deloitte, external auditors appointed by the Auditor General for Wales.

2. ACCOUNTS FOR 2015/16

The Revenue Income and Expenditure Account for 2015/16 was submitted to the 6 July 2016 meeting of GwE's Joint Committee in "outturn" format, together with the Statement of Accounts for 2015/16 (subject to audit) in standard statutory format.

3. AUDIT

It was noted at the time that these accounts would be subject to audit by Deloitte, and the 'ISA 260' report is presented here by the Auditor General for Wales detailing Deloitte's main findings. Paragraph 8 of the report states that "It is the Auditor General's intention to issue an unqualified audit report on the financial statement".

4. FINAL ACCOUNTS FOR 2015/16

The final version (post audit) of the Statement of Accounts for 2015/16 is also presented herewith. The amendments since the subject to audit version have been outlined in Appendix 3 to the Auditor General for Wales' 'ISA260' report.

5. RECOMMENDATION

GwE's Joint Committee is asked to receive, note and approve the information in the appendices, i.e. –

- 'ISA260' report by the Auditor General for Wales
- The Statement of Accounts for 2015/16 (post audit)

6. LETTER OF REPRESENTATION

The Chairman of the meeting, together with Gwynedd Council's Head of Finance (as Statutory Finance Officer for GwE), are asked to certify the Letter of Representation (Appendix 1 to the Auditor General for Wales' report) after the Joint Committee has considered the above.

7. AUDITOR GENERAL FOR WALES CERTIFICATE

After receiving the Letter of Representation duly certified by the Chairman and the Head of Finance, the Auditor General for Wales will issue the certificate on the accounts.

Audit of Financial Statements Report

GwE Joint Committee

Audit year: 2015-16

Issued: September 2016

Document reference: 515A2016

Status of report

This document has been prepared as part of work performed in accordance with statutory functions.

In the event of receiving a request for information to which this document may be relevant, attention is drawn to the Code of Practice issued under section 45 of the Freedom of Information Act 2000. The section 45 Code sets out the practice in the handling of requests that is expected of public authorities, including consultation with relevant third parties. In relation to this document, the Auditor General for Wales and the Wales Audit Office are relevant third parties. Any enquiries regarding disclosure or re-use of this document should be sent to the Wales Audit Office at info.officer@audit.wales.

This document was produced by Deloitte LLP on behalf of the Auditor General for Wales.

The Deloitte team that were responsible for the delivery of work comprised Clare Edge and Engagement Lead, Ian Howse.

Contents

The Auditor General intends to issue an unqualified audit report on your financial statements. There are no issues to report to you prior to their approval.

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Summary report

Introduction

1. The Auditor General is responsible for providing an opinion on whether the financial statements give a true and fair view of the financial position of GwE Joint Committee at 31 March 2016 and its income and expenditure for the year then ended.
2. We do not try to obtain absolute assurance that the financial statements are correctly stated, but adopt the concept of materiality. In planning and conducting the audit, we seek to identify material misstatements in your financial statements, namely, those that might result in a reader of the accounts being misled.
3. The quantitative levels at which we judge such misstatements to be material for GwE Joint Committee are £280,000. Whether an item is judged to be material can also be affected by certain qualitative issues such as legal and regulatory requirements and political sensitivity.
4. International Standard on Auditing (ISA) 260 requires us to report certain matters arising from the audit of the financial statements to those charged with governance of a body in sufficient time to enable appropriate action.
5. This report sets out for consideration the matters arising from the audit of the financial statements of GwE Joint Committee, for 2015-16, that require reporting under ISA 260.

Status of the audit

6. We received the draft financial statements for the year ended 31 March 2016 on the statutory deadline of 30 June 2016, and have now substantially completed the audit work, however at the date of our circulation of this report the following were outstanding:
 - a. Receipt of Gwynedd Pension Fund IAS 19 Assurances;
 - b. Finalisation of Partner review;
 - c. Clearance of independent quality review process comments; and
 - d. Receipt of letter of representation.
7. We are reporting to you the more significant issues arising from the audit, which we believe you must consider prior to approval of the financial statements. The audit team has already discussed these issues with Dafydd Edwards, Head of Finance.

Proposed audit report

8. **It is the Auditor General's intention to issue an unqualified audit report on the financial statements** once you have provided us with a Letter of Representation based on that set out in [Appendix 1](#).
9. The proposed audit report is set out in [Appendix 2](#).

Summary report

Audit outcomes

Uncorrected misstatements

10. There were no misstatements identified in the financial statements.

Corrected misstatements

11. There are misstatements that have been corrected by management, but which we consider should be drawn to your attention due to their relevance to your responsibilities over the financial reporting process. They are set out with explanations in [Appendix 3](#).

Significant Risks

12. In our Financial Audit Plan, we set out information regarding the significant audit risks that were identified during our planning process. The table below sets out the outcome of our audit procedures in respect of those risks. We have conducted our audit in line with the Financial Audit Plan.

Financial audit risk	Proposed audit response
Grant income and expenditure The Committee receives significant grant funding, most of which is distributed to local authorities and schools. There is a risk that the financial statements inappropriately include or exclude this grant funding as the Committee will need to make an assessment of whether it is acting as an agent or principal body.	<ul style="list-style-type: none">• My audit team understood the Committee's recognition policy for grant income and expenditure which included a review of whether the Committee was acting as principal or agent. We performed tests of detail to confirm whether recognition criteria have been met.
Management override of controls The risk of management override of controls is present in all entities. Due to the unpredictable way in which such override could occur, it is viewed as a significant risk [ISA 240.31-33].	<p>My audit team:</p> <ul style="list-style-type: none">• tested the appropriateness of journal entries and other adjustments made in preparing the financial statements using data analytics to analyse the whole journal population for characteristics of interest;• performed the design and implementation testing of controls over journal entries to the financial ledger;• reviewed accounting estimates for biases; and• evaluated the rationale for any significant transactions outside the normal course of business including those with related parties.

Summary report

Other significant issues arising from the audit

13. In the course of the audit, we consider a number of matters both qualitative and quantitative relating to the accounts and report any significant issues arising to you. There were no issues arising in these areas this year:
- **We have no concerns about the qualitative aspects of your accounting practices and financial reporting. We did not encounter significant difficulties during the audit.**
 - **There were no significant matters discussed and corresponded upon with management which we need to report to you.**
 - **There are no other matters significant to the oversight of the financial reporting process that we need to report to you. We did not identify any material weaknesses in your internal controls.**
 - **There are not any other matters specifically required by auditing standards to be communicated to those charged with governance.**

Independence and objectivity

14. As part of the finalisation process, we are required to provide you with representations concerning our independence.
15. We have complied with ethical standards and in our professional judgment, we are independent and our objectivity is not compromised. There are no relationships between the Wales Audit Office and GwE Joint Committee that we consider to bear on our objectivity and independence.

Appendix 1

Draft Letter of Representation

Auditor General for Wales
Wales Audit Office
24 Cathedral Road
Cardiff
CF11 9LJ

22 September 2016

Representations regarding the 2015-16 financial statements

This letter is provided in connection with your audit of the financial statements of GwE Joint Committee for the year ended 31 March 2016 the purpose of expressing an opinion on their truth and fairness and their proper preparation.

We confirm that to the best of our knowledge and belief, having made enquiries as we consider sufficient, we can make the following representations to you.

Management representations

Responsibilities

We have fulfilled our responsibilities for:

- The preparation of the financial statements in accordance with legislative requirements and the CIPFA Code of Practice on Local Authority Accounting; in particular the financial statements give a true and fair view in accordance therewith.
- The design, implementation, maintenance and review of internal control to prevent and detect fraud and error.

Information provided

We have provided you with:

- Full access to:
 - all information of which we are aware that is relevant to the preparation of the financial statements such as books of account and supporting documentation, minutes of meetings and other matters;

Appendix 1

- additional information that you have requested from us for the purpose of the audit; and
 - unrestricted access to staff from whom you determined it necessary to obtain audit evidence.
- The results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- Our knowledge of fraud or suspected fraud that we are aware of and that affects the GwE Joint Committee and involves:
 - management;
 - employees who have significant roles in internal control; or
 - others where the fraud could have a material effect on the financial statements.
- Our knowledge of any allegations of fraud, or suspected fraud, affecting the financial statements communicated by employees, former employees, regulators or others.
- Our knowledge of all known instances of non-compliance or suspected non-compliance with laws and regulations whose effects should be considered when preparing the financial statements.
- The identity of all related parties and all the related party relationships and transactions of which we are aware.

Financial statement representations

All transactions, assets and liabilities have been recorded in the accounting records and are reflected in the financial statements.

Significant assumptions used in making accounting estimates, including those measured at fair value, are reasonable.

Related party relationships and transactions have been appropriately accounted for and disclosed.

All events occurring subsequent to the reporting date which require adjustment or disclosure have been adjusted for or disclosed.

All known actual or possible litigation and claims whose effects should be considered when preparing the financial statements have been disclosed to the auditor and accounted for and disclosed in accordance with the applicable financial reporting framework.

The financial statements are free of material misstatements, including omissions. The effects of uncorrected misstatements identified during the audit are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

Appendix 1

Representations by those charged with governance – GwE Joint Committee

We acknowledge that the representations made by management, above, have been discussed with us.

We acknowledge our responsibility for the preparation of true and fair financial statements in accordance with the applicable financial reporting framework. The financial statements were approved by GwE Joint Committee on 22 September 2016.

We confirm that we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that it has been communicated to you. We confirm that, as far as we are aware, there is no relevant audit information of which you are unaware.

Signed by:
Dafydd L Edwards
Head of Finance
Gwynedd Council

Signed by:
Councillor Eryl Williams
Chairman
GwE Joint Committee

Date:

Date:

Appendix 2

Proposed audit report of the Auditor General to the GwE Joint Committee

Auditor General for Wales' report to the Members of the GwE Joint Committee

I have audited the accounting statements and related notes of GwE Joint Committee for the year ended 31 March 2016 under the Public Audit (Wales) Act 2004.

GwE Joint Committee's accounting statements comprise the Movement in Reserves Statement, the Comprehensive Income and Expenditure Statement, the Balance Sheet, and the Cash Flow Statement.

The financial reporting framework that has been applied in their preparation is applicable law and the Code of Practice on Local Authority Accounting in the United Kingdom 2015-16 based on International Financial Reporting Standards (IFRSs).

Respective responsibilities of the responsible financial officer and the Auditor General for Wales

As explained more fully in the Statement of Responsibilities for the Statement of Accounts the responsible financial officer is responsible for the preparation of the statement of accounts, which gives a true and fair view.

My responsibility is to audit the accounting statements and related notes in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require me to comply with the Financial Reporting Council's Ethical Standards for Auditors.

Scope of the audit of the accounting statements

An audit involves obtaining evidence about the amounts and disclosures in the accounting statements and related notes sufficient to give reasonable assurance that the accounting statements and related notes are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the GwE Joint Committee's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the responsible financial officer and the overall presentation of the accounting statements and related notes.

In addition, I read all the financial and non-financial information in the Narrative Report to identify material inconsistencies with the audited accounting statements and related notes and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by me in the course of performing the audit. If I become aware of any apparent material misstatements or inconsistencies, I consider the implications for my report.

Appendix 2

Opinion on the accounting statements of GwE Joint Committee

In my opinion the accounting statements and related notes:

- give a true and fair view of the financial position of GwE Joint Committee as at 31 March 2016 and of its income and expenditure for the year then ended; and
- have been properly prepared in accordance with the Code of Practice on Local Authority Accounting in the United Kingdom 2015-16.

Opinion on other matters

In my opinion, the information contained in the Narrative Report is consistent with the accounting statements and related notes.

Matters on which I report by exception

I have nothing to report in respect of the following matters, which I report to you, if, in my opinion:

- adequate accounting records have not been kept;
- the accounting statements are not in agreement with the accounting records and returns;
or
- I have not received all the information and explanations I require for my audit;
- the Annual Governance Statement does not reflect compliance with guidance.

Certificate of completion of audit

I certify that I have completed the audit of the accounts of GwE Joint Committee in accordance with the requirements of the Public Audit (Wales) Act 2004 and the Auditor General for Wales' Code of Audit Practice.

For and on behalf of
Huw Vaughan Thomas
Auditor General for Wales

30 September 2016

Wales Audit Office
24 Cathedral Road
Cardiff
CF11 9LJ

Appendix 3

Summary of corrections made to the draft financial statements which should be drawn to the attention of the Audit and Governance Committee

During our audit we identified the following misstatements that have been corrected by management, but which we consider should be drawn to your attention due to their relevance to your responsibilities over the financial reporting process.

	Nature of correction	CIES Dr	CIES Cr	BS Dr	BS Cr
		£'000	£'000	£'000	£'000
1	Debtors and creditors misclassification We identified that the £446k of creditors and £143k of debtors in relation to Gwynedd Council had been recorded within 'Other Entities and Individuals' rather than 'Other Local Authorities'.	n/a	n/a	n/a	n/a
2	Overstatement of debtors and creditors We identified that £100k of school course expenditure was accrued in relation to a Mathematics and English Workshop which was due to be run in 2015/16 but actually took place during 2016/17. To reverse the accrual entry the correct Comprehensive Income and Expenditure Statement code was credited however a debit was entered into prepayments. Dr Creditors £100k; and Cr Debtors £100k.	n/a	n/a	100	(100)

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GwE Joint Committee
(Conwy, Denbighshire, Flintshire, Gwynedd,
Anglesey and Wrexham Councils)

STATEMENT OF
ACCOUNTS
2015/16

Finance Department
Gwynedd Council
www.gwynedd.llyw.cymru

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NARRATIVE REPORT

INTRODUCTION

The Regional School Effectiveness and Improvement Service (GwE) has been established in partnership between the six North Wales authorities, being Conwy County Borough Council, Denbighshire County Council, Flintshire County Council, Gwynedd Council, Isle of Anglesey County Council and Wrexham County Borough Council, to be accountable to the Councils and undertake the statutory function of the Councils in respect of school improvement and effectiveness. This includes the duty to monitor, challenge, provide support services for curriculum continued professional development and management of schools, and in addition provides services that can be commissioned by schools and local authorities.

Gwynedd Council has been appointed as Host Authority in implementing and maintaining the Service, and the Joint Committee of all the partners oversees the management of the service.

The GwE Joint Committee accounts for the year 2015/16 are presented here on pages 6 to 29. The Statements of Accounts are prepared in accordance with CIPFA's *Code of Practice on Local Authority Accounting in the United Kingdom 2015/16*.

The Accounts consist of:-

- **Movement in Reserves Statement** – This statement shows the movement in year on the different reserves held by the Joint Committee, analysed into 'usable reserves' and 'unusable reserves'.
- **Comprehensive Income and Expenditure Statement** - This statement shows the accounting cost in the year of providing services in accordance with generally accepted accounting practices. The income and expenditure has been split between the six councils as follows for 2015/16 :

Conwy	15.50%
Denbighshire	15.22%
Flintshire	22.51%
Gwynedd	17.78%
Anglesey	10.14%
Wrexham	18.85%

- **The Balance Sheet** - Sets out the financial position of the Joint Committee on 31 March 2016.
- **The Cash Flow Statement** - This statement summarises the flow of cash to and from the Joint Committee during 2015/16 for revenue and capital purposes.

These accounts are supported by this Narrative Report, the Accounting Policies and various notes to the accounts.

REVENUE EXPENDITURE IN 2015/16

- The Comprehensive Income and Expenditure Statement on page 7 shows that the Joint Committee's gross revenue expenditure on 'Cost of Services' level was £13,924k during 2015/16, with the net position as (£220k).
- The financial out-turn position for 2015/16 was reported to the Joint Committee at its meeting on 6 July 2016. Joint Committee Members' approval was sought to transfer the £205k underspend to an earmarked reserve.

- The Movement in Reserves Statement and the Comprehensive Income and Expenditure Statement on page 6 and 7 detail the analysis in movements for the year.

TABLE 1 - Budget and Actual Comparison Summary (Net)

Table 1 provides a budgetary performance comparison at a summary level, which is detailed further in Table 2.

	Budget	Actual	Variance
	£'000	£'000	£'000
Expenditure on Operations	14,295	13,951	(344)
Income			
Council Contributions for the core service:			
Conwy	(640)	(640)	0
Denbighshire	(628)	(628)	0
Flintshire	(929)	(929)	0
Gwynedd	(734)	(734)	0
Anglesey	(418)	(418)	0
Wrexham	(778)	(778)	0
Other Income	(10,168)	(10,029)	139
Net (Underspend)/Overspend	0	(205)	(205)

TABLE 2 –Transposition movement between ‘Budget and Actual Comparison Summary (Net)’ (Table 1) to the Income and Expenditure format

	Performance Report	*Transposition Adjustment	Income & Expenditure Statement
	£'000	£'000	£'000
Expenditure	13,951	(27)	13,924
Income	(14,156)	12	(14,144)
Net Cost of Services	(205)	(15)	(220)

* The adjustments in the transposition column relate to the required technical adjustments for pensions and accumulated absences and any contributions to and from reserves.

- **Material Items of Income and Expenditure**

Related Items include :-

- A movement of £2,998k on pensions, on the remeasurements of the net defined benefit liability/(assets), in line with Gwynedd Pension Fund's Actuary's assessment (Note 16).
- Increase of £6,030k in grants and contributions and equivalent expenditure (Note 21).

- **Other Issues**

- Since 2008 there have been unprecedented problems in the worldwide financial situation. Because of this general situation, it has been necessary for the Joint Committee to take the circumstances into consideration in its financial plans, whilst maintaining a prudent level of reserves.

- Since the referendum on the UK's membership of the European Union, there has been a degree of economic uncertainty. This is expected to last for some time and may affect some factors and financial decisions made by the Joint Committee in 2016/17 and into the medium term.

Provisions and Reserves

The Joint Committee has provisions of £2k and earmarked reserves of £542k. These are detailed in the Balance Sheet, Movement in Reserves Statement and in Notes 9 a 14.

Pension Fund

The Joint Committee has a net liability from its share of the assets and liabilities of the Gwynedd Pension Fund, which has been calculated in accordance with International Accounting Standard 19. The Balance Sheet contains an assessment by the Fund's Actuary, Hymans, of the Joint Committee's share of the Pension Fund liability. This net liability has reduced by £1,413k to £3,231k in 2015/16. Refer to Note 25 for further information.

The net pension liability is a position at one point in time. Market prices can move substantially up or down in the short-term and it is therefore not possible to quantify the long-term effect such movements in market prices will have on the Pension Fund.

Accounting Policies

The accounting policies adopted on behalf of the Joint Committee comply with all relevant recommended accounting practices and are fully explained in the Accounting Policies set out in Note 1 of the Accounts commencing on page 10.

Changes in Accounting Policies and to the Statement of Accounts

There are no changes in the accounting policies during the 2015/16 financial year.

FURTHER INFORMATION

The Statement of Accounts is available on Gwynedd Council's website www.gwynedd.llyw.cymru.

Further information relating to the accounts is available from:

Ffion Madog Evans
Senior Finance Manager
01286 679133

or

Caren Rees Jones
Central Accountancy Unit, Finance Department
01286 679134

Finance Department
Gwynedd Council
Council Offices
Caernarfon
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This is part of the Council's policy of providing full information relating to the Council and the Joint Committees' affairs. In addition, interested members of the public have a statutory right to inspect the accounts before the audit is completed. The availability of the accounts for inspection is advertised in the local press at the appropriate time.

GwE JOINT COMMITTEE

STATEMENT OF ACCOUNTS

STATEMENT OF RESPONSIBILITIES FOR THE STATEMENT OF ACCOUNTS

THE JOINT COMMITTEE'S RESPONSIBILITIES

Gwynedd Council bears the responsibility for the arrangements and administration of the Joint Committee's financial affairs. Gwynedd Council is required to make arrangements for the proper administration of its financial affairs and to secure that one of its officers has the responsibility for the administration of those affairs. In Gwynedd Council, that "Section 151 Officer" is the Head of Finance.

It is the Joint Committee's responsibility to manage its affairs to secure economic, efficient and effective use of its resources, to safeguard its assets, and to approve the Statement of Accounts.

22 September 2016

Councillor Eryl Williams
GwE Joint Committee Chairman

THE HEAD OF FINANCE'S RESPONSIBILITIES

The Head of Finance is responsible for the preparation of the GwE Joint Committee Statement of Accounts in accordance with proper practices as set out in the CIPFA/LASAAC *Code of Practice on Local Authority Accounting in the United Kingdom* ("the Code").

In preparing the statement of accounts, the Head of Finance has selected suitable accounting policies and then applied them consistently; has made judgements and estimates that were reasonable and prudent and complied with the Code.

The Head of Finance has also kept proper accounting records which were up to date, and has taken reasonable steps for the prevention and detection of fraud and other irregularities.

RESPONSIBLE FINANCIAL OFFICER'S CERTIFICATE

I certify that the Statement of Accounts has been prepared in accordance with the arrangements set out above, and presents a true and fair view of the financial position of the GwE Joint Committee at 31 March 2016 and its income and expenditure for the year then ended.



Dafydd L. Edwards B.A., C.P.F.A., I.R.R.V.
Head of Finance, Gwynedd Council

15 September 2016

MOVEMENT IN RESERVES STATEMENT

This statement shows the movement in the year on the different reserves held by the Joint Committee, analysed into 'usable reserves' (i.e. those that can be applied to fund expenditure) and 'unusable reserves'. The Surplus or (Deficit) on the Provision of Services line shows the true economic cost of providing the Joint Committee's services, more details of which are shown in the Comprehensive Income and Expenditure Statement. The Net Increase/Decrease before Transfers to Earmarked Reserves line shows the statutory General Fund Balance before any discretionary transfers to or from earmarked reserves undertaken by the Joint Committee.

	Note	General Fund Balance	Earmarked General Fund Reserves	Total Usable Reserves	Unusable Reserves	Total Joint Committee's Reserves
		£'000	£'000	£'000	£'000	£'000
Balance 31 March 2014 carried forward		0	(777)	(777)	3,275	2,498
<u>Movement in reserves during 2014/15</u>						
(Surplus)/Deficit on provision of services		482	0	482	0	482
Other Comprehensive Income and Expenditure		0	0	0	1,420	1,420
Total Comprehensive Income and Expenditure		482	0	482	1,420	1,902
Adjustments between accounting basis and funding basis under regulations	8	(2)	0	(2)	2	0
Net (Increase)/Decrease before Transfers to Earmarked Reserves		480	0	480	1,422	1,902
Transfers to/from Earmarked Reserves	9	(480)	480	0	0	0
(Increase)/Decrease in 2014/15		0	480	480	1,422	1,902
Balance 31 March 2015 carried forward		0	(297)	(297)	4,697	4,400
<u>Movement in reserves during 2015/16</u>						
(Surplus)/Deficit on provision of services		(71)	0	(71)	0	(71)
Other Comprehensive Income and Expenditure		0	0	0	(1,578)	(1,578)
Total Comprehensive Income and Expenditure		(71)	0	(71)	(1,578)	(1,649)
Adjustments between accounting basis and funding basis under regulations	8	(174)	0	(174)	174	0
Net (Increase)/Decrease before Transfers to Earmarked Reserves		(245)	0	(245)	(1,404)	(1,649)
Transfers to/from Earmarked Reserves	9	245	(245)	0	0	0
(Increase)/Decrease in 2015/16		0	(245)	(245)	(1,404)	(1,649)
Balance 31 March 2016 carried forward		0	(542)	(542)	3,293	2,751

COMPREHENSIVE INCOME AND EXPENDITURE STATEMENT – 2015/16

This statement shows the accounting cost in the year of providing the Joint Committee service in accordance with generally accepted accounting practices.

2014/15			Note	2015/16		
Gross Expenditure	Gross Income	Net Expenditure		Gross Expenditure	Gross Income	Net Expenditure
£'000	£'000	£'000		£'000	£'000	£'000
2,624	0	2,624	Employees	3,053	0	3,053
6	0	6	Property	41	0	41
137	0	137	Transport	148	0	148
1,492	0	1,492	Supplies and Services	1,007	0	1,007
4,215	0	4,215	Third Party	9,675	0	9,675
0	(8,128)	(8,128)	Income	0	(14,144)	(14,144)
8,474	(8,128)	346	Cost of Services	13,924	(14,144)	(220)
0	0	0	Other Operating Expenditure	0	0	0
136	0	136	Financing and Investment Income and Expenditure	149	0	149
0	0	0	Taxation and non-specific grant income	0	0	0
8,610	(8,128)	482	(Surplus) / Deficit on Provision of Services	14,073	(14,144)	(71)
		1,420	Remeasurements of the net defined benefit liability/(assets)			(1,578)
		1,420	Other Comprehensive Income and Expenditure			(1,578)
		1,902	Total Comprehensive Income and Expenditure			(1,649)

BALANCE SHEET – 31 MARCH 2016

The Balance Sheet shows the value as at the Balance Sheet date of the assets and liabilities recognised by the Joint Committee. The net assets/(liabilities) of the Joint Committee (assets less liabilities) are matched by the reserves held by the Joint Committee.

31 March 2015 £'000		Note	31 March 2016 £'000
11	Long-term Debtors		7
11	Long -term Assets		7
5,398	Short-term Debtors	11	1,447
0	Cash and Cash Equivalents	12	1,561
5,398	Current Assets		3,008
(762)	Bank Overdraft	12	0
(4,279)	Short-term Creditors	13	(2,406)
0	Short-term Provisions	14	(2)
(120)	Grants Receipts in Advance	21	(127)
(5,161)	Current Liabilities		(2,535)
(4)	Long-term Provisions	14	0
(4,644)	Pension Liability	25	(3,231)
(4,648)	Long -term Liabilities		(3,231)
(4,400)	Net Assets/(Liabilities)		(2,751)
(297)	Usable Reserves	15	(542)
4,697	Unusable Reserves	16	3,293
4,400	Total Reserves		2,751

CASH FLOW STATEMENT – 2015/16

The Cash Flow Statement shows the changes in cash and cash equivalents of the Joint Committee during the reporting period.

2014/15 £'000	Note	2015/16 £'000
482 Net (Surplus) / Deficit on the Provision of Services		(71)
395 Adjustments to net surplus or deficit on the provision of services for non-cash movements (<i>creditors, debtors and pension</i>)	17	(2,247)
0 Adjustments for items included in the net surplus or deficit on the provision of services that are investing and financing activities		0
877 Net cash flows from Operating Activities		(2,318)
11 Investing Activities		(5)
0 Financing Activities		0
888 Net (Increase)/Decrease in cash and cash equivalents		(2,323)
(126) Cash and cash equivalents at the beginning of the reporting period		762
762 Cash and cash equivalents at the end of the reporting period		(1,561)

* Cash Flow position in line with Accounting Policy 1.3.

NOTES TO THE ACCOUNTS

NOTE 1 – ACCOUNTING POLICIES

1.1 General Principles

The Statement of Accounts summarises the Joint Committee's transactions for the 2015/16 financial year and its position at the year-end of 31 March 2016. The Authority is required to prepare an annual Statement of Accounts by the Accounts and Audit (Wales) Regulations 2014, which those Regulations require to be prepared in accordance with proper accounting practices. These practices primarily comprise the *Code of Practice on Local Authority Accounting in the United Kingdom 2015/16* and the Service Reporting Code of Practice 2015/16, supported by International Financial Reporting Standards (IFRS) and statutory guidance issued in the 2014 Act.

The Joint Committee's practice is to operate on the basis that all items of expenditure are treated as revenue in the first instance. Should any items of a capital nature (e.g. IT equipment, furniture) prove to have a material significance on the true and fair presentation of the financial position then the items would be treated according to proper practices.

The nature of the Joint Committee's transactions is limited and only the relevant policies can be seen below.

1.2 Accruals of Expenditure and Income

Activity is accounted for in the year that it takes place, not simply when cash payments are made or received.

- Revenue from the sale of goods is recognised when the Joint Committee transfers the significant risks and rewards of ownership to the purchaser and it is probable that economic benefits or service potential associated with the transaction will flow to the Joint Committee.
- Revenue from the provision of services is recognised when the Joint Committee can measure reliably the percentage of completion of the transaction and it is probable that economic benefits or service potential associated with the transaction will flow to the Joint Committee.
- Supplies are recorded as expenditure when they are consumed – where there is a gap between the date supplies are received and their consumption, they are carried as inventories on the Balance Sheet where such balances are considered material.
- Expenses in relation to services received (including services provided by employees) are recorded as expenditure when the services are received rather than when payments are made.
- Where revenue and expenditure have been recognised but cash has not been received or paid, a debtor or creditor for the relevant amount is recorded in the Balance Sheet. Where debts may not be settled, the balance of debtors is written down and a charge made to revenue for the income that might not be collected.

1.3 Cash and Cash Equivalents

The Joint Committee does not have its own bank account and cash is administered by Gwynedd Council within its own accounts.

1.4 Employee Benefits

1.4.1 Benefits Payable during Employment

Short-term employee benefits are those due to be settled within 12 months of the year-end. They include such benefits as wages and salaries, paid annual leave and paid sick leave for current employees and are recognised as an expense for services in the year in which employees render service to the Joint Committee. An accrual is made for the cost of holiday entitlements (or any form of leave, e.g. time off in lieu) earned by employees but not taken before the year-end which employees can carry forward into the next financial year. The accrual is made at the wage and salary rates applicable in the following accounting year, being the period in which the employee takes the benefit. The accrual is charged to Surplus or Deficit on the Provision of Services, but then reversed out through the Movement in Reserves Statement so that holiday benefits are charged to revenue in the financial year in which the holiday absence occurs.

NOTE I – ACCOUNTING POLICIES (continued)

1.4.2 Termination Benefits

Termination benefits are amounts payable as a result of a decision by the Joint Committee to terminate an officer's employment before the normal retirement date or an officer's decision to accept voluntary redundancy and are charged on an accruals basis to the appropriate service or, where applicable, to the Non-distributed Costs line in the Comprehensive Income and Expenditure Statement at the earlier of when the Joint Committee can no longer withdraw the offer of those benefits or when the Joint Committee recognises costs for a restructuring.

Where termination benefits involve the enhancement of pensions, statutory provisions require the Joint Committee to be charged with the amount payable by the Joint Committee to the Pension Fund or pensioner in the year, not the amount calculated according to the relevant accounting standards. In the Movement in Reserves Statement, appropriations are required to and from the Pensions Reserve to remove the notional debits and credits for pension enhancement termination benefits and replace them with debits for the cash paid to the Pension Fund and pensioners and any such amounts payable but unpaid at the year-end.

1.4.3 Post-employment Benefits

Employees of the Joint Committee are members of two separate pension schemes:

- The Teachers' Pension Scheme, administered by Capita Teachers' Pensions on behalf of the Westminster Government's Department for Education.
- The Local Government Pensions Scheme, administered by the Gwynedd Pension Fund at Gwynedd Council.

Both schemes provide defined benefits to members (retirement lump sums and pensions), earned as employees when they worked for the Joint Committee and their previous employers.

However, the arrangements for the teachers' scheme mean that liabilities for these benefits cannot be identified to the Joint Committee. The scheme is therefore accounted for as if it were a defined contributions scheme and no liability for future payment of benefits is recognised in the Balance Sheet. The Comprehensive Income and Expenditure Statement is charged with the employer's contributions payable to Teachers' Pensions in the year.

1.4.4 The Local Government Pension Scheme

All other staff, subject to certain qualifying criteria, are entitled to become members of the Local Government Pension Scheme. The pension costs charged to the Joint Committee's accounts in respect of this group of employees is determined by the fund administrators and represents a fixed proportion of employees' contributions to this funded pension scheme.

The Local Government Scheme is accounted for as a defined benefit scheme:

The liabilities of the Gwynedd Pension Fund attributable to the Joint Committee are included in the Balance Sheet on an actuarial basis using the projected unit method - i.e. an assessment of the future payments that will be made in relation to retirement benefits earned to date by employees, based on assumptions such as mortality rates, employee turnover rates, etc., and projections of earning for current employees.

Liabilities are discounted to their value at current prices, using a discount rate of 3.5% calculated as a weighted average of 'spot yields' on AA rated corporate bonds.

The assets of the Gwynedd Pension Fund attributable to the Joint Committee are included in the Balance Sheet at their fair value as determined by the Fund's actuary.

The change in the net pensions liability is analysed into the following components:

NOTE 1 – ACCOUNTING POLICIES (continued)

Service cost comprising:

- Current service cost – the increase in liabilities as a result of years of service earned this year – allocated in the Comprehensive Income and Expenditure Statement to the services for which the employees worked
- Past service cost – the increase in liabilities arising from current year decisions whose effect relates to years of service earned in earlier years – debited to the Surplus or Deficit on the Provision of Services in the Comprehensive Income and Expenditure Statement as part of Non-distributed Costs
- Net interest on the net defined benefit/(asset), i.e. the net interest expense for the authority – the change during the period in the net defined benefit liability/(asset) that arises from the passage of time charged to the Financing and Investment Income and Expenditure line of the Comprehensive Income and Expenditure Statement – this is calculated by applying the discount rate used to measure the defined benefit obligation at the beginning of the period to the net defined benefit liability/(asset) at the beginning of the period – taking into account any changes in the net defined benefit liability/(asset) during the period as a result of contributions and benefit payments.

Remeasurements comprising:

- The return on Plan assets – excluding amounts included in net interest on the net defined benefit liability (asset) – charged to the Pensions Reserve as Other Comprehensive Income and Expenditure
- Actuarial gains and losses – changes in the net pensions liability that arise because events have not coincided with assumptions made at the last actuarial valuation or because the actuaries have updated their assumptions – charged to the Pensions Reserve as Other Comprehensive Income and Expenditure

Contributions paid to the Gwynedd Pension Fund – cash paid as employer's contributions to the Pension Fund in settlement of liabilities; not accounted for as an expense.

In relation to retirement benefits, statutory provisions require the General Fund balance to be charged with the amount payable by the Joint Committee to the Pension Fund or directly to pensioners in the year, not the amount calculated according to the relevant accounting standards. In the Movement in Reserves Statement, this means that there are appropriations to and from the Pensions Reserve to remove the notional debits and credits for retirement benefits and replace them with debits for the cash paid to the Pension Fund and pensioners and any such amounts payable but unpaid at the year-end. The negative balance that arises on the Pensions Reserve thereby measures the beneficial impact to the Joint Committee of being required to account for retirement benefits on the basis of cash flows rather than as benefits are earned by employees.

International Accounting Standard (IAS) 19 governs how the long-term liabilities which exist in relation to pension costs should be reported. Local councils (including joint committees) in Wales and England are required to produce their financial statements in accordance with IAS 19.

1.4.5 Discretionary Benefits

The Joint Committee also has restricted powers to make discretionary awards of retirement benefits in the event of early retirements. Any liabilities estimated to arise as a result of an award to any member of staff (including teachers) are accrued in the year of the decision to make the award and accounted for using the same policies as are applied to the Local Government Pension Scheme.

NOTE 1 – ACCOUNTING POLICIES (continued)

1.5 Events after the Reporting Period

Events after the balance sheet date are those events, both favourable and unfavourable, that occur between the end of the reporting period and the date when the Statement of Accounts is authorised for issue. Two types of events can be identified:

- those that provide evidence of conditions that existed at the end of the reporting period – the Statement of Accounts is adjusted to reflect such events.
- those that are indicative of conditions that arose after the reporting period – the Statement of Accounts is not adjusted to reflect such events, but where a category of events would have a material effect, disclosure is made in the notes of the nature of the events and their estimated financial effect (where it is possible to estimate the cost).

Events taking place after the date of authorisation for issue are not reflected in the Statement of Accounts.

1.6 Prior Period Adjustments, changes in Accounting Policies, Estimates and Errors

Prior period adjustments may arise as a result of a change in accounting policies or to correct a material error. Changes in accounting estimates are accounted for prospectively, i.e. in the current and future years affected by the change and do not give rise to a prior period adjustment.

Changes in accounting policies are only made when required by proper accounting practices or the change provides more reliable or relevant information about the effect of transactions, other events and conditions on the Joint Committee's financial position or financial performance. Where a change is made, it is applied retrospectively (unless stated otherwise) by adjusting opening balances and comparative amounts for the prior period as if the new policy had always been applied.

Material errors discovered in prior period figures are corrected retrospectively by amending opening balances and comparative amounts for the prior period.

1.7 Government Grants and Other Contributions

Grants and contributions relating to capital and revenue expenditure are accounted for on an accruals basis, and recognised immediately in the relevant service line in the Comprehensive Income and Expenditure Statement as income, except to the extent that the grant or contribution has a condition that the Joint Committee has not satisfied.

1.8 Overheads and Support Services

Charges for services provided by the Central Support Departments within Gwynedd Council are derived from a combination of pre-determined fixed charges, actual recorded staff time, transaction logging and pre-determined formulae.

1.9 Non-distributed Costs

The majority of central support services are allocated to the service divisions in accordance with the Service Reporting Code of Practice (SeRCOP) 2015/16. The items that are excluded from this treatment are defined as Non-distributed Costs and include the cost of discretionary benefits awarded to employees retiring early.

1.10 Provisions

The Joint Committee sets aside provisions for specific obligations which are likely or certain to be incurred but the amount of which cannot yet be determined accurately. These provisions are classified as long-term or short-term liabilities as appropriate according to the nature of each provision.

1.11 Reserves

Specific reserves are created to set aside amounts for future spending schemes. This is done through transfers out of the General Fund Balance in the Movement in Reserves Statement.

NOTE 1 – ACCOUNTING POLICIES (continued)

Certain reserves, namely “unusable reserves” are kept for the technical purpose of managing the accounting processes for non-current assets, financial instruments and employee benefits. These do not represent the usable resources of the Joint Committee.

1.12 Value Added Tax

Only in a situation when VAT is irrecoverable, will VAT be included or charged as ‘irrecoverable VAT’. Since the Joint Committee has not registered for VAT, the VAT is recovered through Gwynedd Council’s VAT registration.

1.13 Debtors and Creditors

The Joint Committee’s Accounts are maintained on an accruals basis in accordance with the Code of Accounting Practice. The accounts reflect actual expenditure and income relating to the year in question irrespective of whether the payments or receipts have actually been paid or received in the year.

An exception to this principle relates to electricity and similar quarterly payments which are charged at the date of meter reading rather than being apportioned between financial years, and certain annual payments. This policy is consistently applied each year and therefore does not have a material effect on the year’s accounts.

1.14 Jointly Controlled Operations

Jointly controlled operations are activities undertaken in conjunction with other venturers that involve the use of assets and resources of the venturers rather than the establishment of a separate entity.

The GwE Joint Committee has been categorised as a Jointly Controlled Operation.

NOTE 2 – CHANGE IN ACCOUNTING POLICY

There are no changes in the accounting policies during the 2015/16 financial year.

NOTE 3 – ACCOUNTING STANDARDS THAT HAVE BEEN ISSUED BUT HAVE NOT YET BEEN ADOPTED

The CIPFA Code of Practice on Local Authority Accounting in the United Kingdom requires the expected impact of any accounting standards that have been issued but not yet adopted be disclosed. The related accounting standards in the 2016/17 Code of Practice are as follows:

Amendments to IAS 1 Presentation of Financial Statements - This standard provides guidance on the form of the financial statements and will result in changes to the format of the Comprehensive Income and Expenditure Statement, the Movement in Reserves Statement and will introduce a new Expenditure and Funding Analysis. These changes are as a result of the “Telling the Story” review of the presentation of the local authority financial statements as well as the changes to IAS 1 under the International Accounting Standards Board (IASB) Disclosure Initiative.

Other minor changes due to Annual Improvement to IFRSs cycles, IFRS 11 Joint Arrangements, IAS 16 Property Plant, Equipment, and IAS 19 Employee Benefits, are minor and are not expected to have a material effect on the Joint Committee’s Statement of Accounts.

The Code requires implementation from 1 April 2016 and there is therefore no impact on the 2015/16 Statement of Accounts.

NOTE 4 – CRITICAL JUDGMENTS IN APPLYING ACCOUNTING POLICIES

In applying the accounting policies set out in Note 1, the Joint Committee has had to make judgments, estimates and assumptions relating to complex transactions, those involving uncertainty about future events and also the carrying amounts of assets and liabilities that are not readily apparent from other sources.

The judgments, estimates and associated assumptions applied are based on current proper practices, historical experience and other factors, including historical, professional assessment, current trends, local factors and actual future projections and assumptions that are considered to be relevant.

In recent years there has been some uncertainty about future levels of funding from Welsh Government relating to grants. This issue forms an important part of the Joint Committee's continually revised financial strategy, and where all known and forecasted factors are given due consideration.

All available and related information is sourced and applied in assessing and determining the position, which is particularly critical when considering such matters as actuarial valuation of pension fund assets and liabilities, earmarked reserves, provisions and contingent liability. However, because these issues cannot be determined with certainty, actual results may subsequently differ from those estimates. The estimates and underlying assumptions are continually reviewed.

NOTE 5 – ASSUMPTIONS MADE ABOUT FUTURE AND OTHER MAJOR SOURCES OF ESTIMATION UNCERTAINTY

The Statement of Accounts contains estimated figures that are based on assumptions made by the Joint Committee about the future or that are otherwise uncertain. Estimates are made taking into account historical experience, current trends and other relevant factors. However, because certain balances cannot be determined with certainty, actual results could be different from the assumptions and estimates.

The following item in the Joint Committee's Balance Sheet at 31 March 2016 may be considered to be a significant risk (in terms of certainty in estimation of value), with the possibility of material adjustment in the forthcoming financial year:

- **Pension Liability** – The Pension Liability position as contained within the accounts is based on a number of complex assessments and judgments and varying profiles such as discount rate used, projected salary levels, changes in retirement ages, mortality rates and expected returns on pension fund assets, as provided by Actuaries engaged by the Gwynedd Pension Fund. Further details are contained in Notes 24 and 25.

NOTE 6 – MATERIAL ITEMS OF INCOME AND EXPENSE

Related items include:-

- A movement of £2,998k on pensions, on the remeasurements of the net defined benefit liability/(assets), in line with Gwynedd Pension Fund's Actuary's assessment (Note 16).
- Increase of £6,030k in grants and contributions and equivalent expenditure (Note 21)

NOTE 7 – EVENTS AFTER THE BALANCE SHEET DATE

There are no known post balance sheet events.

NOTE 8 – ADJUSTMENTS BETWEEN ACCOUNTING BASIS AND FUNDING BASIS UNDER REGULATIONS

This note details the adjustments that are made to the total comprehensive income and expenditure recognised by the Joint Committee in the year in accordance with proper accounting practice to the resources that are specified by statutory provisions as being available to the Joint Committee to meet future expenditure.

2015/16		
ADJUSTMENTS BETWEEN ACCOUNTING BASIS AND FUNDING BASIS UNDER REGULATIONS		
	Usable Reserve General Fund Balance	Movement in Unusable Reserves
	£'000	£'000
Adjustments primarily involving the Pensions Reserve:		
Reversal of items relating to retirement benefits debited/credited to the Comprehensive Income and Expenditure Statement (Note 25)	(741)	741
Employer's pensions contributions and direct payments to pensioners payable in the year	576	(576)
Adjustment primarily involving the Accumulated Absences Account		
Amount by which officer remuneration charged to the Comprehensive Income and Expenditure Statement on an accruals basis is different from remuneration chargeable in the year in accordance with statutory requirements	(9)	9
Total Adjustments	(174)	174

2014/15		
ADJUSTMENTS BETWEEN ACCOUNTING BASIS AND FUNDING BASIS UNDER REGULATIONS		
	Usable Reserve General Fund Balance	Movement in Unusable Reserves
	£'000	£'000
Adjustments primarily involving the Pensions Reserve:		
Reversal of items relating to retirement benefits debited/credited to the Comprehensive Income and Expenditure Statement (Note 25)	(551)	551
Employer's pensions contributions and direct payments to pensioners payable in the year	552	(552)
Adjustment primarily involving the Accumulated Absences Account		
Amount by which officer remuneration charged to the Comprehensive Income and Expenditure Statement on an accruals basis is different from remuneration chargeable in the year in accordance with statutory requirements	(3)	3
Total Adjustments	(2)	2

NOTE 9 – TRANSFERS TO/FROM EARMARKED RESERVES

The note below sets out the amounts set aside from the General Fund in earmarked reserves to provide financing for future expenditure plans.

Earmarked Reserves

	GwE Joint Committee Reserves
	£'000
Balance 31 March 2015	297
<u>Transfers:</u>	
Between Reserves	0
In	256
Out	(11)
Balance 31 March 2016	542

NOTE 10 – FINANCING AND INVESTMENT INCOME AND EXPENDITURE

2014/15		2015/16
£'000		£'000
136	Net interest on the net defined benefit liability (asset)	149
136	Total	149

NOTE 11 – SHORT-TERM DEBTORS

	31 March 2015	31 March 2016
	£'000	£'000
Welsh Government	1,580	1,218
Central Government Bodies	67	54
Other Local Authorities	3,738	125
Other Entities and Individuals	13	50
Total	5,398	1,447

NOTE 12 – CASH AND CASH EQUIVALENTS

The Joint Committee does not have its own bank account and cash is administered by Gwynedd Council within its own accounts. The figure shown in the table each year is the net cash sum or bank overdraft held on behalf of the Joint Committee within the Gwynedd Council amounts.

	31 March 2015 £'000	31 March 2016 £'000
Cash in Hand	0	1,561
Cash and Cash Equivalents	0	1,561
Bank Overdraft	(762)	0
Total	(762)	1,561

NOTE 13 – SHORT-TERM CREDITORS

	31 March 2015 £'000	31 March 2016 £'000
Welsh Government	1	88
Other Central Government Bodies	57	65
Other Local Authorities	3,866	1,704
Other Entities and Individuals	355	549
Total	4,279	2,406

NOTE 14 – PROVISIONS

The Joint Committee sets aside provisions for specific obligations, the amount or timing of which cannot be determined accurately. It is not permitted, under accounting conventions, to make provisions for uneven patterns of expenditure. However, earmarked reserves may be established and these are disclosed in Note 9.

The details below are analysed into short-term provisions (within 12 months) and long-term provisions (over 12 months). However, the provision level on all related items are reviewed periodically.

	Balance at 31 March 2015 £'000	(Addition) / Reduction / Transfer £'000	Used during the year £'000	Balance at 31 March 2016 £'000
<u>Short-term Provisions</u>				
Green Car Scheme Provision	0	(2)	0	(2)
<u>Long -term Provisions</u>				
Pension Provision	(4)	4	0	0
		2	0	(2)

NOTE 14 – PROVISIONS (continued)

Green Car Scheme Provision – provision for staff leased car scheme requirements.

Pension Provision – provision for future pension requirements.

NOTE 15 – USABLE RESERVES

The Movement in Reserves Statement details the movements in the Joint Committee's usable reserves.

NOTE 16 – UNUSABLE RESERVES

31 March 2015		31 March 2016
£'000		£'000
(4,644)	Pensions Reserve	(3,231)
(53)	Accumulated Absences Account	(62)
(4,697)	Total Unusable Reserves	(3,293)

Pensions Reserve

The Pensions Reserve absorbs the timing differences arising from the different arrangements for accounting for post employment benefits and for funding benefits in accordance with statutory provisions. The Joint Committee accounts for post employment benefits in the Comprehensive Income and Expenditure Statement as the benefits are earned by employees accruing years of service, updating the liabilities recognised to reflect inflation, changing assumptions and investment returns on any resources set aside to meet the costs. However, statutory arrangements require benefits earned to be financed as the Joint Committee makes employer's contributions to pension funds or eventually pays any pensions for which it is directly responsible. The debit balance on the Pensions Reserve therefore shows a substantial shortfall in the benefits earned by past and current employees and the resources the Joint Committee has set aside to meet them. The statutory arrangements will ensure that funding will have been set aside by the time the benefits come to be paid.

2014/15		2015/16
£000		£000
(3,225)	Balance 1 April	(4,644)
(1,420)	Remeasurements of the net defined benefit (liability) / assets (Note 25)	1,578
(551)	Reversal of items relating to retirement benefits debited or credited to the Surplus or Deficit on the Provision of Services in the Comprehensive Income and Expenditure Statement	(741)
552	Employer's pensions contributions and direct payments to pensioners payable in the year	576
(4,644)	Balance 31 March	(3,231)

NOTE 16 – UNUSABLE RESERVES (continued)

Accumulated Absences Account

The Accumulated Absences Account absorbs the differences that would otherwise arise on the General Fund Balance from accruing for compensated absences earned but not taken in the year, e.g. annual leave entitlement carried forward at 31 March. Statutory arrangements require that the impact on the General Fund Balance is neutralised by transfers to or from the Account.

2014/15 £000	2015/16 £000
(50) Balance 1 April	(53)
(3) Amount by which officer remuneration charged to the Comprehensive Income and Expenditure Statement on an accruals basis is different from remuneration chargeable in the year in accordance with statutory requirements	(9)
(53) Balance 31 March	(62)

NOTE 17 – CASH FLOW STATEMENT : ADJUSTMENTS TO NET SURPLUS OR DEFICIT ON THE PROVISION OF SERVICES FOR NON-CASH MOVEMENTS

2014/15 £'000	2015/16 £'000
(3,971) (Increase)/Decrease in Creditors	1,873
4,489 Increase/(Decrease) in Debtors	(3,951)
2 Pension Liability	(164)
(125) Other non-cash items charged to net surplus/deficit on the provision of services	(5)
395	(2,247)

NOTE 18 – AMOUNTS REPORTED FOR RESOURCE ALLOCATION DECISIONS

The analysis of income and expenditure on the face of the Comprehensive Income and Expenditure Statement is that specified by the Code. However, decisions about resource allocation are based on budgetary reports prepared on a different basis. The differences are :

- The cost of retirement benefits is based on cash flows (payment of employer's pension contributions) rather than the current service cost of benefits accrued in the year.
- There is no accrual for compensated absences earned but not taken in the year .

Tables 1 and 2 in the Narrative Report (Page 3) shows the figures reported to management for resource allocation decisions and the reconciliation with the figures shown in the Comprehensive Income and Expenditure Statement.

NOTE 19 – OFFICERS’ REMUNERATION

a. The Accounts and Audit (Wales) Regulations 2014, require the Joint Committee to disclose the following information relating to employees appointed as Senior Officers, and whose salary is between £60,000 and £150,000. In compliance with the defined requirements, the pensionable pay and the employer’s pension contributions are included below, but the employer’s national insurance contributions are excluded. The remuneration paid to the Joint Committee’s senior officers who are directly employed by GwE is as follows:

2014/15				Chief Officers	2015/16			
Salary	Employer’s Pension Contribution	Other Employer Costs	Total		Salary	Employer’s Pension Contribution	Other Employer Costs	Total
£	£	£	£		£	£	£	£
83,397	22,840	22	106,259	Chief Officer	85,482	22,062	0	107,544

b. Other Joint Committee employees receiving more than £60,000 remuneration for the year (excluding employer’s pension and national insurance contributions), were paid the following amounts. The figures include termination benefits paid in 1 case in 2014/15, but there were no cases in 2015/16. This post would not appear below except for the termination benefits paid in the individual year.

Number of other employees who received more than £60,000 and includes remuneration and termination benefits:			
Number in 2014-15		Number in 2015-16	
Total		Total	
0	£60,000 - 64,999	3	
1	£65,000 - 69,999	1	
1	£70,000 - 74,999	0	

NOTE 20 – EXTERNAL AUDIT COSTS

The Joint Committee has incurred the following costs relating to external audit.

2014/15		2015/16
£'000		£'000
8	Fees payable to auditors appointed by the Auditor General for Wales with regard to external audit services	8

Wales Audit Office were the external auditors until 2014/15. For the audit of the 2015/16 accounts onwards, Deloitte were appointed by the Auditor General for Wales as Gwynedd Council’s, and subsequently GwE’s, external auditors.

NOTE 21 – GRANT INCOME

a. The Joint Committee credited the following grants, contributions and donations to the comprehensive Income and Expenditure Statement :

	2014/15		2015/16	
	£'000	£'000	£'000	£'000
Grants and Contributions Credited to Services				
Welsh Government -				
Schools Challenge Cymru (SCC)	1,020		1,291	
GCSE, PISA and Science Literacy	459		710	
NPQH - National Professional Qualification for Headship	81		93	
Literacy & Numeracy development - Primary Phase	75		0	
Pupil Deprivation Grant – Looked After Children *			586	
Pioneer Schools Network			338	
Supporting Literacy and Numeracy and Modern Foreign Languages			250	
Modern Foreign Language (MFL) Centres of Excellence			137	
Learning in Digital Wales (LiDW)			102	
Other	214		173	
		1,849		3,680
Other Government Grants and Contributions -				
Sports Council for Wales	95		205	
		95		205
Other Grants and Contributions -				
Councils' Contributions towards the Core Service				
Conwy	649		640	
Denbighshire	629		628	
Flintshire	931		929	
Gwynedd	748		734	
Anglesey	425		418	
Wrexham	775		778	
		4,157		4,127
SEG and WEG **:				
Match funding from Councils				
Conwy	204		0	
Denbighshire	325		0	
Flintshire	304		0	
Gwynedd	352		0	
Anglesey	215		0	
Wrexham	354		0	
Welsh Government	152		0	
		1,906		0

Table continued overleaf.....

NOTE 21 - GRANT INCOME (continued)

Table continued.....		2014/15		2015/16	
		£'000	£'000	£'000	£'000
Education Improvement Grant (EIG)*:					
Match funding from Councils					
Conwy		0		67	
Denbighshire		0		363	
Flintshire		0		88	
Gwynedd		0		579	
Anglesey		0		307	
Wrexham		0		98	
Welsh Government		0		4,350	
			0		5,852
Other			36		209
			6,099		10,188
Total Grants and Contributions Credited to Services			8,043		14,073

* Does not include grants distributed directly to schools.

** National Model : the non-delegated element of the School Effectiveness Grant (SEG) and the Welsh in Education Grant (WEG) including authority match funding contributions.

b. The Joint Committee has received a grant that has yet to be recognised as income as it has conditions attached that could require the monies to be returned to the giver. The balance at the year end is as follows:

	31 March 2015 £'000	31 March 2016 £'000
Grants and Contributions Received in Advance		
Short-term		
Sports Council for Wales	120	127
Total	120	127

NOTE 22 – RELATED PARTIES

The Joint Committee is required to disclose material transactions with related parties – bodies or individuals that have the potential to control or influence the Joint Committee or to be controlled or influenced by the Joint Committee. Disclosure of these transactions allows readers to assess the extent to which the Joint Committee might have been constrained in its ability to operate independently or might have secured the ability to limit another party's ability to bargain freely with the Joint Committee.

NOTE 22 – RELATED PARTIES (continued)

Members

Members of the Joint Committee have an influence over the Joint Committee's financial and operating policies.

Members have declared an interest or relationship in companies or businesses which may have dealings with the Joint Committee. A breakdown of the payments and balances at 31 March 2016 made to these companies under this heading during 2015/16 is as follows:

Payments made	Amounts owed by the Joint Committee	Amounts owed to the Joint Committee
£'000	£'000	£'000
8	6	0

The figures are based on information received in respect of Councillors' returns.

Officers

The Joint Committee's Senior Officer has declared as required and where appropriate an interest or relationship in companies, voluntary, charitable, or public bodies which receive payments from the Joint Committee. No payments have been made to these companies during 2015/16, and no amounts is owed by the Joint Committee or to the Joint Committee from the companies named.

NOTE 23 – EXIT PACKAGES

The number of exit packages with total cost per band and total cost of the compulsory and other redundancies are set out in the table below. The cost in the table below reflects the related cost to the employer rather than the actual value of the payments to the individuals.

(a)	(b)		(c)		(d)		(e)	
Exit package cost band (including special payments)	Number of compulsory redundancies		Number of other departures agreed		Total number of exit packages by cost band		Total cost of exit packages in each band	
£	2014/15 Number	2015/16 Number	2014/15 Number	2015/16 Number	2014/15 Number	2015/16 Number	2014/15 £'000	2015/16 £'000
60,001 - 80,000	1	0	0	0	1	0	69	0
Total	1	0	0	0	1	0	69	0

NOTE 24 – PENSIONS SCHEMES ACCOUNTED FOR AS DEFINED CONTRIBUTION SCHEMES

Teachers employed by the Joint Committee are members of the Teachers' Pension Scheme, administered by the Government's Department for Education. The scheme provides teachers with specified benefits upon their retirement, and the Joint Committee contributes towards the costs by making contributions based on a percentage of members' pensionable salaries.

NOTE 24 – PENSIONS SCHEMES ACCOUNTED FOR AS DEFINED CONTRIBUTION SCHEMES (continued)

The scheme is technically a defined benefit scheme. However, the scheme is unfunded and the Department for Education uses a notional fund as the basis for calculating the employers' contribution rate paid by local authorities. The Joint Committee is not able to identify its share of underlying financial position and performance of the scheme with sufficient reliability for accounting purposes. For the purposes of this Statement of Accounts, it is therefore accounted for on the same basis as a defined contribution scheme.

In 2015/16 the Joint Committee paid £11k (2014/15: £7k) in respect of teachers' pension costs, which represented 15.47%, on average, of teachers' pensionable pay. In addition the Joint Committee is responsible for the costs of any additional benefits awarded upon early retirement outside of the terms for the teachers' scheme. There were no such costs in 2015/16 and 2014/15. These costs are accounted for on a defined benefits basis and are included in Note 25.

NOTE 25 – PENSION COSTS

As part of the terms and conditions of employment of its officers and other employees, the Joint Committee makes contributions towards the cost of post employment benefits. Although these benefits will not actually be payable until employees retire, the Joint Committee has a commitment to make the payments. These need to be disclosed at the time that employees earn their future entitlement.

GwE participates in two post employment schemes:

- a) **The Local Government Pension Scheme** administered locally by Gwynedd Council. This is a funded defined benefit scheme based on final salary for service up to 31 March 2014 and based on a career average salary from 1 April 2014. The Joint Committee and the employees pay contributions into the fund, calculated at a level intended to balance the pensions liabilities with investment assets.
- b) **Arrangements for the award of discretionary post retirement benefits upon early retirement.** This is an unfunded defined benefit arrangement, under which liabilities are recognised when awards are made. However, there are no investment assets built up to meet these pension liabilities, and cash has to be generated to meet actual pensions payments as they eventually fall due.

The Gwynedd Pension Fund is operated under the regulatory framework for the Local Government Pension Scheme and the governance of the scheme is the responsibility of the Pensions Committee of Gwynedd Council. Policy is determined in accordance with the Local Government Pensions Scheme Regulations. The investment managers of the fund are appointed by the committee.

The principal risks to the Joint Committee from the scheme are the longevity assumptions, statutory changes to the scheme, structural changes to the scheme (such as large-scale withdrawals from the scheme), changes to inflation, bond yields and the performance of equity investments held by the scheme. These are mitigated to a certain extent by the statutory requirements to charge the amounts required by statute as described in the accounting policies note to the Joint Committee.

Transactions Relating to Post-employment Benefits

The Joint Committee recognises the cost of retirement benefits in the reported cost of services when they are earned by employees, rather than when the benefits are eventually paid as pensions. However, the charge it is required to make against Council Tax (via the Councils' contributions) is based on the cash payable in the year, so the real cost of post employment/retirement benefits is reversed out of the Joint Committee's General Fund via the Movement in Reserves Statement. The following transactions have been made in the Comprehensive Income and Expenditure Statement and the General Fund Balance via the Movement in Reserves Statement during the year.

NOTE 25 – PENSION COSTS (continued)

Change in the Fair Value of Plan Assets, Defined Benefit Obligation and Net Liability	Period ended 31 March 2015			Period ended 31 March 2016		
	Assets	Liabilities	Net (liability) /asset	Assets	Liabilities	Net (liability) /asset
	£'000	£'000	£'000	£'000	£'000	£'000
Fair Value of Employer Assets	10,980	0	10,980	12,910	0	12,910
Present Value of Funded Liabilities	0	(14,205)	(14,205)	0	(17,554)	(17,554)
Present Value of Unfunded Liabilities	0	0	0	0	0	0
Opening Position at 31 March	10,980	(14,205)	(3,225)	12,910	(17,554)	(4,644)
Service Cost						
Current Service Cost*	0	(415)	(415)	0	(592)	(592)
Past Service Costs(including curtailments)	0	0	0	0	0	0
Total Service Cost	0	(415)	(415)	0	(592)	(592)
Net interest						
Interest Income on Plan Assets	484	0	484	418	0	418
Interest Cost on Defined Benefit Obligation	0	(620)	(620)	0	(567)	(567)
Total Net Interest	484	(620)	(136)	418	(567)	(149)
Total Defined Benefit Cost Recognised in Profit/(Loss)	484	(1,035)	(551)	418	(1,159)	(741)
Cashflows						
Plan participants contributions	142	(142)	0	166	(166)	0
Employer contributions	540	0	540	540		540
Contributions in respect of unfunded benefits	0	0	0	0	0	0
Benefits Paid	(137)	137	0	(416)	416	0
Unfunded Benefits Paid	0	0	0	0	0	0
Expected Closing Position	12,009	(15,245)	(3,236)	13,618	(18,463)	(4,845)
Remeasurements						
Change in demographic assumptions	0	0	0	0	0	0
Change in financial assumptions	0	(2,376)	(2,376)	0	1,596	1,596
Other experience	0	67	67	0	107	107
Return on Assets excluding amounts included in net interest	901	0	901	(89)	0	(89)
Total remeasurements recognised in Other Comprehensive Income (OCI)	901	(2,309)	(1,408)	(89)	1,703	1,614
Fair Value of Employer Assets	12,910	0	12,910	13,529	0	13,529
Present Value of Funded Liabilities	0	(17,554)	(17,554)	0	(16,760)	(16,760)
Present Value of Unfunded Liabilities**	0	0	0	0	0	0
Closing Position at 31 March	12,910	(17,554)	(4,644)	13,529	(16,760)	(3,231)

* The current service cost includes an allowance for administration expenses of 0.5% of payroll

** For unfunded liabilities as at 31 March 2016, it is assumed that all unfunded pensions are payable for the remainder of the member's life. It is further assumed that 90% of pensioners are married (or cohabiting) at death and that their spouse (cohabitee) will receive a pension of 50% of the members pension at the date of the member's death.

NOTE 25 – PENSION COSTS (continued)

The Major Categories of Plan Assets as a Percentage of Total Plan Assets

The actuary has provided a detailed breakdown of Fund assets in accordance with the requirements of IAS19. This analysis distinguishes between the nature and risk of those assets and to further break them down between those with a quoted price in an active market and those that do not. The asset split for GwE is assumed to be in the same proportion to the Fund's asset allocation as at 31 December 2015. The split is shown in the table above. The actuary estimates the bid value of the Fund's assets as at 31 March 2016 to be £1,536,000,000 based on information provided by the Administering Authority and allowing for index returns where necessary.

Fair Value of Employer Assets

The asset values below are at bid value as required under IAS19.

Asset Category	At 31 March 2015					At 31 March 2016				
	Quoted Prices in Active Markets	Prices not quoted in Active Markets	Total			Quoted Prices in Active Markets	Prices not quoted in Active Markets	Total		
	£'000	£'000	£'000	%		£'000	£'000	£'000	%	
Equity Securities										
Consumer	358	0	358	3		430	0	430	3	
Energy and Utilities	266	0	266	2		74	0	74	1	
Financial Institutions	201	0	201	2		221	0	221	2	
Health and Care	537	0	537	4		780	0	780	6	
Information Technology	375	0	375	3		448	0	448	3	
Other	654	0	654	5		539	0	539	4	
Debt Securities										
Other	0	0	0	0		0	1,808	1,808	13	
Private Equity										
All	0	546	546	4		0	550	550	4	
Real Estate										
UK Property	0	1,238	1,238	10		258	1,139	1,397	10	
Overseas Property	0	37	37	0		0	26	26	0	
Investment Funds and Unit Trusts										
Equities	2,948	3,668	6,616	51		2,746	3,981	6,727	50	
Bonds	0	1,788	1,788	14		0	0	0	0	
Infrastructure	0	61	61	0		0	112	112	0	
Derivatives										
Inflation	0	0	0	0		0	0	0	0	
Cash and Cash Equivalents										
All	233	0	233	2		417	0	417	3	
Total	5,572	7,338	12,910	100		5,913	7,616	13,529	100	

NOTE 25 – PENSION COSTS (continued)

Basis for estimating assets and liabilities

Liabilities have been assessed on an actuarial basis using the projected unit method, an estimate of the pensions that will be payable in future years dependent on assumptions about mortality rates, life expectancy and salary levels. Life expectancy is based on fund specific projections called VitaCurves with long-term improvement assumed to have already peaked and converging to 1.25% per annum.

Both the Gwynedd Pension Scheme and Discretionary Benefits liabilities have been estimated by Hymans Robertson, an independent firm of actuaries. Estimates for the Gwynedd Pension Fund were based on the latest full valuation of the scheme as at 31 March 2013. The significant assumptions used by the actuary in the following table have had a significant impact on the values of the assets and liabilities as follows:-

	31 March 2015	31 March 2016
Financial Assumptions	% p.a.	% p.a.
Pensions Increase Rate	2.4	2.2
Salary Increase Rate*	4.3	4.2
Inflation Rate	2.4	2.2
Discount Rate	3.2	3.5
Long-term expected rate of return on all categories of assets	3.2	3.5
Take-up option to convert annual pension into retirement lump sum		
for pre-April 2008 service	50	50
for post-April 2008 service	75	75
Mortality assumptions	Years	Years
Longevity at 65 for current pensioners		
Men	22	22
Women	24	24
Longevity at 65 for future pensioners		
Men	24.4	24.4
Women	26.6	26.6

*Salary increases are assumed to be 1% p.a. until 31 March 2016 reverting to the long-term assumption shown thereafter.

The estimation of the defined benefit obligations is sensitive to the actuarial assumptions set out in the table above. In order to quantify the impact of a change in the financial assumptions used, the actuary has calculated and compared the value of the scheme liabilities as at 31 March 2016 on varying bases. The approach taken is consistent with that adopted to derive the IAS19 figures provided in this note.

To quantify the uncertainty around life expectancy, the actuary has calculated the difference in cost to the Joint Committee of a one year increase in life expectancy. For sensitivity purposes this is assumed to be an increase in the cost of benefits of broadly 3%. In practice the actual cost of one year increase in life expectancy will depend on the structure of the revised assumption (i.e. if improvements to survival rates predominantly apply at younger or older ages).

NOTE 25 – PENSION COSTS (continued)

The figures in the table below have been derived based on the membership profile of the Joint Committee as at 31st March 2013, the date of the most recent actuarial valuation. The approach taken in preparing the sensitivity analysis shown is consistent with that adopted in the previous year.

Impact on the Defined Benefit Obligation in the Scheme		
Change in assumption	Approximate increase to Employer	Approximate monetary amount
	31 March 2016	31 March 2016
	%	£'000
0.5% decrease in real discount rate	10	1,670
1 year increase in life expectancy	3	503
0.5% increase in the salary increase rate	2	389
0.5% increase in the pension increase rate	8	1,258

Impact on the Joint Committee's Cash Flows

One of the objectives of the scheme is that employer contributions should be kept at as constant a rate as possible. Gwynedd Council has agreed a strategy with the fund's actuary to achieve a funding level of 100% over the next 20 years. Funding levels are monitored on an annual basis.

The contributions paid by the Joint Committee are set by the Fund Actuary at each triennial valuation (the most recent being as at 31 March 2013), or at any other time as instructed to do so by the Administering Authority. The contributions payable over the period to 31 March 2017 are set out in the Rates and Adjustments certificate. For further details on the approach adopted to set contribution rates for the Joint Committee, please refer to the 2013 actuarial report dated 31 March 2014.

Information about the Defined Benefit Obligation

	Liability Split		Duration
	£'000	%	
Active Members	12,614	75.3	22.6
Deferred Members	332	2.0	33.7
Pensioner Members	3,814	22.8	14.7
Total	16,760	100.0	20.6

The above figures are for funded obligations only and do not include unfunded pensioner liabilities. The durations are effective at the previous formal valuation as at 31 March 2013.

Impact in Future Years

The total contributions expected to be made to the Local Government Pensions Scheme by the Joint Committee in the year to 31 March 2017 is £541,000.

As the Actuary's report is based on estimates and due to timing issues, there is a variance of £35,950 in 2015/16 (£12,650 in 2014/15) between the deficit in the Scheme based on the Actuarial figures in comparison with the liability related to the defined benefit pension schemes in the Balance Sheet. This variance has been treated as Actuarial Gains and Losses on Pension Assets and Liabilities and therefore has been included in the Liability related to the defined benefit Pension Schemes in the Balance Sheet.

Auditor General for Wales' report to the Members of GwE Joint Committee

I have audited the accounting statements and related notes of GwE Joint Committee for the year ended 31 March 2016 under the Public Audit (Wales) Act 2004.

GwE Joint Committee's accounting statements comprise the Movement in Reserves Statement, the Comprehensive Income and Expenditure Statement, the Balance Sheet and the Cash Flow Statement.

The financial reporting framework that has been applied in their preparation is applicable law and the Code of Practice on Local Authority Accounting in the United Kingdom 2015-16 based on International Financial Reporting Standards (IFRSs).

Respective responsibilities of the responsible financial officer and the Auditor General for Wales

As explained more fully in the Statement of Responsibilities for the Statement of Accounts, the responsible financial officer is responsible for the preparation of the statement of accounts which gives a true and fair view.

My responsibility is to audit the accounting statements and related notes in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require me to comply with the Financial Reporting Council's Ethical Standards for Auditors.

Scope of the audit of the accounting statements

An audit involves obtaining evidence about the amounts and disclosures in the accounting statements and related notes sufficient to give reasonable assurance that the accounting statements and related notes are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to GwE Joint Committee's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the responsible financial officer and the overall presentation of the accounting statements and related notes.

In addition, I read all the financial and non-financial information in the Narrative Report to identify material inconsistencies with the audited accounting statements and related notes and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by me in the course of performing the audit. If I become aware of any apparent material misstatements or inconsistencies, I consider the implications for my report.

Opinion on the accounting statements of GwE Joint Committee

In my opinion the accounting statements and related notes:

- give a true and fair view of the financial position of GwE Joint Committee as at 31 March 2016 and of its income and expenditure for the year then ended; and
- have been properly prepared in accordance with the Code of Practice on Local Authority Accounting in the United Kingdom 2015-16.

Opinion on other matters

In my opinion, the information contained in the Narrative Report is consistent with the accounting statements and related notes.

Matters on which I report by exception

I have nothing to report in respect of the following matters, which I report to you, if, in my opinion:

- adequate accounting records have not been kept;
- the accounting statements are not in agreement with the accounting records and returns;
- or
- I have not received all the information and explanations I require for my audit;
- the Annual Governance Statement does not reflect compliance with guidance.

Certificate of completion of audit

I certify that I have completed the audit of the accounts of GwE Joint Committee in accordance with the requirements of the Public Audit (Wales) Act 2004 and the Auditor General for Wales' Code of Audit Practice.

**For and on behalf of
Huw Vaughan Thomas
Auditor General for Wales**

**Wales Audit Office
24 Cathedral Road
Cardiff CF11 9LJ
30 September 2016**

ANNUAL GOVERNANCE STATEMENT

This statement meets the requirement to produce a Statement of Internal Control pursuant to Section 5 of the Accounts and Audit (Wales) Regulations 2014.

Part 1: SCOPE OF RESPONSIBILITY

GwE was established as a Joint Committee to be a regional school effectiveness and improvement service by the 6 north Wales local authorities in 2013 by undertaking the functions that are detailed in an agreement between the Joint Committee and the authorities. In the agreement, the Councils have agreed to work together in a partnering relationship to establish a Regional School Effectiveness and Improvement Service to be accountable to, and undertake the statutory functions of the Councils in respect of school improvement and effectiveness.

The Councils' vision was to establish a Regional School Effectiveness and Improvement service to be accountable to, and undertake the statutory responsibilities of, the six local North Wales Authorities in respect of the duties to monitor; challenge; provide support services for curriculum continued professional development and management of schools, and in addition provide services that can be commissioned by schools and local authorities.

GwE is responsible for ensuring that its business is conducted in accordance with the law and proper standards, and that public money is safeguarded and properly accounted for, and used economically, efficiently and effectively.

In discharging this overall responsibility, GwE is also responsible for putting in place proper arrangements for the governance of its affairs, facilitating the effective exercise of its functions, and which includes arrangements for the management of risk and adequate and effective financial management.

Part 2: THE PURPOSE OF THE GOVERNANCE FRAMEWORK

The governance framework comprises the systems and processes, and culture and values, by which GwE is directed and controlled and its activities through which it accounts to, engages with and leads the community. It enables the authorities that are part of the GwE to monitor the achievement of its strategic objectives and to consider whether those objectives have led to the delivery of appropriate, cost effective services.

The system of internal control is a significant part of that framework and is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of GwE's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically.

The governance framework described above has been in place at GwE for the year ended 31 March 2016 and up to the date of approval of the statement of accounts.

Part 3: THE GOVERNANCE FRAMEWORK

3.1 Membership

The Councils have entered into an Agreement to establish and implement GwE pursuant to the powers conferred on them by Section 9 of the Local Government Wales Measure 2009, Section 2 of the Local Government Act 2000 Sections 101 and 102 of the Local Government Act 1972 and associated Regulations.

Membership of the Joint Committee includes one member each from Isle of Anglesey County Council, Gwynedd Council, Conwy County Borough Council, Denbighshire County Council, Flintshire County Council, and Wrexham County Borough Council with voting rights.

The Statutory Chief Education Officers, one from each local authority in north Wales, are currently officer members without voting rights.

One Diocese Representative, one Primary Schools Representative, one Secondary Schools Representative, one Special Schools Representative and one Governor Representative are co-opted non-voting members.

3.2 Functions

The Councils have signed an agreement on 13 February 2013 to formalise each of their roles and responsibilities in respect of the Service, and have appointed Gwynedd Council the Host Authority for operating and maintaining the Service in accordance with the terms of the agreed Final Business Case.

The agreement is comprehensive, and includes information on governance and administrative aspects of the Joint Committee. The agreement is the foundation of GwE's governance framework.

3.3 Principles

By signing the agreement, the Councils have agreed that they would maintain their relationship in accordance with the following principles of good governance:

- **Openness and Trust**
In relation to the Agreement the Councils will be open and trusting in their dealings with each other, make information and analysis available to each other, discuss and develop ideas openly and contribute fully to all aspects of making the joint working successful;
- **Commitment and Drive**
The Councils will be fully committed to working jointly, will seek to fully motivate employees and will address the challenges of the Service with drive, enthusiasm and a determination to succeed;
- **Skills and Creativity**
The Councils recognise that each brings complementary skills and knowledge which they will apply creatively to achieving the Councils' objectives, continuity, resolution of difficulties and the development of the joint working relationship and the personnel working within it;
- **Effective Relationships**
The roles and responsibilities of each Council will be clear with relationships developed at the appropriate levels within each organisation with direct and easy access to each other's representatives;
- **Developing and Adaptive**
The Councils recognise that they are engaged in what could be a long-term relationship which needs to develop and adapt and will use reasonable endeavours to develop and maintain an effective joint process to ensure that the relationship develops appropriately and in line with these principles and objectives;
- **Reputation and Standing**

The Councils agree that, in relation to this Agreement and the Service generally, they shall pay the utmost regard to the standing and reputation of one another and shall not do or fail to do anything which may bring the standing or reputation of any other Council into disrepute or attract adverse publicity to any other Council;

- Reasonableness of Decision Making

The Councils agree that all decisions made in relation to this Agreement and the Service generally shall be made by them acting reasonably and in good faith;

- Necessary Consents

Each Council hereby represents to the other Councils that it has obtained all necessary consents sufficient to ensure the delegation of functions and responsibilities provided for by this Agreement; and

- Members and Officers' Commitments

Each Council shall use its reasonable endeavours to procure that their respective members and officers who are involved in the Service shall at all times act in the best interests of the Service, and respond in a timely manner to all relevant requests from the other Councils.

Part 4: EFFECTIVENESS OF THE GOVERNANCE FRAMEWORK

GwE has responsibility for conducting, at least annually, a review of the effectiveness of its governance framework including the system of internal control.

Gwynedd Council is the Host Authority of the Joint Committee. As a result, therefore, reviews of the effectiveness of the Local Code of Governance, the Constitution and the system of internal control of that authority will also incorporate the basis of the Joint Committee's governance.

In January 2015, a review of the service was conducted by Wales Audit Office & Estyn. The purpose of the review was to gain an early view of the progress of the arrangements to achieve school improvement through regional education consortia. The report was produced in June 2015.

(<http://www.audit.wales/publication/achieving-improvement-support-schools-through-regional-education-consortia---early-view> / <http://www.estyn.gov.wales/thematic-reports/improving-schools-through-regional-education-consortia-june-2015>)

The report and response to the findings were presented to the Joint Committee on the 15th of July 2015.

Objectives

A Full Business Case has been provided for the Service, dated March 2012, with the business case showing evidence that clear objectives have been established and are SMART and that an appropriate work programme is in place.

A 3 Year Business Plan is in place for the service which has been approved by the Joint Committee & Welsh Government. The Business Plan ensures an appropriate work programme is in place & monitoring reports are presented to the Joint Committee at their meetings.

Structure, Roles and Responsibilities

The Joint Committee has been established, with appropriate membership.

There is a clear organisational structure for the service, but after receiving the new national model, there will be changes to the structure in the future due to changes in expectations on the part of the Service.

The terms of reference of the Joint Committee set out some of its responsibilities together with a list of members of the Joint Committee and voting rights. The role of the Authorities has been identified in the Agreement.

As a result of the adoption of the National Model For Regional Joint Working the governance structure of GwE has been the subject of a review. This has involved creating an Advisory Board and a Management Board and review of the structure of the Joint Committee. Elements of the structure are already functioning and will be fully adopted once approved by the Executives of all Partners and lead to a revised Inter Authority Agreement.

Leadership

The Joint Committee met on the following dates:

- 15/07/15
- 23/09/15
- 12/11/15
- 27/01/16
- 24/02/16

Risk Management

GwE's risk register is regularly updated. The relevance of the risk register will be kept under review.

Performance Management Systems

Under the agreement, the Service's Managing Director will report annually to the Joint Committee and to each individual Council on the performance of the Service in undertaking Functions and achieving Key Service Objectives.

The Annual Report for 2014/15 was presented to the Joint Committee at their meeting on 12/11/15.

User Needs and Complaints

The Service follows Gwynedd Council complaints procedure. During 2015/16 no complaints have been received.

In addition, it is possible for schools to provide feedback via the User Group that has been established to provide support to the Joint Committee as well as challenge. Appropriate representatives from secondary and primary schools of the 6 authorities belong to the user group.

The User Group is operating effectively because:

- It has the right to report and make recommendations to the Joint Committee on any matter within the scope of functions of the Service.
- The group met on the following dates:
 - 05/05/15
 - 09/07/15
 - 29/10/15
 - 01/12/15
 - 01/03/16
- The group includes:
 - 6 Secondary representatives, one from each Authority
 - 6 Primary representatives, one from each Authority
 - 1 representatives of Special Schools
 - School Governors - 1 representative per Council.

Corporate Policies

At the balance sheet date, the process of reviewing the corporate policies by Human Resources, GwE and the Unions was continuing.

We have been advised on the implications of the result of the **review of the effectiveness of the governance framework** by GwE, and that the arrangements **continue to be regarded as fit for purpose in accordance with the governance framework**.

In response to the National Model, changes have been implemented & are in the process of being formalised into the revised Inter Authority Agreement.

Part 5: SIGNIFICANT GOVERNANCE ISSUES

The processes outlined in previous sections of this statement describe the methods used by GwE to identify the most significant governance issues that need to be addressed.

GwE does not believe that any such issues have arisen during the assessment of its governance arrangements that warrant attention in this Annual Governance Statement.

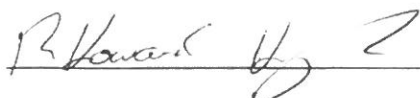
Following the review of the service by Wales Audit Office & Estyn in January 2015, the report & response to their findings were presented to the Joint Committee on the 15th of July 2015.

<http://www.gwegogledd.cymru/Content/Uploaded/Downloads/e9b60082-92fa-4306-bf95-d59b10d37e4d.pdf>

A report on progress against the recommendations was presented to the Joint Committee on the 12th of November 2015. <http://www.gwegogledd.cymru/Content/Uploaded/Downloads/477b9283-b2db-43ba-b68f-1b87f95fcc83.pdf>

Part 6: OPINION

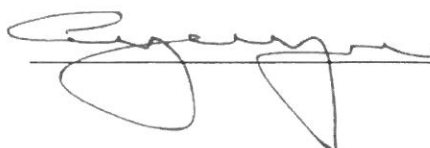
Over the coming year work on the revision of the governance structure of GwE in response to the National Model will be completed.



GwE Lead Officer

Date: 06/07/16

RHYS HOWARD HUGHES
GwE ASSISTANT DIRECTOR
On behalf of
GwE MANAGING DIRECTOR



GwE Chairman

Date: 6 July 2016

COUNCILLOR ERYL WILLIAMS
DENBIGHSHIRE COUNTY COUNCIL