**Task 21 – Skateboard**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 21. Skateboard | Low (Q21.1)  Medium (Q21.2)  Medium (Q21.3) | Combinations, patterns and relationships, understand and use money, understand number and notation, calculate in a variety of ways. | Short continuous text with pictures and tabulated data to interpret. | Multiple choice and short answer calculation. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan**   * Asking questions * Activating prior skills, knowledge and understanding * Gathering information * Determining the process/method and strategy   **Develop**   * Thinking logically and seeking patterns * Considering evidence, information and ideas   **Reflect**   * Reviewing outcomes and success criteria * Reviewing the process/method * Evaluate own learning and thinking * Linking and lateral thinking | **Reading**   * Locating, selecting and using information using reading strategies * Responding to what has been read   **Writing**   * Organising ideas and information |
| **Numeracy Skills** |
| **Using mathematical information**   * Using numbers * Gathering information   **Calculate**   * Using a variety of methods   **Interpret & present findings**   * Recording and interpreting data and presenting findings |