Workings and final answer.

What have we learned?

What other mathematical techniques do we need to apply?

What useful information do we know?

**REMEMBER**! Accuracy and spelling of key words \* Appropriate paragraphing and sequencing of information presented \* Correct phrasing – capitals, punctuation.

What do we want to find out?

Mathematics Unit 41: Shoes for Kids



The following table shows
the recommended Zedland
shoe sizes corresponding to
various foot lengths.

**QUESTION 41.1**
Marina’s feet are 163 mm long.
Use the table to determine
which Zedland shoe size
Marina should try on.