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| Talk and listen confidently in a wide range of contexts, including some that are of a formal nature. |  | Learners show understanding of a wide range of texts, selecting essential points and using inference and deduction where appropriate |  | Learners’ writing is varied and interesting, conveying meaning clearly in a range of forms for different readers, using a more formal style where appropriate. |
| Their talk engages the interest of the listener as they begin to vary their expression and vocabulary. |  | In their responses, they identify key features, themes and characters, and select relevant words, phrases, sentences, images and other information to support their views. |  | They express opinions, supported by reasons. |
| In discussion, they pay close attention to what others say, ask questions to develop ideas and make contributions that take account of others’ views. |  | They retrieve and collate information from a range of sources. |  | Vocabulary choices are imaginative and words are often used precisely. |
| They develop their talk purposefully and when expressing opinions they provide reasons to support their views. |  |  |  | Simple and complex sentences are organised into paragraphs. |
| They are able to evaluate talk and understand how changes in vocabulary and style can improve its quality. |  |  |  | Words with complex regular patterns are usually spelled correctly. |
| They begin to use standard  English in formal situations. |  |  |  | A range of punctuation is generally used accurately. |
|  |  |  |  | Work is legible and well presented. |