**For all (a) questions credit as instructed below:**

(i) 1 mark for each relevant point made.

(ii) 2 marks for either two separate points or one point which is developed/explained/ elaborated.

**Question (b) AO1**

**Band Descriptor**

**Total**

**3** An excellent, coherent description showing awareness and insight into the religious idea, belief, practice, teaching or concept. Uses a range of appropriate religious/specialist language and terms and, where relevant, sources of wisdom and authority, extensively, accurately, and appropriately. (**4 – 5)**

**2** A good, generally accurate description showing awareness and understanding of the religious idea, belief, practice, teaching or concept. Uses religious/specialist language and terms and, where relevant, sources of wisdom and authority generally accurately. (**2 – 3)**

**1** A limited statement of information about the religious idea, belief, practice, teaching or concept. Uses religious/specialist language and terms and, where relevant, sources of wisdom and authority in a limited way. (**1)**

**Question (c) AO1**

**4** An excellent, highly detailed explanation showing awareness and insight into the religious idea, belief, practice, teaching or concept. Uses a range of religious/specialist language, terms and sources of wisdom and authority extensively, accurately, and appropriately. (**7–8)**

**3** A very good, explanation showing awareness of the religious idea, belief, practice, teaching or concept. Uses a range of religious/specialist language, terms and sources of wisdom and authority accurately and appropriately. (**5 – 6)**

**2** A satisfactory explanation showing some awareness of the religious idea, belief, practice, teaching or concept. Uses religious/specialist language, terms and/or sources of wisdom and authority with some accuracy. (**3 – 4)**

**1** A limited explanation showing little awareness of the religious idea,

belief, practice, teaching or concept. Uses religious/specialist language, terms and/or sources of wisdom and authority in a limited way and with little accuracy. (**1 – 2)**

**Question (d) AO2**

**4** An excellent, highly detailed analysis and evaluation of the issue based on comprehensive and accurate knowledge of religion, religious teaching and moral reasoning. Clear and well supported judgements are formulated and a comprehensive range of different and/or alternative viewpoints are considered Uses and interprets religious/specialist language, terms and sources of wisdom and authority extensively, accurately, appropriately and in detail. (**12-15)**

**3** A very good, detailed analysis and evaluation of the issue based on thorough and accurate knowledge of religion, religious teaching and moral reasoning. Judgements are formulated with support and a balanced range of different and/or alternative viewpoints are considered. Uses and interprets religious/specialist language, terms and sources of wisdom and authority accurately, appropriately and in detail. (**8-11)**

**2** A satisfactory analysis and evaluation of the issue based on some accurate knowledge of religion, religious teaching, and moral reasoning. Some judgements are formulated and some different and/or alternative viewpoints are considered. Uses and interprets some religious/specialist language, terms and/or sources of wisdom and authority with some accuracy**. (4-7)**

**1** A weak analysis and evaluation of the issue based on limited and/or inaccurate knowledge of religion, religious teaching and/or moral reasoning. A limited and/or poor attempt or no attempt to formulate judgements or offer different and/or alternative viewpoints. Poor use or no use of religious/specialist language, terms and/or sources of wisdom and authority. (**1-3)**

**Questions 3 (d) AO2 LIFE AND DEATH THEME ONLY**

**4** An excellent, highly detailed analysis and evaluation of the issue based on comprehensive and accurate knowledge of religion, religious teaching and moral reasoning. An excellent, highly detailed consideration of non-religious beliefs, such as those held by humanists and atheists. Clear and well supported judgements are formulated and a comprehensive range of different and/or alternative viewpoints are considered. Uses and interprets religious/specialist language, terms and sources of wisdom and authority extensively, accurately, appropriately and in detail. (**12-15)**

**3** A very good, detailed analysis and evaluation of the issue based on through and accurate knowledge of religion, religious teaching and moral reasoning. A very good, detailed consideration of non-religious beliefs, such as those held by humanists and atheists. Judgements are formulated with support and a balanced range of different and/or alternative viewpoints are considered. Uses and interprets religious/specialist language, terms and sources of wisdom and authority accurately, appropriately and in detail. (**8-11)**

**2** A satisfactory analysis and evaluation of the issue based on some accurate knowledge of religion, religious teaching, and moral reasoning. A satisfactory, reasonably detailed consideration of non-religious beliefs, such as those held by humanists and atheists. Some judgements are formulated and some different and/or alternative viewpoints are considered. Uses and interprets some religious/specialist language, terms and/or sources of wisdom and authority with some accuracy. (**4-7)**

**1** A weak analysis and evaluation of the issue, based on limited and/or inaccurate knowledge of religion, religious teaching, and/or moral reasoning. A very basic consideration or no consideration of non-religious beliefs, such as those held by humanists and atheists. A limited and/or poor attempt or no attempt to formulate judgements or offer different and/or alternative viewpoints. Poor use or no use, of religious/specialist language, terms and/or sources of wisdom and authority. (**1 – 3)**

 **SPaG Performance descriptions**

***High performance* 5-6 marks**

* Candidates spell and punctuate with consistent accuracy.
* Candidates use rules of grammar with effective control of meaning overall

***Intermediate performance* 3-4 marks**

* Candidates spell and punctuate with considerable accuracy.
* Candidates use rules of grammar with general control of meaning overall

***Threshold performance* 1-2 marks**

* Candidates spell and punctuate with reasonable accuracy
* Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall