



Tuag at Ragoriaeth
Towards Excellence

Cwricwlwm i Gymru

Curriculum for Wales

Gwasanaeth Effeithiolrwydd a Gwella Ysgolion Rhanbarthol Gogledd Cymru
Regional School Effectiveness & Improvement Service for North Wales



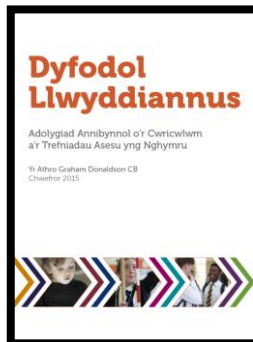
Yr adroddiad: Dyfodol Llwyddiannus

➤ Cyhoeddwyd ym mis Chwefror 2015

➤ 8 Pennod

- Trosolwg
- Prosesau a Thystiolaeth
- Dibenion
- Strwythur
- Addysgeg
- Asesu
- Goblygiadau
- Casgliadau ac Argymhellion

➤ 68 o Argymhellion



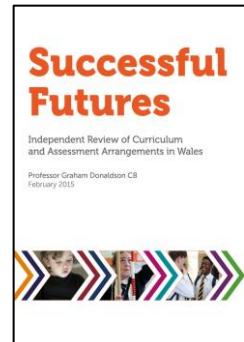
The report: Successful Futures

➤ *Published February 2015*

➤ *8 Chapters*

- *Overview*
- *Processes and Evidence*
- *Purposes*
- *Structure*
- *Pedagogy*
- *Assessment*
- *Implications*
- *Conclusions and Recommendations*

➤ *68 Recommendations*



Y prif argymhellion

- Pedwar diben
- Chwe Maes Dysgu a Phrofiad
- Tri chyfrifoldeb trawsgwricwlaidd
- Camau Cynnydd ar gyfer dysgwyr 5, 8, 11, 14 ac 16 oed
- Deilliannau cyflawniad
- Ystod o ddulliau addysgegol
- Ailbennu ffocws asesiadau ar ddysgu, gan gynnwys hunanasesu ac asesu gan gyfoedion
- Sicrhau bod perfformiad systemau a pherfformiad ysgolion yn gydnaws â'r pedwar diben

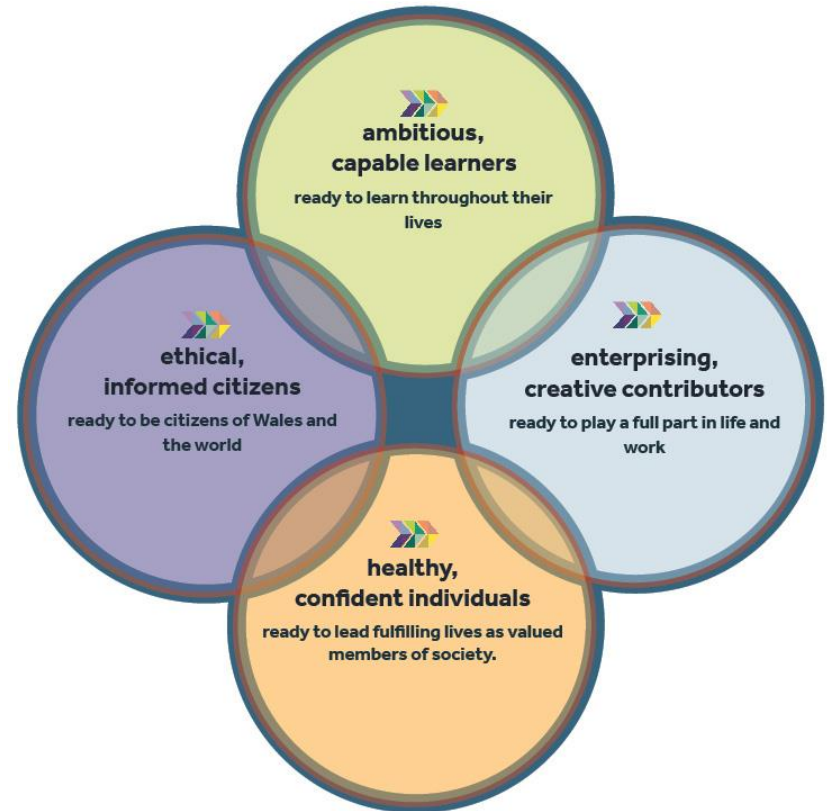
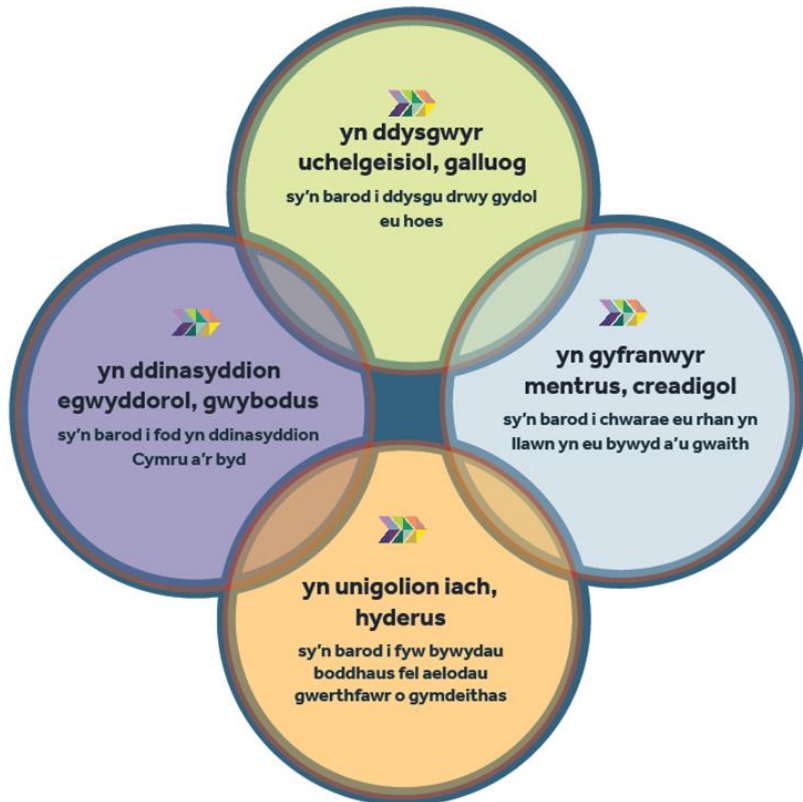
Key recommendations

- *Four purposes*
- *Six Areas of Learning and Experience*
- *Three cross-curriculum responsibilities*
- *Progression Steps at ages 5, 8, 11, 14 and 16 (including 'Routes')*
- *Achievement outcomes*
- *A range of pedagogical approaches*
- *Refocusing assessment on learning, including learners' self- and peer-assessment*
- *Alignment of system performance and school performance with the four purposes*

Dibenion y cwricwlwm *Purposes of the curriculum*

Dibenion y cwricwlwm yng Nghymru yw ceisio sicrhau bod plant a phobl ifanc yn datblygu i fod:

The purposes of the curriculum in Wales should be that children and young people develop as:



Strwythur y cwricwlwm

Chwe Maes Dysgu a Phrofiad: -

- ✓ Y Celfyddydau Mynegiannol
- ✓ Iechyd a lles
- ✓ Dyniaethau
- ✓ Ieithoedd, llythrennedd a chyfathrebu
- ✓ Mathemateg a rhifedd
- ✓ Gwyddoniaeth a thechnoleg

Tri chyfrifoldeb trawsgwricwlaidd: -

- ✓ Cymhwysedd digidol
- ✓ Llythrennedd
- ✓ Rhifedd

Curriculum structure

Six Areas of Learning and Experience: -

- ✓ *Expressive Arts*
- ✓ *Health and well-being*
- ✓ *Humanities*
- ✓ *Languages, literacy and communication*
- ✓ *Mathematics and numeracy*
- ✓ *Science and technology*

Three cross-curriculum responsibilities: -

- ✓ *Digital competence*
- ✓ *Literacy*
- ✓ *Numeracy*

Addysgeg

Pennod 5: Addysgeg

Bydd y gallu i gyflawni cynigion yr Adolygiad ar ddibenion a strwythur y cwricwlwm yn dibynnu yn y pen draw ar yr hyn sy'n digwydd yn yr ystafell ddosbarth. Mae swm cynyddol o dystiolaeth gadarn sy'n dangos bod addysgu da yn hanfodol bwysig i sicrhau dysgu effeithiol^{23,40,41,42,43}. Felly, er mwyn sicrhau bod argymhellion yr Adolygiad hwn yn cael yr effaith gadarnhaol a fwrriadwyd ar ddysgu a chyflawniad, bydd yn hanfodol ystyried yr holl oblygiadau o ran addysgeg. Yn y bennod hon, felly, rydym yn trafod y gyd-ddibyniaeth sylfaenol rhwng dibenion y cwricwlwm ac addysgeg.

Mae addysgeg yn cwmpasu mwy na'r 'addysgu' sy'n digwydd drwy ddulliau yn yr ystafell ddosbarth yn unig. Mae'n ymwneud â dethol y dulliau hynny'n ystyriol yng nghyd-destun dibenion y cwricwlwm ac anghenion a chyfnod datblygiadol y plant a phobl ifanc. Mae'n galw am gyfuno gwybodaeth a sgiliau damcaniaethol ac ymarferol â barn farw ynghylch yr hyn sydd ei angen i hybu dysgu effeithiol mewn cyd-destunau penodol. Mae wrth wraidd yr hyn sy'n gwneud athro neu athrawes ragorol.

Beth yw goblygiadau cynigion yr Adolygiad o safbwynt addysgeg?

Mae'r canlynol, mewn gwahanol ffyrdd, yn cyfrannu at yr elfennau sy'n arwain at addysgu da: arbenigedd mewn pynciau a methodolegau; sgiliau crefft cadarn yn yr ystafell ddosbarth; dealltwriaeth o'r ffactorau cymdeithasol a seicolegol sy'n dylanwadu ar ddysgu; a'r gallu i symbylu ac ysbrydoli plant i ddymuno dysgu ac i ddysgu'n annibynnol. Mae perygl o ddechongli newidiadau yn strwythurau'r cwricwlwm fel petaent yn ffafrio dulliau addysgegol penodol. Er mwyn bod yn glir, nid yw'r argymhellion yn yr Adolygiad hwn yn golygu bod pwyslais ar unrhyw ddulliau addysgu penodol: mae penderfyniadau ynghylch addysgu a dysgu'n ymwneud yn benodol iawn â chyd-destunau a dibenion, a'r athrawon eu hunain sydd yn y lle gorau i'w gwneud. Felly ni fyddai'n briodol i'r Adolygiad hwn gynnig cyfarwyddiadau manwl ynghylch dulliau addysgu.

Er hynny, mae nifer o egwyddorion addysgegol yn ymwneud yn uniongyrchol â'r dibenion sydd wedi'u disgrifio ym Mhennod 3 a'r cwricwlwm a'r trefniadau asesu sydd wedi'u hargymhell⁴⁴.

Beth yw
addysgeg?

Beth yw
addysgeg dda?

Pedagogy

Chapter 5: Pedagogy

Successful embedding of the Review's proposals on the purposes and structure of the curriculum will depend ultimately on what happens in classrooms. There is an increasingly powerful body of evidence about the central importance of good teaching to effective learning^{39 40 41 42 43 44}. Taking full account of the implications for pedagogy, therefore, will be vital if the recommendations of this Review are to have the intended positive impact on learning and achievement. This chapter therefore addresses the fundamental interdependency between the purposes of the curriculum and pedagogy.

Pedagogy is about more than 'teaching' in the narrow sense of methods used in the classroom. It represents the considered selection of those methods in light of the purposes of the curriculum and the needs and developmental stage of the children and young people. It combines theoretical and practical knowledge and skills with fine judgement about what is required to promote effective learning in particular contexts. It lies at the heart of what it means to be an excellent teacher.

What are the implications for pedagogy of the Review's proposals?

The elements of good teaching include in various ways: subject and methodological expertise; sound classroom craft skills; an understanding of the social and psychological factors that influence learning; and the ability to excite and inspire children to want to learn and to be able to learn independently. There is a risk that changes to curriculum structures can be interpreted as implying particular pedagogical approaches. To be clear, the recommendations of this Review do not imply an emphasis on any particular teaching approaches; decisions about teaching and learning are very context and purpose specific, and are best taken by teachers themselves. It would, therefore, not be appropriate for this Review to offer detailed prescriptions on teaching methods.

However, a number of pedagogical principles relate directly to the purposes outlined in Chapter 3 and the suggested curriculum and assessment arrangements⁴⁵.

What is
pedagogy?

What is
good pedagogy?



Tuag at Ragoriaeth
Towards Excellence

Ysgolion Arloesi *Pioneer Schools*

Y Stori hyd yma...

Yng Ngorffennaf 2015 gwnaeth ysgolion ar draws Cymru geisiadau i ddod yn 'Ysgol Arloesi'.

Byddai'r ysgolion hyn yn dod yn dasglu ar gyfer gweithio i ymateb i'r adroddiad Dyfodol Llwyddiannus.

Cafodd yr ysgolion arloesi eu rhannu'n 3 grŵp. Arloeswyr Cwricwlwm, Arloeswyr Digidol ac Arloeswr Fargen Newydd a elwir bellach yn Dysgu Proffesiynol.

The Story so far...

In July 2015 schools from across Wales applied to become a 'Pioneer School.'

These schools would become the task force for working in response to the Successful Futures report.

Pioneer schools were split into 3 groups. Curriculum Pioneers, Digital Pioneers and New Deal Pioneers now called Professional learning.

Mawrth 2016 / March 2016

3 x Digidol 3 x Digital	15 x Cwricwlwm (cynnwys 1 clwstwr o 5 ysgol uwchradd) 15 x Curriculum (including 1 cluster of 5 secondary schools)	19 x Dysgu Proffesiynol (cynnwys 1 clwstwr o 5 ysgol uwchradd) 19 x Professional Learning (including 1 cluster of 5 secondary schools)
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Ionawr 2017 / January 2017

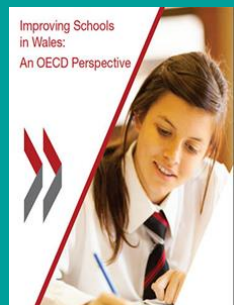
3 x Digidol 3 x Digital	20 x Cwricwlwm (cynnwys 1 clwstwr o 4 ysgol uwchradd) 20 x Curriculum (including 1 cluster of 4 secondary schools)	17 x Dysgu Proffesiynol (cynnwys 1 clwstwr o 5 ysgol uwchradd) 17 x Professional Learning (including 1 cluster of 4 secondary schools)
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<http://www.gwegogledd.cymru/cy/nav/ysgolion-arloesi/pwy-ywr-ysgolion-arloesi-o-fewn-gwe>



Tuag at Ragoriaeth
Towards Excellence

- **Gosod y cyd-destun Dyfodol Llwyddiannus cenedlaethol**
- **Set the national Successful Futures scene**



Ebrill 2014
Apr 2014



Chwefror 2015
Feb 2015



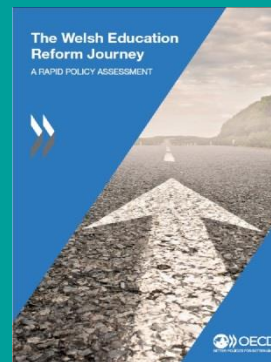
Mawrth 2015
March 2015



Hydref 2015
Oct 2015



2016



Chwefror 2017
Feb 2017



Medi 2017
Medi 2017

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Regional School Effectiveness & Improvement Service for North Wales



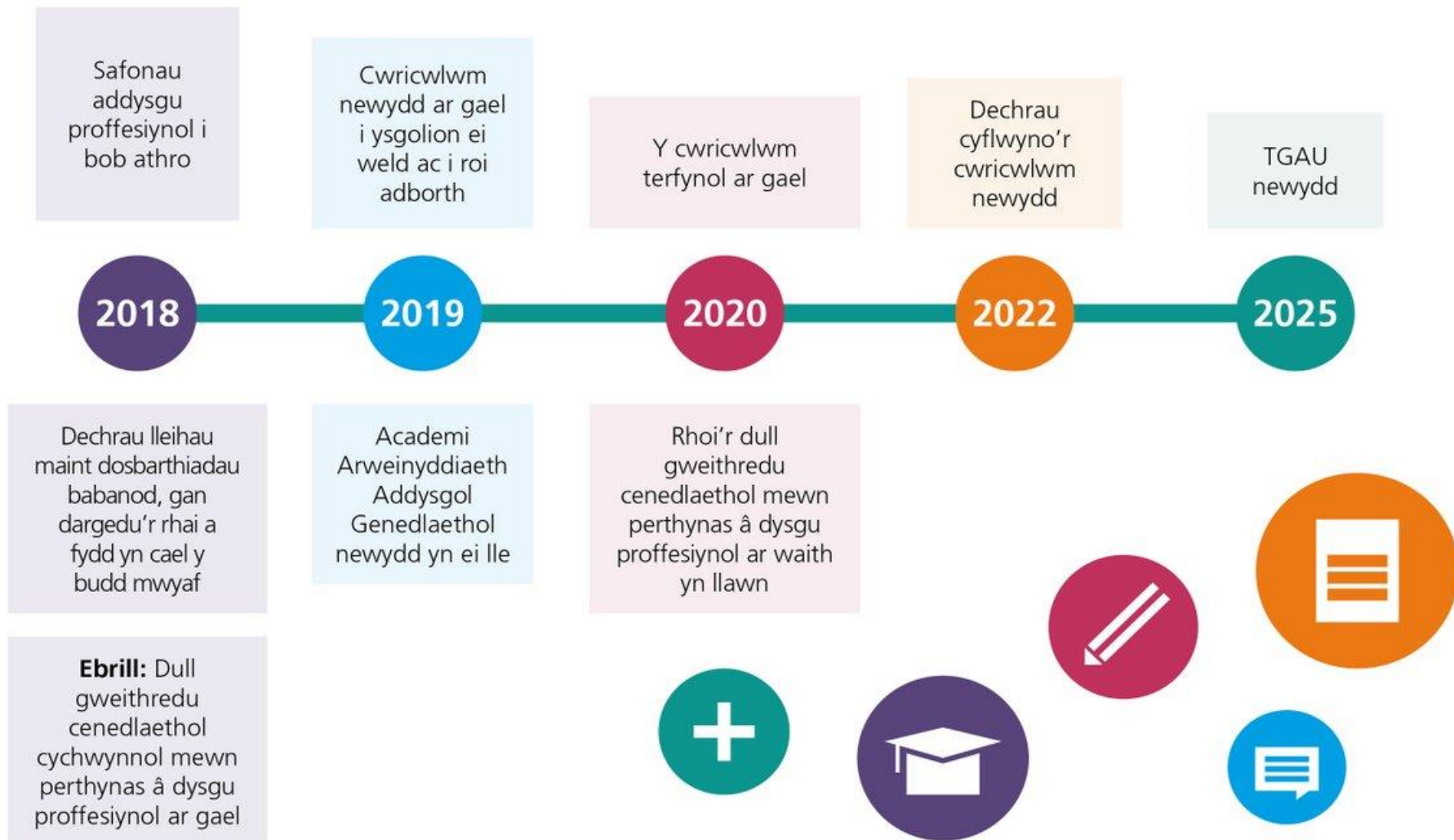
Addysg yng Nghymru: Cenhadaeth ein cenedl



**ADDYSG CYMRU
EDUCATION WALES**
cenhadaeth ein cenedl | our national mission



Llywodraeth Cymru
Welsh Government



Education in Wales: Our national mission



ADDYSG CYMRU
EDUCATION WALES
cenhadaeth ein cenedl | our national mission



Llywodraeth Cymru
Welsh Government



2017

2018

2019

2020

2021

2022

2023

2024

2025

2026

Datblygu'r cwricwlwm;
pennu anghenion dysgu
proffesiynol.

Cwricwlwm
ar gael i roi
adborth
arno.

Y cwricwlwm
terfynol ar
gael.

Cyflwyno i
ddosbarthiadau
Meithrin hyd at
Flwyddyn 7.

Cyflwyno i
Flwyddyn
8.

Cyflwyno i
Flwyddyn
9.

Cyflwyno i
Flwyddyn
10.

Cyflwyno i
Flwyddyn
11.

Ysgolion yn treialu'r cwricwlwm ac yn ei roi ar brawf;
cynllunio a pharatoi ar gyfer newidiadau.

Pob ysgol yn symud tuag
at y cwricwlwm newydd.*

Pob lleoliad ac ysgol a gynhelir yn defnyddio'r cwricwlwm newydd.

NNEM, NNEST
yn fyw.**

Safonau addysgu proffesiynol ar waith.
Pob ysgol yn cael ei chefnogi i baratoi ar gyfer y cwricwlwm
newydd ac i'w ddefnyddio drwy ddarpariaeth arweinyddiaeth
a dysgu proffesiynol ar lefel genedlaethol, ranbarthol ac ysgol.

Cymwysterau Cymru yn rhan
o ddatblygu'r cwricwlwm.

Datblygu
cymwysterau
TGAU newydd.

Addysgu'r cymwysterau
TGAU newydd am
y tro cyntaf.



ADDYSG CYMRU
EDUCATION WALES
cenhadaeth ein cenedl | our national mission

2017

2018

2019

2020

2021

2022

2023

2024

2025

2026

Develop curriculum; identify professional learning needs.

Curriculum available for feedback.

Final curriculum available.

Introduce to Nursery through to Year 7.

Introduce to Year 8.

Introduce to Year 9.

Introduce to Year 10.

Introduce to Year 11.

Schools trialling and testing of curriculum; planning and preparation for changes.

All schools moving towards new curriculum.*

All maintained settings and schools are using the new curriculum.

NNEM, NNEST live.**

Professional teaching standards in effect.
All schools being supported to prepare for and use the new curriculum through professional learning and leadership provision at national, regional and school level.

Qualifications Wales involved in curriculum development.

Development of new GCSEs.

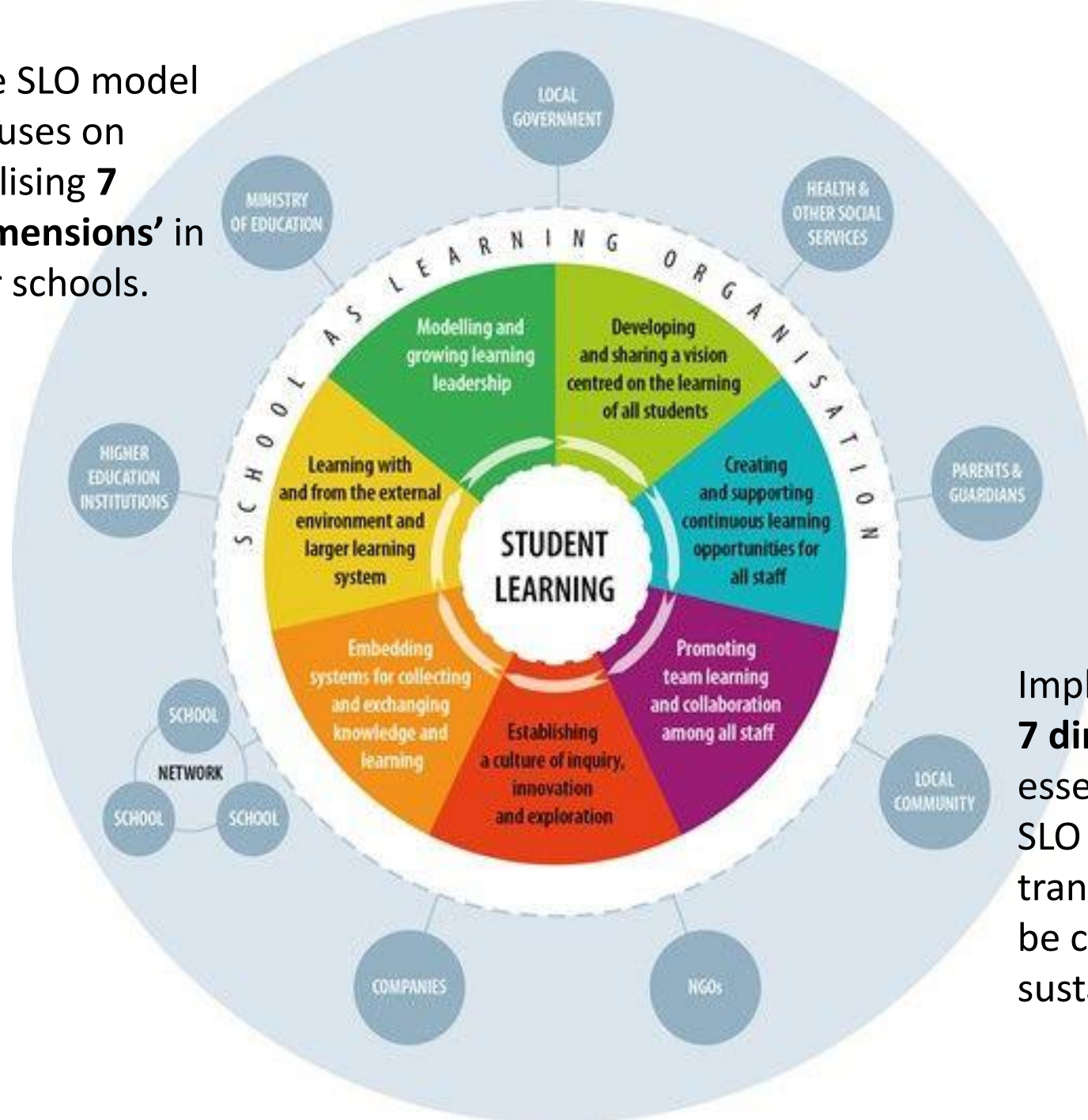
First teaching of new GCSEs.



ADDYSG CYMRU EDUCATION WALES

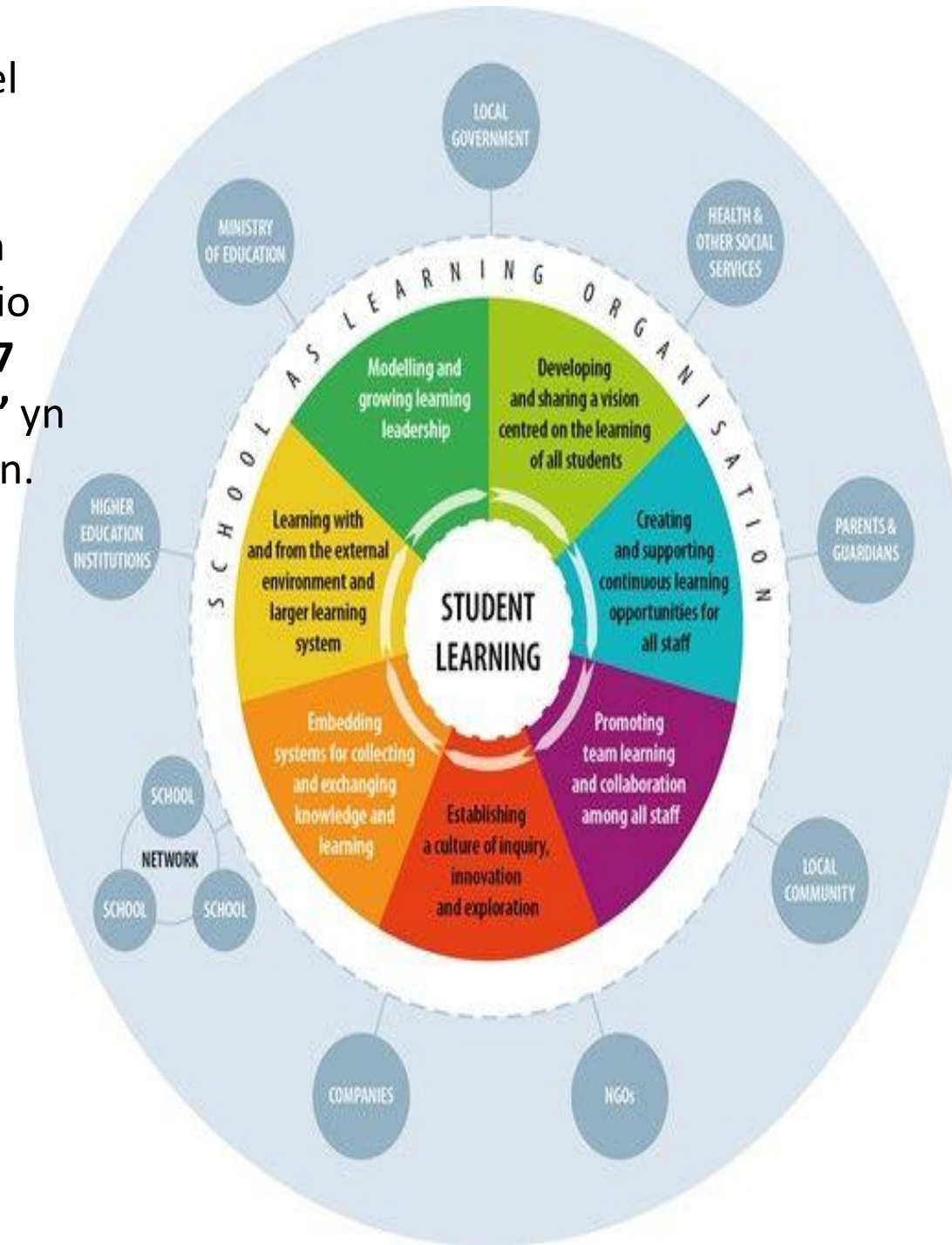
cenhadaeth ein cenedl | our national mission

The SLO model focuses on realising **7 'dimensions'** in our schools.



Implementing **all 7 dimensions** is essential for the SLO transformation to be complete and sustainable.

Mae'r model
ysgolion fel
sefydliadau
sy'n dysgu'n
canolbwyntio
ar wireddu **7**
'**dimensiwn**' yn
ein hysgolion.



Mae'n hanfodol
bod **pob un o'r 7**
dimensiwn yn
cael eu rhoi ar
waith er mwyn
sicrhau
trawsnewidiad
cyflawn a
chynaliadwy.

A NEW CURRICULUM FOR WALES...

STRAND

1

Strategic Design

2016

AND CONTINUING

Independent Review 'Successful Futures', and consultation with the profession and external experts, lead to 'A Curriculum for Wales – a Curriculum for life' – the routemap.

Assessment
& Progression



Enrichment
& Experience



Cross curricular
elements



Wider Skills,
Welsh Dimension,
International
Perspectives



Reports &
Recommendations

Launched in September 2016:
Digital Competence Framework (DCF)

Partner Engagement

Pioneer & Partner Schools
Regional Consortia
External Experts
Higher Education Institutions

Estyn
Qualifications Wales
Welsh Government

STRAND

2

JAN 17

AND CONTINUING

Reports & Recommendations

Key areas:

- Four Purposes
- Scope & Boundaries
- Importance & Distinct Nature
- Presentation & Structure
- Degree of Detail
- Common & Distinct Pedagogy

Statement to show
how each Area
of Learning and
Experience supports
the Four Purposes
as referred to in
'Successful Futures'.

Six AoLE Reports

1. Expressive Arts
2. Health & Wellbeing
3. Languages, Literacy & Communication
4. Mathematics & Numeracy
5. Science & Technology
6. Humanities

STRAND

3

SEPT 17

AND CONTINUING

Curriculum Content & Development

Pioneer School Engagement

During Strand 3 all of our pioneers will work together both within and across the six AoLE groups. Our professional learning and digital pioneers will support the refining, testing and evaluation of our curriculum as it is developed by the curriculum pioneers.

STRAND

4

2018

AND CONTINUING

Preparing, testing & refining

..\..\Pioneer schools\Communication Strategy Group\Curriculum for Wales Newsletters\170707-new-curriculum-for-wales-story-so-far-en.pdf

CWRICWLWM NEWYDD I GYMRU...

LLINYN

1

Cynllunio Strategol

2016

AC YMLAEN

Adolygiad Annibynnol 'Dyfodol Llwyddiannus', ac ymgynghoriad gyda'r gweithlu ac arbenigwyr allanol, yn arwain at 'Cwricwlwm i Gymru a Cwricwlwm am Oes' - yn dangos y ffordd.

Asesiad a Dilyniant



Cyfoethogi a Phrofiad



Elfennau traws gwricwlaidd



Sgiliau Ehangoch, Dimensiwn Cymreig, Safbwyntiau Rhyngwladol



Adroddiadau ac Argymhellion

Lansiwyd ym Medi 2016:
Fframwaith Cymhwysedd Digidol (FfCD)



Ymgysylltu â Phartneriaid

Ysgolion Partner ac Arloesi
Consortia Rhanbarthol
Arbenigwyr Allanol
Sefydliadau Addysg Uwch

Estyn
Cymwysterau Cymru
Llywodraeth Cymru

LLINYN

2

Adroddiadau ac Argymhellion Meysydd allweddol:

- Pedwar Diben
- Cwmpas a Ffiniau
- Pwysigrwydd a Natur Benodol
- Cyflwyniad a Strwythur
- Lefel y Manyllder
- Addysgeg Gyffredin a Phenodol

Datganiad yn dangos sut mae'r Meysydd Dysgu a Phrofiad yn cefnogi'r Pedwar Diben fel y gwelir yn 'Dyfodol Llwyddiannus'

Chwch Adroddiad MDaPh

1. Celfyddydau Mynegiannol
2. Iechyd a Lles
3. Ieithoedd, Llythrennedd a Chyfathrebu
4. Mathemateg a Rhifedd
5. Gwyddoniaeth a Thechnoleg
6. Dyniaethau



ION 17
AC YMLAEN

LLINYN

3

Cynnwys y Cwricwlwm a'i Ddatblygiad

Ymgysylltu ag Ysgolion Arloesi

Yn ystod Llinyn 3 bydd pob un o'n arloeswyr yn gweithio gyda'i gilydd o fewn ac ar draws y chwe grŵp MDaPh. Bydd ein arloeswyr addysgu a digidol proffesiynol yn cefnogi'r broses o fireinio, profi a gwerthuso'r cwricwlwm wrth iddo gael ei ddatblygu gan arloeswyr y cwricwlwm.

LLINYN

4

Paratoi, profi a mireinio



2018
AC YMLAEN



GwEGogledd.Cymru
GwENorth.Wales

