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| Adjusts to a variety of voices |  | Reads familiar passages clearly with some expression |  | Writes linked sentences, showing some grasp of order and progression, when writing for different purposes |
| Shows an understanding of the main points of matters introduced to them in familiar contexts |  | Shows an understanding of the main flow of short paragraphs or short dialogues in familiar contexts by recognising an increasing range of words and phrases and key facts |  | Uses suitable vocabulary and phrases, varying patterns and producing basic sentences, showing some grasp of form and progression |
| Responds non-verbally and by using short spoken phrases or in writing |  | Responds to the texts read by referring to significant details in the text |  | Spells most structure words and other words which are within their experience accurately |
| Presents information and talks about some experiences |  | Develops as an independent reader  |  | Uses capital letters, question marks and full stops accurately, using apostrophes and quotation marks when necessary |
| Asks, responds and volunteers some comments |  |  |  | Handwriting is clear, and pupil writes fluently, and where appropriate, adapts the presentation according to the task |
| Gives various reasons when expressing opinions  |  |   |  | . |
| Pronunciation and intonation is understandable  |  | Uses an increasing variety of phrases and sentence patterns with some accuracy |  |  |