BAGLORIAETH CYMRU

FFUG HER

DINASYDDIAETH FYD EANG

Sut y medrwn ni annerch argyfwng y ffoaduriaid yn Syria?

ENW: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ATHRO: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DOSBARTH: 10 \_\_\_\_\_\_\_\_\_\_

**FFUG HER DINASYDDIAETH FYD EANG**

**Cymorth ar gyfer argyfwng dynol**

**DIBEN**

Diben yr Her Dinasyddiaeth Fyd-eang yw meithrin sgiliau dysgwyr, wrth ddarparu cyfleoedd iddynt ddeall materion byd-eang ac ymateb yn briodol iddynt. Fel rhan o'r Her Dinasyddiaeth Fyd-eang, bydd y dysgwyr yn meithrin sgiliau penodol ym maes **Meddwl yn Feirniadol a Datrys Problemau** a **Chreadigedd ac Arloesi** ac yn eu defnyddio mewn modd priodol.

**BRIFF**

****

Mae yna lawer o broblemau yn y byd y dylwn ni i gyd helpu i'w datrys; boed hynny gannoedd neu filoedd o filltiroedd i ffwrdd, neu yn eich ardal leol chi o Gymru. Sut mae bod yn ddinesydd byd-eang? Mae angen datblygu cydwybod a bod yn feirniadol am faterion byd eang o bwys a'r math o fyd yr ydym eisiau byw ynddo. Mae bod yn ddinesydd byd-eang yn rhoi'r gallu i ni wneud newidiadau positif a gwneud y byd yn le gwell.

Yn ystod yr Her byddwch yn defnyddio amrywiaeth o wybodaeth ar Argyfwng y ffoaduriaid yn Syria Cymorth ar gyfer argyfwng dynol i ymchwilio barn gwahanol bobl ac adnabod eich syniadau eich hunain ar argyfwng y ffoaduriaid yn Syria. Bydd angen i chi wedyn godi ymwybyddiaeth o'r argyfwng gyda eich cyfoedion mewn modd creadigol ac arloesol. Bydd angen i chi gynllunio eich 'codi ymwybyddiaeth' er mwyn apelio i’ch cyfoedion a gwneud defnydd effeithiol o gyfathrebu drwy ddarparu neges glir sy'n gofiadwy, gwreiddiol a pherthnasol.

Wrth gwblhau'r Her yma byddwch yn dangos yr ydych yn gallu rhesymu, gwneud dyfarniadau a gwneud penderfyniadau er mwyn creu safbwynt personol gwybodus ar argyfwng y ffoaduriaid yn Syria a sut i annerch y mater. Bydd y codi ymwybyddiaeth yn eich galluogi i ddangos pa mor greadigol ac arloesol yr ydych drwy gyfathrebu eich syniadau a chyflwyno eich neges i bobl eraill.

ARGYFWNG Y FFOADURIAID

## Testun 1: Syria crisis: Fast facts

* 12 million Syrians have fled their homes because of conflict; **half are children.**
* 4 million Syrians are refugees; most are in Turkey, Lebanon, and Jordan.
* Children affected by the Syrian conflict are at risk of becoming ill, malnourished, abused, or exploited. Millions have been forced to quit school.
* More than 700,000 Syrian refugees and other migrants risked their lives this year to travel to Europe.

## Why Syrians are fleeing: Three reasons

1. **Violence:** Since the Syrian civil war began, more than 240,000 people have been killed, including 12,000 children. One million more have been wounded or permanently disabled. The war has become more deadly since foreign powers joined the conflict.
2. **Collapsed infrastructure:** Within Syria, healthcare, education systems, and other infrastructure have been destroyed; the economy is shattered. An estimated 4.8 million people are in areas of Syria that are difficult to access because of the conflict. It’s hard for aid groups to reach them.
3. **Children’s safety:** Syrian children — the nation’s hope for a better future — have lost loved ones, suffered injuries, missed years of schooling, and witnessed violence and brutality. Warring parties forcibly recruit children to serve as fighters, human shields, and in support roles, according to the U.S. State Department.

## What are the refugees’ greatest needs?

## Syrians fleeing conflict need **all the basics** to sustain their lives: food, clothing, health assistance, shelter, and household and hygiene items.

## They need reliable supplies of **clean water**, as well as sanitation facilities.

## Children need **a safe environment** and a chance to play and go to school.

## Adults need employment options in case of long-term displacement.As winter comes, refugees need **warm clothing**, shoes, bedding, heaters, and heating fuel.

November 3, 2015 | By World Vision

NODIADAU AR GYFER TESTUN 1

FFEITHIAU:

RURU:

(Perthnasol, Cyfredol, Dibynadwy, Defnyddiol)

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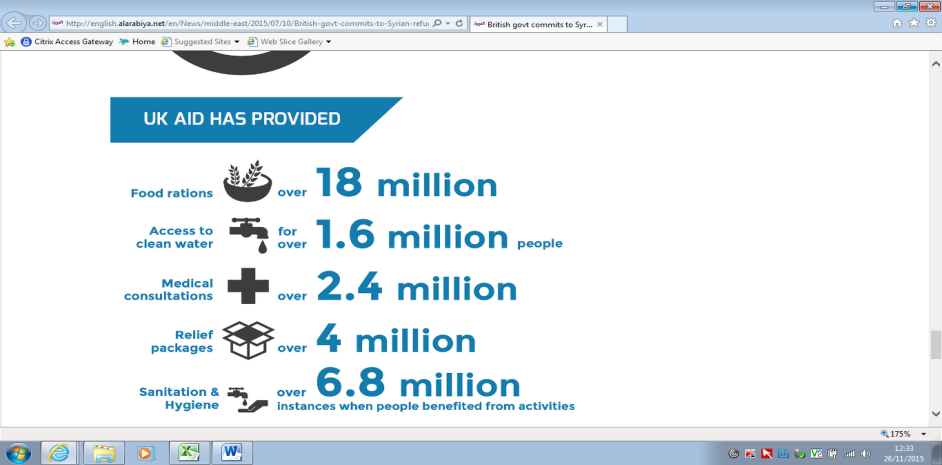
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NODIADAU ERAILL:

FFYNHONNELL 1: GRAFFIAU GWYBODAETH



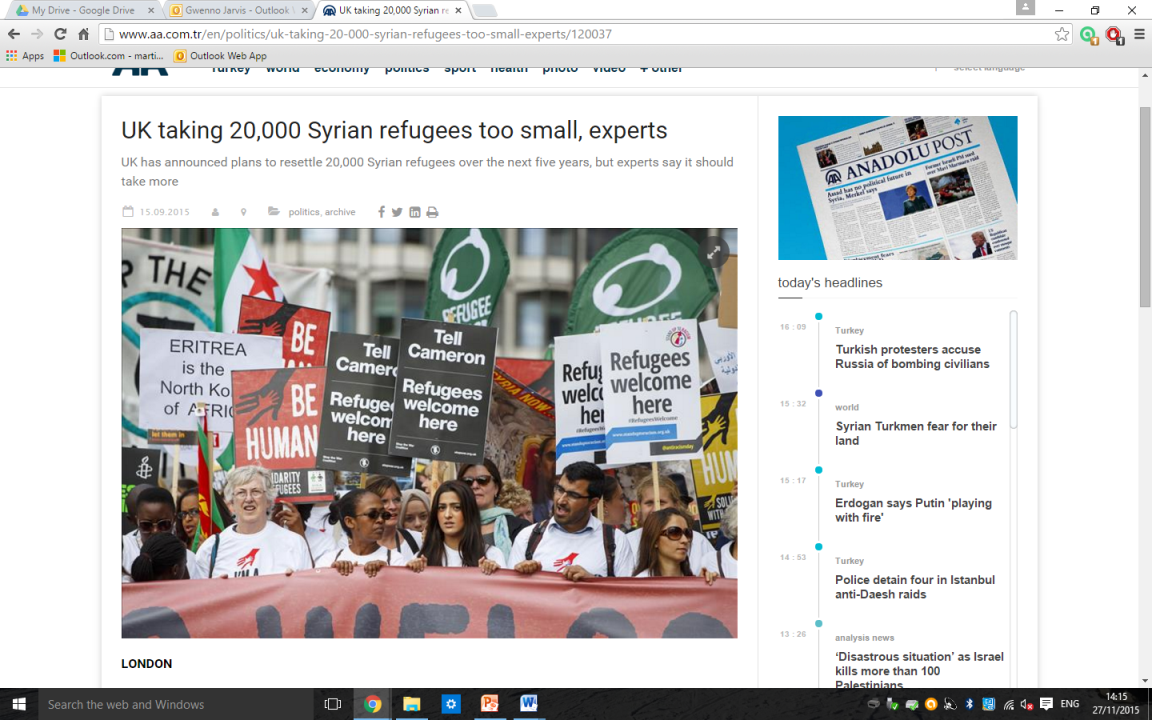
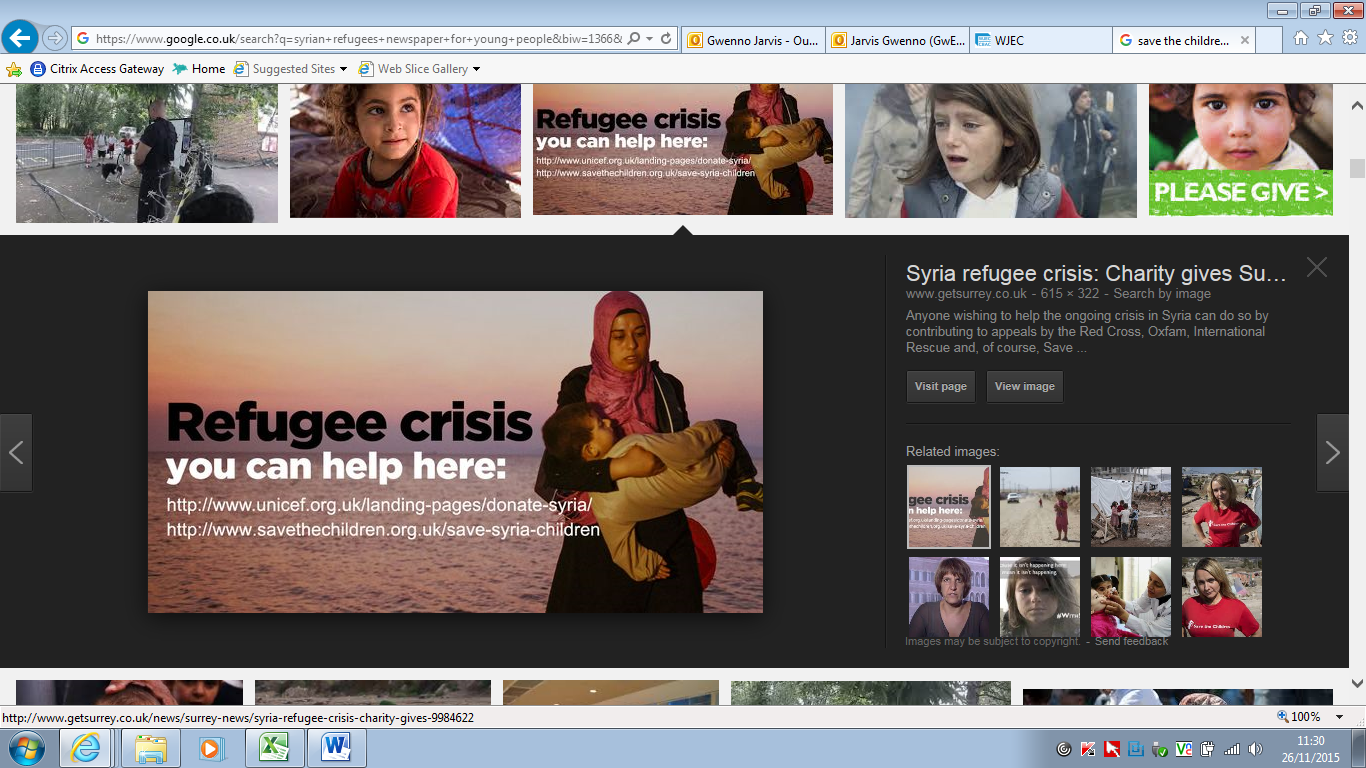
SOURCE 1





<http://www.aljazeera.com> 10 Jul 2015

SOURCE 3



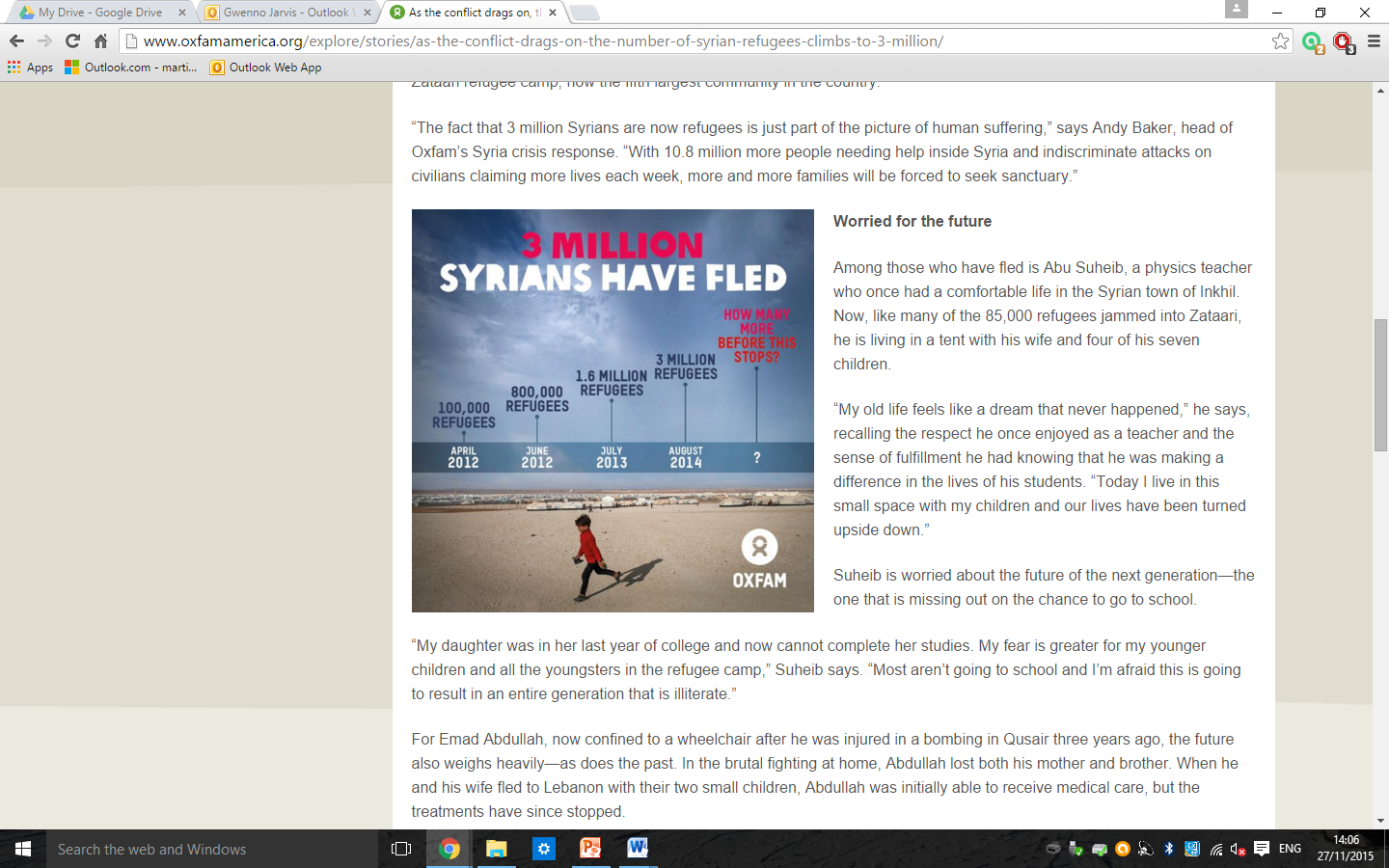
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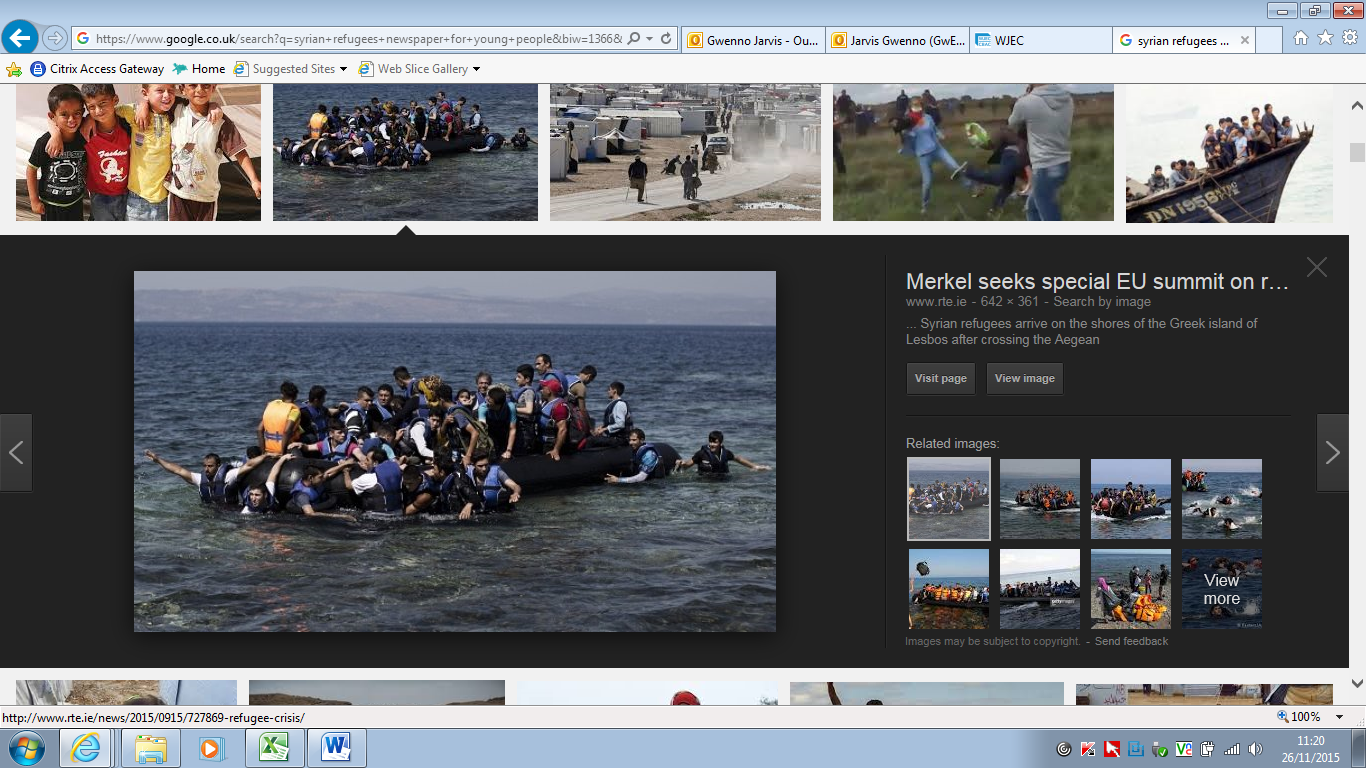
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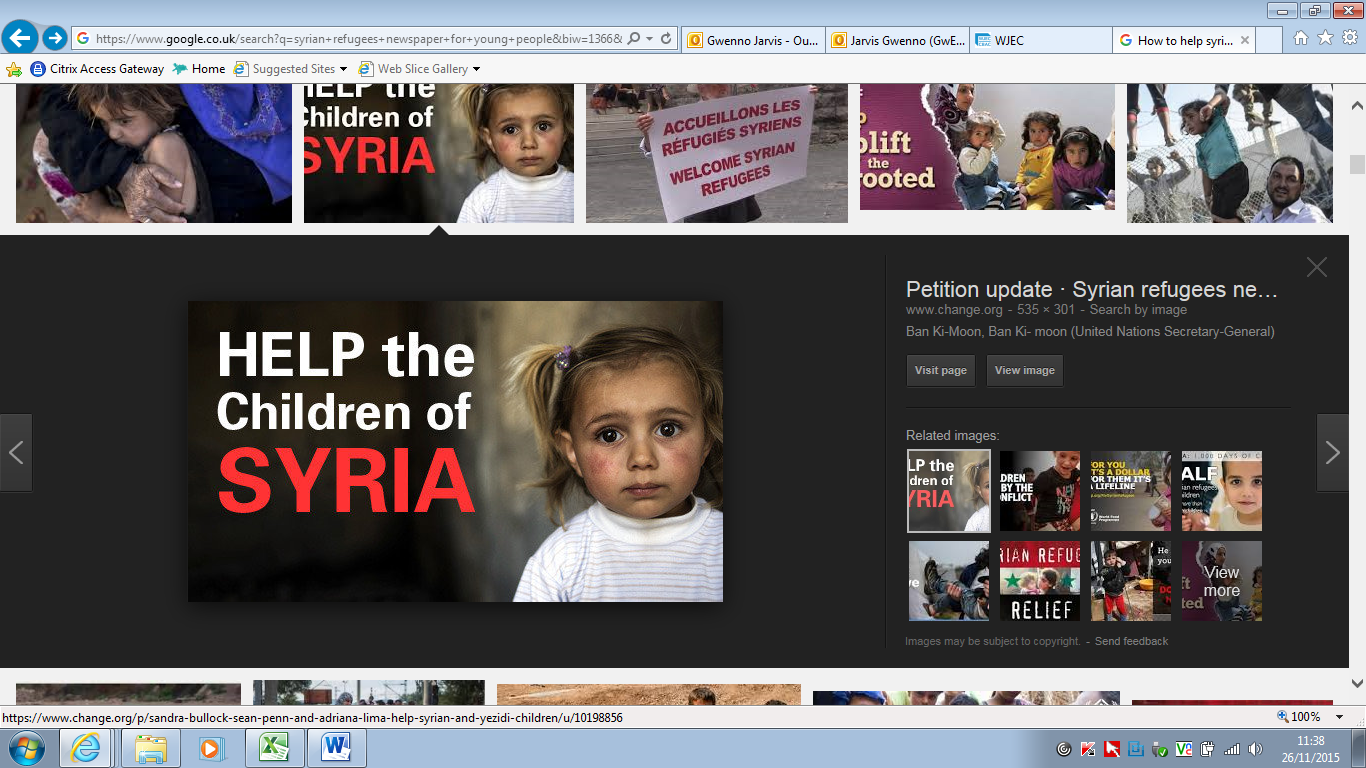
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TESTUN 2

**Aid Agencies Call for a 'New Deal' for Syria's Refugees**

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| |  | | --- | | **Media Contact**  [media@savechildren.org](mailto:media@savechildren.org)  **Washington, D.C. (November 9, 2015) —** The international community must agree to a bold new deal for Syria's refugees if it is serious about tackling the largest humanitarian crisis since World War II, seven major aid agencies warned today in a new report.  With no end to the conflict in sight and no prospect of safe return home, the new deal must provide more investment in Syria's neighbours, which host more than four million refugees, and an end to restrictions that prevent refugees from working and in some cases living legally in these countries. At the same time, it must protect and strengthen their right to seek asylum.  "Many refugees are currently being condemned to a life in legal limbo with an array of restrictions which leave them in fear of arrest, detention and deportation," said the Secretary General of Norwegian Refugee Council Jan England.  "Their living conditions are deteriorating dramatically, forcing refugees to adopt extreme measures to cope, including increasingly to return to the warzone they fled or to risk their lives crossing to Europe. We need to help the host countries give refugees the opportunity to live dignified lives and make a positive contribution to the communities hosting them."  The agencies argue that a new, creative, long-term approach is needed. With the right help from international donors, Syria's neighbouring governments should develop policies that allow refugees to better support themselves financially without the risk of arrest by authorities. This would also allow refugees to contribute to the economy of the communities hosting them.  Unable to afford rent or food, and relying on dwindling aid, refugees are pushed into a spiral of destitution and debt. Some 70 percent in Lebanon lack the documents needed to stay in the country legally and many refugees in Jordan outside of camps are struggling to access medical and education services because they lack updated documents.  "We risk losing a whole generation of young Syrians – the same generation that will have to rebuild Syria once the conflict is finally over. With adults unable to earn a living, more and more children end up in work. Hundreds of thousands of children are missing years of education as the school systems in neighbouring countries are bursting at the seams and need much greater support," said Misty Buswell, Regional Advocacy Director at Save the Children.  "For over four years now, refugees have been living hand to mouth, relying on humanitarian aid, not knowing where the next meal comes from," said Oxfam's Executive Director, Winnie Byanyima.  "Experienced carpenters, farmers and teachers, among others, who we often meet, are struggling to keep a roof over their heads as they scrape money together to pay rent. Their skills should be put to good use, to allow them to provide for their families and support the economies of the countries hosting them. New jobs could also benefit the millions of Jordanians, Lebanese, Turkish, and Iraqis who are facing this crisis too."  "The international community needs to realize that, rather than a burden, as refugees are often wrongly portrayed, the evidence points to the contrary: that refugees who are legally able to work can make positive contributions to host economies with their diverse skills and experience," said Peter Klanso, Danish Refugee Council Middle East and North Africa Director.  Even with the right investment and policies, the scale of the crisis means that the most vulnerable refugees will need asylum outside of the region. Rich countries should provide a safe resettlement option for at least 10 percent of refugees, who are most in need, but they have only pledged to accept less than three per cent so far, and waiting time is far too long.  [Save the Children](http://www.savethechildren.org/site/c.8rKLIXMGIpI4E/b.6115947/k.8D6E/Official_Site.htm) *gives children in the United States and around the world a healthy start, the opportunity to learn and protection from harm. We invest in childhood — every day, in times of crisis and for our future. Follow us on* [Twitter](http://twitter.com/savethechildren) *and* [Facebook](http://www.facebook.com/savethechildren). | |

NODIADAU AR GYFER TESTUN 2

FFEITHIAU:

RURU:

(Perthnasol, Cyfredol, Dibynadwy, Defnyddiol)

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NODIADAU ERAILL:

TRAFODAETH DDOSBARTH

1. Gwyliwch y fidio a cheiswch lunio eich barn chi eich hun am y mater a sut i annerch yr argyfwng ffoaduriaid yma.

FIDIO 1: Bywyd SIDRA mewn camp ffoaduriaid (8 munud) [**https://www.youtube.com/watch?v=FFnhMX6oR1Q**](https://www.youtube.com/watch?v=FFnhMX6oR1Q)

FIDIO 2: Ymgyrch MICHAEL SHEEN/UNICEF (1 munud)

<http://blogs.unicef.org.uk/2015/11/25/syrian-children-winter-refugee-camp>

FIDIO 3: Ffoaduriaid yn dianc i fewn i wlad Twrci (1 munud)

<http://www.theguardian.com/global-development/2015/jul/09/syria-refugees-4-million-people-flee-crisis-deepens>

**Nodiadau am y clipiau fidio:**

* + 1. Trafodaeth Ddosbarth

FFACTORAU PESTLE SYDD YN EFFEITHIO AR YR ARGYFWNG FFOADURIAID:

POLITICAL/GWLEIDYDDOL

ENVIRONMENTAL/AMGYLCHEDDOL

Sut y medrwn ni annerch yr argyfwng ffoaduriaid yn Syria?

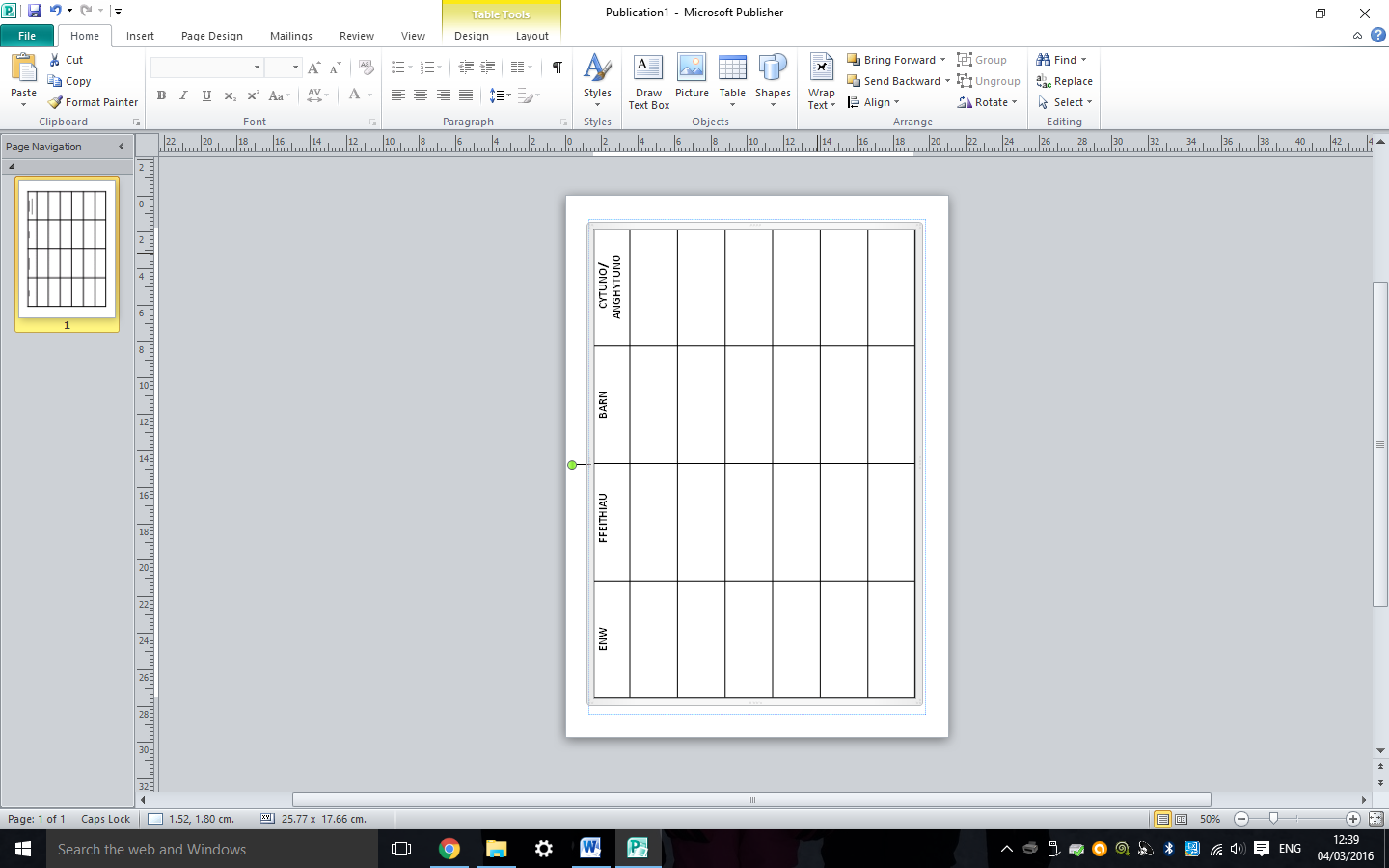
ECONOMIC/ECONOMEGOL

LEGAL/CYFREITHIOL

SOCIAL/CYMDEITHASOL

TECHNOLOGICAL/TECHNOLEGOL

1. Trafodaeth grŵp. Trafodwch yr argyfwng gyda’ch cyfoedion. Ysgrifennwch beth yw barn eich cyfoedion ar y dudalen nesaf.



Nodiadau, safbwyntiau & dadleuon ynghylch yr argyfwng.

PRIF FFEITHIAU/MATERION A GODWYD WRTH DRAFOD/WYLIO’R FIDIO

FY MARN

Sut y medrwn ni annerch yr argyfwng ffoaduriaid yn Syria?

SUT MEDRWN NI HELPU? GODI YMWYBYDDIAETH?

BARN ERAILL

Drafft 1af o’r **Safbwynt Personol**: **Sut y medrwn ni annerch yr argyfwng ffoaduriaid yn Syria?**

* Mater
* Ffeithiau o’r ffynonellau
* PESTLE
* RURU
* Trafodaeth grŵp
* Barn
* Ffordd ymlaen

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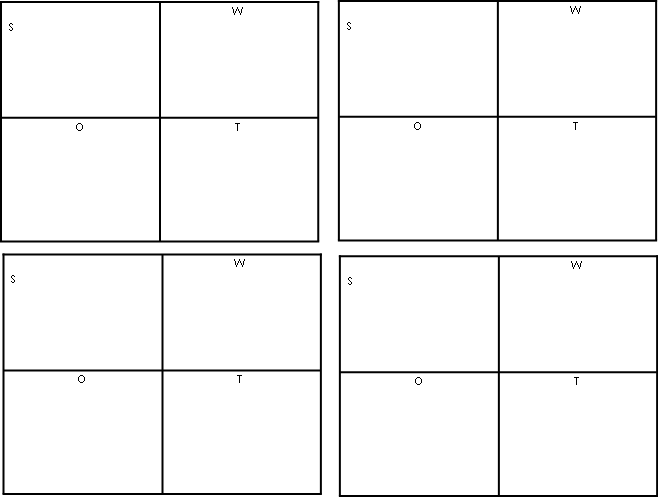
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**Fy mhecyn codi ymwybyddiaeth:**

Dadansoddiad SWOT o fy syniadau (cewch ddefnyddio mwy o bapur i wneud hyn):

SYNIAD 2

SYNIAD 1



SYNIAD 4

SYNIAD 3

Fy newis & rhesymau am y dewis:

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**Datblygu fy syniad:**

Ar bapur A3, ewch ymlaen i lunio cynlluniau & syniadau am eich pecyn codi ymwybyddiaeth:

Gwnewch lun/nodiadau ar gyfer y cwestiynau isod:

Beth fydd eich pecyn codi ymwybyddiaeth? Tynnwch fraslun ohono.

Pwy yw’r gynulleidfa?

Sut y byddech yn ei gyflwyno?

Sut y bydd yn edrych/beth fydd y gosodiad a pham?

Pa faint testun y byddech yn ei ddefnyddio a pham?

Pa mor fawr fydd yr ysgrifen/lluniau a pham?

Pa fath o iaith ydych chi am ei ddefnyddio a pham? (Perswadiol/emosiynol/disgrifiadol..)

Pa liwiau ydych chi am eu defnyddio a pham?

Pa faint fydd o a pham?

Pa ddeunyddiau ydych chi eu hangen a pham?

A fyddech chi yn defnyddio cymeriadau? Pwy fydden nhw?

A fyddech chi yn defnyddio siapiau arbennig a pham?

Peidiwch a phoeni am wneud brasluniau/camgymeriadau. Eich cynllunio chi yw hwn ac mae hyn yn rhan bwysig o’r broses creu – cewch fod mor greadigol ag yr hoffech chi!

**Fy myfyrdod personol**

Ystyriwch rhai o’r pwyntiau isod pan yn ysgrifennu eich myfyrdod o’r broses i gyd (dadansoddi’r testunau, trafodaeth grŵp, PESTLE, RURU, SWOT, Pecyn codi ymwybyddiaeth & adborth):

* Pa fater byd eang wnaethoch chi astudio?
* Ydy’r mater yn gyfredol??
* Beth oedd eich prif ffynhonnell? Pa ffynonellau eraill wnaethoch chi eu defnyddio/y gallech chi fod wedi defnyddio?
* Sut wnaethoch chi ddefnyddio sgiliau meddwl yn feirniadol a datrys problemau?
* Sut wnaethoch chi sicrhau bod y wybodaeth yr oeddech yn ei ddefnyddio yn ddibynadwy?
* Wnaethoch chi ddod o hyd i wybodaeth eich hun am y mater? Ble? Sut?
* Beth aeth yn dda?
* Beth fedrwch chi wneud i wella tro nesaf?
* Beth wnaethoch chi ei fwynhau?
* Pa sgiliau newydd wnaethoch chi eu dysgu o wneud y dasg?
* Beth oedd pwrpas y dasg?
* Sut fath o becyn ymwybyddiaeth wnaethoch chi ei wneud? Pam dewis hwn?
* Pwy yw’r gynulleidfa?
* Pa feddalwedd/raglenni wnaethoch chi eu defnyddio?
* Pa liwiau wnaethoch chi eu defnyddio?
* Sut wnaethoch chi sicrhau bod y pecyn yn addas i’r gynulleidfa?
* Pa ddelweddau wnaethoch chi eu defnyddio?
* Wnaethoch chi ddefnyddio math o gyfryngau eraill ee animeiddiad, fidio, sain?
* Defnydd o destun. Wnaethoch chi ddefnyddio’r testun i dargedu eich cynulleidfa yn effeithiol?
* Pa dechnegau wnaethoch chi eu defnyddio i wneud eich cyflwyniad/pamffled ayyb yn fwy diddorol?
* Beth aeth yn dda efo’r pecyn codi ymwybyddiaeth?
* Beth fedrwch chi wneud i wella hwn y tro nesaf?
* Beth wnaethoch chi ei fwynhau?
* Pa sgiliau newydd wnaethoch chi eu datblygu wrth wneud y dasg?
* Oedd eich pecyn ymwybyddiaeth yn llwyddiannus? Pam/pam ddim?

**FY MYFYRDOD PERSONOL**

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