

## **Golftyn Schools' Pupil Deprivation Grant Statement**

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2016-17 Golftyn School were allocated a total Pupil Deprivation Grant of £72,950

Golftyn School has a comprehensive plan, agreed and monitored by GwE and Flintshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Improve THE behaviour and wellbeing of disadvantaged pupils through emotional and social communication groups working with the Learning Coach
- Provide opportunities for vulnerable pupils that enhance their experiences of the world around them
- Improve the learning for pupils with ALN by addressing the pupils' needs
- Promote engagement with the wider community and improve the social and emotional skills of disadvantaged pupils i.e. pre-school, parents, carers, family learning and family engagement working
- Further develop the involvement of the Family Engagement Officer by addressing issues relating to individual pupils and their families, to

provide support and guidance, also to extend the role to deliver small group 1:1 support providing appropriate programmes for pupils in school

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

