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| **Learners are able to:**  | **Nursery** * Use words that describe temperature during everyday activities *e.g. hot/cold*
 | **Reception** * Use direct comparisons when describing temperature *e.g. hot/cold*
 | **Year 1*** Use descriptive words for a range of temperatures *e.g. cooler/warmer*
 | **Year 2*** Compare daily temperatures using a thermometer (°C)
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| **Use measuring skills** **Temperature**  | * Sort hot and cold things
* Compare two objects and say which is the hottest
* Change the temperature of the water in the water tray
 | * Use a variety of thermometers
* Read a thermometer – know the value of each marker
* Keep a record of indoor and outdoor temperatures
* Measure the temperature of, for example, water, children, ice, hot drink
* Find areas in the classroom with a temperature of 18 ºC
* Find the coldest/hottest place in the classroom/school
* Look at the temperature in a contrasting country
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