



Welsh Baccalaureate Scheme of Learning - Global Citizenship Challenge

This Scheme of Learning has been designed to be used by teachers and tutors delivering the Welsh Baccalaureate Global Citizenship Challenge from September 2015

Session	Learning Activity	Skills Developed	Skills Developed	Skills Developed	Resources	Resources	Differentiation	LO/Assessment	Outcome
Activity 1	An introduction to the unit – First impressions and how we make our minds up about things.	Identification, consideration that there are a variety of facts and viewpoints			..\Skills Lessons\Task 1.1 Intro to Critical Thinking\Task 1.1 Critical thinking Lesson 1.ppt	..\Skills Lessons\Task 1.1 Intro to Critical Thinking\Task 1.2 Intro Lesson 1 Student sheet.docx	Students will need support filling out the worksheet	LO1, LO3	Students will be introduced to the ideas of points of view and the process of critical thinking. Students can take notes.
Activity 2	Reliability of sources	Consideration of the credibility of sources, reliability and validity			..\Skills Lessons\Task 2.1 Reliability of sources.ppt		Student will need support finding suitable websites	LO1, LO3	Students will learn the skill of finding good quality research. Students can practice research methods.
Activity 3	Picking out the key pieces of information from a source	Identification of key information and factors - Causes, changes, consequences, similarities and differences.	Identification, analysis and use of information to solve problems		..\Skills Lessons\Task 3.1Analysing research.docx	..\Skills Lessons\Task 3.2Analysing research Template.docx	Teacher can provide partially filled in research and analysis sheet	LO1, LO3	Students practice how to pick out key facts in a piece of research. Consider whether information is fact or opinion.
Activity 4	How to have a good debate	Expression of own views and consideration of others	Identification, development and analysis of arguments		..\Skills Lessons\Task 4.1How to have a good debate.docx		Students will need support and encouragement to take part in the debate.	LO1, LO3	Students make notes on how to have a good debate. Students can practice skills.
Activity 5	Introduce Global Issue	In the context of....			..\Knowledge Lessons\Poverty Lesson5.1 Poverty Lesson 2.pptx				
Activity 6	Politics	Use of problem solving and decision making techniques (Gathering of information and research)	Formulation of judgements and making own conclusions	Identification of problems and exploration of possible decisions and solutions	PESTLE Workbooks	..\Knowledge Lessons\Task 6. 1 Poverty PESTLE workbook.docx	Students may need the booklet redrafting or for the teacher to concentrate on just a couple of elements of the PESTLE	LO1, LO2, LO3	Section of PESTLE Workbook will have been filled in and a debate taken place. Notes contributing towards view point will also have been completed. Consideration of SWOT for Raising Awareness Pack will have also been filled in
Activity 7	Economic					..\Knowledge Lessons\Task 6.1 Global Diversity PESTLE workbook.docx			
Activity 8	Social					..\Knowledge Lessons\Task 6.1 Migration PESTLE workbook.docx			
Activity 9	Technological								
Activity 10	Legal								
Activity 11	Environment								
Activity 12	Planning for controlled assessment	Implementation of decision and solutions			..\Challenge brief, CA and assessment of work\Task 12.1 Controlled Assessment Preparation.docx		Students may need support deciding what they are going to use in their CA	LO1, LO3	Students identify from their resources the key idea, concepts, information they want to use in their viewpoint.
Activity 13	How to evaluate your work	Reflection on problem solving and decision making processes and implementation of solutions			..\Skills Lessons\Task 13.1 Reflection of your work.pptx	..\Skills Lessons\Task 13.2 Seven steps to evaluation.docx	Students may need the evaluation template simplifying	LO2, LO3	Notes on how to evaluate effectively ready for CA
Activity 14	CA Create a viewpoint	Implementation of decision and solutions	Expression of own views and consideration of others	Consideration of the credibility of sources, reliability and validity	..\Challenge brief, CA and assessment of work\Task 14.1 Challenge Brief (Poverty).docx		Students may need a template to complete their viewpoint	LO1, LO3	Students viewpoint
Activity 15	CA Create a viewpoint							LO1, LO3	
Activity 16	CA Create a viewpoint							LO1, LO3	
Activity 17	CA Create a viewpoint including evaluation of viewpoint							LO1, LO3	
Activity 18	Break from CA to: Plan to make a raising awareness pack - Focus on the products/skills/resources need to make pack	Generation of new ideas and use of imagination and initiative	Consideration of options and identification and challenging assumptions	Evaluation of ideas using SWOT	Help students to identify what they need to make their awareness pack e.g. help with a particular product or setting out a draft plan.		Students may need support deciding the resources they will need to generate their raising awareness pack, or product may need simplifying.	LO2, LO3	Preparation materials ready to make Raising Awareness Pack
Activity 19	As above - 2nd week of planning raising awareness pack	Combination and development of ideas	Identification, selection and application of solutions	Ownership of ideas			As above	LO2, LO3	Preparation materials ready to make Raising Awareness Pack
Activity 20	CA Make product/raising awareness pack	Implementation of solutions					Students may need support in simplifying their product	LO2, LO3	Students Raising Awareness Pack
Activity 21	CA Make product/raising awareness pack		LO2, LO3						
Activity 22	CA Make product/raising awareness pack		LO2, LO3						
Activity 23	CA Make product/raising awareness pack		LO2, LO3						
Activity 24	CA Make product/raising awareness pack							LO2, LO3	
Activity 25	CA Review of Raising Awareness Pack (also check review of viewpoint is also complete)]	Reflection on processes and outcomes.			..\Skills Lessons\Task 13.2 Seven steps to evaluation.docx		Students may need an evaluation template which has been simplified.	LO2, LO3	Students Review

	Before CA	After CA
Poverty	6	8
Writing up a viewpoint	2	8
Creating a raising awareness pack	1	8
Taking part in a debate	4	6
Creating an evaluation	2	7
Politics	3	5
Economics	3	5
Social Issues	4	5
Technology	4	6
Legislation	2	6
Environment	6	7



