**Task 8 – Triangles**

**Information about the task**

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| **Question** | **Level of difficulty** | **National curriculum mathematical context** | **Text type** | **Question types** |
| 8. Triangles | Medium (Q8.1) | Shape. | Short continuous text information with diagrams to interpret. | Multiple choice, diagrammatical interpretation and translation of written description into diagram. |

**Skills assessed by the task**

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| **Thinking skills** | **Literacy & communication skills** |
| **Plan*** Asking questions
* Activating prior skills, knowledge and understanding
* Gathering information
* Determining the process/method and strategy
* Determining success criteria

**Develop** * Thinking logically and seeking patterns
* Considering evidence, information and ideas
* Forming opinions and making decisions
* Monitoring progress

**Reflect*** Reviewing outcomes and success criteria
* Reviewing the process/method
* Evaluate own learning and thinking
* Linking and lateral thinking
 | **Reading*** Locating, selecting and using information using reading strategies
* Responding to what has been read

**Writing*** Organising ideas and information

**Wider communication skills*** Communicating information
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| **Numeracy Skills** |
| **Using mathematical information*** Gathering information

**Calculate*** Using a variety of methods

**Interpret & present findings*** Recording and interpreting data and presenting findings
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