**Task 26 – Step Pattern**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 26. Step Pattern | Low (Q26.1) | Patterns and relationships. | Short continuous text with diagrams to interpret. | Closed short answer calculation. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan*** Asking questions
* Activating prior skills, knowledge and understanding
* Gathering information
* Determining the process/method and strategy

**Develop** * Thinking logically and seeking patterns
* Considering evidence, information and ideas

**Reflect*** Reviewing the process/method
* Evaluate own learning and thinking
* Linking and lateral thinking
 | **Reading*** Locating, selecting and using information using reading strategies
* Responding to what has been read

**Writing*** Organising ideas and information

**Wider communication skills*** Communicating information
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| **Numeracy Skills** |
| **Using mathematical information*** Using numbers
* Gathering information

**Calculate*** Using the number system
* Using a variety of methods

**Interpret & present findings** |

**Scoring**

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| STEP PATTERN SCORING 26.1Full credit: 10.No credit: Other responses and missing.Answering this question correctly corresponds to a difficulty of 484 score points on the PISA mathematics scale. Across OECD countries, 66% of students answered correctly. To answer the question correctly students have to draw on skills from the reproduction competency cluster. |