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| Understands spoken language used in a range of familiar situations by selecting specific details |  | Reads with increasing expression and confidence |  | Shows a fairly sound grasp of form when writing for a variety of purposes and begin to elaborate according to demands of the task |
| In discussion, listens carefully to what others say and respond by asking questions and making relevant comments |  | Shows an understanding of suitable texts, including some authentic texts, and they select the main points |  | Expresses opinions using some reasons |
| When expressing opinions, agrees or disagrees, providing reasons to support their views |  | Expresses opinions on the content, giving reasons to support their views |  | Selects words and phrases suitable for purpose and begin to create effects in their writing |
| Speech is fluent and they use an increasing variety of phrases and sentence patterns, usually varying verb tense and person accurately. |  | Gathers information on a specific topic from more than one print source and use it appropriately |  | Spells most of the words in any text they write accurately and usually use punctuation appropriately |
|  |  | They read longer texts independently |  | Work is legible and effectively presented |
|  |  |  |  | Work is organised into paragraphs and includes a range of fairly accurate constructions and phrases. |
|  |  |  |  | Shows a fairly sound grasp of form when writing for a variety of purposes and begin to elaborate according to demands of the task |