

Pupil Deprivation Grant Expenditure plan 2015-2016

Objective	Actions	Responsibility	Monitoring / evidence	Success criteria	Expenditure and resources
To ensure the wellbeing of pupils eligible for FSM	Employ wellbeing officer- roles include supporting individuals and groups of eFSM pupils who need emotional support Employ behaviour support TA to support pupils who have difficulties with behaviour- support and ensure they are remain in classes and working at an appropriate level	Miss K Pritchard Mrs J Hand Mrs J Williams	Monitoring of pupils by JH and wellbeing team. Pupil and parent surveys Monthly behaviour feedback from classes Restorative practice records Behaviour logs	All pupils are happy and safe. Issues are dealt with quickly and effectively through consistent use of restorative practice principles Nearly all pupils remain in classes and are clearly focussed on their education	Salaries for J Hand and J Williams
To ensure pupils eligible for FSM have additional support with their learning in order to achieve the expected and higher levels and to ensure the gap between those eligible for fsm and their peers is reduced or closed	Teachers to identify pupils eligible for FSM who need support Teachers to identify pupils eligible for FSM who need to additional challenge. Teachers supported by K Pritchard to organise appropriate groups and support for identified pupils	Miss K Pritchard (ALNCO) to coordinate Team leaders to discuss with teachers in pupil progress meetings which pupils need support and nature of the support required Miss Pritchard to discuss with	Relevant staff to assess monitor and evaluate the pupils receiving support. Class teachers to assess and monitor pupil progress. Class teachers and team leaders to set and monitor targets SLT to monitor overall progress of pupils and the impact of the interventions Data collated and analysed at pupil level and to assess the	Nearly all pupils eligible for FSM who need additional support with their learning make good progress and achieve the expected or higher levels. The gap between those pupils eligible for FSM and their peers is closed. Increase in the number of Efsm pupils	Salaries for relevant staff

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To ensure all teaching assistants and teachers receive support required to assess, plan for, implement and assess progress of intervention groups	Miss Pritchard to oversee all interventions- Actions include Collating all information from pupil progress meetings to identify pupils who need support and challenge. Organising interventions Identifying key staff Providing training for staff. Supporting class teachers with class based activities Monitoring the interventions to ensure they all take place and are effective Monitoring the assessment of the interventions Monitoring the tracking of the data to ensure all pupils make good or better progress.	Miss K Pritchard	Miss Pritchard and the SLT K Pritchard to collate information from meetings Evidence from timetables, pupil data, observing sessions, reviewing pupil progress, reviewing data and using data to evaluate progress pupils make and the effectiveness of the interventions Records from pupil progress meetings used to monitor on-going pupil progress	All pupils who require support have access to a good range of beneficial interventions. Nearly all pupils on interventions make good or better progress All staff delivering interventions are well trained and able to deliver high quality support to pupils Effective monitoring of the interventions in place.	0.4 salary for Miss Pritchard
To provide parents with a wide range of appropriate skills to support their children's learning	Family learning sessions weekly to improve parental skills Back to school club weekly sessions to inform parents on arrange of relevant aspects of school and to enable them to work alongside their children to use the	Mrs Jane Hand	Mrs J Hand and Miss K Pritchard to monitor the effectiveness of the groups and the training- regular questionnaires and recording of discussions to monitor the impact.	Parents have improved skills in their own learning Parents have strong positive relationships with school Parents have the skills	£2,000- match funded by communities first urban villages allowing £4,000 to spend on staff costs to run group crèche and training

	skills in practical situations.			needed to support their children's learning.	opportunities for parents
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To provide consistency in teaching and learning across the school. To improve pupils' ability to plan and evaluate their own learning	Staff to attend and training and implement the knowledge gained to ensure pupils have consistent opportunities to understand and improve their own learning	Miss K Pritchard to lead all staff	SLT to monitor implementation in pupils books, and in classroom observations Evaluation of reviews used to identify good features and areas for development and shared with staff	All pupils understand how they learn and are active in evaluating and improving learning. Nearly all pupil make good or better progress	£12,451.00
To improve opportunities for pupils eligible for FSM to access high quality resources in Early years	Evaluate needs of pupils in Early years. Audit resources Investigate a range of resources available to improve pupils' basic skills and to provide opportunities for pupils to practice the skills learnt in focus tasks in enhanced provision	Mrs Rowlands and Mrs Roberts working with all FP staff.	Monitor planning for and use of resources- including in lesson observations. Monitor improvements in standards through use of resources- through lesson observations	Nearly all pupils demonstrating improvements in basic skills and able to demonstrate their learning in enhanced provision.	£3,490.00 matched with funding from school