

YUB

Ambitious
capable
learners



Healthy,
confident
individuals



PIONEER

Enterprising,
creative
contributors



Ethical,
informed
citizens



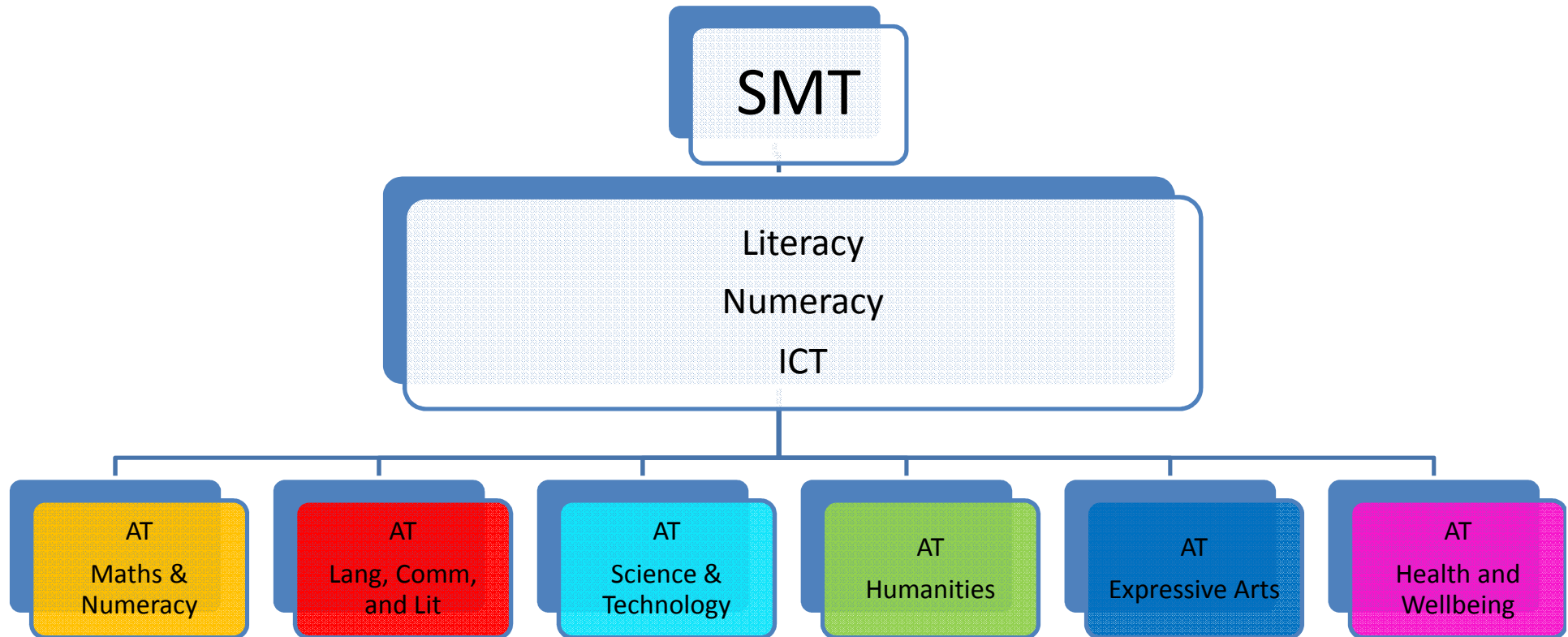
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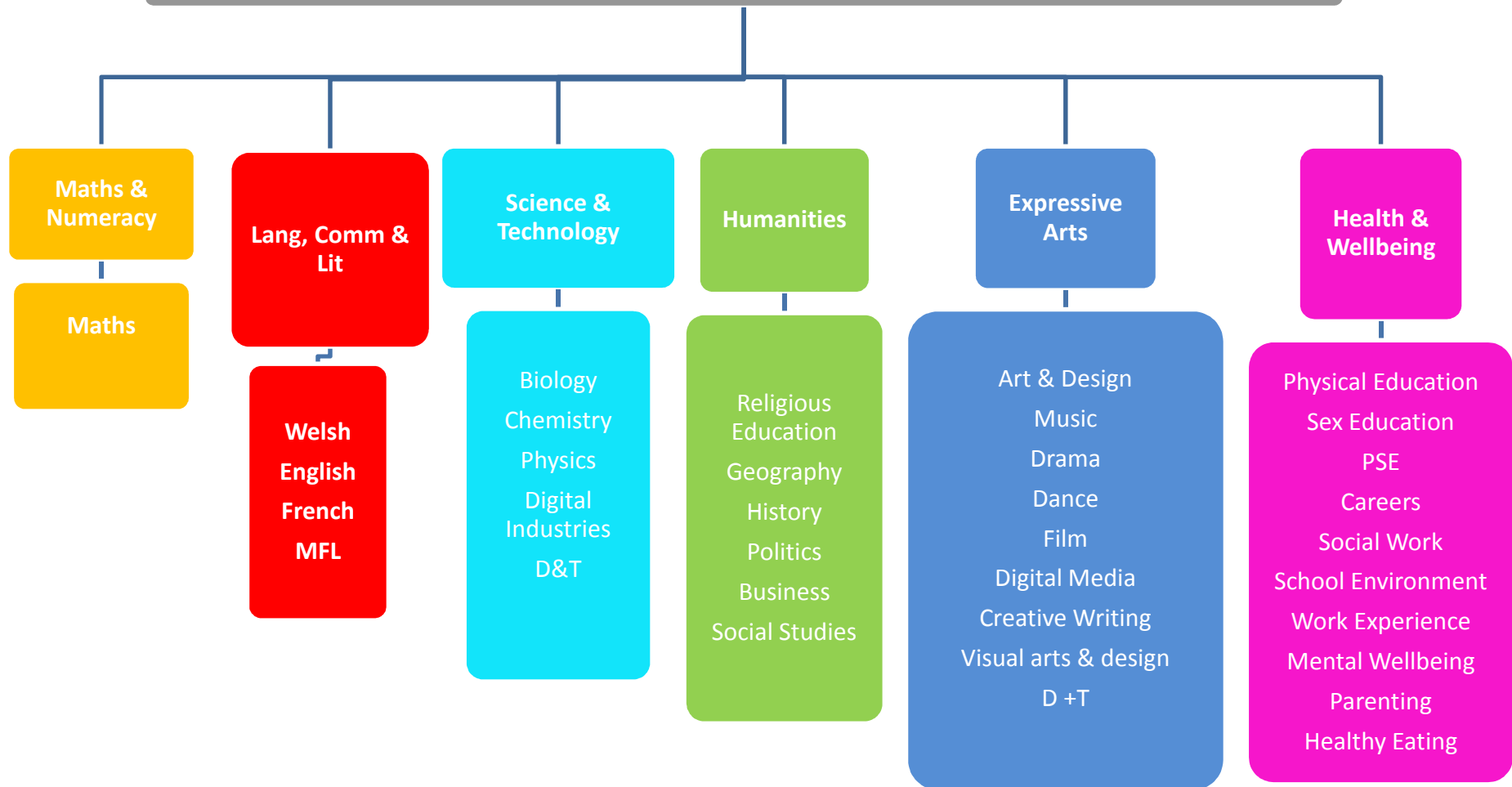


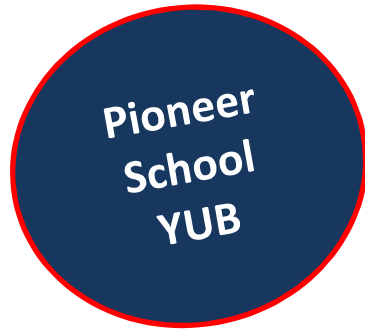
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Leadership across the school



Identified opportunities across the school





Objectives: Achieving the 4 purposes

- 1 Ambitious, capable learners
- 2 Enterprising, creative contributors
- 3 Ethical, informed citizens
- 4 Healthy, confident individuals

1. Establishing readiness/skills/expertise of staff
2. Framework leads: Literacy/Numeracy/Digital Competence collaborating with every AoL:
3. Using the 6 AoLE PLC
4. Collating learners' views



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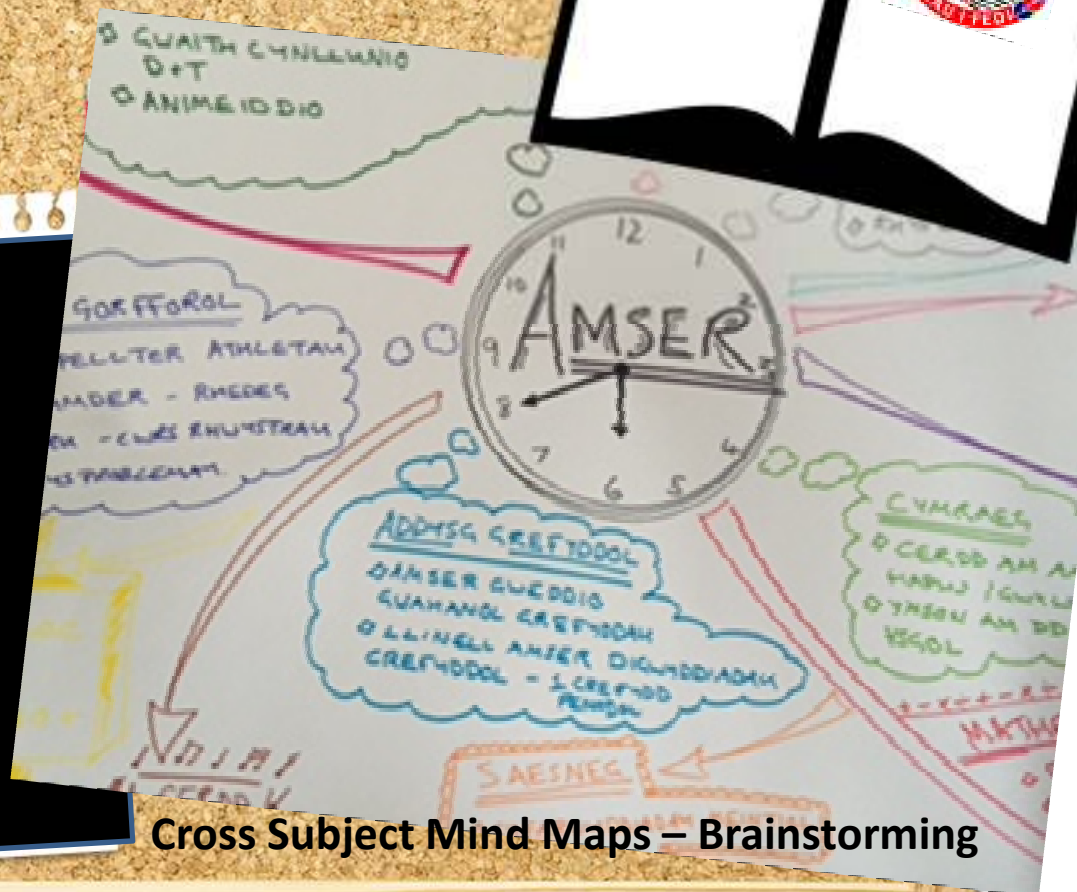


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Pioneers

Pioneers' work

Numeracy



Cross Subject Mind Maps – Brainstorming



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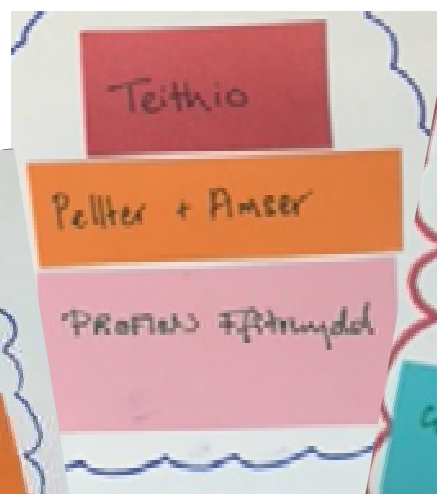
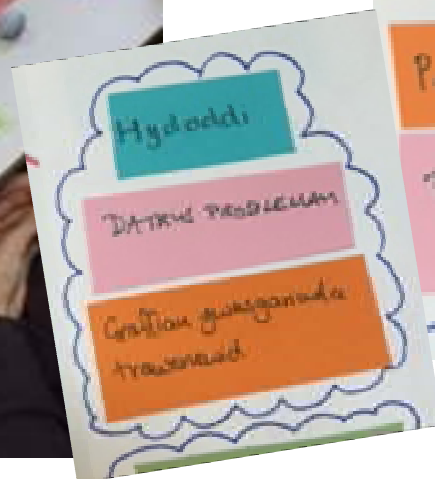
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Pioneers' Work

Themes

Time

Sorting the Topics



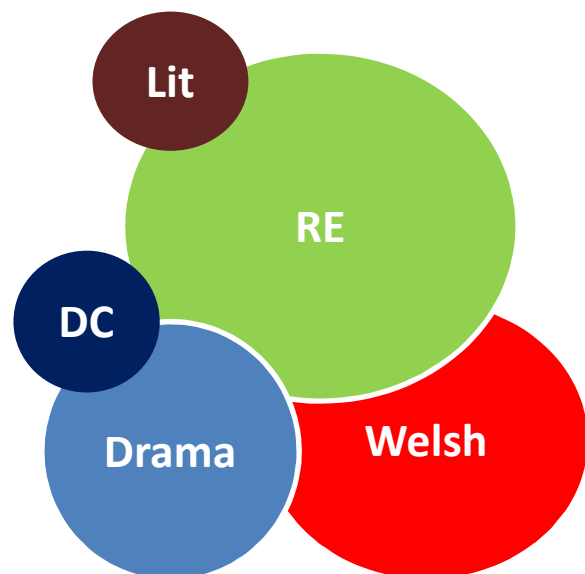
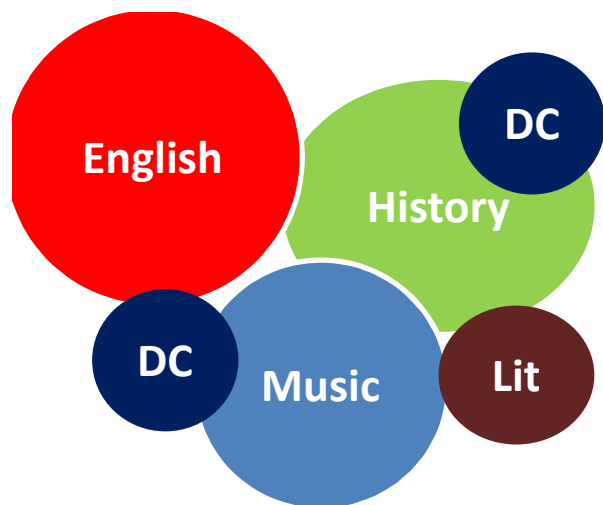
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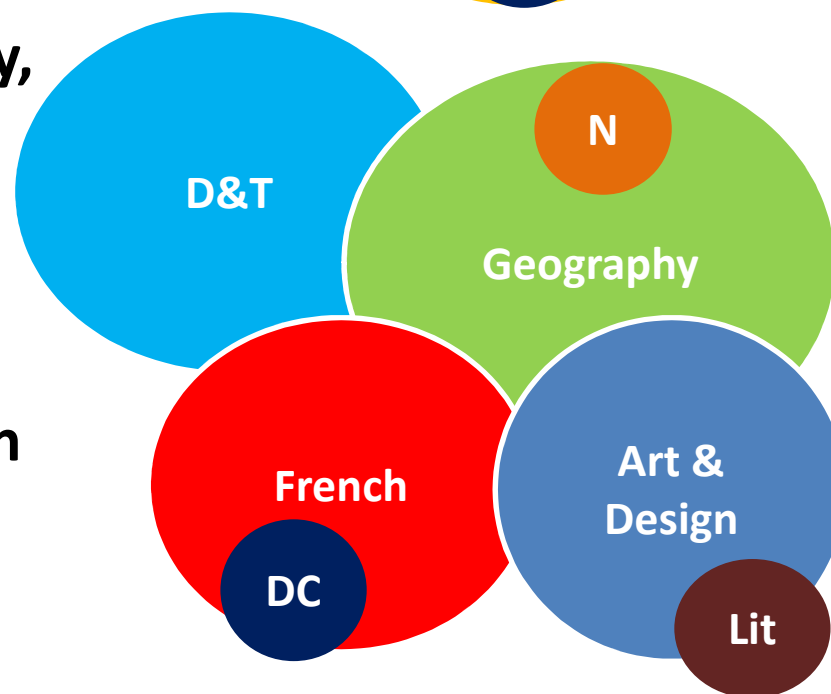
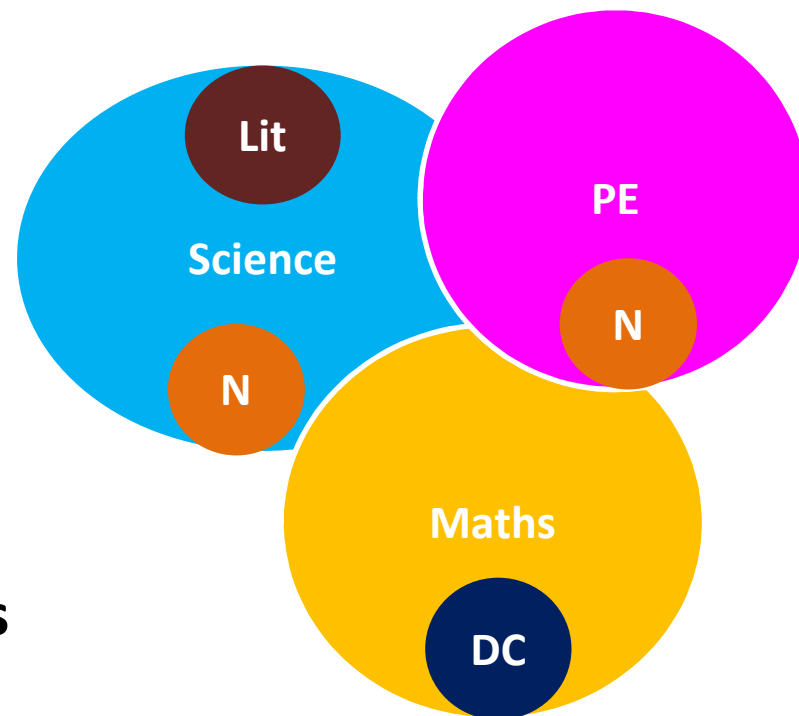
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Teachers working in learning communities and raising standards by setting progress enhancing tasks in literacy, numeracy, problem solving and digital competence (as well as others) whilst working on 'Time' topics.



KEY STAGE: YEAR :	3 7	THEMES: TOPIC:	Time Select question here??????	TERM :	1 (6 weeks)
PROGRAMME OF STUDY (skills and subject range) AIM of what is taught :		ATTAINMENT TARGETS/ASSESSMENT/OUTC MES (expected standards of performance/NC levels) :		ASSESSMENT FOR LEARNING — Ongoing formative assessment:	
PREVIOUS WORK/LEARNER'S ATTAINMENT:		MAT/ALN:		EQUIPMENT/RESOURCES:	

Plenary

Challenge Week:
Answer to
question??

SKILLS ACROSS THE CURRICULUM:	LEARNING ACROSS THE CURRICULUM:
LITERACY	WIDER SKILLS/WELSH DIMENSION/INTERNATIONAL PERSPECTIVE
NUMERACY	RICH EXPERIENCES
DEVELOP ICT SKILLS/ DIGITAL COMPETENCE	PERSONAL AND SOCIAL EDUCATION



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Term 1 Usual timetable	½ Term 1 Theme:??	½ Term 2 Usual timetable	½ Term 2 Usual timetable	½ Term 3 Usual timetable	½ Term 3 Theme:???
	Maths & Numeracy Science and Technology, Language, Comm., Literacy Health & Wellbeing Exp. Arts Humanities				Maths & Numeracy Science and Technology, Language, Comm., Literacy Health & Wellbeing Exp. Arts Humanities

**Collaboration
Working Party
Planning**

L+ N+ DC in each

**Cross subject
teaching=cross-curricular
5 weeks**

**Change
timetable
Pioneer Week
5 challenges**



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	Monday	Tuesday	Wednesday	Thursday	Friday
Challenge 1 GYM iMovie	7Alaw	7Branwen	7Ceinwen	7Dwynwen	7Edwen
Challenge 2 COMMUNITY Vlog/blog/letter	7Branwen	7Ceinwen	7Dwynwen	7Edwen	7Alaw
Challenge 3 WORKSHOP Cards	7Ceinwen	7Dwynwen	7Edwen	7Alaw	7Branwen
Challenge 4 THEATRE Celebration event	7Dwynwen	7Edwen	7Alaw	7Branwen	7Ceinwen
DC Challenge ICT Suite Mapping	7Edwen	7Alaw	7Branwen	7Ceinwen	7Dwynwen

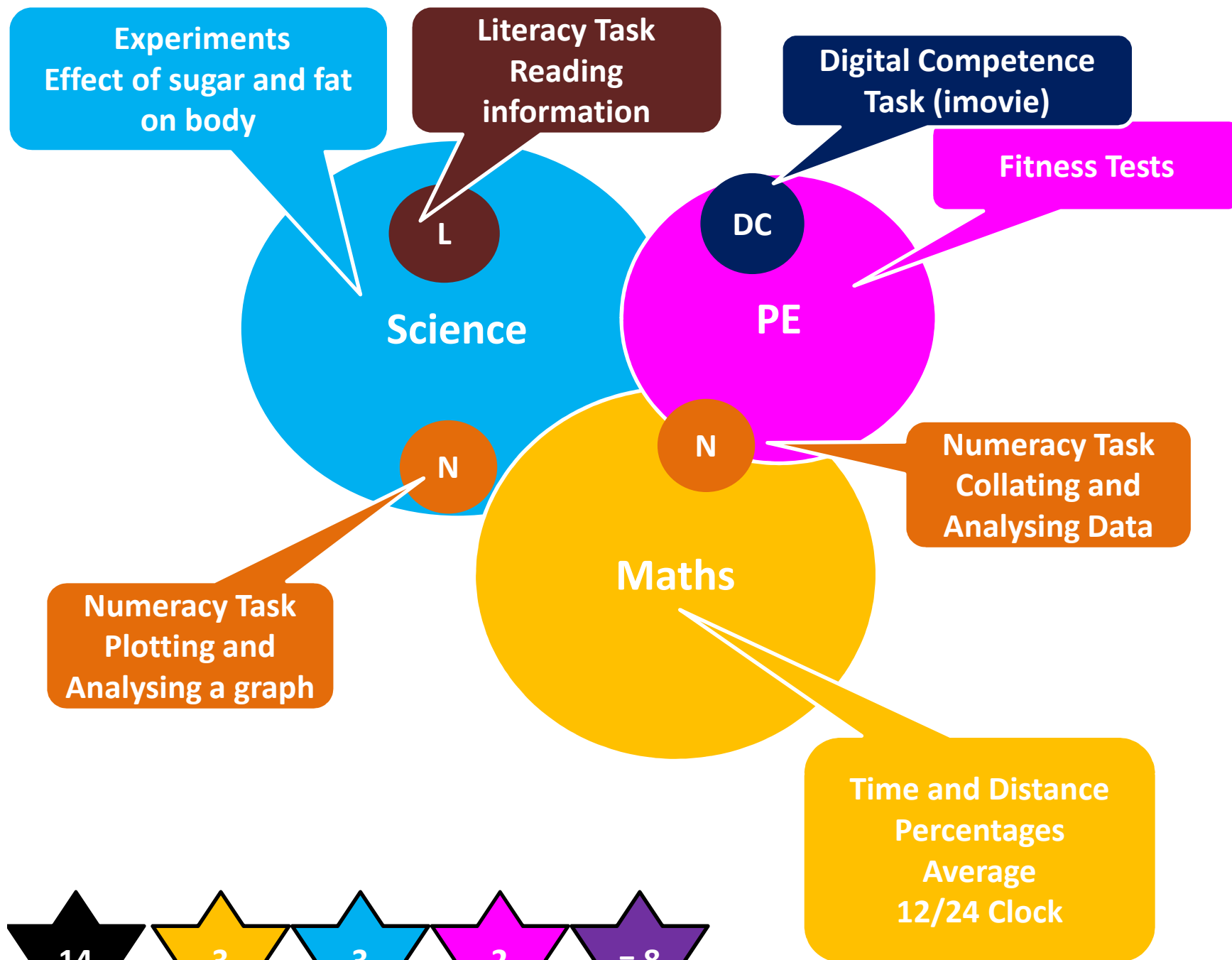


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14 + 3 + 3 + 2 = 8

Pioneer Week Challenge



Science

PE

Maths

**Create iMovie to answer
the question:**

Why do we need stamina to do sports?

iMovie Competition

**Best to be posted on the
school's Twitter site.**



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Health and Fitness Day



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Information Stations



Guessing % of fat and sugar
in food and drinks



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Scientific experiments

'Coopers Run' Test
Gathering maths data



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English

History

Music

Pioneer Week Challenge

Create a vlog, blog or letter from the perspective of an evacuee arriving at Anglesey during the Second World War.





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Vlog
Blog
Vlog
Blog
Vlog
Blog



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Pioneer Week Challenge



Design and create a set of different cards on how to travel around Paris/Anglesey-best cards displayed in foyer.

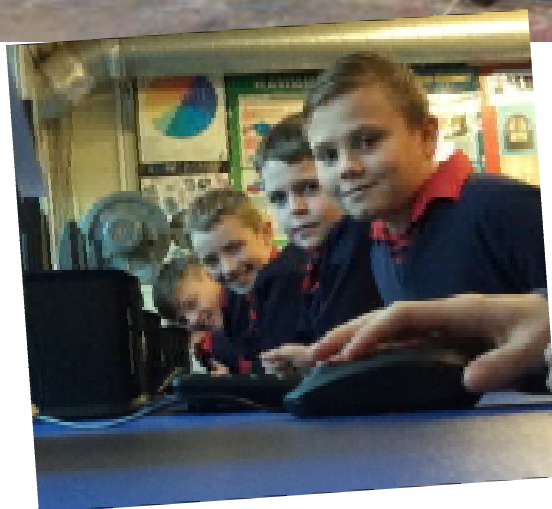


D&T

French

Geography

Art &
Design



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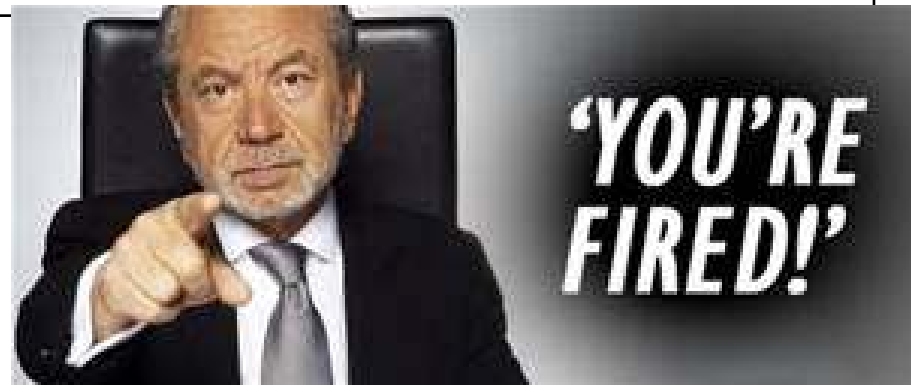
Pioneer Week Challenge

**Submit a request to the Head teacher for the
school's 40th anniversary celebrations
(Apprentice style)
Fair to decide on the best group -
celebration as a reward.**

Religious
Education

Drama

Welsh

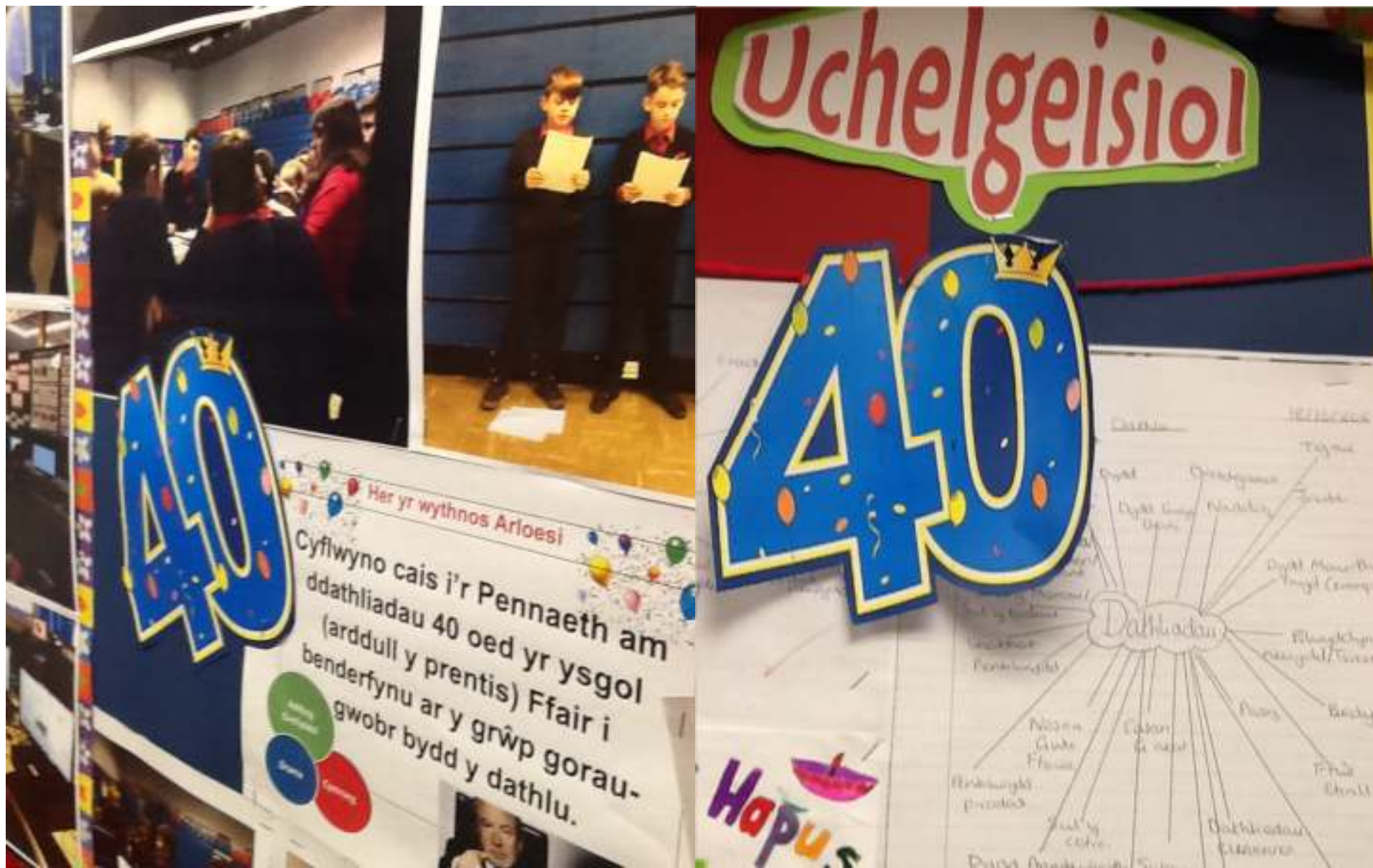




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Pioneer DC Challenge Week

Create a presentation which develops your digital skills.

DC





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Teachers' Pioneer Evaluation

Autumn Term 2016

'The week itself was very pleasant and it was a pleasure to spend time with different children than usual.'

'Teaching a topic to Y7 beyond the NC requirements'.



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Main strengths: Collaboration across subjects

- Opportunity to collaborate with other departments and to obtain ideas from outside of the department.
- Share good practice amongst departments.
- Pupils forging a link between aspects of different subjects and able to use their knowledge in a cross-subject manner.
- Different departments supporting each other's work; seeing everything coming together at the end.



Main strengths: Skills development

- Y7 pupils learning new skills and having plenty of time to work on the skills.
- Pupils realising that they were developing all kinds of skills and using them across subjects.
- Pupils having opportunity to present in front of the class using
 - ‘Talk the Talk’
 - strategies.



- Number of opportunities to work independently and collaborate with others on the pioneer work.



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Main strengths: Learning

- Launch event was a strength - all pupils aware that they were part of something unique.
- Pupils were fully committed to their work. Evidently enjoyed the experience – buzz at the school.
- More learned in a day session than possible to do in individual weekly sessions over half term.
- Great opportunity for YUB pupils to develop understanding of different areas and have rich experiences – enjoyed being able to use skills in a context other than in class.



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Pupil Pioneer Evaluation

Autumn Term 2016

‘I have had a good week because we have been doing different things and learning in different ways than usual.’

‘We have been building up and working towards one big project.’



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Interesting learning...

Recording a radio programme	How to 'export' a video and edit on a computer	Designing on a computer and printing on acrylic	PowerPoint on computer
How to create an i-movie	Composing a piece of music on the Second World War.	Using a 'sander' and saw – wood work	How to collaborate well
New ICT skills	How to animate	How an evacuee felt	Delivering a presentation
Bending and shaping metal	Facts about an evacuee's life	Pyrography- pictures with fire!	Using 'garage band'
How to speak clearly	Using new equipment	How to perform well	Creating a 'Blog' on hwb



Favourite activities...

Dressing up as an evacuee	Creating a PowerPoint	Design Technology –using new apparatus
Burning wood	Visiting the Memorial Hall	ICT – skills development
Creating an i-movie in the gym – like working with friends	Using ‘garageband’ in Music	Creating an i-movie in the gym -looking back over work
Design Technology – liked building things	Recording for the radio	Reading the ‘blog’ in the memorial hall



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Future ideas: How to improve?

- Teachers to communicate better when preparing and before starting on pioneer week activities.
- Getting one teacher who is responsible for the final “challenge” to lead a group of teachers to ensure consistency and quality of work.
- Ensure that pupils are more informed of what exactly is being asked of them for the day.
- Upskill assistants to be present in sessions to work alongside teachers.
- A day at the end of the pioneer work (similar to launch day) to demonstrate progress.



Future ideas – Next Pioneer

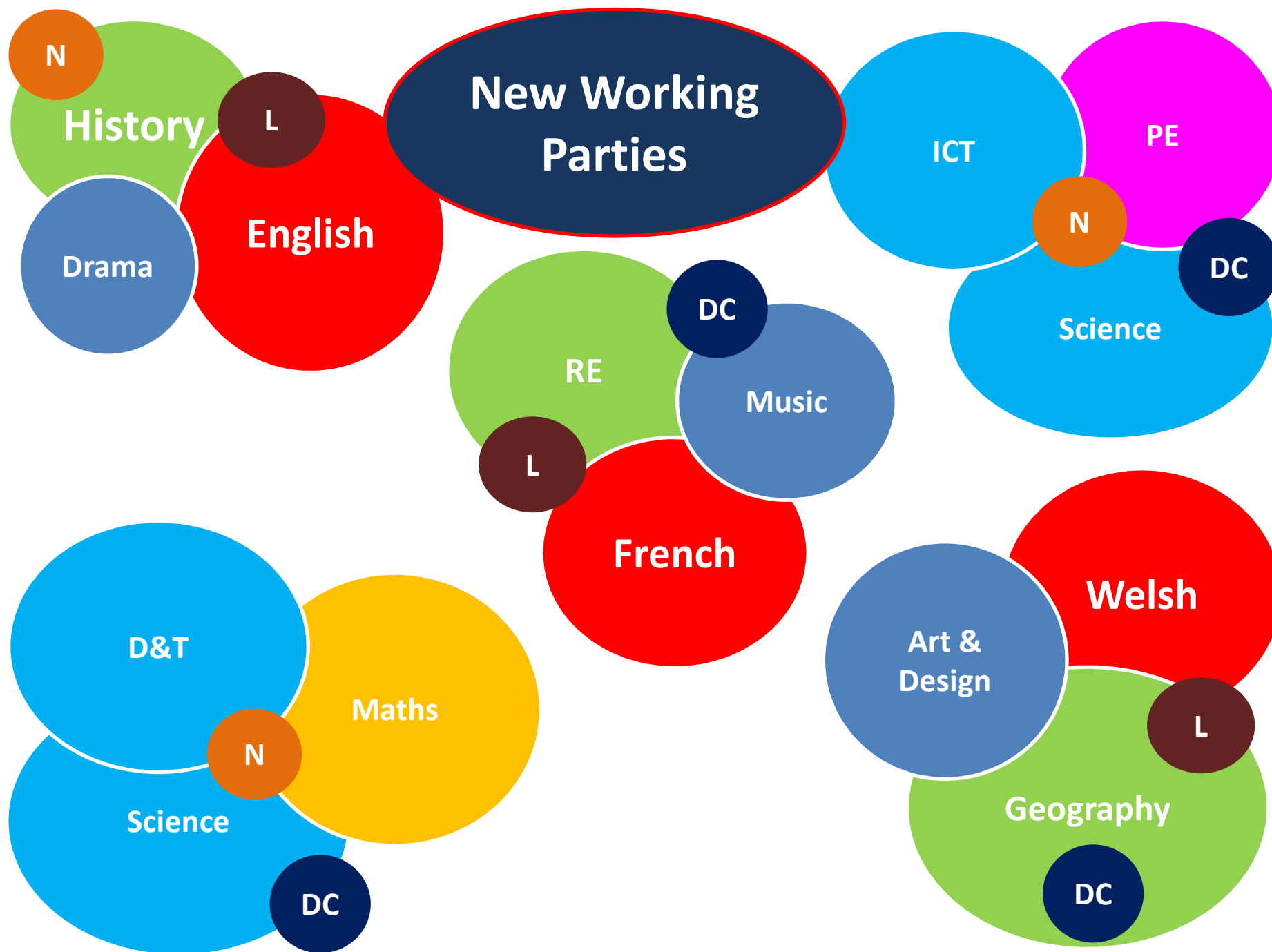
- Opportunity to leave the school grounds in order to enrich pupils' experiences.
- Opportunity for pupils to lead/take part in workshops.
- Encourage primary Y6 pupils to come to YUB or collaborate on a transition project.
- Select suitable themes – climate change and global warming, migration and refugees, National Eisteddfod.
- Display pioneer work in the school pitch at the National Eisteddfod.



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Areas for Development: Planning

- Flexibility required when thinking about the allocation of lessons within working parties – a few aspects of preparation rushed as a result of some departments only having 1 lesson a week. i.e. – 5 lessons to complete a unit of work.
- Ensuring more thematic lessons. Ensuring time to share teachers' specialist skills.
- Checking that pupils haven't already studied the topics in primary.
- Pupils not having the right equipment for lessons and unsure how to use simple equipment – need training before pioneer lessons.
- Although work books had been prepared, it would have been useful to have the work in plenty of time to prepare.
- Ensure that the week does not affect KS4 and 5 classes.



Listening to the pupil's voice....

More time in workshop – to do wood, metal and acrylic work	More time in theatre – different activities	More apparatus for creating the i-movie	Bring all learning together at the end of the day
Read more of my 'blog'	More time to complete work	More music work	More exercise
Edit radio show	More time to do the work	Do 3D work	More art work
More sports activities	Trips to different places in Anglesey	Laboratory work e.g. experiments	Salon Swimming Cooking





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