**Task 42 – Table Tennis Tournament**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 42. Table Tennis Tournament | Trial:Medium (Q42.1) | Patterns and relationships, combinations, sequences, understand and use number and notation. | Short continuous text. | Short written answers – completion of table, although much reasoning and calculation required. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan*** Asking questions
* Activating prior skills, knowledge and understanding
* Gathering information
* Determining the process/method and strategy

**Develop** * Thinking logically and seeking patterns
* Considering evidence, information and ideas

**Reflect*** Reviewing the process/method
* Evaluate own learning and thinking
 | **Reading*** Locating, selecting and using information using reading strategies
* Responding to what has been read

**Writing*** Organising ideas and information
* Writing accurately

**Wider communication skills*** Communicating information
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| **Numeracy Skills** |
| **Using mathematical information*** Gathering information

**Calculate*** Using a variety of methods

**Interpret & present findings*** Recording and interpreting data and presenting findings
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**Scoring**

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| Table tennis tournament SCORING 42.1Full credit: Four remaining matches correctly described and distributed over rounds 2 and 3.*•* e.g.No credit: Other responses and missing.To answer the question correctly students have to draw on skills from the reproduction competency cluster. |