



# Tearing



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## STAGES OF DEVELOPMENT IN TEARING

### DESCRIPTION OF STAGE

### ADULT SUPPORT AND RESOURCES

Randomly rips paper, usually with large movements using the whole hand.

**Adult** - Provides opportunities for child to work both arms in opposite directions. Models tearing action.  
**Resources** - Climbing equipment, action songs and rhymes. Large pieces of paper e.g. wrapping paper, newspaper, used backing paper.



Tears a piece of paper in two, haphazardly and quickly.

**Adult** - Encourages child to tear across the page.  
**Resources** - Smaller pieces of recycled paper.



Tears single page out of magazines etc., from top to bottom.

**Adult** - Encourages child to tear down a page, securing the magazine with one hand and tearing with the other. Adult models technique.  
**Resources** - Magazines/catalogues.



Folds the paper and tears in two along the crease.

**Adult** - Demonstrates the technique. Folds paper in two, presses along the fold, opens paper out, holds paper with one hand, whilst tearing with the other.  
**Resources** - Selection of easy to tear paper.



Begins to show more control when tearing e.g. around a shape or picture (movements are slower).

**Adult** - Models careful tearing action. Encourages child to look whilst tearing.  
**Resources** - A range of easy to tear paper, catalogues and magazines.

