**CWESTIWN 1**

Arholwr yn unig

**Mae’r cwestiwn hwn yn sôn am Effaith y Rhyfel Byd Cyntaf**

Astudiwch y ffynhonnell isod ac yna atebwch y cwestiwn sy’n dilyn.

**Ffynhonnell A**



 [Map yn dangos amodau tiriogaethol Cytundeb Versailles]

Defnyddiwch Ffynhonnell A a'r hyn rydych chi'n ei wybod i ddisgrifio cymalau tiriogaethol Cytundeb Versailles [6]

Arholwr yn unig

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**Trowch drosodd.**

**CWESTIWN 2**

Arholwr yn unig

**Mae’r cwestiwn hwn yn ymwneud sôn am yr heriau yng Ngweriniaeth Weimar**

Disgrifiwch yr hyn ddigwyddodd yn ystod gwrthryfel y Spartaciaid ym mis Ionawr 1919 [8]

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**CWESTIWN 3**

**Mae’r cwestiwn hwn yn sôn am oresgyniad y Ruhr 1923**

Astudiwch y ffynhonnell isod ac yna atebwch y cwestiwn sy’n dilyn.

**Ffynhonnell B**



[Cartŵn Prydeinig o *Punch* 1923. Mae’r ysgrifen yn golygu ‘Dwi yma – Dwi’n aros yma’]

Beth oedd pwrpas Ffynhonnell B? [8]

*[Defnyddiwch fanylion o Ffynhonnell B a’r hyn rydych* *chi'n ei wybod a’i ddeall am y cyd-destun hanesyddol i ateb y cwestiwn.]*

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**CWESTIWN 4**

**Mae’r cwestiwn hwn yn sôn am y digwyddiadau yn y Ruhr yn 1923.**

Astudiwch y ffynonellau isod ac yna atebwch y cwestiwn sy’n dilyn.

**Ffynhonnell C**

Erbyn Ionawr 1923 roedd y Ffrancwyr wedi colli amynedd gyda’r Almaenwyr. Gorymdeithiodd lluoedd Ffrainc a Gwlad Belg i’r Ruhr i hawlio’r nwyddau yr oedd arnynt eu hangen i’w digolledu wedi i’r Almaen fethu â thalu iawndaliadau. Gweithredodd llywodraeth yr Almaen bolisi o ‘wrthsafiad goddefol’ gan dalu gweithwyr drwy brintio mwy o arian. Achosodd hyn i chwyddiant godi ac erbyn Ebrill 1923 roedd y llywodraeth yn gwario 7 gwaith yn fwy na’r hyn yr oedd yn ei dderbyn mewn refeniw. Canlyniad hyn oedd gorchwyddiant, wrth i werth y marc ddisgyn yn sydyn gan fynd yn ddiwerth.

[Yr haneswyr Greg Lacey a Keith Shephard yn ysgrifennu mewn gwerslyfr hanes TGAU, Yr Almaen 1918-1945 (1997)]

**Ffynhonnell D**

Mae gen i gof byw iawn o ddiwrnodiau cyflog bryd hynny. Roedd yn rhaid i mi fynd gyda’r rheolwr i’r banc mewn Benz agored chwe sedd, oedd yn llawn i’r ymylon â bwndeli ar fwndeli o bapurau miliwn marc. Byddem yn dychwelyd drwy’r strydoedd cul heb fawr neb yn ein plagio. A phan dderbyniant eu cyflogau, ni fyddai’r gweithwyr hyd yn oed yn trafferthu cyfrif nifer y papurau ymhob bwndel.

 [A question from a Nazi math’s textbook, 1933]

[Cyfweliad gyda gweithiwr o gwmni cludiant ar gyfer llyfr o atgofion personol, *Life during the Weimar (1968)*]

Pa un o'r ffynonellau sydd fwyaf defnyddiol i hanesydd sy’n astudio economi Weimar a digwyddiadau 1923? [12]

[Dylech gyfeirio at y ddwy ffynhonnell yn eich ateb a defnyddio’r hyn rydych chi'n ei wybod a’i ddeall am y cyd-destun hanesyddol.]

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**CWESTIWN 5**

**Mae’r cwestiwn hwn yn sôn am fywyd yn yr Almaen Natsïaidd.**

A oedd Putsch Neuadd Gwrw Munich yn llwyddiant mawr i Hitler a’r Natsïaid? [16]

Defnyddiwch yr hyn rydych chi'n ei wybod a’i ddeall am y mater i gefnogi’ch ateb. Mae marciau am sillafu, atalnodi a defnyddio gramadeg ac iaith arbenigol yn gywir yn cael eu rhoi am y cwestiwn hwn. [3]

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