**Task 25 – The Best Car**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 25. The Best Car | Low (Q25.1)  High (Q25.2) | Algebraic relationships and functions, patterns and relationships. | Short continuous text with tabulated data to interpret. | Closed short answer calculation and interpretation of data as formulae. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan**   * Activating prior skills, knowledge and understanding * Gathering information * Determining the process/method and strategy * Determining success criteria   **Develop**   * Thinking logically and seeking patterns * Considering evidence, information and ideas * Monitoring progress   **Reflect**   * Reviewing outcomes and success criteria * Reviewing the process/method * Evaluate own learning and thinking * Linking and lateral thinking | **Reading**   * Locating, selecting and using information using reading strategies * Responding to what has been read   **Writing**   * Organising ideas and information |
| **Numeracy Skills** |
| **Using mathematical information**   * Using numbers * Gathering information   **Calculate**   * Using the number system * Using a variety of methods   **Interpret & present findings**   * Comparing data |