**Task 22 – Staircase**

**Information about the task**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 22. Staircase | Low (Q22.1) | Shape, perimeter, area, use measures, calculate in a variety of ways. | Short continuous text with diagram to interpret. | Short answer calculation. |

**Skills assessed by the task**

|  |  |
| --- | --- |
| **Thinking skills** | **Literacy & communication skills** |
| **Plan**   * Asking questions * Activating prior skills, knowledge and understanding * Gathering information * Determining the process/method and strategy   **Develop**   * Thinking logically and seeking patterns * Considering evidence, information and ideas   **Reflect**   * Reviewing outcomes and success criteria * Reviewing the process/method * Evaluate own learning and thinking * Linking and lateral thinking | **Reading**   * Locating, selecting and using information using reading strategies * Responding to what has been read   **Writing**   * Organising ideas and information |
| **Numeracy Skills** |
| **Using mathematical information**   * Using numbers * Gathering information   **Calculate**   * Using the number system * Using a variety of methods |