**Task 42 – Table Tennis Tournament**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 42. Table Tennis Tournament | Trial:  Medium (Q42.1) | Patterns and relationships, combinations, sequences, understand and use number and notation. | Short continuous text. | Short written answers – completion of table, although much reasoning and calculation required. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan**   * Asking questions * Activating prior skills, knowledge and understanding * Gathering information * Determining the process/method and strategy   **Develop**   * Thinking logically and seeking patterns * Considering evidence, information and ideas   **Reflect**   * Reviewing the process/method * Evaluate own learning and thinking | **Reading**   * Locating, selecting and using information using reading strategies * Responding to what has been read   **Writing**   * Organising ideas and information * Writing accurately   **Wider communication skills**   * Communicating information |
| **Numeracy Skills** |
| **Using mathematical information**   * Gathering information   **Calculate**   * Using a variety of methods   **Interpret & present findings**   * Recording and interpreting data and presenting findings |

**Scoring**

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| Table tennis tournament SCORING 42.1  Full credit: Four remaining matches correctly described and distributed over rounds 2 and 3.  *•* e.g.    No credit: Other responses and missing.  To answer the question correctly students have to draw on skills from the reproduction competency cluster. |