

Consortiwm GwE, Gogledd Cymru / North Wales



**Grant Amddifadedd Disgyblion (GAD)
Pupil Deprivation Grant (PDG)**

Ysgol Bryn Deva

2015-16



Consortiwm Addysg Gogledd Cymru / *North Wales Education Consortium*

PDG Plan: 2015 - 2016

School Ysgol Bryn Deva	Total delegated PDG £75600 and £5880 Foundation Phase

Activity supported		Source of funding and planned spend £ 75600	Outcomes		Targets
Literacy and Numeracy Identifier	Details of activities				
2.1 <i>Promote effective family and community engagement</i>	<i>Family Engagement Officer (shared across CQ Consortium), currently in post (7000 PDG)</i>	£16000(PDG)	<i>No of schools that have used PDG to funded initiatives to promote parental and community engagement and partnership working, including early education settings</i>		
			<i>Number of planned activities to engage parents within this grant</i>		5
			<i>Number of parents attending</i>		25
	<i>Federation Family Engagement Programme Programme to be developed (4000 PDG)</i>		<i>Number of schools conducting community inclusive activities within this grant</i>		4
	<i>Release time for Family Learning (not covered by Family Learning Grants) (2000 PDG)</i>		<i>Number of schools with formal structures to promote partnership working within this grant</i>		
	<i>FAST staff costings (£2000 PDG)</i>		<i>Number of e-FSM children supported</i>		20
2.2(a) <i>Narrow the impact between the attainment of e-FSM / in-work poverty pupils and non e-FSM pupils with reference to the Sutton Trust Toolkit (STT)</i>	<i>Good quality early education through targeted intervention for 2 children with FSM – 1:1 TA support</i>	£59600 (PDG)	<i>Number of schools using the Sutton Trust Toolkit (or a similar toolkit)</i>		
			Number of schools <i>able to demonstrate that the gap in attainment between e-FSM pupils and</i>	<i>Foundation Phase Assessments, End of KS2 and KS3 Teacher Assessments</i>	Target – 80% FPI for children with FSM

2.2(b)
Narrow the impact between the attendance and exclusions of e-FSM and non e-FSM with reference to the Sutton Trust Toolkit (STT)

(x2)

Provision of nurture group for targeted 8 FSM children, 2 FT TAs, including regular close working with parents

Provision of accredited learning programme – towards level 1 1 QTS (all children with FSM in year 6 in total 10 children

and £5880
(Early Years DDG)

non e-FSM pupils has decreased over the 3 year period based on:		for May 2016 85% CSI for children with FSM May 2016 Both targets reflect 0% difference with non-FSM, as reflected in current data (All supported children to make targeted progress)
Reading and numeracy test data		All supported children to make targeted progress
Annual performance data for achievement of LT2+ at the end of key stage 4		
Leaving schools without qualifications		100% improvement
Attendance data		94%+

				Exclusions data	None
2.3 Looked After Children (LAC)	Provision of nurture group facility for four children with LAC, two sessions per week each	£6000(PDG)	Clearly defined outcomes identified for LAC in all Key Stages Yes through FFT targets and Incerts		4
			Number of schools able to demonstrate that the gap in attainment between LAC pupils and the e-FSM and non e-FSM has decreased over the 3 year period based on:	Foundation Phase Assessments, End of KS2 and KS3 Teacher Assessments	Outcome 5+ for two children, level 4+ for two children
				Reading and numeracy test data	Improving trend in reports
				LT2+ at the end of key stage 4	
				Attendance data	90%+
				Exclusions data	none
			Number of LAC supported		2
			Number and % of LAC making good progress	Number:	2
				%	100

T Croston April 2015
Upated February 2015