|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learners are able to:** | **Nursery**   * Use words that describe temperature during everyday activities *e.g. hot/cold* | **Reception**   * Use direct comparisons when describing temperature *e.g. hot/cold* | **Year 1**   * Use descriptive words for a range of temperatures *e.g. cooler/warmer* | **Year 2**   * Compare daily temperatures using a thermometer (°C) |
| **Use measuring skills**  **Temperature** | * Sort hot and cold things * Compare two objects and say which is the hottest * Change the temperature of the water in the water tray | | * Use a variety of thermometers * Read a thermometer – know the value of each marker * Keep a record of indoor and outdoor temperatures * Measure the temperature of, for example, water, children, ice, hot drink * Find areas in the classroom with a temperature of 18 ºC * Find the coldest/hottest place in the classroom/school * Look at the temperature in a contrasting country | |