

Small Steps Guidelines

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Using the resource

- 1. This resource is not a complete scheme of work**
2. This resource is the Mathematics Programme of Study broken down into smaller parts. Each element is included, **with the exception of** Developing Numerical Reasoning, but **not** all of the small steps. The school will need to ensure that numerical reasoning is at the heart of all the elements.
3. They are examples of small steps to be used to reinforce the Mathematics schemes of work, in particular the short term and medium term plans.
4. These small steps develop a deeper understanding of mathematical concepts and ensure that there are no gaps in the provision.
5. It is important to select the steps in accordance with the ability/attainment of the pupils in your classroom/school. Every child will not need all the steps.
6. It would be useful to add further small steps e.g. questions from the tests **or** delete the steps that are not relevant to you.
7. Not all small steps will require a lesson; some will be used as questions in mental maths sessions, others as a question when practising the concept.
8. The resource could be used to plan differentiated activities in mental maths lessons, or to prepare mathematical resources in context or across the curriculum.
9. It could be used to identify next steps or to target individuals or groups
10. There are many steps here, therefore it is important that there is an overview for the year in place so as to ensure that not too much time is spent on one aspect. It is essential that all the elements are addressed during the year.