**Making the Most of PDG to Close the Gap and Break the Link**

**Workshop, Summer Term 2015**

**Activity Options**

The workshop will undertake item 1 plus any two of the other four items. Electronic versions of the resources for all activities will be available to delegates.

1. **The compliance flowchart – making best use of the grant as set out by WG**

This element is to be delivered in all of the workshops (20 minutes explanation and questions)

1. **The balance of purposes – explores the balance between the four key purposes of the funding:**
* Intervention
* Investment
* Development
* Transformation

***This is an optional element*** – KP will explain the distinctions between the purposes and delegates work in pairs to identify the best examples of each from their own schools. The group will arrive at a consensus for the best balance of purposes for their own schools. Requires 30-40 minutes

1. **What makes and breaks the link – the overview diagrams and how we achieve them**

***This is an optional element*** – KP will explain the overview diagram and the leadership behaviours springing from it. Delegates will compare their own schools’ development of these approaches and determine two commitments to act. Requires 30-40 minutes

1. **Comparison of case studies – the 12 case studies from the Observatory report**

***This is an optional element*** – KP will issue relevant copies of the case studies as determined by the size and configuration of the group and we will discuss them as a workshop. Requires 30-40 minutes

1. **Overview of the resource base**

***This is an optional element*** and requires 30 minutes – KP will talk through the resource base on which this programme has been developed, specifically:

* The overview diagram
* The Estyn November 2012 report
* What Really Works, Guidance for Using the PDG
* WG PDG Poster
* Estyn Supplementary Guidance, September 2014
* PDG Essential Guidance 2015-17
* PDG Essential Guidance Flowchart

**The compliance flowchart – making best use of the grant as set out by WG**

See the embedded document:



**The balance of purposes – explores the balance between the four key purposes of the funding:**

* Intervention
* Investment
* Development
* Transformation





**What makes and breaks the link – the overview diagrams and how we achieve them**





**Comparison of case studies – the 12 case studies from the Observatory report**

1. Ysgol Glan Gele

Strategic planning to tackle the impact of poverty

2. Ysgol y Dderi

Use of data to identify and support pupils who are falling behind

3. Pencoed Comprehensive School

Use of data to support the aspirations of young people and to identify and support pupils who are falling behind

4. Ysgol Hen Felin

Workforce development through staff training, self-evaluation, and distributed leadership

5. Ysgol Uwchradd Tywyn

Identifying low-achieving pupils and developing a range of strategies to improve their performance

6. Oakdale Comprehensive School

Developing a framework to support high-quality relationships and learners’ wellbeing

7. Bishop Gore School

Supporting low achieving pupils to reach their target grades

8. Ysgol Bassaleg School

Feedback, peer-to-peer learning and learners’ thinking skills

9. Mount Stuart Primary

Engaging parents and families to overcome cultural barriers

10. St. Mark’s Church in Wales V.A. Primary School

Engaging parents to support the well-being of vulnerable children

11. Ely Caerau Federation Schools Community Partnership

Strengthening links with communities, family and parental engagement

12. Flintshire Parenting Strategy and Delivery Plan

Strengthening links with communities, family and parental engagement