|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\blockpage[1].gifC:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\numbers[1].png  They use their understanding of place value to multiply and divide whole numbers by 10 and 100. |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\detect-simple-shapes-src-img[1].png  They use their knowledge of shape to make 3D mathematical models, draw common 2D shapes in different orientations on grids, and reflect simple shapes in a mirror line. |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\Moon_Comp_Graph[1].png  They collect discrete data, group data where appropriate, and use the mode and median as characteristics of a set of data. |
| C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\blockpage[1].gifC:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\numbers[1].png  They use a variety of mental and written methods for computation, including recall of multiplication facts up to 10 x 10. |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\detect-simple-shapes-src-img[1].png  They choose and use suitable units and instruments, reading, with appropriate accuracy, numbers on a range of measuring instruments. |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\Moon_Comp_Graph[1].png  They draw and interpret frequency diagrams and construct and interpret simple line graphs. |
| C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\blockpage[1].gifC:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\numbers[1].png  They add and subtract decimals to two places. |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\detect-simple-shapes-src-img[1].png  They find perimeters of shapes, areas by counting squares, and volumes by counting cubes. |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\Moon_Comp_Graph[1].png  They understand and use simple vocabulary associated with probability. |
| C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\blockpage[1].gifC:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\numbers[1].png  They check their results are reasonable by considering the context or the size of the numbers. |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\detect-simple-shapes-src-img[1].png  They use and interpret co-ordinates in the first quadrant. |  |  |
| C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\blockpage[1].gifC:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\numbers[1].png  They use simple fractions and percentages to describe approximate parts of a whole. |  |  |  |  |
| C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9QSDMF6Z\blockpage[1].gifC:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4DIIZAJZ\numbers[1].png  They recognise and describe number patterns and relationships and use simple formulae expressed in words. |  |  |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2CY4M7EU\cerebro[1].jpg  Learners develop their own strategies for solving problems, and present information and results systematically. |
|  |  |  |  | C:\Users\GA1566\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2CY4M7EU\cerebro[1].jpg  They search for a solution by trying out ideas of their own. |