**Appendix D**

**Adroddiad Cymedroli Clwstwr / Cluster Moderation Report (Example)**

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| **Clwstwr/ Cluster** | Ysgol Hefin Morgan |
| **Awdurdod lleol/****Local authority** | East Glamorgan |
| **Pwnc/ Subject** | English |
| **Dyddiad / Date of meeting** | April 29, 2015 |
| **Presennol/ Present** | ***Enw/Name Rôl/Role Ysgol/School***Ceri Jones Y6 teacher Ysgol Plas y BreninChris Patchell Headteacher Ysgol Plas y BreninDafydd Tomos Head of English Hefin Morgan HighHeulwen Samuel Deputy Head Hefin Morgan HighMari Lloyd Y6 teacher Tregannog PrimaryElin Edwards Headteacher Tregannog PrimaryShane Watkins Y6 teacher Taff Vale PrimaryKelly Rawle Headteacher Taff Vale Primary |
| **Gwybodaeth am y broses cymedroli / Information about the moderation process:*** *Representatives from each primary school brought Level 4 and Level 5 learner profiles (Year 6 pupils) to the meeting and the secondary school brought Level 5 and Level 6 profiles (Year 9 pupils). None of the primary schools will be awarding Level 6 this year.*
* *It was agreed to split into two groups to review the profiles. Both groups moderated 6 learner profiles each.*
* *With reference to the learner profiles and the National Curriculum level descriptions, the content of the profiles and the best-fit levels awarded were discussed.*
* *There was evidence that all the profiles had been moderated internally in schools before the meeting. The profiles were signed by the teachers involved and dated accordingly.*
* *The groups agreed that most schools had provided sufficient evidence to award an appropriate best-fit level for the pupils.*
* *It was noted that Ysgol Plas y Brenin needs to provide more evidence of assessing attainment in oracy and further evidence of reading was required in Hefin Morgan High’s profiles.*
* *The evidence provided in the* *Taff Vale* *Primary profiles was very effective with a wide range of literary and non-literary writing.*
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| **Deilliannau’r Cymedroli / Outcomes of the moderation:***Following discussion, it was agreed that the profiles were mostly consistent. There was good consistency between most of the primary schools’ Level 5 profiles and the secondary school’s Level 5 learner profile. There was general agreement about the best-fit levels awarded but the following was noted:** *Not enough evidence in the Hefin Morgan High profiles (see above). The school will revise their profiles to include suitable evidence of reading attainment in their profiles.*
* *Ysgol Plas y Brenin Level 5 profile – the group agreed that the profile reflected a Level 4 because there were insufficient characteristics of a Level 5. In light of this, the school will make any necessary changes to its end of Key Stage teacher assessment levels.*
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| **Recommendations for individual schools/cluster:*** As a cluster, we have agreed a common form of signposting evidence in the learner profiles.
* *Hefin Morgan High* will seek to arrange a standardisation meeting and a moderation meeting with other secondary schools to compare the range of work and standards achieved.
* *Ysgol Plas y Brenin* is to review its interpretation of the level descriptions and for next year will liaise with *Taff Vale* *Primary* to compare judgements on standards.
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| **Arwyddwyd ar ran y clwstwr / Signed on behalf of the cluster:** |