

# **Ysgol y Rhewl**

## **Grant Expenditure 2015-16**

<u><b>Grant</b></u>	<u><b>Budget</b></u>	<u><b>Actual spend</b></u>	<u><b>Committed</b></u>	<u><b>Total Spend</b></u>	<u><b>Variance</b></u>
<i>EIG</i>	<i>£3,762.00</i>	<i>£3,244.84</i>	<i>£517.16</i>	<i>£3,762.00</i>	<i>£0</i>
<i>PDG</i>	<i>£3,750.00</i>	<i>£3,436.32</i>	<i>£313.68</i>	<i>£3,750.00</i>	<i>£0</i>

Ysgol y Rhewl has deployed our PDG allocation of £3,750.00 in 2015-16 to fund the following:

- improving literacy & numeracy in targeted pupils with a trained TA, 2 afternoons per week for 19 weeks
- improving the provision for and engagement of targeted learners through focussed literacy & numeracy sessions in Y6 with teacher 1 morning per week Oct-March
- addressing learners barriers to learning & improving inclusion through teaching of targeted pupils in Y2 with teacher 7 afternoons in December 2015
- Staff training for lunchtime 'homework' club
- MAT Inset training & NACE subscription for accessing resources for targeted MAT pupils

•**PDG**

•**NACE Membership** **£70.00**

•**Child Protection Training** **£70.00**

•**MAT Inset training** **£80.00**

**Total: £3,750.00**

**EIG:**

£616.39  
£616.39  
£582.63  
£417.58  
£40.80  
£582.63  
£388.42  
£388.42

Literacy Teacher-3 days - September  
Literacy Teacher - 3 days - October  
Literacy Teacher - 3 days - November  
Literacy Teacher - 2 days - extra  
G L Education - CAT4 Tests  
Literacy Teacher - 3 days - December  
Literacy Teacher- 2 days - January  
*Literacy Teacher- 2 days - February to March  
+ 1 extra day March (approx. £194.21 – cost  
shared with PDG)*

**£3,762.00 total**

**PDG:**

£451.63  
£1,715.07  
  
£1,269.62  
£70.00  
£80.00  
£70.00

Teacher- 7 PM's - December  
Teacher- 1 AM p.w Oct – Mar + 1 extra day March shared as above  
TA- 2 PM's per week for 19 weeks  
*Child Protection Training  
MAT Inset Training  
NACE Subscription*

**£3,750.00 total**

## ***Impact of Rhewl Grant Expenditure 2015-16***

***EIG: Whole grant used to employ an experienced Welsh speaking teacher to teach throughout the school one day per week. This deployment ongoing over last 4 years. The teacher taught Welsh through cross curricular activities such as PE, RE, Art, Technology. The pupils were observed to elect to communicate in, as well as complete tasks, in Welsh with markedly improved confidence. This ensures progression and continuity of Welsh provision eg language structures. This strategy and has resulted in more pupils electing to do their end of key stage assessments in Welsh – 1 in Foundation Phase & 2 in KS2 in 2015. We are targeting more pupils to undertake their end of key stage assessments in Welsh in 2016.***

***PDG: As above with extra employment of the school's KS2 teacher to take targeted Y2 eFSM pupils for literacy & numeracy sessions for 7 pms in December 2015. Also a trained TA worked with targeted pupils across school for enhanced literacy & numeracy sessions 2 pms per week for 19 weeks. This also aids transition between year groups as evidenced in pupil's confident movement between learning areas and ability to work with a range of staff. Also between Oct 15-March 16 the literacy teaching provision (English & Welsh) was further enhanced for targeted pupils by an extra teacher for 1 am per week.***

### ***Leadership and Staff Development***

***One teacher observed that the lunchtime 'homework' sessions have "given targeted pupils more confidence in literacy work."***

***One TA stated that the extra Numeracy sessions had "helped vulnerable pupils access the curriculum in class tasks."***

***RM Education: Easimaths used by targeted pupils with TA support. Impact measured through ongoing assessments of progress.***

***A TA trained in Numeracy runs a Maths group for targeted pupils at 8.20am each morning before school. The 2 pupils attending have improved confidence in numeracy skills as well as helping the targeted pupil's daily transition to school. Although these 2 pupils are not eFSM, one is from a financially challenged background and the other an elective mute in class, both underperforming in Numeracy.***

***NACE membership- School committed to providing appropriate opportunities for MAT pupils. NACE membership provides support to staff and links to provision locally and nationally***

## **Family Engagement**

*At Ysgol y Rhewl we have utilised our grants to release staff from teaching commitments to access, alongside our parents, a range of family support programmes.*

*A member of staff (TA L2) works as liaison between families and school. This includes regular contact by phone for daily reports e.g. behaviour, support in multi-agency meetings e.g. Social Services, accompanying vulnerable pupils (with their parents) for transition purposes e.g. Special provision, High school.*

*Single Parent Support Group. Set up by a teacher to provide information and support to single parents. One of the Parent's children fall under the PDG grant. This provision fostered effective family engagement and helped parents access multi-agency support.*

*School nurse provided support to parents of PDG children through parenting skills course based at school over 6 weeks as well as home visits. The input provided included diet, discipline and how to access support e.g. homework clubs, access to laptops in library.*

*In Open Evenings, as well as looking at their children's work and talking with staff, parents/carers are able to access multi-agencies such as community police, school nurse, ESW team, swimming coaches- access to free swimming in Ruthin, School meals service – taster session with recipe ideas from school cooks and County inclusion team (support for families with pupils with ASD). The school has also providing support through contacting Families First Income Maximisation.*