Ysgol Carrog - PDG Plan 2014-2015

1. Use of the Sutton Trust Toolkit or a similar toolkit (£1,100)

Use of the following approaches from Sutton trust and Professor David Reynolds report:

- Peer tutoring to set up reading and numeracy buddies. Audit reading materials and purchase is necessary.
- Social and emotional aspects of learning Establish a MADG group (Make a difference group) to support targeted pupils where a lack of family income prevents them from participating in school visits, having essential equipment. To also provide an opportunity for targeted learners to be listened to and gather their views about teaching and learning, wellbeing, any home issues and involve learners directly to improve standards. Also to enable them to express emotions freely and develop a beneficial working relationship between staff and pupils.
- To identify targeted pupils to be nurtured through alternative curriculum package e.g. dangerous curriculum.
- 2. Support PLCs and local system leaders to use emerging lead practice in use of the Pupil Deprivation Grant to focus rigorously on closing gaps in attainment including the development of metacognition, peer tutoring and feedback (£870)
- Teachers to improve use of metacognition, peer and self-assessment and use of success criteria through good practice visits.
- Increase digital learning opportunities for targeted learners.
- 3. Promote effective family and community engagement (£1,950)
- To provide a variety of curriculum enrichment experiences and extra curriculum activities that more advantaged learners take for granted.
- Bring a parent to school day to enable parents to engage with their children within the class setting (carousal of literacy and numeracy activities.)
- To arrange career aspiration days to provide targeted pupils with insights into the world of work and career planning.
- To attend 'Engaging Parents as Educators' training from PEN Wales. To disseminate the information to all staff and implement appropriate strategies.

4. Good Quality Early Education (£670)

- Purchase of home kits for phonics or interactive software (including additional workbooks) and numicon to targeted families.
- To train a TA in narrative programme with the intention to establish a group within the school for targeted learners.