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| --- | --- | --- | --- | --- |
| Understands and responds in familiar situations |  | Reads clearly and with expression |  | Writes linked sentences, developing ideas sensibly and showing a grasp of form and progression, when writing for a variety of purposes |
| Initiates conversation and shows more confidence, with some awareness of order and progression |  | Responds to a variety of suitable texts showing an understanding of the main ideas, events and characters |  | Expresses opinions simply |
| Expresses opinions and gives reasons to explain ideas |  | Selects relevant information from texts and expresses opinions simply |  | Selects words and phrases suitable for the purpose, varying sentences to some extent and produces constructions and sentences that are fairly accurate |
| Speech is understandable and quite fluent |  | Reads independently  |  | Usually spells accurately |
| Uses a variety of phrases, sentence patterns and verb forms with a good measure of accuracy |  |  |  | Uses capital letters, question marks and full stops accurately and begins to use punctuation within sentences, using apostrophes and quotation marks when necessary |
|   |  |   |  | Work is legible and effectively presented. |
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