

Broughton Primary Schools' Pupil Deprivation Grant Statement 2016

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2016-17 Broughton Primary School were allocated a total Pupil Deprivation Grant of £44,850

Broughton Primary School has a comprehensive plan, agreed and monitored by GwE and Flintshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Create and staff a nurture provision for the well being of pupils.
 - Raise standards of basic skills in a cohort of targeted pupils all Year Groups with the provision of key workers.
 - Meet the individual needs of all learners through a pupil- centred planning approach (PCP).
 - Promote positive behavior, relationships and learning opportunities at playtimes and through Forest School provision through key strategies
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- Residential trips and music lessons subsidized ; £744 Glan Llyn ; £816 Cardiff
 - Support parents and pupils in enhancing skills to support their child/ren in core areas of learning, in particular welsh and early literacy and numeracy development (Chatterbox and the Incredible Years Programme)

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.