**Task 25 – The Best Car**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 25. The Best Car | Low (Q25.1)High (Q25.2) | Algebraic relationships and functions, patterns and relationships. | Short continuous text with tabulated data to interpret. | Closed short answer calculation and interpretation of data as formulae. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan*** Activating prior skills, knowledge and understanding
* Gathering information
* Determining the process/method and strategy
* Determining success criteria

**Develop** * Thinking logically and seeking patterns
* Considering evidence, information and ideas
* Monitoring progress

**Reflect*** Reviewing outcomes and success criteria
* Reviewing the process/method
* Evaluate own learning and thinking
* Linking and lateral thinking
 | **Reading*** Locating, selecting and using information using reading strategies
* Responding to what has been read

**Writing*** Organising ideas and information
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| **Numeracy Skills** |
| **Using mathematical information*** Using numbers
* Gathering information

**Calculate*** Using the number system
* Using a variety of methods

**Interpret & present findings*** Comparing data
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