**Task 24 – Support for the President**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 24. Support for the President | High (Q24.1) | Handling data, patterns and relationships, understand number and notation, calculate in a variety of ways. | Medium length continuous text with mathematical data included. | Open ended longer length written response to justify opinions and set out reasoned mathematical argument. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan*** Asking questions
* Activating prior skills, knowledge and understanding
* Gathering information

**Develop** * Thinking logically and seeking patterns
* Considering evidence, information and ideas

**Reflect*** Reviewing the process/method
* Evaluate own learning and thinking
 | **Reading*** Locating, selecting and using information using reading strategies
* Responding to what has been read

**Writing*** Organising ideas and information
* Writing accurately

**Wider communication skills*** Communicating information
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| **Numeracy Skills** |
| **Using mathematical information*** Using numbers
* Gathering information

**Calculate*** Using the number system

**Interpret & present findings*** Talking about and explaining work
* Comparing data
* Recording and interpreting data and presenting findings
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