

School Improvement Group (SIG)

27



SIG 27

- 12 schools, across different local authorities
- 5 Welsh medium schools
- 1 infant school
- 6 primary schools
- Some of the schools had existing links

-The list was published and the 1st step was to identify a convenor.

-Make contact with the members of the group and arrange the first meeting

-Convenor signed up to on-going training/support



Initial Thoughts

- What's new? –already existing networks, many of them working well
- Ownership, the focus came from the group. 'Self-improving school system'. Bottom up not top down approach
- Linked to the SIP/SDP, not an added extra
- Using our own data to move the system
- No element of competition with each other. We all had something to give. We all wanted the same thing!
- Strategy to build the capacity to improve came from within the SIG, identifying what were the strengths of the group

Starting Out



CENTRAL SOUTH WALES CHALLENGE
HER CANOL DE CYMRU



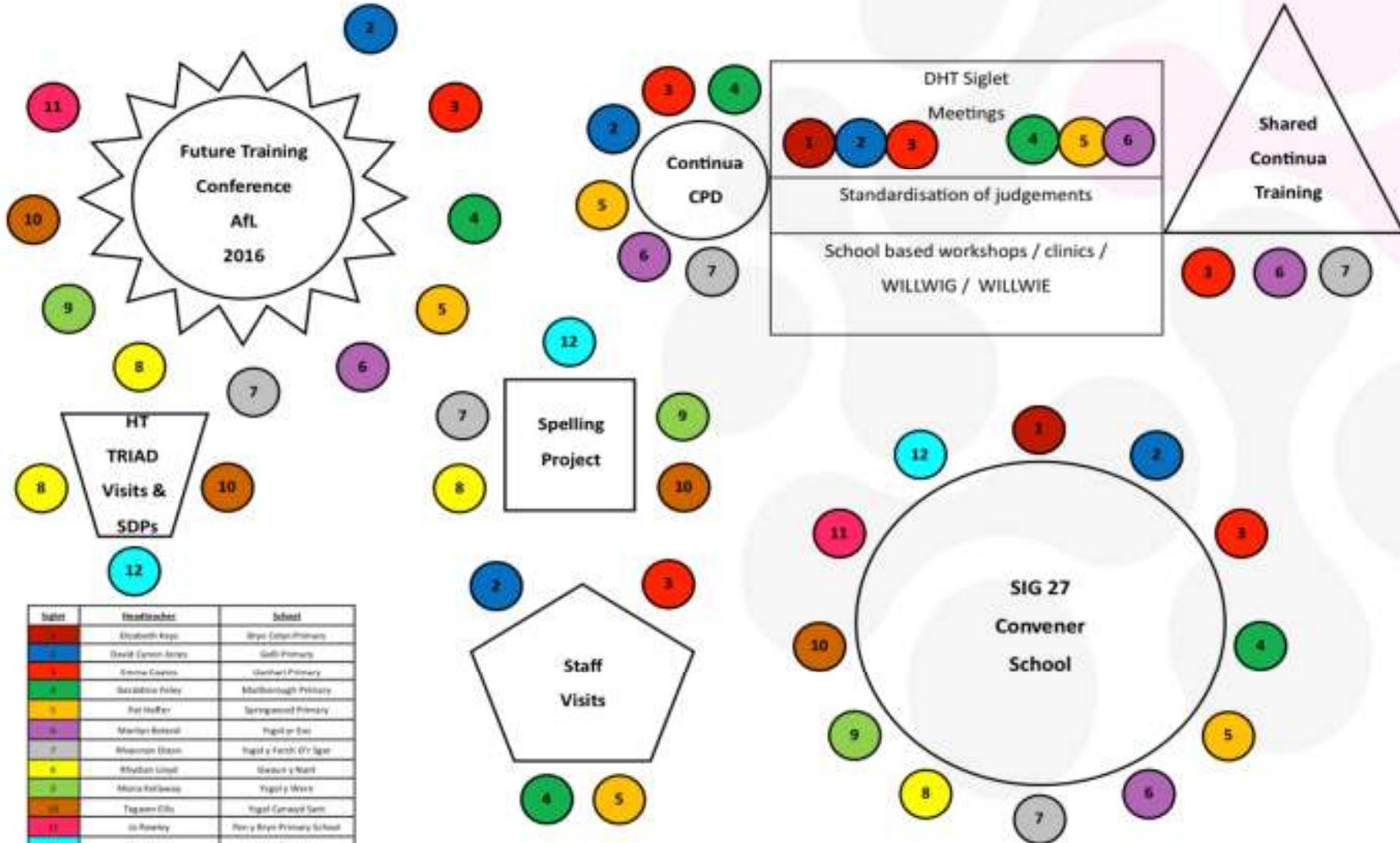
Starting Out

- Using our own SERs. Common themes quickly emerged.
- Improving the quality of learning and teaching, spelling and numeracy skills were common areas for development in all SIG schools.
- Impact needed to be in the classroom, agreed that teachers needed to be involved.
- We formulated an agreed plan and submitted it to CSC
- Schools would engage with the most appropriate Siglet.
- A representative from each Siglet would attend the main SIG meeting.
- Information from other Siglets would be fed back to the HTs group.
- Agreed head teachers would commit to meeting on a regular basis.
- Meetings would be held in each of our schools.
- Clear agenda and minutes circulated for each meeting.

Outcomes

- Raising standards in teaching, using the continua.
- Spelling project
- Family engagement project
- DHT professional dialogue
- Sharing of policies
- Teaching triads
- Convenor training, opportunity to reflect and link theory with practice. Using tools such as the 'Networkogram', 'onion-o-gram' and 'Long table discussion' to evaluate impact

School Improvement Group (SIG) 27 'Network-o-gram'



Signet	Headteacher	School
1	Elizabeth Kipp	Bryn Celyn Primary
2	David Carson-Jones	Gelli Primary
3	Emma Cooper	Manhart Primary
4	Sarah-Jane Peley	Marlborough Primary
5	Pat Hooper	Springwood Primary
6	Marlene Bennett	Ysgol yr Ebor
7	Sharon Dixon	Ysgol y Farchi O'r Sger
8	Wendy Lloyd	Wesely & Mart
9	Maria Kelloway	Ysgol y Wern
10	Tegwen Ellis	Ysgol Canydd Farm
11	Jill Rowley	Rheyl Bryn Primary School
12	Wyn Harris	Ysgol Tregaron

Professor Mark Hadfield, Cardiff University



SIG Plan



CENTRAL SOUTH WALES CHALLENGE
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Central South Consortium
Cwmwlwm Canolbarth ym



Spelling project

- Strategies for English spelling has been shared between all schools in this Siglet
- Consistent approach agreed
- Pilot scheme of work developed and implemented
- SOW trialled in all year 3 classes
- All year 3 class teachers are fully engaged
- Early indications show positive impact
- Way forward- transition at year 2

Continua Project

- Accelerated progress
- Learning from others
- Professional dialogue
- Positive impact on teacher CPD and PM
- Impact in classrooms
- Supported SIPs

Continua

- Shared presentation from a school to the main SIG.
 - the school's journey to date (foci)
 - positives
 - lessons learned
- It was agreed that the Siglet would be formed with representatives from each school.

The Continua

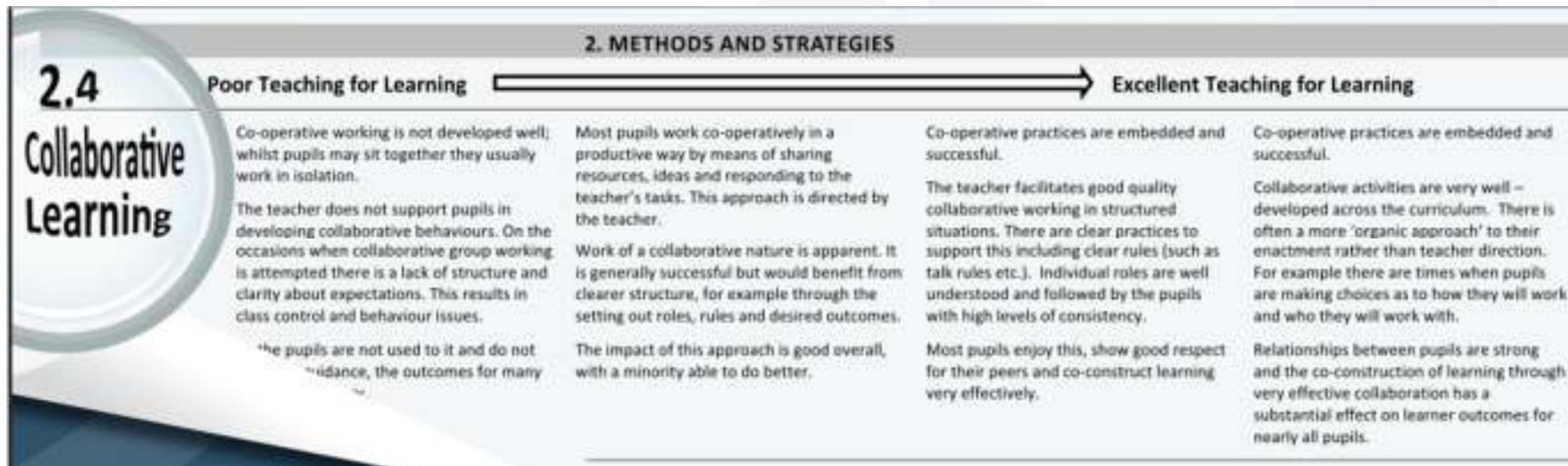
Six key components of effective teaching
Identified by Hay McBer.

1. High Expectations and Planning **2.** Methods and Strategies

3. Class and Pupil Management **4.** Time and Resource
Management

5. Assessment Strategies **6.** Home Learning

Forty essential sub-sections of teaching components.



<https://www.gcconsulting.co.uk>

DHT Siglet

Led & devised by the Deputy Headteachers

- The Continua
- Observing teaching – through videos
- Joint sessions observations to calibrate judgements
- Visits to different settings in a range of LAs
- NPQH
- MAT
- Estyn – sharing best practice reports, peer inspector training (advantages / disadvantages).

Impact – DHT Siglet

- A greater consistency/confidence in judgements of teaching and learning (SLT level).
- Shared training.
- Accelerated pace in the introduction and development of the continua.
- Self-improving CPD programme for DHTs.
- Improvement and upward trend in the quality of teaching.

Reflections

- SIG 27 discussions/meetings are very well attended.
- The small amount of money is very useful.
- Between us we have a lot of the knowledge we need, or together we can broker the knowledge from elsewhere.
- All SIG schools are positive about their experiences to date and believe that there are plentiful opportunities for future SIG working and pupil impact.
- ‘Change is being led from within schools’.

Where next?

- Shared INSET days planned for January 2016
- Continue to build the capacity to improve within our schools



Questions?

