

Bodnant Community School Pupil Deprivation Grant Statement

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2016-17 Bodnant Community School were allocated a total Pupil Deprivation Grant of £74,900.

Bodnant Community School has a comprehensive plan, agreed and monitored by GwE and Denbighshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding. The impact and evaluation of these activities is undertaken on a regular basis.

We have used the funding available to:

- Deploy a Higher Level Teaching Assistant to deliver the Nurture Group and Wellbeing program. This will improve confidence and self-worth of pupils to help them to achieve their potential. It also provides respite to other pupils within their class and makes the targeted pupils more receptive to learning.
- Employ a Family Liaison Officer to focus on preventative and early intervention activities, assist in tackling underachievement by working with families, parents, carers and children in school to enable all children to have full access to educational opportunities and help them to overcome barriers to learning.
- Deploy a Teacher and Teaching Assistant to plan and deliver intervention strategies for numeracy and literacy and monitor and track pupil progress. Attainment will be increased through working in smaller groups to help them achieve their potential.
- Teachers will be released to monitor and track progress of the pupils in their class.
- Invest in the Bridge Project to improve educational attainment, emotional wellbeing and family relationships through intensive early intervention to vulnerable families.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.