



# **PDG PLAN**

## **2016**



## KEY IMPROVEMENT PRIORITIES

Priority 1 (Priority 4)	Improve the attainment of pupils at the higher than expected level Improve the level of challenge for more able pupils				
Target	Task/Activity	Finance £73,550	Accountability	Success Criteria	
1.5 To support pupils (groups of learners) in reaching their target level	1.5.3 Teacher to work with intervention groups (see 8.6)	Teacher: 0.4 £18,000 0.2 £9,000 (PDG)	ANCo AN Teacher	~ Pupils/Groups of Learners have reached their target level through small group interventions/activities. ~ Learners reach their full potential	
	1.5.5 TA to assist/work with intervention groups (see 8.7)	TA: x2 TA 15hrs £13,500 (PDG)	ANCo AN Teacher	~ Pupils/Groups of Learners have reached their target level through small group interventions/activities. ~ Learners reach their full potential	



# ST GILES PRIMARY SCHOOL

Priority 2	Improve attendance				
Target	Task/Activity	Finance	Accountability	Success Criteria	Staffing
2.1 Effective use of Family Engagement Officer (FEO), supported by EAL Team, to identify, track, intervene and improve attendance/punctuality issues	2.1.1 Through monitoring attendance and punctuality data, identify individual target pupils and intervene accordingly to make improvements	FEO x13hrs £5700 (PDG) EAL x2 TA 5hrs/wk £2,000 (PDG)	ANCo	<ul style="list-style-type: none"> <li>~ All identified pupils make good improvements in attendance and/or punctuality.</li> <li>~ FEO meets target families to investigate reasons for unexplained absences.</li> <li>~ Reduced number of pupils with attendance under 95%</li> <li>~ Attendance and punctuality of FSM pupils specifically makes significant improvement.</li> <li>~ FEO, ANCo, EAL Team and Education Social Worker (ESW) meet every half term to review data and plan intervention.</li> </ul>	

Other Priorities					
Priority	Task/Activity	Finance	Accountability	Success Criteria	
8 Addressing learners' barriers to learning and improving inclusion	8.2 SAP Groups Employ two teachers and two TAs to deliver sessions on a weekly basis (one hour sessions). Pupils to be identified through PASS data - as well as FSM data.	X2 Teacher 1.0hr/wk £1,482x2 TAL2 1.0hr/wk £385 TAL4 1.0hr/wk £570 £3,919 (PDG)	ANCo	<ul style="list-style-type: none"> <li>~ Identified children to improve colour coded category within PASS - raise self-esteem of identified pupils</li> <li>~ Reduced percentage of pupils in 'red' category' within school reward system</li> <li>~ Reduced percentage of exclusions</li> <li>~ Reduced number of unauthorised absences</li> <li>~ Increased end of KS performance</li> </ul>	



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	<p>8.3 Nurture Group Employ TAs to deliver sessions on a weekly basis. Pupils identified through PASS data - along with on-going issues (Anger Management/Friends for Life/Pastoral)</p>	<p>2 x TAL2 x 2hr 770 1 x TAL4 x 2hr 1140 1 x teacher x 4hr 5928 £7,838 (PDG)</p>	<p>ANCo</p>	<p>~ Identified children to improve colour coded category within PASS - raise self-esteem of identified pupils ~ Reduced percentage of pupils in 'red' category' within school reward system ~ Reduced percentage of exclusions</p>	
	<p>8.5 Emotional Support Pupil Support</p>	<p>£3,000 (match funded from Caia Comm First - Total £6,000 (PDG)</p>	<p>ANCo</p>	<p>~ Improvement in school attendance figures (93% +) ~ Increased end of KS pupil performance ~ Pupils social and emotional needs are addressed and supported to enable the child to focus on achievement in education, providing the best possible start to a key stage.</p>	
	<p>8.6 Employ 0.2 and 0.4 teacher to support intervention/ booster groups. Identified pupils to be supported in literacy/numeracy ('Catch-Up'/'Blitz'/'Phonics') (see 1.5.3)</p>	<p>Teacher: 0.4 £18,500 0.2 £9,000 (PDG) (funded in 1.5.3)</p>	<p>HT ANCo</p>	<p>~ Improve individual pupil tracking scores by 5-10 points (standardised scores) over a twelve month period</p>	
	<p>8.7 Intervention Groups Employ two TAs 15hrs/week to support identified pupils in aspects of literacy/numeracy/well-being (see 1.5.5)</p>	<p>TAL2 2x £6,750 £13,500 (PDG) (funded in 1.5.5)</p>	<p>ANCo AN Teacher</p>	<p>~ Improve individual pupil tracking scores by 5-10 points (standardised scores) over a twelve month period ~ Increased end of KS/ Reading/ Numeracy performance ~ Improved basic skills - narrowing of performance gap ~ Detailed tracking system - measuring progress (value added)</p>	



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	<p>8.8 SALT Sessions TA to support identified pupils 30mins a day utilising ELKLAN Teacher and TA to support identified pupils 1hr/week</p>	<p>TAL4:2.5hrs/wk £1425 TAL2: 1hr/wk £193 Teacher 1hr/wk £1482 £3,100 (PDG)</p>	ANCo	<p>~ Improved language/communication skills ~ Reduced anxiety levels - during general T&amp;L sessions</p>	
<p>9 Improving the provision for learners and the engagement of all learners through the development of an effective workforce and environment</p>	<p>9.1 Lunch Time Support Employ additional DRA at Foundation Phase and KS2 Review playground activities - developing focused zones</p>	<p>£1600 (PDG)</p>	HT	<p>~ Fewer behavioural issues at lunch time ~ Fewer cards issued ~ Reduced number of exclusion ~ Improved pupil interaction</p>	
	<p>9.2 Employ 2 TAs to deliver Forest School sessions to FSM/ vulnerable pupils - three afternoons a week</p>	<p>TAL2 6hr/wk £2316 TAL4 £3420 £5736 (PDG)</p>	HT	<p>~ Identified children to improve colour coded category within PASS - raise self-esteem of identified pupils</p>	
		<p>PROJECTED SPEND: £73,393</p>			