## GCSE

## wлec cbac

# WJEC GCSE in <br> MATHEMATICS - NUMERACY 

ACCREDITED BY WELSH GOVERNMENT

## SPECIMEN MATERIALS <br> Teaching from 2015

## FOR TEACHING FROM 2015 FOR AWARDS FROM 2017

## GCSE MATHEMATICS -

 NUMERACYSPECIMEN ASSESSMENT MATERIALS

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## QUESTION PAPERS

| Candidate Name | Centre Number |  |  |  | Candidate Number |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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## GCSE

## MATHEMATICS - NUMERACY

UNIT 1: NON-CALCULATOR

## HIGHER TIER

## SPECIMEN PAPER SUMMER 2017

1 HOUR 45 MINUTES

## ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.
Take $\pi$ as $3 \cdot 14$.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. | 7 |  |
| 2. | 14 |  |
| 3. | 6 |  |
| 4. | 4 |  |
| 5. | 3 |  |
| 6. | 5 |  |
| 7. | 9 |  |
| 8. | 7 |  |
| 9. | 8 |  |
| 10. | 4 |  |
| 11. | 13 |  |
| TOTAL | 80 |  |

Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you are asked to calculate.
The number of marks is given in brackets at the end of each question or part-question.
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question 7(a).

## Formula list - Higher tier

Area of a trapezium $=\frac{1}{2}(a+b) h$


Volume of a prism $=$ area of cross section $\times$ length


Volume of a sphere $=\frac{4}{3} \pi r^{3}$
Surface area of a sphere $=4 \pi r^{2}$


Volume of a cone $=\frac{1}{3} \pi r^{2} h$
Curved surface area of a cone $=\pi r l$


In any triangle $A B C$,
Sine rule: $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
Cosine rule: $a^{2}=b^{2}+c^{2}-2 b c \cos A$
Area of triangle $=\frac{1}{2} a b \sin C$


## The Quadratic Equation

The solutions of $a x^{2}+b x+c=0$ where $a \neq 0$ are given by $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$

## Annual Equivalent Rate (AER)

AER, as a decimal, is calculated using the formula $\left(1+\frac{i}{n}\right)^{n}-1$, where $i$ is the nominal interest rate per annum as a decimal and $n$ is the number of compounding periods per annum.

1. A magazine article states:

Each year one third of the world's whale population migrates around the North West coast of Scotland.


A Minke whale is sighted by a number of people in a sea area near North Minch.

In attempting to locate the Minke whale, the following details are known.

- The distance from Muir of Ord to Dingwall is 10 miles.
- The whale is
- equidistant from Stornoway and Ullapool,
- within 30 miles of Portree,
- further than 10 miles off shore.
(a) Use the map on the next page to indicate possible locations of the sighting of the Minke whale.
You must show all your constructions and working.
(b) Complete the following sentence to give the range of possible bearings of the Minke whale from Stornoway.

The bearing of the Minke whale from Stornaway is between
$\qquad$ ${ }^{\circ}$ and $\qquad$ ${ }^{\circ}$.

2. The Hafod Hotel swimming pool is currently in need of improvement.

(a) The pool is 1 metre deep at the shallow end, dropping to 3 metres deep at the other end.
The width of the pool is 10 metres and the length is 20 metres.
The length of the sloping floor of the pool is $20 \cdot 1$ metres.
The four walls and the floor within the pool are to be covered in tiles. This will cost $£ 20$ per $\mathrm{m}^{2}$.

The labour cost of fixing the tiles is $£ 150$ per day. It should take 6 days to tile the pool.

Calculate how much it will cost the hotel to tile the swimming pool.
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(b) Before agreeing to improve the hotel's swimming pool, the manager of the Hafod Hotel decides to check the price of a double room for a night, in hotels with and without swimming pools.

She has grouped her results, 120 hotels with a swimming pool and 120 hotels without a swimming pool.

Prices for double rooms at hotels with a swimming pool


Prices for double rooms at hotels without a swimming pool

(i) The Hafod Hotel owners look at the manager's findings and ask:


What response should the manager give? You must show all your working.
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(ii) To help decide whether or not to improve the Hafod Hotel's swimming pool, the manager's findings need to be interpreted.

Describe the difference in the distribution of prices for a double room in hotels with a swimming pool compared with those without a swimming pool.

You must use an appropriate average and measure of spread and interpret your findings.
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3. The Royal Mint in Llantrisant in South Wales is the body permitted to manufacture the coins of the United Kingdom.

(a) In March 2013, the Royal Mint estimated the number of coins in circulation.

| Coin | Number of coins in circulation <br> (in millions) |
| :---: | :---: |
| $£ 2$ | 394 |
| $£ 1$ | 1526 |
| 50 p | 920 |
| 20 p | 2704 |
| $10 p$ | 1598 |
| $5 p$ | 3813 |
| $2 p$ | 6600 |
| $1 p$ | 11293 |

One particular coin is selected.
The total value of the coins in circulation of this selected coin was greater than for any other coin.
Which coin was selected?
Circle your answer.
£2 coin
£1 coin
50p coin
10p coin
1p coin
(b) Hari has a gold coin.

It weighs 8 g .
What does this weigh in kg?
Circle your answer.
$8 \times 10^{3} \mathrm{~kg}$
$8 \times 10^{-2} \mathrm{~kg}$
$8 \times 10^{-3} \mathrm{~kg}$
$8^{-2} \mathrm{~kg}$
$8^{-3} \mathrm{~kg}$
(c) How many of these coins could the Royal Mint possibly make from a gold bar weighing 2460 g ?
Circle your answer.
(d) Another gold bar has a mass of 3.86 kg and a volume of $200 \mathrm{~cm}^{3}$.


Calculate the density, in $\mathrm{g} / \mathrm{cm}^{3}$, of the gold in the bar.
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4. In a factory, Machine $A$ is three times as quick as Machine $B$ in assembling identical circuit boards.
Machine A is allocated two and a half times as many of these circuit boards to assemble as Machine B.

Machine B took 4 hours to assemble all of its allocation.
How long did it take for Machine A to complete its allocation?
Give your answer in hours and minutes.
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5. The box-and-whisker plot shows information about the height, in feet, of waves measured at a beach on a particular day.

(a) About what fraction of the waves measured were less than 6 feet?
$\qquad$
$\qquad$
(b) Circle either TRUE or FALSE for each of the following statements.

| The smallest wave measured was 5 feet. | TRUE | FALSE |
| :--- | :---: | :--- |
| The range of the heights of the waves measured was 6.5 <br> feet. | TRUE | FALSE |
| Approximately a half of the waves measured were more <br> than 9.5 feet. | TRUE | FALSE |
| Approximately a quarter of the waves measured were <br> between 6 feet and 9.5 feet. | TRUE | FALSE |
| The biggest wave measured was 12.25 feet. | TRUE | FALSE |

6. Ffion has organised a conference in the Hafod Hotel.

The hotel has given Ffion a graph to illustrate the costs for room hire with refreshments for different numbers of people.

(a) (i) Calculate the gradient of the straight line graph.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(ii) Explain what the gradient tells you about the conference costs.
$\qquad$
$\qquad$
$\qquad$
(iii) The straight line graph intersects the vertical axis at $£ 300$. Explain what this tells you about the conference costs.
$\qquad$
$\qquad$
$\qquad$
(b) 20 more people arrived at the conference than Ffion had expected. The hotel prepared extra food and set out more chairs in the conference room.
Calculate how much extra Ffion has to pay the hotel.
$\qquad$
$\qquad$
$\qquad$
7. (a) You will be assessed on the quality of your organisation, communication and accuracy in writing in this part of the question.

A company uses its logo in every part of its business.
The smallest version, used on letterheads, has a perimeter of 9 cm and an area of $5 \mathrm{~cm}^{2}$.
The largest similar version, used on their delivery vans, has a perimeter of 2.7 metres.

Painting the logo on the delivery vans costs $£ 200$ per $\mathrm{m}^{2}$.
How much it would cost to paint one logo on the side of a van? You must show all your working.
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(b) Rhodri uses formulae to calculate the perimeters and areas of the logos.

In the formulae, $a, b, c$ and $d$ are all lengths.
(i) Which one of the following formulae might be used to calculate the perimeter of the logo?
Circle your answer.

$$
\begin{array}{ll}
\text { Perimeter }=a(b+2 c+d) & \text { Perimeter }=a-5 b+2 c-d \\
\text { Perimeter }=a b+2 c+d & \text { Perimeter }=a+b+2 c+d^{2}
\end{array}
$$

(ii) Which one of the following formulae might be used to calculate the area of the logo?
Circle your answer.

$$
\text { Area }=a d\left(b+2 c^{2}\right)
$$

$$
\text { Area }=a\left(5 b+2 c+d^{2}\right)
$$

$$
\text { Area }=3(a+b+2 c)+d
$$

$$
\text { Area }=a(5 b+2 c-d)
$$

8. A velocity-time graph, representing a 50-second journey of a bicycle accelerating from $0 \mathrm{~m} / \mathrm{s}$, is shown below.

(a) Calculate an estimate for the acceleration at time $t=30$ seconds. You must give the units for your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Acceleration: $\qquad$
(b) Calculate an estimate for the distance travelled by the bicycle in the first 30 seconds.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Distance travelled:
9. Dewi records the times a group of pupils take to type a particular message into their mobile phones.

Dewi began to draw a histogram to shows the results.


(a) Two pupils took between 8 seconds and 10 seconds to type the message.

Use this information to complete Dewi's histogram.
You must show all your working.
[2]
$\qquad$
$\qquad$
(b) Circle either TRUE or FALSE for each of the following statements.

| 2 pupils took less than 5 seconds to type the message. | TRUE | FALSE |
| :--- | :--- | :--- |
| 2 more pupils took between 6 and 7 seconds to type the <br> message than took between 7 and 8 seconds. | TRUE | FALSE |
| Somebody definitely typed the message in less than 1 <br> second. | TRUE | FALSE |
| Somebody definitely typed the message in more than 9 <br> seconds. | TRUE | FALSE |
| Most pupils typed the message between 5 and 5.5 seconds. | TRUE | FALSE |

(c) Dewi says:

## "I think more than 60\% of the pupils took between 5 seconds and 7 seconds to type the message."

By calculating how many pupils typed the message, decide whether Dewi is correct or not.
You must show all your working.
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10. A shopkeeper pays $£ 120$ for an mp 3 player.

He wishes to put a marked price on the mp3 player so that, in the forthcoming sale, when he gives a discount of $25 \%$ on the marked price, he will still make a profit of $20 \%$ on the price paid for the mp 3 player.
Find the marked price.
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11. (a) In 2009, approximate costs for building 1 mile of road in Wales were published, as given below.

| Type of road | Approximate <br> cost per mile <br> 保 |
| :---: | :---: |
| Single carriageway | $£ 8$ million |
| Dual carriageway | $£ 13$ million |
| Motorway | $£ 24$ million |



A road was built in 2009 that went $10 \%$ over the published costs.
This road is 28 miles long, with $\frac{3}{4}$ of its length being a single carriageway and the remainder being a dual carriageway.
(i) Calculate an estimate of the cost of building the single carriageway.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(ii) Calculate an estimate of the cost of building the remaining dual carriageway.
Circle your answer.
£10 million
$£ 10^{6}$
$£ 9 \times 10^{7}$
$£ 1 \times 10^{8}$
£14.3 million
(b) Most motorways in the UK are free to use.

The cost of building motorways has increased
A toll motorway means that drivers have to pay to drive their vehicle on it. The toll payments help recover the building costs.

| Built between | Motorway | Approximate length | Approximate <br> total build cost |
| :---: | :---: | :---: | :---: |
| 1960 and 1976 | M62 | 100 miles | $£ 7 \cdot 7 \times 10^{8}$ |
| 1975 and 1985 | M25 | 120 miles | $£ 9 \cdot 2 \times 10^{8}$ |
| 2000 and 2003 | M6 toll | 30 miles | $£ 9.0 \times 10^{8}$ |

Use the information in the table above to answer the following questions.
(i) Was there an increase in the cost of building one mile of motorway between the time when the M62 was built and the time when the M25 was built?
You must show all your working to justify your answer.
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(ii) When the M6 toll motorway was opened, in 2003, it cost $£ 2$ for a car and $£ 10$ for a lorry to use.
By 2012, the cost for a car had increased to $£ 5.50$ and the cost for a lorry had increased to $£ 11$.

You may assume that:

- approximately 39000 vehicles use the M6 toll motorway each day
- there were 1000 more cars than lorries using the motorway each day.

By making relevant approximations, estimate how many years of toll fees it will take to recover the cost of building the M6 toll motorway. You must show all your working and state any further assumptions that you make.
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| Candidate Name | Centre Number |  |  |  | Candidate Number |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 0 |  |  |  |  |

## GCSE

## MATHEMATICS - NUMERACY

UNIT 1: NON-CALCULATOR INTERMEDIATE TIER

## SPECIMEN PAPER SUMMER 2017

1 HOUR 45 MINUTES

## ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.
Take $\pi$ as $3 \cdot 14$.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. | 4 |  |
| 2. | 5 |  |
| 3. | 8 |  |
| 4. | 6 |  |
| 5. | 4 |  |
| 6. | 9 |  |
| 7. | 5 |  |
| 8. | 7 |  |
| 9. | 14 |  |
| 10. | 6 |  |
| 11. | 4 |  |
| 12. | 3 |  |
| 13. | 5 |  |
| TOTAL | 80 |  |
|  |  |  |

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question 4.

## Formula list

Area of a trapezium $=\frac{1}{2}(a+b) h$


Volume of a prism $=$ area of cross section $\times$ length


1. Martina walks 650 metres due North.

She then turns right through an angle of $37^{\circ}$ and then walks a further 500 metres in a straight line.

Using a scale of $\mathbf{1 c m}$ to represent $\mathbf{1 0 0} \mathbf{~ m}$, draw an accurate scale drawing to show the above information.
The starting point is given.
Use your completed drawing to find the actual distance Martina is away from her starting point.

N
$\uparrow$

Actual distance from the starting point $=$ $\qquad$
2. The travel graph below illustrates Robbie's journey to and from school one day.

(a) (i) At what time did Robbie arrive at school? Circle your answer.
8:00 a.m.
8:30 a.m.
3:30 p.m.
8:50 a.m.
9:00 a.m.
(ii) At what time was Robbie furthest away from his house? Circle your answer.
12:15 p.m.
6 p.m.
12:30 p.m.
3:30 p.m.
12 noon
(iii) Which one of the following statements is correct? Circle your answer.

A Robbie's average speed was greater between 8 a.m. and 9 a.m. than it was between 5 p.m. and 6 p.m.

B Robbie's average speed was the same between 8 a.m. and 9 a.m. as it was between 5 p.m. and 6 p.m.

C Robbie's average speed was less between 8 a.m. and 9 a.m. than it was between 5 p.m. and 6 p.m.

D It is not possible to tell anything about Robbie's average speed between 8 a.m. and 9 a.m. or between 5 p.m. and 6 p.m. from the information given.
(b) The travel graph shown is correct.

Robbie is 11 years old and tells his teacher,
'I walked to school, but actually had to run fast for the last 15 minutes to get there on time.'
'I didn't leave the school classroom all day'.
For each of Robbie's statements, decide whether he was telling the truth or not.
You must give a reason for each of your answers below:
(i) 'I walked to school but I ran for the last 15 minutes.'

Is this true? Put a tick in the box: Yes $\square$ No $\square$ Reason:
$\qquad$
$\qquad$
$\qquad$
(ii) 'I stayed in the classroom all day.'

Is this true? Put a tick in the box: $\quad$ Yes $\square$ No $\square$
3. Dragon CarCare is a car cleaning company.


Dragon CarCare is charged the following costs for products and services.

| Car cleaning products | Costs |
| :---: | :---: |
| Car wash liquid | $£ 1$ per 5 litre bottle |
| Window spray | $£ 2$ per 2 litre bottle |
| Wax | $£ 2.50$ per 2 litre drum |
| Cloths and sponges | 10 p each |


| Service | Unit cost |
| :---: | :---: |
| Water | per $\mathrm{m}^{3}$ <br> + <br>  <br>  <br>  <br> Electricity <br>  <br>  <br>  <br>  <br>  <br>  <br> Standing charge $£ 4$ per month <br> 25 p per kWh <br> + <br> Standing charge $£ 10$ per month <br> + <br> $5 \%$ VAT |

During June Dragon CarCare used the following quantities of products.

| Car cleaning products | Quantity used |
| :---: | :---: |
| Car wash liquid | 12 bottles |
| Window spray | 8 bottles |
| Wax | 6 drums |
| Cloths and sponges | 100 cloths +100 sponges |

At the beginning and at the end of June, the meter readings for water and electricity were recorded.

| Service | Time: 00:01 <br> Date: $\mathbf{1}$ June 2014 <br> Meter reading | Time: Midnight <br> Date: $\mathbf{3 0}$ June 2014 <br> Meter reading |
| :---: | :---: | :---: |
| Water | $3450 \mathrm{~m}^{3}$ | $3950 \mathrm{~m}^{3}$ |
| Electricity | 3000 kWh | 3800 kWh |

(a) How much did Dragon CarCare spend on car cleaning products in June 2014?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Calculate the total cost of the water and electricity used by Dragon CarCare during June 2014.
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$\qquad$
(c) The operating costs for Dragon CarCare is the sum of the water costs, the electricity costs and the cost of the products used.

Calculate the operating costs for Dragon CarCare for June 2014
$\qquad$
$\qquad$
4. You will be assessed on the quality of your organisation, communication and accuracy in writing in this question.

Sam and Laura own $\frac{3}{4}$ of the company Dragon CarCare.
They each own $\frac{1}{2}$ of this $\frac{3}{4}$ share.


It cost a total of $£ 8000$ to set up the original business.
This set-up cost was paid in proportion to the share each person has in the business. After 6 months, Laura received $£ 3200$ as her share of the profits so far.

Did Laura make a profit on her original investment or did she make a loss?
You must show all your working and state how much profit or loss Laura made.
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5. Hari lives in Chester.

He wanted to catch the ferry to Ireland, leaving Holyhead at 12:05 p.m. Passengers must board the ferry at least 30 minutes before sailing time.

In planning his journey, he allowed himself 20 minutes to travel from the station at Holyhead to the ferry.
He wanted to catch the latest possible train from Chester to be sure of arriving on board the ferry in time.

Part of the train timetable he used is shown below.

| Chester <br> (depart) | $07: 19$ | $08: 55$ | $09: 58$ | $10: 24$ |
| :---: | :---: | :---: | :---: | :---: |
| Holyhead <br> (arrival) | $09: 22$ | $10: 35$ | $11: 22$ | $12: 23$ |

Hari caught the train he wanted, and the train arrived at Holyhead station on time. The time to travel from the station to the ferry took a total of 25 minutes.

Calculate the total time taken between Hari departing from Chester and arriving at the ferry.
$\qquad$
$\qquad$
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$\qquad$
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$\qquad$

Time taken $=$ $\qquad$
6. Nerys takes her 3 cousins, Ben, Elwyn and Denny, to an aquarium in North Wales.
(a) Denny records estimates for the length and width of some of the fish he sees at the aquarium.


He draws a scatter diagram as shown below.

(i) One of the fish is 4 cm wide.

Write down its length.
$\qquad$ cm
(ii) Another fish is 14 cm long. Write down its width.
$\qquad$ cm
(iii) The width of a yellow fish is exactly the same as its length. Indicate on the scatter diagram which point you think represents the yellow fish.
(b)


Nerys sees a very big fish.
She is told it weighs 15 kg .


Nerys herself weighs 9 stone 4 pounds.
Complete the following sentence.
Nerys weighs approximately $\qquad$ times as much as the fish.
7. 200 visitors to Cardiff completed a questionnaire.

All 200 visitors had visited at least one of the following attractions: Cardiff Castle, the Millennium Stadium and Cardiff Bay.
25 of the visitors had visited Cardiff Castle and the Millennium Stadium and, of these, 15 had visited all three attractions.
91 of the visitors had visited the Millennium Stadium.
88 had visited Cardiff Castle.
101 had visited Cardiff Bay.
Some further information is given on the Venn diagram below.
How many visitors had visited the Millennium Stadium but not Cardiff Castle or Cardiff Bay?

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
visitors had visited the Millennium Stadium but not Cardiff Castle or Cardiff Bay.
8. A magazine article states:

Each year one third of the world's whale population migrates around the North West coast of Scotland.


A Minke whale is sighted by a number of people in a sea area near North Minch

In attempting to locate the Minke whale, the following details are known.

- The distance from Muir of Ord to Dingwall is 10 miles.
- The whale is
- equidistant from Stornoway and Ullapool,
- within 30 miles of Portree,
- further than 10 miles off shore.
(a) Use the map on the next page to indicate possible locations of the sighting of the Minke whale.
You must show all your constructions and working.
(b) Complete the following sentence to give the range of possible bearings of the Minke whale from Stornoway.

The bearing of the Minke whale from Stornaway is between
$\qquad$ ${ }^{\circ}$ and $\qquad$ ${ }^{\circ}$.

9. The Hafod Hotel swimming pool is currently in need of improvement.

(a) The pool is 1 metre deep at the shallow end, dropping to 3 metres deep at the other end.
The width of the pool is 10 metres and the length is 20 metres.
The length of the sloping floor of the pool is $20 \cdot 1$ metres.
The four walls and the floor within the pool are to be covered in tiles. This will cost $£ 20$ per $\mathrm{m}^{2}$.

The labour cost of fixing the tiles is $£ 150$ per day. It should take 6 days to tile the pool.

Calculate how much it will cost the hotel to tile the swimming pool.
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
(b) Before agreeing to improve the hotel's swimming pool, the manager of the Hafod Hotel decides to check the price of a double room for a night, in hotels with and without swimming pools.

She has grouped her results, 120 hotels with a swimming pool and 120 hotels without a swimming pool.

Prices for double rooms at hotels with a swimming pool


Prices for double rooms at hotels without a swimming pool

(i) The Hafod Hotel owners look at the manager's findings and ask:


What response should the manager give? You must show all your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(ii) To help decide whether or not to improve the Hafod Hotel's swimming pool, the manager's findings need to be interpreted.

Describe the difference in the distribution of prices for a double room in hotels with a swimming pool compared with those without a swimming pool.

You must use an appropriate average and measure of spread and interpret your findings.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
10. The Royal Mint in Llantrisant in South Wales is the body permitted to manufacture the coins of the United Kingdom.

(a) In March 2013, the Royal Mint estimated the number of coins in circulation.

| Coin | Number of coins in circulation <br> (in millions) |
| :---: | :---: |
| $£ 2$ | 394 |
| $£ 1$ | 1526 |
| 50 p | 920 |
| 20 p | 2704 |
| 10 p | 1598 |
| $5 p$ | 3813 |
| $2 p$ | 6600 |
| $1 p$ | 11293 |

One particular coin is selected.
The total value of the coins in circulation of this selected coin was greater than for any other coin.
Which coin was selected?
Circle your answer.
£2 coin
£1 coin
50p coin
10p coin
1p coin
(b) Hari has a gold coin.

It weighs 8 g .
What does this weigh in kg?
Circle your answer.
$8 \times 10^{3} \mathrm{~kg}$
$8 \times 10^{-2} \mathrm{~kg}$
$8 \times 10^{-3} \mathrm{~kg}$
$8^{-2} \mathrm{~kg}$
$8^{-3} \mathrm{~kg}$
(c) How many of these coins could the Royal Mint possibly make from a gold bar weighing 2460 g ?
Circle your answer.
(d) Another gold bar has a mass of 3.86 kg and a volume of $200 \mathrm{~cm}^{3}$.


Calculate the density, in $\mathrm{g} / \mathrm{cm}^{3}$, of the gold in the bar.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
11. In a factory, Machine $A$ is three times as quick as Machine $B$ in assembling identical circuit boards.
Machine $A$ is allocated two and a half times as many of these circuit boards to assemble as Machine B.

Machine B took 4 hours to assemble all of its allocation.
How long did it take for Machine A to complete its allocation?
Give your answer in hours and minutes.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
12. The box-and-whisker plot shows information about the height, in feet, of waves measured at a beach on a particular day.

(a) About what fraction of the waves measured were less than 6 feet?
$\qquad$
$\qquad$
(b) Circle either TRUE or FALSE for each of the following statements.

| The smallest wave measured was 5 feet. | TRUE | FALSE |
| :--- | :--- | :--- |
| The range of the heights of the waves measured was $6 \cdot 5$ <br> feet. | TRUE | FALSE |
| Approximately a half of the waves measured were more <br> than 9.5 feet. | TRUE | FALSE |
| Approximately a quarter of the waves measured were <br> between 6 feet and 9.5 feet. | TRUE | FALSE |
| The biggest wave measured was $12 \cdot 25$ feet. | TRUE | FALSE |

13. Ffion has organised a conference in the Hafod Hotel. The hotel has given Ffion a graph to illustrate the costs for room hire with refreshments for different numbers of people.

(a) (i) Calculate the gradient of the straight line graph.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(ii) Explain what the gradient tells you about the conference costs.
$\qquad$
$\qquad$
$\qquad$
(iii) The straight line graph intersects the vertical axis at $£ 300$. Explain what this tells you about the conference costs.
$\qquad$
$\qquad$
$\qquad$
(b) 20 more people arrived at the conference than Ffion had expected. The hotel prepared extra food and set out more chairs in the conference room.
Calculate how much extra Ffion has to pay the hotel.
$\qquad$
$\qquad$
$\qquad$

| Candidate Name | Centre Number |  |  |  | Candidate Number |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | 0 |  |  |  |  |

## GCSE

## MATHEMATICS - NUMERACY

UNIT 1: NON-CALCULATOR FOUNDATION TIER

## SPECIMEN PAPER SUMMER 2017

1 HOUR 30 MINUTES

## ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.
Take $\pi$ as $3 \cdot 14$.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. | 7 |  |
| 2. | 7 |  |
| 3. | 13 |  |
| 4. | 7 |  |
| 5. | 4 |  |
| 6. | 5 |  |
| 7. | 4 |  |
| 8. | 4 |  |
| 9. | 9 |  |
| 10. | 5 |  |
| TOTAL | 65 |  |

Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you are asked to calculate.
The number of marks is given in brackets at the end of each question or part-question.
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question 3(c).

## Formula list

Area of a trapezium $=\frac{1}{2}(a+b) h$


1. The table below shows the number of athletic medals won by 5 countries in the 2014 Glasgow Commonwealth Games. One of the entries is missing.

| Country |  | Gold | Silver | Bronze | Total |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  | AUSTRALIA | 8 | 1 | 3 | $\mathbf{1 2}$ |
|  | SCOTLAND | 1 | 2 | 1 | $\mathbf{4}$ |
|  | CANADA | 5 | 2 | 10 | $\mathbf{1 7}$ |
|  | JAMAICA | 10 | 3 |  | $\mathbf{1 9}$ |
|  | WALES | 0 | 2 | 1 | $\mathbf{3}$ |

(a) Complete the table to show the number of athletic Bronze medals that were won by Jamaica.
$\qquad$
$\qquad$
(b) Draw a pictogram to represent the Total number of medals won by each of the 5 countries.
You must decide on an appropriate key, making it clear how many medals each symbol represents.

## KEY:


(c) The table below shows the total number of medals Wales won (in all sports) in the 5 Commonwealth Games before 2014.

| Year and <br> venue | 2010 <br> Delhi | 2006 <br> Melbourne | 2002 <br> Manchester | 1998 <br> Kuala Lumpur | 1994 <br> Victoria |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number <br> of medals | 19 | 19 | 31 | 15 | 19 |

(i) What is the median of the number of medals won by Wales during these 5 Commonwealth Games? Circle your answer.

2002
16
19
Can't tell
(ii) What is the range of the number of medals won by Wales over these 5 Commonwealth Games?
Circle your answer.
2. Salma and Dafydd are looking to change their mobile phone contracts. They see two deals.

## BANANA PHONES

MONTHLY FEE: £45


## CONTRACTS CEIRIOS <br> PAY AS YOU GO

number of minutes of calls made $\times 2 p+$ number of texts sent $\times 5 p$
(a) What would be the total cost of paying the Banana Phones monthly fee for 7 months?
Circle your answer.
(b) Salma thinks she makes around 800 minutes of calls and sends around 500 texts in a month.
Dafydd thinks he makes around 600 minutes of calls and sends around 700 texts in a month.

Based on the information above, which deal would be better value for Salma and which deal would be better value for Dafydd? You must show all your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. The Hafod Hotel has 20 bedrooms.
(a) Andrew is the deputy manager. He is calculating the cost of buying 20 new single beds.

Andrew writes out a sum with $£ 230$ written 20 times.


Describe a better method that Andrew could use to calculate the cost of 20 beds at $£ 230$ each.
Work out the total cost of these 20 beds using your suggested method.
Method:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Total cost of 20 beds $=£$ $\qquad$
(b) Iona is the hotel manager.

Iona says that 2 single beds are needed for each bedroom, so the hotel needs 40 new single beds not 20.
Describe the quickest way for Andrew to now work out the total cost of the 40 beds.
Write down the total cost of 40 beds.
Method:
$\qquad$
(c) You will be assessed on the quality of your organisation, communication and accuracy in writing in this part of the question.

Iona is planning to buy new tables and chairs for the hotel dining room.


Table £150


Chair £49.50

Iona has a budget of $£ 3100$. She decides to buy 10 tables and as many chairs as she can afford within her budget.

How many chairs could lona afford to buy?
How much money would she have left from her budget?
You must show all your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. (a) The Hafod Hotel has a small swimming pool for the use of guests. The pool has 4 vertical sides and a rectangular horizontal floor.

The width of the floor of the pool is 10 metres and the length is 20 metres.


Diagram not drawn to scale
(i) Sealant is to be applied around the perimeter of the floor of the swimming pool.
What is the perimeter of the floor of the swimming pool?
Circle your answer.

30 metres $\quad 200$ metres $\quad 60$ metres $\quad 3000 \mathrm{~cm} \quad 50$ metres
(ii) The floor of the swimming pool is to be painted with a waterproof coating.
Calculate the area of the floor of the swimming pool.
$\qquad$
$\qquad$
(b) The hotel would like to make the letter H using tiles in the centre of the floor of the swimming pool.


A plan is shown below.
Complete the plan by inserting all the missing measurements.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Diagram not drawn to scale
5. Martina walks 650 metres due North.

She then turns right through an angle of $37^{\circ}$ and then walks a further 500 metres in a straight line.

Using a scale of $\mathbf{1 c m}$ to represent $\mathbf{1 0 0} \mathbf{~ m}$, draw an accurate scale drawing to show the above information.
The starting point is given.
Use your completed drawing to find the actual distance Martina is away from her starting point.

N
$\uparrow$

Start

Actual distance from the starting point $=$ $\qquad$
6. The travel graph below illustrates Robbie's journey to and from school one day.

(a) (i) At what time did Robbie arrive at school? Circle your answer.
8:00 a.m.
8:30 a.m.
3:30 p.m.
8:50 a.m.
9:00 a.m.
(ii) At what time was Robbie furthest away from his house? Circle your answer.
12:15 p.m.
6 p.m.
12:30 p.m.
3:30 p.m.
12 noon
(iii) Which one of the following statements is correct? Circle your answer.

A Robbie's average speed was greater between 8 a.m. and 9 a.m. than it was between 5 p.m. and 6 p.m.

B Robbie's average speed was the same between 8 a.m. and 9 a.m. as it was between 5 p.m. and 6 p.m.

C Robbie's average speed was less between 8 a.m. and 9 a.m. than it was between 5 p.m. and 6 p.m.

D It is not possible to tell anything about Robbie's average speed between $8 \mathrm{a} . \mathrm{m}$. and 9 a.m. or between $5 \mathrm{p} . \mathrm{m}$. and $6 \mathrm{p} . \mathrm{m}$. from the information given.
(b) The travel graph shown is correct.

Robbie is 11 years old and tells his teacher,
'I walked to school, but actually had to run fast for the last 15 minutes to get there on time.'
'I didn't leave the school classroom all day'.
For each of Robbie's statements, decide whether he was telling the truth or not.
You must give a reason for each of your answers below:
(i) 'I walked to school but I ran for the last 15 minutes.'

Is this true? Put a tick in the box: $\quad$ Yes $\square$ No $\square$ Reason:
$\qquad$
$\qquad$
$\qquad$
(ii) 'I stayed in the classroom all day.'

Is this true? Put a tick in the box: $\quad$ Yes $\square$ No $\square$
$\qquad$
$\qquad$
$\qquad$
7. Sam and Laura own $\frac{3}{4}$ of the company Dragon CarCare.

They each own $\frac{1}{2}$ of this $\frac{3}{4}$ share.


It cost a total of $£ 8000$ to set up the original business.
This set-up cost was paid in proportion to the share each person has in the business. After 6 months, Laura received $£ 3200$ as her share of the profits so far.

Did Laura make a profit on her original investment or did she make a loss?
You must show all your working and state how much profit or loss Laura made.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. Hari lives in Chester.

He wanted to catch the ferry to Ireland, leaving Holyhead at 12:05 p.m. Passengers must board the ferry at least 30 minutes before sailing time.

In planning his journey, he allowed himself 20 minutes to travel from the station at Holyhead to the ferry.
He wanted to catch the latest possible train from Chester to be sure of arriving on board the ferry in time.

Part of the train timetable he used is shown below.

| Chester <br> (depart) | $07: 19$ | $08: 55$ | $09: 58$ | $10: 24$ |
| :---: | :---: | :---: | :---: | :---: |
| Holyhead <br> (arrival) | $09: 22$ | $10: 35$ | $11: 22$ | $12: 23$ |

Hari caught the train he wanted, and the train arrived at Holyhead station on time. The time to travel from the station to the ferry took a total of 25 minutes.

Calculate the total time taken between Hari departing from Chester and arriving at the ferry.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
9. Nerys takes her 3 cousins, Ben, Elwyn and Denny, to an aquarium in North Wales.
(a) Denny records estimates for the length and width of some of the fish he sees at the aquarium.


He draws a scatter diagram as shown below.

(i) One of the fish is 4 cm wide.

Write down its length.
$\qquad$ cm
(ii) Another fish is 14 cm long. Write down its width.
$\qquad$ cm
(iii) The width of a yellow fish is exactly the same as its length. Indicate on the scatter diagram which point you think represents the yellow fish.
(b)


Nerys sees a very big fish.
She is told it weighs 15 kg .


Nerys herself weighs 9 stone 4 pounds.
Complete the following sentence.
Nerys weighs approximately
times as much as the fish.
10. 200 visitors to Cardiff completed a questionnaire.

All 200 visitors had visited at least one of the following attractions: Cardiff Castle, the Millennium Stadium and Cardiff Bay.
25 of the visitors had visited Cardiff Castle and the Millennium Stadium and, of these, 15 had visited all three attractions.
91 of the visitors had visited the Millennium Stadium.
88 had visited Cardiff Castle.
101 had visited Cardiff Bay.
Some further information is given on the Venn diagram below.
How many visitors had visited the Millennium Stadium but not Cardiff Castle or Cardiff Bay?

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
visitors had visited the Millennium Stadium but not Cardiff Castle or Cardiff Bay.

| Candidate Name | Centre Number |  |  |  | Candidate Number |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | 0 |  |  |  |  |

## GCSE

## MATHEMATICS - NUMERACY

UNIT 2: CALCULATOR-ALLOWED HIGHER TIER

## SPECIMEN PAPER SUMMER 2017

1 HOUR 45 MINUTES

## ADDITIONAL MATERIALS

A calculator will be required for this paper.
A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.
Take $\pi$ as $3 \cdot 14$ or use the $\pi$ button on your calculator.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you are asked to calculate.
The number of marks is given in brackets at the end of each question or part-question.
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question 1.

## Formula list - Higher tier

Area of a trapezium $=\frac{1}{2}(a+b) h$


Volume of a prism $=$ area of cross section $\times$ length


Volume of a sphere $=\frac{4}{3} \pi r^{3}$
Surface area of a sphere $=4 \pi r^{2}$


Volume of a cone $=\frac{1}{3} \pi r^{2} h$
Curved surface area of a cone $=\pi r l$


In any triangle $A B C$,
Sine rule: $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
Cosine rule: $a^{2}=b^{2}+c^{2}-2 b c \cos A$
Area of triangle $=\frac{1}{2} a b \sin C$


## The Quadratic Equation

The solutions of $a x^{2}+b x+c=0$ where $a \neq 0$ are given by $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$

## Annual Equivalent Rate (AER)

AER, as a decimal, is calculated using the formula $\left(1+\frac{i}{n}\right)^{n}-1$, where $i$ is the nominal interest rate per annum as a decimal and $n$ is the number of compounding periods per annum.

1. You will be assessed on the quality of your organisation, communication and accuracy in writing in this question

Carys decides to invest $£ 380$ in a savings account for 6 years. The account pays a rate of $2.54 \%$ AER.

Will Carys have sufficient money in her savings account to be
 able to buy a motor scooter costing $£ 460$ in 6 years' time? You must show all your working and give a reason for your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Layla is investigating how much people would be prepared to pay for a bottle of water at an Eisteddfod.

| Amount of money (£x) | Number of people |
| :---: | :---: |
| $0 \leq x<1$ | 12 |
| $1 \leq x<2$ | 44 |
| $2 \leq x<3$ | 20 |
| $3 \leq x<4$ | 4 |



She asked a number of people at a concert on Monday how much they would be prepared to pay.

Monday's results are summarised in the table.
(a) Calculate an estimate for the mean amount of money that a person would be prepared to pay for a bottle of water.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Monday was a cool day.

On Tuesday, it was much warmer.
Layla asked a further 60 people the same question as she did on Monday.
On Tuesday, the mean was £2.30.
Use the data collected over the two days to calculate an estimate for the mean amount of money that a person would be prepared to pay for a bottle of water.
Give your answer correct to the nearest penny.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Jane and Tomos own a sandwich business.
(a) They decide to price sandwiches individually each morning. At 3 p.m. any unsold sandwiches are reduced by $45 \%$.
Any sandwiches still unsold by 4:30p.m. are reduced by a further $20 \%$.
Jane says

Why not reduce sandwiches by $65 \%$ at $4: 30 \mathrm{pm}$, it works out the same.

Tomos disagrees with Jane.
Using multipliers, show that Jane is incorrect.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Write down and simplify two formulae, in terms of $P$, to calculate the reduced prices of sandwiches at 3 p.m. and at 4:30 p.m. Let

- $\quad P$ be the full price of the sandwich.
- $\quad T$ be the price of a sandwich at 3p.m.
- $\quad R$ be the price of a sandwich after 4:30p.m.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

4. 



Lowri owns an old van.
It has an average fuel consumption of 7 km per litre.
Calculate an estimate for this fuel consumption in miles per gallon.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
5. The diagram shows the route a dolphin swam from Port Quay to Rig Bay and then to Jay Cliff.


Diagram not drawn to scale
Rig Bay is on a bearing of $232^{\circ}$ from Port Quay.
The distance from Port Quay to Rig Bay is 3.2 km .
Calculate how far the dolphin swam altogether
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. NwyCymru gas company uses the following formula to calculate how much to charge its customers:

$$
\text { charge }(\text { in pence })=(U \times 11.546+D \times 31.48) \times 1.05
$$

The number of units of gas used by a customer is $\mathbf{U}$ and the number of days in the billing period is $\mathbf{D}$.

A customer was charged $£ 165.53$ over a billing period of 90 days. Calculate the number of gas units this customer used during this period.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7. Pack4 is a company that makes cardboard boxes.
(a) One of their boxes, in the shape of a triangular prism, is shown below.


Diagram not drawn to scale

A customer wants a box with a volume of 0.2 litres.
(i) State by how much the volume is greater or less than 0.2 litres, giving your answer in $\mathrm{cm}^{3}$ correct to 2 significant figures.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(ii) Explain why this may not be a suitable box for the customer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Another of the cardboard boxes made by Pack4 is a cuboid. The cuboid measures 3.4 cm by 2.6 cm by 6.8 cm , where all measurements are correct to the nearest 1 mm .
By what percentage does the greatest possible volume of this cuboid exceed the least possible volume?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. The following table gives areas and populations of 6 countries.

| Country | Area (km $\left.{ }^{\mathbf{2}}\right)$ | Population in 2014 |
| :---: | ---: | ---: |
| Wales | 20761 | 3006000 |
| Singapore | 716 | 5399200 |
| Bermuda | 53 | 64237 |
| India | 3287240 | 1244392079 |
| Belgium | 30528 | 11194824 |
| Tonga | 720 | 104270 |

(a) How many times as dense is the country with the greatest population density as the country with the least population density? You must show all your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Which two countries have the same population densities to the nearest whole number of people per $\mathrm{km}^{2}$ ?
Circle your answer.

| India | Wales | Singapore | Wales | Bermuda |
| :---: | :---: | :---: | :---: | :---: |
| and | and | and | and | and |
| Belgium | Tonga | Tonga | Belgium | Tonga |

(c) If the information in the table had all been given correct to 2 significant figures would this make a difference to your answer in part (a)?

Circle either TRUE or FALSE for each of the following statements.

| No difference at all, the answer would be exactly the same. | TRUE | FALSE |
| :--- | :--- | :--- |
| One of the countries used in the comparison would be <br> different. | TRUE | FALSE |
| Both countries used in the comparison would be different. | TRUE | FALSE |
| The only difference would be in rounding the final answer, <br> nothing else in the calculation changes. | TRUE | FALSE |
| You cannot tell whether there would be a difference in the <br> answer in part (a) if the information in the table had all been <br> given correct to 2 significant figures. | TRUE | FALSE |

9. Blodyn Garden Products makes caps for fence posts.


Blodyn Garden Products wants to make the price of the two different fence caps the same.
So it is important that the volume of metal used to make each cap is the same.
The lengths of the sides of the base of the pyramid are all 8 cm .
The angle between one of the sloping edges and the diagonal of the base is $32^{\circ}$.
(a) Calculate the height of the square-based pyramid cap.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Calculate the volume of the square-based pyramid cap.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(c) Calculate the radius of the hemispherical fence cap.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
10. (a) A School Council wants to know pupils' views on their school uniform.

Which of the following statements shows how a truly random sample of the general population can be obtained?
Circle your answer.

A: Randomly selecting pupils in the canteen at lunchtime.

B: Randomly selecting pupils from those that attend the next School Council meeting.

C: Randomly selecting pupils with a surname beginning with the letter J.

D: Giving each pupil a raffle ticket and then randomly drawing raffle tickets for selection.

E: Selecting every $2^{\text {nd }}$ pupil from each form register.
(b) VotePredict is a specialist company working in the field of polling and predicting voting patterns in elections worldwide.
They are asked to organise a debate with an audience that is representative of five political parties.
The five political parties and their predicted number of votes, given in alphabetical order, are as follows.

| Political Party | Predicted votes |
| :---: | :---: |
| Central | 23456 |
| Economy | 43244 |
| First Reformists | 83124 |
| Status Quest | 11782 |
| West Term | 63789 |

The invited audience should be a stratified sample using this information.
It is intended to have 250 people in the audience at the debate.
How many people who intend to vote for the Central Party should be in the audience?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
11. Imran works for a company called Derwen Insurance.

His gross salary is $£ 47840$ per year.
Below are extracts from HM Revenue and Customs and details of Imran's company pension scheme:

## National Insurance contributions

- If you earn more than $£ \mathbf{£ 1 5 3}$ a week and up to $£ 805$ a week, you pay $12 \%$ of the amount you earn between $£ 153$ and £805
- If you earn more than $£ 805$ a week, you also pay $\mathbf{2 \%}$ of all your earnings over $£ 805$

Source: HMRC 2014

| Income tax threshold and rates |  |
| :--- | :--- |
| Income tax threshold | $£ 10,000$ per year |
| Basic tax rate | $20 \%$ on annual earnings above income tax threshold <br> and up to $£ 31,865$ |
| Higher tax rate | $40 \%$ on annual earnings from $£ 31,866$ to $£ 150,000$ |
| Additional tax rate | $45 \%$ on annual earnings above $£ 150,000$ |

Source: HMRC 2014

| Derwen Insurance Pension Scheme |  |  |  |
| :---: | :---: | :---: | :---: |
| Gross salary | Contribution <br> rate | Gross salary | Contribution <br> rate |
| Up to $£ 13500$ | $5 \cdot 5 \%$ | $£ 60001$ to $£ 85000$ | $9 \cdot 9 \%$ |
| $£ 13501$ to $£ 21000$ | $5 \cdot 8 \%$ | $£ 85001$ to $£ 100000$ | $10 \cdot 5 \%$ |
| $£ 21001$ to $£ 34000$ | $6.5 \%$ | $£ 100001$ to $£ 150000$ | $11 \cdot 4 \%$ |
| $£ 34001$ to $£ 43000$ | $6.8 \%$ | $£ 150001$ or more | $12 \cdot 5 \%$ |
| $£ 43001$ to $£ 60000$ | $8.5 \%$ |  |  |

Using the information on the previous page, calculate Imran's weekly net salary. You must show all your working.
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$\qquad$

| Candidate Name | Centre Number |  |  |  | Candidate Number |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | 0 |  |  |  |  |

## GCSE

## MATHEMATICS - NUMERACY

UNIT 2: CALCULATOR-ALLOWED INTERMEDIATE TIER

## SPECIMEN PAPER SUMMER 2017

1 HOUR 45 MINUTES

## ADDITIONAL MATERIALS

A calculator will be required for this paper.
A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.
Take $\pi$ as $3 \cdot 14$ or use the $\pi$ button on your calculator.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. | 7 |  |
| 2. | 2 |  |
| 3. | 4 |  |
| 4. | 3 |  |
| 5. | 9 |  |
| 6. | 4 |  |
| 7. | 6 |  |
| 8. | 6 |  |
| 9. | 4 |  |
| 10. | 7 |  |
| 11. | 7 |  |
| 12. | 7 |  |
| 13. | 5 |  |
| 14. | 5 |  |
| 15. | 4 |  |
| TOTAL | 80 |  | question or part-question.

The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question 5(a).

## Formula list

Area of a trapezium $=\frac{1}{2}(a+b) h$


Volume of a prism $=$ area of cross section $\times$ length

1.

| Grapes $£ 3.40$ per kg |  |
| :--- | :--- |
|  | Bananas $£ 2.70$ per kg |
|  | Apples $£ 1.80$ per kg |

(a) The price of 1 kg of bananas is due to be increased by either $\frac{1}{3}$ or $30 \%$.
(i) How much would 1 kg of bananas cost if the price was increased by $\frac{1}{3}$ ?
Circle your answer
£3.60
£3.51
£2.97
(ii) How much would 1 kg of bananas cost if the price was increased by 30\%?
Circle your answer.
£3.15
$£ 10.80$
£3.60
£3.51
$£ 2.97$
(b) The price of 1 kg of apples is to be reduced by $\frac{2}{5}$. Calculate the new price of 1 kg of apples.
$\qquad$
$\qquad$
$\qquad$
(c) The price of peaches is not given in the table.

Rowena buys 0.4 kg of grapes and 0.5 kg of peaches.
It costs her $£ 3.46$ altogether.
What is the price of 1 kg of peaches?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. There were 32 rugby players in the 2013-2014 Wales rugby squad.

The mean height of these rugby players was 189 cm .
Circle either TRUE or FALSE for each of the following statements.

| All the rugby players in the squad must have been taller than <br> 189 cm. | TRUE | FALSE |
| :--- | :--- | :--- |
| If there was a rugby player of height 191 cm in the squad, <br> there must have been a rugby player of height 187 cm. | TRUE | FALSE |
| The majority of the rugby players in the squad must have <br> been of height 189 cm. | TRUE | FALSE |
| If some of the rugby players in the squad were taller than <br> 189 cm , then some must have been shorter than 189 cm. | TRUE | FALSE |
| Half the rugby players in the squad must have been shorter <br> than 189 cm , and half of the rugby players in the squad must <br> have been taller than 189 cm. | TRUE | FALSE |

3. Siôn has gone to a travel agent to book a 7-day holiday at a Spanish resort for July 2016.

He has the following two definite requirements:

- He can only be away on holiday between 2 July 2016 and 23 July 2016.
- His flight must land in Malaga.

He would like to have as many as possible of the following four preferred conditions met:

- To fly from Cardiff Wales Airport.
- Depart on a Monday
- Departure time to be before 10:00 a.m.
- The hotel to have a 3-star (***) rating.

Using the following information, choose the best two options from the eight holiday packages listed (Package A to Package H).
His definite requirements must be met and as many as possible of his preferred conditions should also be met.

| July 2016 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |  |
|  |  |  |  | 1 | 2 | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |


| Hotel | Star Rating |
| :---: | :---: |
| Castilla | $* * *$ |
| Nou Sol | $* * *$ |
| Costa Park | $* *$ |
| Fiesta | $* *$ |


| Package | Flights |  | Depart |  | Return |  | Hotel |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | From | To | Date | Time | Date | Time |  |
| A | Manchester | Malaga | $11 / 7 / 16$ | $14: 00$ | $18 / 7 / 16$ | $23: 00$ | Castilla |
| B | Manchester | Malaga | $4 / 7 / 16$ | $09: 30$ | $11 / 7 / 16$ | $15: 00$ |  |
| C | Manchester | Malaga | $5 / 7 / 16$ | $06: 30$ | $12 / 7 / 16$ | $15: 00$ | Costa Park |
| D | Manchester | Seville | $4 / 7 / 16$ | $08: 00$ | $11 / 7 / 16$ | $12: 30$ |  |
| E | Cardiff | Malaga | $18 / 7 / 16$ | $07: 30$ | $25 / 7 / 16$ | $14: 00$ | Castilla |
| F | Cardiff | Malaga | $6 / 7 / 16$ | $10: 05$ | $13 / 7 / 16$ | $14: 00$ |  |
| G | Cardiff | Malaga | $11 / 7 / 16$ | $17: 00$ | $18 / 7 / 16$ | $22: 00$ | Castilla |
| H | Cardiff | Malaga | $9 / 7 / 16$ | $09: 45$ | $16 / 7 / 13$ | $05: 30$ |  |

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$\qquad$

Allowing for as many of his preferred conditions as possible, the two best options for Siôn are:
4. Look at the four graphs labelled A, B, C and D, shown below.


Write down which graph A, B, C or $\mathbf{D}$, in each case, is most likely to have the following titles.
'The number of people in full-time employment.'
'The number of people who play for a football team.'
'The number of people who wear glasses.'
'The number of people who are left-handed.'

Graph
Graph
Graph
Graph
5. (a) You will be assessed on the quality of your organisation, communication and accuracy in writing in this part of the question.

Gemma bought a tablet last year for $£ 240$.
She sold it to a friend after a year for $35 \%$ less than she paid for it.
She sees a new tablet on sale for $£ 365$ with a special offer of ' $20 \%$ off'. Gemma decides to use the money she has from selling her old tablet towards buying this new one.

How much extra will Gemma have to pay towards the new tablet using the special offer?
You must show all your working
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$\qquad$
(b) Gemma's old tablet had a memory capacity of 16 GB .

Gemma stored music and videos, photos and applications on her tablet.
The table and pie chart below show the memory status of her 16 GB tablet.

| Music and videos | 4 GB |
| :--- | ---: |
| Photos | 1.3 GB |
| Applications | 4.5 GB |
| Free space | 6.2 GB |


$\square$ Music and video
$\square$ Photos
$\square$ Applications
-Free space

Gemma's new tablet has a memory capacity of 32 GB .
Gemma transfers the content of her old tablet to the new one.
Which one of the following graphs represents her new tablet's memory status?
Circle A, B, C or D.

| A | -Music and video <br> ©Photos <br> $\square$ Applications <br> 日Free space | B | -Music and video <br> -Photos <br> $\square$ Applications <br> -Free space |
| :---: | :---: | :---: | :---: |
| C | -Music and video <br> aPhotos <br> -Applications <br> -Free space | D | -Music and video <br> ■Photos <br> $\square$ Applications <br> ■Free space |

## 6. A plot of land labelled $A B C D$ is shown below.

$A B$ is parallel to $D C$ and $B C$ is perpendicular to $A B$.
$A B=100$ metres and $D C=40$ metres.


Diagram not drawn to scale
The area of this plot of land is $3500 \mathrm{~m}^{2}$.
A cable is to be laid from point $B$ to point $C$.
Calculate the length of this cable.
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
7. The following two pieces of information, given in both kilograms (kg) and pounds (lb), were seen in a cookery magazine.

```
Use 5kg (11 lb) of
apples. Wash and
peel them.
```

| Use $2 \mathrm{lb}(0.9 \mathrm{~kg})$ of |
| :--- |
| sugar. Warm the |
| sugar before use. |

(a) Use the information to draw a conversion graph between kilograms and pounds.
lb

(b) A person weighs 10 stone. ( 1 stone $=14 \mathrm{lbs}$ )

Use your graph to estimate the weight of this person in kilograms.
Remember to show the method you have used.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. Caer Parc, Hawdon and Trebach are three bus stations.

Buses operate through the day, but no buses are timetabled to leave Caer Parc after 22:30.

## Buses leave Caer Parc to Hawdon every 24 minutes. <br> Buses leave Caer Parc to Trebach every 18 minutes.

The first buses of the day from Caer Parc going to Hawdon and Trebach both leave at 06:00.

When is the last time that day that buses to Hawdon and Trebach both leave at the same time from Caer Parc?
$\qquad$
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$\qquad$
9. Carys decides to invest $£ 380$ in a savings account for 6 years. The account pays a rate of $2.54 \%$ AER.

Will Carys have sufficient money in her savings account to be able to buy a motor scooter costing £460 in 6 years’ time? You must show all your working and give a reason for your answer.

[4]
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
10. Pack4 is a company that makes cardboard boxes.
(a) One of their boxes, in the shape of a triangular prism, is shown below.


Diagram not drawn to scale

A customer wants a box with a volume of $0 \cdot 2$ litres.
State by how much the volume is greater or less than 0.2 litres, giving your answer in $\mathrm{cm}^{3}$ correct to 2 significant figures.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Explain why this may not be a suitable box for the customer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
11. Layla is investigating how much people would be prepared to pay for a bottle of water at an Eisteddfod.

| Amount of money (£x) | Number of people |
| :---: | :---: |
| $0 \leq x<1$ | 12 |
| $1 \leq x<2$ | 44 |
| $2 \leq x<3$ | 20 |
| $3 \leq x<4$ | 4 |



She asked a number of people at a concert on Monday how much they would be prepared to pay.

Monday's results are summarised in the table.
(a) Calculate an estimate for the mean amount of money that a person would be prepared to pay for a bottle of water.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Monday was a cool day.

On Tuesday, it was much warmer.
Layla asked a further 60 people the same question as she did on Monday.
On Tuesday the mean was $£ 2.30$.
Use the data collected over the two days to calculate an estimate for the mean amount of money that a person would be prepared to pay for a bottle of water.
Give your answer correct to the nearest penny.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
12. Jane and Tomos own a sandwich business.
(a) They decide to price sandwiches individually each morning. At 3 p.m. any unsold sandwiches are reduced by $45 \%$.
Any sandwiches still unsold by 4:30p.m. are reduced by a further $20 \%$.
Jane says

Why not reduce sandwiches by $65 \%$ at $4: 30 \mathrm{pm}$, it works out the same.

Tomos disagrees with Jane.
Using multipliers, show that Jane is incorrect.
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Write down and simplify two formulae, in terms of $P$, to calculate the reduced prices of sandwiches at $3 \mathrm{p} . \mathrm{m}$. and at 4:30 p.m. Let

- $P$ be the full price of the sandwich.
- $T$ be the price of a sandwich at 3p.m.
- $R$ be the price of a sandwich after 4:30p.m.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

13. 



Lowri owns an old van.
It has an average fuel consumption of 7 km per litre.
Calculate an estimate for this fuel consumption in miles per gallon.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
14. The diagram shows the route a dolphin swam from Port Quay to Rig Bay and then to Jay Cliff.


Diagram not drawn to scale
Rig Bay is on a bearing of $232^{\circ}$ from Port Quay.
The distance from Port Quay to Rig Bay is 3.2 km .
Calculate how far the dolphin swam altogether
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$\qquad$
$\qquad$
$\qquad$
15. NwyCymru gas company uses the following formula to calculate how much to charge its customers:

$$
\text { charge }(\text { in pence })=(\mathrm{U} \times 11.546+\mathrm{D} \times 31.48) \times 1.05
$$

The number of units of gas used by a customer is $\mathbf{U}$ and the number of days in the billing period is $\mathbf{D}$.

A customer was charged $£ 165.53$ over a billing period of 90 days. Calculate the number of gas units this customer used during this period.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Candidate Name | Centre Number |  |  | Candidate Number |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | 0 |  |  |  |

## GCSE

## MATHEMATICS - NUMERACY

UNIT 2: CALCULATOR-ALLOWED FOUNDATION TIER

## SPECIMEN PAPER SUMMER 2017

1 HOUR 30 MINUTES

## ADDITIONAL MATERIALS

A calculator will be required for this paper.
A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.
Take $\pi$ as $3 \cdot 14$ or use the $\pi$ button on your calculator.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you are

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. | 7 |  |
| 2. | 3 |  |
| 3. | 6 |  |
| 4. | 4 |  |
| 5. | 5 |  |
| 6. | 7 |  |
| 7. | 7 |  |
| 8. | 2 |  |
| 9. | 4 |  |
| 10. | 3 |  |
| 11. | 7 |  |
| 12. | 4 |  |
| 13. | 6 |  |
| TOTAL | 65 |  |
|  |  |  | asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question 6.

## Formula list

Area of a trapezium $=\frac{1}{2}(a+b) h$


1. Nicole is planning a charity bike ride.

Nicole has to buy some new equipment so that she can take part in the bike ride. She sees the following items on the Internet.

| Pair of Shorts <br> $£ 40.50$ | Pair of Gloves <br> $£ 22.49$ | Water Bottle <br> $£ 6.12$ |
| :---: | :---: | :---: |
|  |  |  |

(a) Nicole buys a pair of gloves, 3 water bottles, a pair of shoes and 2 pairs of shorts.
Complete the following table to show her bill for these items.

| Item | Cost |
| :--- | :--- |
| Pair of gloves | $£ 22.49$ |
| 3 water bottles |  |
| Pair of shoes |  |
| 2 pairs of shorts |  |
| Total |  |
| £ |  |

(b) The Internet company gives Nicole a 5\% discount off her total bill. How much does Nicole pay for her items after the discount has been given?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Rhys decides to weigh his packed lunch.

The pointer on the first scale shows the weight of his sandwich. His drink weighs 350 grams.
Draw a pointer on the second scale to show the total weight of his sandwich and his drink.

$\qquad$
$\qquad$
$\qquad$
3. A fruit shop owner is looking at the buying habits of male and female customers. The bar charts show the quantity of fruit sold, in kg, to males and to females separately last Tuesday.

(a) Complete the statements below about the fruit sold last Tuesday.

The total weight of apples sold is $\qquad$ kg.

The total weight of grapes, bananas and apples sold to females is kg.
$\qquad$ kg more grapes than males.
(b) (i) The owner says that the most popular fruit is bananas.

She is incorrect.
What may have misled the owner to say this?
$\qquad$
$\qquad$
$\qquad$
(ii) Use the graphs, showing your calculations, to convince the owner that she is incorrect.
$\qquad$
$\qquad$
$\qquad$
4. At the end of term, Jac had tests in four of his subjects.

This is what he said about his results


For Welsh I achieved 7 out of 10

I scored $\frac{3}{4}$ of the marks in Science

(a) For Jac to compare all of his results he needs to write them as percentages. Change his results into percentages and complete the table below.

| Subject | Result as a percentage |
| :---: | :---: |
| Mathematics | $74 \%$ |
| Welsh |  |
| Science |  |
| English |  |

$\qquad$
$\qquad$
(b) In which subject did Jac have the highest percentage?
5. Horse-racing tracks are often measured in furlongs.

The conversion graph below shows furlongs and metres.

(a) Complete the following statements.

A track measuring 6 furlongs is approximately $\qquad$ metres.

A track measuring 4.5 furlongs is approximately $\qquad$ metres.

A track measuring 300 metres is approximately $\qquad$ furlongs.
(b) Harry needs to know the length, in metres, of a 10-furlong track.

How can the conversion graph be used to help Harry find an answer? You must explain any calculations and give an answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$ metres
6. You will be assessed on the quality of your organisation, communication and accuracy in writing in this question.

A gardener wishes to place new fencing around his rectangular vegetable garden.


Diagram not drawn to scale
The garden is 12 metres long and 9 metres wide.
Each fence panel is 3 metres long and costs $£ 21.98$.
Find the total cost of the fence panels for the rectangular vegetable garden.
You must show all your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 7.

| Grapes $£ 3.40$ per kg |  |
| :--- | :--- |
|  | Bananas $£ 2.70$ per kg |
|  | Apples $£ 1.80$ per kg |

(a) The price of 1 kg of bananas is due to be increased by either $\frac{1}{3}$ or $30 \%$.
(i) How much would 1 kg of bananas cost if the price was increased by $\frac{1}{3}$ ?
Circle your answer
(ii) How much would 1 kg of bananas cost if the price was increased by 30\%?
Circle your answer.
(b) The price of 1 kg of apples is to be reduced by $\frac{2}{5}$.

Calculate the new price of 1 kg of apples.
$\qquad$
$\qquad$
$\qquad$
(c) The price of peaches is not given in the table.

Rowena buys 0.4 kg of grapes and 0.5 kg of peaches.
It costs her $£ 3.46$ altogether.
What is the price of 1 kg of peaches?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. There were 32 rugby players in the 2013-2014 Wales rugby squad.

The mean height of these rugby players was 189 cm .
Circle either TRUE or FALSE for each of the following statements.

| All the rugby players in the squad must have been taller than <br> 189 cm. | TRUE | FALSE |
| :--- | :--- | :--- |
| If there was a rugby player of height 191 cm in the squad, <br> there must have been a rugby player of height 187 cm. | TRUE | FALSE |
| The majority of the rugby players in the squad must have <br> been of height 189 cm. | TRUE | FALSE |
| If some of the rugby players in the squad were taller than <br> 189 cm, then some must have been shorter than 189 cm. | TRUE | FALSE |
| Half the rugby players in the squad must have been shorter <br> than 189 cm , and half of the rugby players in the squad must <br> have been taller than 189 cm. | TRUE | FALSE |

9. Siôn has gone to a travel agent to book a 7-day holiday at a Spanish resort for July 2016.

He has the following two definite requirements:

- He can only be away on holiday between 2 July 2016 and 23 July 2016.
- His flight must land in Malaga.

He would like to have as many as possible of the following four preferred conditions met:

- To fly from Cardiff Wales Airport.
- Depart on a Monday.
- Departure time to be before 10:00 a.m.
- The hotel to have a 3-star ( ${ }^{* * *)}$ rating.

Using the following information, choose the best two options from the eight holiday packages listed (Package A to Package H).
His definite requirements must be met and as many as possible of his preferred conditions should also be met.

| July 2016 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |  |
|  |  |  |  | 1 | 2 | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |


| Hotel | Star Rating |
| :---: | :---: |
| Castilla | $* * *$ |
| Nou Sol | $* * *$ |
| Costa Park | $* *$ |
| Fiesta | $* *$ |


| Package | Flights |  | Depart |  | Return |  | Hotel |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | From | To | Date | Time | Date | Time |  |
| A | Manchester | Malaga | $11 / 7 / 16$ | $14: 00$ | $18 / 7 / 16$ | $23: 00$ | Castilla |
| B | Manchester | Malaga | $4 / 7 / 16$ | $09: 30$ | $11 / 7 / 16$ | $15: 00$ |  |
| C | Manchester | Malaga | $5 / 7 / 16$ | $06: 30$ | $12 / 7 / 16$ | $15: 00$ | Costa Park |
| D | Manchester | Seville | $4 / 7 / 16$ | $08: 00$ | $11 / 7 / 16$ | $12: 30$ |  |
| E | Cardiff | Malaga | $18 / 7 / 16$ | $07: 30$ | $25 / 7 / 16$ | $14: 00$ | Castilla |
| F | Cardiff | Malaga | $6 / 7 / 16$ | $10: 05$ | $13 / 7 / 16$ | $14: 00$ |  |
| G | Cardiff | Malaga | $11 / 7 / 16$ | $17: 00$ | $18 / 7 / 16$ | $22: 00$ | Castilla |
| H | Cardiff | Malaga | $9 / 7 / 16$ | $09: 45$ | $16 / 7 / 13$ | $05: 30$ |  |

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Allowing for as many of his preferred conditions as possible, the two best options for Siôn are:
10. Look at the four graphs labelled A, B, C and D, shown below.


Write down which graph $\mathbf{A}, \mathbf{B}, \mathbf{C}$ or $\mathbf{D}$, in each case, is most likely to have the following titles.
'The number of people in full-time employment.'
'The number of people who play for a football team.'
'The number of people who wear glasses.'
'The number of people who are left-handed.'

Graph
Graph
Graph
Graph
11. (a) Gemma bought a tablet last year for $£ 240$.

She sold it to a friend after a year for $35 \%$ less than she paid for it.


She sees a new tablet on sale for $£ 365$ with a special offer of '20\% off'.
Gemma decides to use the money she has from selling her old tablet towards buying this new one.

How much extra will Gemma have to pay towards the new tablet using the special offer?
You must show all your working
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(b) Gemma's old tablet had a memory capacity of 16 GB .

Gemma stored music and videos, photos and applications on her tablet.
The table and pie chart below show the memory status of her 16 GB tablet.

| Music and videos | 4 GB |
| :--- | ---: |
| Photos | 1.3 GB |
| Applications | 4.5 GB |
| Free space | 6.2 GB |


$\square$ Music and
video
$\square$ Photos
$\square$ Applications
-Free space

Gemma's new tablet has a memory capacity of 32 GB.
Gemma transfers the content of her old tablet to the new one.
Which one of the following graphs represents her new tablet's memory status?
Circle A, B, C or D.

| A |  | B |  |
| :---: | :---: | :---: | :---: |
|  | $\square$ Music and video <br> -Photos <br> -Applications <br> -Free space |  | $\square$ Music and video <br> -Photos <br> -Applications <br> -Free space |
| C |  | D |  |
|  | $\square$ Music and video <br> ■Photos <br> -Applications <br> 日Free space |  | -Music and video <br> $\quad$ Photos <br> $\square$ Applications <br> 日Free space |

12. A plot of land labelled $A B C D$ is shown below. $A B$ is parallel to $D C$ and $B C$ is perpendicular to $A B$. $A B=100$ metres and $D C=40$ metres.


Diagram not drawn to scale
The area of this plot of land is $3500 \mathrm{~m}^{2}$.
A cable is to be laid from point $B$ to point $C$.
Calculate the length of this cable.
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13. Caer Parc, Hawdon and Trebach are three bus stations.

Buses operate through the day, but no buses are timetabled to leave Caer Parc after 22:30.

## Buses leave Caer Parc to Hawdon every 24 minutes. <br> Buses leave Caer Parc to Trebach every 18 minutes.

The first buses of the day from Caer Parc going to Hawdon and Trebach both leave at 06:00.

When is the last time that day that buses to Hawdon and Trebach both leave at the same time from Caer Parc?
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## MARKING SCHEMES

## UNIT 1: NON-CALCULATOR, HIGHER TIER GENERAL INSTRUCTIONS for MARKING GCSE Mathematics - Numeracy

1. The mark scheme should be applied precisely and no departure made from it. Marks should be awarded directly as indicated and no further subdivision made.
2. Marking Abbreviations

The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.
cao = correct answer only
$\mathrm{MR}=$ misread
$\mathrm{PA}=$ premature approximation
bod = benefit of doubt
oe $=$ or equivalent
si $=$ seen or implied
ISW = ignore subsequent working
F.T. $=$ follow through ( $\boldsymbol{\checkmark}$ indicates correct working following an error and indicates a further error has been made)

Anything given in brackets in the marking scheme is expected but, not required, to gain credit.
3. Premature Approximation

A candidate who approximates prematurely and then proceeds correctly to a final answer loses 1 mark as directed by the Principal Examiner.
4. Misreads

When the data of a question is misread in such a way as not to alter the aim or difficulty of a question, follow through the working and allot marks for the candidates' answers as on the scheme using the new data.
This is only applicable if a wrong value, is used consistently throughout a solution; if the correct value appears anywhere, the solution is not classed as MR (but may, of course, still earn other marks).
5. Marking codes

- 'M' marks are awarded for any correct method applied to appropriate working, even though a numerical error may be involved. Once earned they cannot be lost.
- ' $m$ ' marks are dependant method marks. They are only given if the relevant previous ' $M$ ' mark has been earned.
- 'A' marks are given for a numerically correct stage, for a correct result or for an answer lying within a specified range. They are only given if the relevant $\mathrm{M} / \mathrm{m}$ mark has been earned either explicitly or by inference from the correct answer.
- 'B' marks are independent of method and are usually awarded for an accurate result or statement.
- 'S’ marks are awarded for strategy
- 'E' marks are awarded for explanation
- 'U' marks are awarded for units
- 'P' marks are awarded for plotting points
- 'C' marks are awarded for drawing curves


## UNIT 1: NON-CALCULATOR, HIGHER TIER





## UNIT 1: NON-CALCULATOR, INTERMEDIATE TIER GENERAL INSTRUCTIONS for MARKING GCSE Mathematics - Numeracy

1. The mark scheme should be applied precisely and no departure made from it. Marks should be awarded directly as indicated and no further subdivision made.
2. Marking Abbreviations

The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.
cao = correct answer only
$\mathrm{MR}=$ misread
PA = premature approximation
bod = benefit of doubt
oe $=$ or equivalent
si $=$ seen or implied
ISW = ignore subsequent working
F.T. $=$ follow through ( $\boldsymbol{\checkmark}$ indicates correct working following an error and indicates a further error has been made)

Anything given in brackets in the marking scheme is expected but, not required, to gain credit.
3. Premature Approximation

A candidate who approximates prematurely and then proceeds correctly to a final answer loses 1 mark as directed by the Principal Examiner.
4. Misreads

When the data of a question is misread in such a way as not to alter the aim or difficulty of a question, follow through the working and allot marks for the candidates' answers as on the scheme using the new data
This is only applicable if a wrong value, is used consistently throughout a solution; if the correct value appears anywhere, the solution is not classed as MR (but may, of course, still earn other marks).
5. Marking codes

- 'M' marks are awarded for any correct method applied to appropriate working, even though a numerical error may be involved. Once earned they cannot be lost.
- 'm' marks are dependant method marks. They are only given if the relevant previous ' M ' mark has been earned.
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- 'B' marks are independent of method and are usually awarded for an accurate result or statement.
- 'S’ marks are awarded for strategy
- 'E' marks are awarded for explanation
- 'U' marks are awarded for units
- 'P' marks are awarded for plotting points
- 'C' marks are awarded for drawing curves

UNIT 1: NON-CALCULATOR, INTERMEDIATE TIER

| GCSE Mathematics - Numeracy Unit 1: Intermediate Tier | Mark | Comment |
| :---: | :---: | :---: |
| 1. Lines of length 6.5 cm AND 5 cm . Angle of turn $37^{\circ}$ 1090 metres or equivalent | B1 <br> B1 <br> B2 <br> 4 | $\begin{aligned} & \text { Allow } \pm 2 m m \text { and } \pm 2^{\circ} \text {. } \\ & \text { F.T. 'their length from start' } \times 100 \text {. Correct } \\ & \text { units must be given } \\ & \text { B1 for correct length without units. } \\ & \text { B1 for length only with incorrect units (e.g. } \\ & 10.9 \mathrm{~cm} \text { or } 11 \mathrm{~cm} \text { ) } \end{aligned}$ |
| 2.(a) (i) 9:00 a.m. <br> (ii) $12: 30$ p.m. <br> (iii) A <br> (b)(i) States or implies NO with a reason, e.g. 'No, the slope is the same from 8am to 9am' <br> (ii)States or implies NO with a reason, e.g. 'No, the graph shows a further distance away from home between 12 noon and 1 p.m.' | B1 <br> B1 <br> B1 <br> E1 <br> E1 <br> 5 |  |
| $\begin{array}{r} \text { 3. (a) Car Wash }(£) 12+\text { Window }(£) 16 \\ + \text { Wax }(£) 15+\text { Cloths }(£) 20 \end{array}$ $\text { (£) } 63$ | M2 A1 | M1 any 2 correct in a sum of at least 3 products CAO |
| (b) Water: $500 \times(£) 2+(£) 4$ (=£1004) | M1 |  |
| Electricity: $800 \times 25(\mathrm{p})+(£) 10$ | M1 |  |
| Electricity VAT (£) $210 \times 5 / 100(+210)$ | m1 | (£220.50) |
| Total (£)1224.5(0) | A1 | $\begin{aligned} & \text { (Services } 1004+220.50) \\ & \text { CAO } \end{aligned}$ |
| (c) (£)1287.5(0) | $\begin{gathered} \text { B1 } \\ 8 \end{gathered}$ | FT their total provided M1, M1, m1 awarded |
| 4. (Laura's share $=$ ) $1 / 2 \times 3 / 4 \times(£) 8000$ <br> (£) 3000 <br> Conclusion, ' $£ 200$ profit' | $\begin{aligned} & \hline \text { M2 } \\ & \text { A1 } \\ & \text { B1 } \end{aligned}$ | Award M1 for sight of $1 / 2 \times 3 / 4$ or $3 / 8$ <br> FT conclusion provided at least M1 awarded |
| Organisation and communication Accuracy of writing | $\begin{aligned} & \text { OC1 } \\ & \text { W1 } \end{aligned}$ |  |
|  | 6 |  |
| 5. 08:55 train from Chester chosen. <br> Attempt to find time difference between 10:35 and 08:55 $=1(\mathrm{hr}) 40(\mathrm{~min}) \text { or } 100(\mathrm{~min})$ <br> (So total time $=$ ) $2(\mathrm{hr}) 5(\mathrm{~min})$ or equivalent. | B1 <br> M1 <br> A1 <br> B1 <br> 4 | May be implied in further work. <br> F.T. for 'their chosen train' <br> (Other trains take 2 hr 3 m , 1 hr 24 m , 1 hr 59m) <br> F.T. time for 'their train journey' +25 min . <br> Alternative method <br> (Arrives at Holyhead station ) 10:35 B1 <br> F.T. 'their train arrival' +25 min <br> (Arrives at ferry) 11:00 <br> F.T. 'their times' <br> Attempt to find time difference between <br> 11:00 and 08:55 <br> M1 <br> (So total time =) 2(hr) $5(\mathrm{~min})$ or equivalent. |



| GCSE Mathematics - Numeracy Unit 1: Intermediate Tier | Mark | Comment |
| :---: | :---: | :---: |
| 10. (a) $£ 1$ coin <br> (b) $8 \times 10^{-3}$ <br> (c) 307 <br> (d) $3860 \div 200$ <br> $19.3\left(\mathrm{~g} / \mathrm{cm}^{3}\right)$ | B1 B1 B1 M2 A1 6 | M1 for digits 3860 divided by 200 with incorrect place value |
| $\begin{aligned} & \text { 11. } 4 \times 1 / 3 \text { or equivalent } \\ & \quad \times 21 / 2 \text { or equivalent. } \\ & =20 / 6(\mathrm{hrs}) \text { or equivalent OR } 200(\mathrm{~min}) \\ & =3 \text { hrs } 20 \mathrm{~min} . \end{aligned}$ | M1 <br> M1 <br> A1 <br> A1 <br> 4 | Do not accept $20 \div 6$. <br> F.T. if at least one M1 and of equivalent difficulty. <br> If question is misread as 'It took Machine <br> A 4 hours $\qquad$ How long did it take Machine B.....?' <br> Award SC1 for $(4 \times 3) / 21 / 2$ or 4.8 hours and a further SC1 for 4 hrs 48 min . |
| 12(a) $1 / 4$ or equivalent <br> (b) TRUE <br> FALSE <br> TRUE <br> TRUE <br> FALSE | B1 <br> B2 <br> 3 | B1 for any 4 correct |
| $\text { 13.(a)(i) } \quad(800-300) / 50 \quad 10$ <br> (ii) Explanation, e.g. 'extra cost per person', ' $£ 10$ per person', ‘ $£ 100$ extra for every 10 people' <br> (iii) Explanation, e.g. 'fixed charge' <br> (b) (£)200 | M1 <br> A1 <br> E1 <br> E1 <br> B1 <br> 5 | Or equivalent <br> Do not accept 'more people the more paid' <br> FT from their gradient if reasonable <br> Accept 'conference cost starts at $£ 300$ ', or 'hire cost' <br> CAO |

## UNIT 1: NON-CALCULATOR, FOUNDATION TIER GENERAL INSTRUCTIONS for MARKING GCSE Mathematics - Numeracy

1. The mark scheme should be applied precisely and no departure made from it. Marks should be awarded directly as indicated and no further subdivision made.
2. Marking Abbreviations

The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.
cao = correct answer only
MR = misread
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bod = benefit of doubt
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si $=$ seen or implied
ISW = ignore subsequent working
F.T. $=$ follow through ( $\boldsymbol{\checkmark}$ indicates correct working following an error and indicates a further error has been made)

Anything given in brackets in the marking scheme is expected but, not required, to gain credit.
3. Premature Approximation

A candidate who approximates prematurely and then proceeds correctly to a final answer loses 1 mark as directed by the Principal Examiner.
4. Misreads

When the data of a question is misread in such a way as not to alter the aim or difficulty of a question, follow through the working and allot marks for the candidates' answers as on the scheme using the new data.
This is only applicable if a wrong value, is used consistently throughout a solution; if the correct value appears anywhere, the solution is not classed as MR (but may, of course, still earn other marks).
5. Marking codes

- 'M' marks are awarded for any correct method applied to appropriate working, even though a numerical error may be involved. Once earned they cannot be lost.
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- 'B' marks are independent of method and are usually awarded for an accurate result or statement.
- 'S’ marks are awarded for strategy
- ' $E$ ' marks are awarded for explanation
- 'U' marks are awarded for units
- 'P' marks are awarded for plotting points
- 'C' marks are awarded for drawing curves

UNIT 1: NON-CALCULATOR, FOUNDATION TIER


| GCSE Mathematics - Numeracy <br> Unit 1: Foundation Tier | Mark | Comment |
| :---: | :---: | :---: |
| 4. (a)(i) 60 metres <br> (ii) $10 \times 20$ $200\left(\mathrm{~m}^{2}\right)$ <br> (b) | $\begin{aligned} & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | Equal values for 'their 3 s ' and 'their 7 s ' <br> Both 3s <br> Both 7s <br> 9.5 or FT 'their 7'+ 2.5 evaluated |
| 5. Lines of length 6.5 cm AND 5 cm . Angle of turn $37^{\circ}$ 1090 metres or equivalent | B1 <br> B1 <br> B2 <br> 4 | Allow $\pm 2 m m$ and $\pm 2^{\circ}$. <br> F.T. 'their length from start' $\times 100$. Correct units must be given. <br> B1 for correct length without units. B1 for length only with incorrect units (e.g. 10.9 cm or 11 cm ). |
| 6.(a) (i) 9:00 a.m. <br> (ii) $12: 30 \mathrm{p} . \mathrm{m}$. <br> (iii) A <br> (b)(i) States or implies NO with a reason, e.g. 'No, the slope is the same from 8am to 9am' <br> (ii)States or implies NO with a reason, e.g. 'No, the graph shows a further distance away from home between 12 noon and 1 p.m.' | B1 <br> B1 <br> B1 <br> E1 <br> E1 |  |
| 7. (Laura's share $=$ ) $1 / 2 \times 3 / 4 \times(£) 8000$ <br> (£) 3000 <br> Conclusion, ' $£ 200$ profit' | $\begin{gathered} \hline \text { M2 } \\ \text { A1 } \\ \text { B1 } \\ 4 \\ \hline \end{gathered}$ | Award M1 for sight of $1 / 2 \times 3 / 4$ or $3 / 8$ <br> FT conclusion provided at least M1 awarded |
| 8. 08:55 train from Chester chosen. <br> Attempt to find time difference between 10:35 and 08:55 $=1(\mathrm{hr}) 40(\mathrm{~min}) \text { or } 100(\mathrm{~min})$ <br> (So total time $=$ ) $2(\mathrm{hr}) 5(\mathrm{~min})$ or equivalent. | B1 <br> M1 <br> A1 <br> B1 | May be implied in further work. <br> F.T. for 'their chosen train' <br> (Other trains take 2 hr 3 m , 1 hr 24 m , 1 hr 59m) <br> F.T. time for 'their train journey' +25 min . <br> Alternative method <br> (Arrives at Holyhead station ) 10:35 B1 <br> F.T. 'their train arrival' +25 min <br> (Arrives at ferry) 11:00 <br> F.T. 'their times' <br> Attempt to find time difference between <br> 11:00 and 08:55 M1 <br> (So total time =) 2(hr) $5(\mathrm{~min})$ or equivalent. |


| GCSE Mathematics - Numeracy <br> Unit 1: Foundation Tier | Mark | Comment |
| :---: | :---: | :---: |
| $\text { 9.(a)(i) } 11 \text { (cm) }$ <br> (ii) 6 (cm) <br> (iii) 6 cm wide and 6 cm length indicated | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |
| (b) (9 stone 4 pounds $=) 9 \times 14+4$ $\begin{aligned} & 15 \times 2.2 \\ & 33 \text { (pounds) } \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 | $\begin{gathered} \text { OR } 130 \div 2.2(\mathrm{~kg}) \\ \quad \approx 59(\mathrm{~kg}) \end{gathered}$ |
| Comparison, e.g. 130 $\div 33$ or multiples of 33 (33, 66, 99, ...) <br> Completes sentence with ' 4 ' | $\begin{gathered} \text { B1 } \\ \\ \text { B1 } \\ 9 \\ \hline \end{gathered}$ | OR $59 \div 15$ or $60 \div 15$ or multiples of 15 $(15,30,45, \ldots)$ |
| 10. $\mathbf{5 2}$ visited the Millennium Stadium but not Cardiff Castle or Cardiff Bay | B5 | B4 for 4 correct entries <br> B3 for 3 correct entries <br> B2 for 2 correct entries <br> B1 for 1 correct entry <br> F.T. from previous entries until second error. <br> Award B4 if an answer of 22 (25 is used instead of 10 giving 3, 29 and an answer of 22). |

## UNIT 2: CALCULATOR-ALLOWED, HIGHER TIER GENERAL INSTRUCTIONS for MARKING GCSE Mathematics - Numeracy

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2. Marking Abbreviations

The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.
cao = correct answer only
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Anything given in brackets in the marking scheme is expected but, not required, to gain credit.
3. Premature Approximation

A candidate who approximates prematurely and then proceeds correctly to a final answer loses 1 mark as directed by the Principal Examiner.
4. Misreads

When the data of a question is misread in such a way as not to alter the aim or difficulty of a question, follow through the working and allot marks for the candidates' answers as on the scheme using the new data.
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5. Marking codes

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- 'B' marks are independent of method and are usually awarded for an accurate result or statement.
- 'S’ marks are awarded for strategy
- 'E' marks are awarded for explanation
- 'U' marks are awarded for units
- 'P' marks are awarded for plotting points
- 'C' marks are awarded for drawing curves

UNIT 2: CALCULATOR-ALLOWED, HIGHER TIER

| GCSE Mathematics - Numeracy Unit 2: Higher Tier | Mark | Comment |
| :---: | :---: | :---: |
| $\text { 1. } 380 \times 2.54 / 100 \times \text { or } 0.0254 \times 380 \text { } 380 \times(1+0.0254)^{6}$ | $\begin{aligned} & \text { B1 } \\ & \text { M1 } \end{aligned}$ | May be embedded in further calculation Method of adding on different amounts, 6 year period, following attempts to calculate 2.54\% (e.g. $380+9.65(2)=389.65(2)$....) |
| (£)441.72, (£) 441.71(635...), | A1 | Accept (£)441 or (£)442 from appropriate working |
| Conclusion, e.g. No as less than £460 | E1 | FT from their compounded amount provided M1 |
| Organisation and communication Accuracy of writing | $\begin{aligned} & \text { OC1 } \\ & \text { W1 } \end{aligned}$ |  |
|  | 6 |  |
| 2.(a) Mid points 0.5, 1.5, 2.5, 3.5 | B1 | Accept $\pm 1 \mathrm{p}$ |
| $\begin{gathered} 0.5 \times 12+1.5 \times 44+2.5 \times 20+3.5 \times 4 \\ 6+66+50+14(=136) \end{gathered}$ | M1 | FT their mid-points, within \& including bounds |
| (ع) $\div 80$ | m1 | Their $\Sigma \mathrm{fx} \div 80$ |
| (£)1.7(0) | A1 |  |
| (b) $60 \times 2.3(0)+80 \times 1.7(0)(=138+136=274)$ | M1 | FT 'their $£ 1.70$ ' or 'their $\Sigma \mathrm{fx}$ evaluated' |
| $\div(60+80)$ | m1 | $\div 140$. FT their 80 provided from attempted sum of the correct numbers |
| (£)1.96 | A1 | An answer of (£)1.95714 ... is M1, m1, A0 |
|  | 7 |  |
| 3.(a) Correct multiplier $\times 0.55 \times 0.8(0)$ | B2 | B1 for 0.55 and 0.8(0) or (1-0.45)×(1-0.2) |
| $\times 0.44$ | B1 |  |
| Conclusion, e.g. 'not the same as Jane thinks it is $\times 0.35$ ', ' $0.35 \neq 0.44$ ’ | E1 | Must show comparative multiplier, i.e. sight of ( $\times$ ) 0.35 |
| (b) $T=0.55(\times) P$ | B2 | B1 for $T=P-0.45(\times) P$ |
| $R=0.44(\times) P$ | $\mathrm{B} 1$ | FT their multiplier for (a) |




| GCSE Mathematics - Numeracy Unit 2: Higher Tier | Mark | Comment |
| :---: | :---: | :---: |
| 11. |  | Allow equivalent working (e.g. working in weeks, months or annually) <br> Allow reasonable approximation at each stage <br> Penalise once only for use of 48 weeks ( $12 \times 4$ weeks) |
| NATIONAL INSURANCE <br> [Weekly gross salary $(£) 47840 \div 52=$ ] (£) 920 | B1 |  |
| $0.12 \times[(£) 805-(£) 153]+0.02 \times[(£) 920-(£) 805]$ | M2 | M1 for one FT 'their ( $£$ ) 920 ' |
| (£)80.54 | A2 | A1 for ( $£$ ) 78.24 or ( $£$ ) 2.30 <br> FT 'their ( $£$ ) 78.24 ' + 'their $(£) 2.30^{\prime}$ (may be seen in later workings) |
| TAX |  |  |
| $(0.2 \times 21865=)(£) 4373$ | B1 |  |
| $0.4 \times(47840-31865)$ | M1 | Accept $0.4 \times$ (47840-31866) |
| (£)6390.(00) | A1 | Accept (£)6389.6(0) |
| $((£) 4373+(£) 6390 .(00)=) £ 10763$ | B1 | Accept ((£)4373 + (£)6389.6(0)=) £10762.6(0) <br> FT 'their (£)4373' + 'their(£)6389.6(0)' Award B1 for sight of ( $£$ )206.98 or (£)206.97 <br> (may be seen in later workings) |
| PENSION <br> [(£) $920 \times 0.085=]$ OR $[(£) 47840 \times 0.085 \div 52]$ <br> (£)78.2(0) | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | FT 'their (£) 920 ' |
| $\begin{aligned} & \text { TOTAL (Weekly) } \\ & \quad 920-[(£) 80.54+(£) 206.98+(£) 78.2(0)] \end{aligned}$ | M1 | Accept $920-[(£) 80.54+(£) 206.97$ $+(£) 78.2(0)]$ <br> FT all their values for 'weekly gross salary', 'tax', 'NI' and 'pension' |
| $=(£) 554.28$ | A1 | Accept (£)554.29 |

## UNIT 2: CALCULATOR-ALLOWED, INTERMEDIATE TIER GENERAL INSTRUCTIONS for MARKING GCSE Mathematics - Numeracy

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2. Marking Abbreviations

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cao = correct answer only
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F.T. $=$ follow through ( $\boldsymbol{\checkmark}$ indicates correct working following an error and indicates a further error has been made)

Anything given in brackets in the marking scheme is expected but, not required, to gain credit.
3. Premature Approximation

A candidate who approximates prematurely and then proceeds correctly to a final answer loses 1 mark as directed by the Principal Examiner.
4. Misreads

When the data of a question is misread in such a way as not to alter the aim or difficulty of a question, follow through the working and allot marks for the candidates' answers as on the scheme using the new data
This is only applicable if a wrong value, is used consistently throughout a solution; if the correct value appears anywhere, the solution is not classed as MR (but may, of course, still earn other marks).
5. Marking codes

- 'M' marks are awarded for any correct method applied to appropriate working, even though a numerical error may be involved. Once earned they cannot be lost.
- ' $m$ ' marks are dependant method marks. They are only given if the relevant previous ' M ' mark has been earned.
- 'A' marks are given for a numerically correct stage, for a correct result or for an answer lying within a specified range. They are only given if the relevant $\mathrm{M} / \mathrm{m}$ mark has been earned either explicitly or by inference from the correct answer.
- 'B' marks are independent of method and are usually awarded for an accurate result or statement.
- 'S’ marks are awarded for strategy
- 'E' marks are awarded for explanation
- 'U' marks are awarded for units
- 'P' marks are awarded for plotting points
- 'C' marks are awarded for drawing curves

UNIT 2: CALCULATOR-ALLOWED, INTERMEDIATE TIER

| GCSE Mathematics - Numeracy Unit 2: Intermediate Tier | Mark | Comment |
| :---: | :---: | :---: |
| 1. (a)(i) $£ 3.60$ <br> (ii) $£ 3.51$ | B1 |  |
| (b) $3 / 5 \times 1.8(0)$ or $1.8(0)-2 / 5 \times 1.8(0)$ or equivalent <br> (£) 1.08 | M1 <br> A1 |  |
| (c) (0.4 $\times 3.4(0)=$ ) (£)1.36 (cost of grapes) | B1 | FT 'their derived cost of grapes', not $£ 3.40$ FT provided previous B mark awarded |
| ( 0.5 kg peaches is $3.46-1.36=$ ) <br> (£)2.1(0) <br> 1 kg of peaches <br> (£)4.2(0) | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ |  |
| 2. <br> FALSE <br> FALSE <br> FALSE <br> TRUE <br> FALSE | B2 | B1 for any 4 correct |
|  |  |  |
|  |  |  |
|  |  |  |
|  | 2 |  |
| 3. (Package) B | B2 | May be given in any order. (Both of these |
| (Package) G | B2 | fail on one of the preferred conditions). |
|  |  | B1 for A or H chosen. (Fails on two |
|  |  | conditions). |
|  |  | B0 for C or F chosen. (All fail on three of the conditions) |
|  |  | BO for D and E . (Both fail on a definite requirement). |
|  | 4 |  |
| $4 . \quad \mathrm{C}$ | B3 | B3 for all 4 correct |
| B |  | B2 for 2 or 3 correct |
| A |  | B1 for 1 correct |
| D |  |  |
|  | 3 |  |
| 5. (a) Old tablet: |  |  |
| (Loss) $0.35 \times 240$ | M1 |  |
| (Selling price=) $240-0.35 \times 240$ | m1 | OR M2 for $0.65 \times 240$ |
| (£)156 | A1 |  |
| (New tablet costs=) 365-0.2 $\times 365$ or $0.8 \times 365$ | M1 |  |
| (£)292 | A1 |  |
| (Extra money needed)(=292-156) |  | FT 'their 156' provided M1 awarded for |
| (£)136 | B1 | loss, and 'their 292' provided M1 awarded for new tablet cost |
|  |  | SC1 for (£)209 (discount for special offer not considered) |
| Organisation and communication | OC1 |  |
| Accuracy of writing | W1 |  |
| (b) C | B1 |  |
|  | 9 |  |


| $\begin{array}{l}\text { GCSE Mathematics - Numeracy } \\ \text { Unit 2: Intermediate Tier }\end{array}$ | Mark | Comment |
| :--- | :---: | :--- |
| 6. Sight of $\frac{(100+40)}{2} \times$ BC or equivalent | B1 | $\begin{array}{l}\text { For a correct expression for the total area of } \\ \text { ABCD in terms of } B C .\end{array}$ |
| F.T. their area only if in terms of $B C$ and is |  |  |
| dimensionally correct. |  |  |
| For equating their expression for area, in |  |  |
| terms of $B C$, with 3500. |  |  |
| Further F.T. only if of equivalent difficulty |  |  |$]$


| GCSE Mathematics - Numeracy Unit 2: Intermediate Tier | Mark | Comment |
| :---: | :---: | :---: |
| 10(a) <br> $7.2^{2}-3.4^{2}=h^{2}$ or other correct initial use of Pythagoras' Theorem $h^{2}=40.28 \text { or }(h=) \sqrt{ } 40.28$ $(h=) 6.3(46 \ldots \mathrm{~cm})$ <br> Volume $=1 / 2 \times 3.4 \times 6.3(46 .) \times$. <br> 198.52(32...) or 197(.064) or 197.1 $\left(200-198.52\left(32 . . \mathrm{cm}^{3}\right)=1.48=\right) 1.5\left(\mathrm{~cm}^{3}\right)$ <br> (b) Explanation, states or implies e.g. 'too tight', 'could be different shape' | M1 <br> A1 <br> A1 <br> M1 <br> A1 <br> B1 <br> E1 <br> 7 | Accept $7.2^{2}-3.4^{2}$, or $7.2^{2}=3.4^{2}+\ldots$ <br> FT 'their derived 6.3(46...) <br> Accept answers from premature approximation <br> CAO |
| 11.(a)Mid points $0.5,1.5,2.5,3.5$ $\begin{gathered} 0.5 \times 12+1.5 \times 44+2.5 \times 20+3.5 \times 4 \\ 6+66+50+14(=136) \end{gathered}$ <br> $\div 80$ <br> (£)1.7(0) <br> (b) $60 \times 2.3(0)+80 \times 1.7(0)(=138+136=274)$ $\div(60+80)$ <br> (£)1.96 | B1 <br> M1 <br> m1 <br> A1 <br> M1 <br> m1 <br> A1 <br> 7 | Accept $\pm 1 \mathrm{p}$ <br> FT their mid-points, within \& including bounds <br> Their $\Sigma \mathrm{fx} \div 80$ <br> FT 'their $£ 1.70$ ' or 'their $\Sigma \mathrm{fx}$ evaluated' $\div 140$. FT their 80 provided from attempted sum of the correct numbers An answer of $(£) 1.95714 \ldots$ is M1, m1, A0 |
| 12.(a)Correct multiplier $\times 0.55 \times 0.8(0)$ $\times 0.44$ <br> Conclusion, e.g. 'not the same as Jane thinks it is $\times 0.35$ ', ' $0.35 \neq 0.44$ ’ <br> (b) $\begin{aligned} & T=0.55(\times) P \\ & R=0.44(\times) P \end{aligned}$ | $\begin{gathered} \mathrm{B} 2 \\ \\ \mathrm{~B} 1 \\ \mathrm{E} 1 \\ \\ \mathrm{~B} 2 \\ \mathrm{~B} 1 \\ 7 \\ \hline \end{gathered}$ | B1 for 0.55 and 0.8(0) or (1-0.45) $\times(1-0.2)$ <br> Must show comparative multiplier, i.e. sight of ( $\times$ ) 0.35 <br> B 1 for $T=P-0.45(\times) P$ <br> FT their multiplier for (a)(i) |
| $\begin{aligned} & \text { 13. Sight of } 5 \text { miles } \approx 8 \mathrm{~km} \text { or } 1 \text { litre }=1.75 \text { pints } \\ & \begin{aligned} 7 \mathrm{~km} / \mathrm{l} & \approx 7 \times 5 / 8 \text { miles } / l \\ & \approx 7 \times 5 / 8 \div 1.75(\text { miles } / \text { pint }) \\ & \approx 7 \times 5 / 8 \div 1.75 \times 8(\mathrm{mpg}) \\ & 20(\mathrm{mpg}) \end{aligned} \end{aligned}$ | $\begin{gathered} \text { B1 } \\ \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ 5 \\ \hline \end{gathered}$ | Or equivalent Multipliers could appear in any order |
| $14.52^{\circ}$ or $38^{\circ}$ indicated appropriately in the triangle Rig Bay to Jay Cliff $=\sin 52^{\circ} \times 3.2$ $(3.2+2.5 \ldots=) \quad 5.7(\mathrm{~km})^{2.5(216 \ldots \mathrm{~km})}$ | $\begin{gathered} \text { B1 } \\ \text { M2 } \\ \text { A1 } \\ \text { B1 } \\ 5 \end{gathered}$ | $\operatorname{Sin} 52^{\circ}=\mathrm{RtoJ} / 3.2$ <br> FT 'their RtoJ' provided M1 awarded |
| 15. Correct substitution into formula. Using 16553(p) $U=\frac{16553 / 1 \cdot 05-90 \times 31.48}{11.546}$ or equivalent <br> (Units used = ) 1120 | M1 <br> m1 <br> m1 <br> A1 <br> 4 | Do not penalise using (£) 165.53 at this stage. <br> The two ' $m$ ' marks may be awarded in either order. <br> C.A.O. Accept answers of $1120 \pm 1$ |

## UNIT 2: CALCULATOR-ALLOWED, FOUNDATION TIER GENERAL INSTRUCTIONS for MARKING GCSE Mathematics - Numeracy

1. The mark scheme should be applied precisely and no departure made from it. Marks should be awarded directly as indicated and no further subdivision made.
2. Marking Abbreviations

The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.
cao $=$ correct answer only
$\mathrm{MR}=$ misread
$\mathrm{PA}=$ premature approximation
bod $=$ benefit of doubt
oe $=$ or equivalent
si $=$ seen or implied
ISW = ignore subsequent working
F.T. $=$ follow through ( $\boldsymbol{\checkmark}$ indicates correct working following an error and indicates a further error has been made)

Anything given in brackets in the marking scheme is expected but, not required, to gain credit.
3. Premature Approximation

A candidate who approximates prematurely and then proceeds correctly to a final answer loses 1 mark as directed by the Principal Examiner.
4. Misreads

When the data of a question is misread in such a way as not to alter the aim or difficulty of a question, follow through the working and allot marks for the candidates' answers as on the scheme using the new data.
This is only applicable if a wrong value, is used consistently throughout a solution; if the correct value appears anywhere, the solution is not classed as MR (but may, of course, still earn other marks).
5. Marking codes

- 'M' marks are awarded for any correct method applied to appropriate working, even though a numerical error may be involved. Once earned they cannot be lost.
- ' $m$ ' marks are dependant method marks. They are only given if the relevant previous ' $M$ ' mark has been earned.
- 'A' marks are given for a numerically correct stage, for a correct result or for an answer lying within a specified range. They are only given if the relevant $\mathrm{M} / \mathrm{m}$ mark has been earned either explicitly or by inference from the correct answer.
- 'B' marks are independent of method and are usually awarded for an accurate result or statement.
- 'S’ marks are awarded for strategy
- 'E' marks are awarded for explanation
- 'U' marks are awarded for units
- 'P' marks are awarded for plotting points
- 'C' marks are awarded for drawing curves

UNIT 2: CALCULATOR-ALLOWED, FOUNDATION TIER


| GCSE Mathematics - Numeracy Unit 2:Foundation Tier | Mark | Comment |
| :---: | :---: | :---: |
| 6. (Perimeter=) $12+9+12+9$ $=42(\mathrm{~m})$ <br> (Number of panels $=42 \div 3=$ ) 14 <br> (Cost =) $14 \times(£) 21.98$ $=(£) 307.72$ | M1 <br> A1 <br> B1 <br> M1 <br> A1 | F.T. their perimeter <br> F.T. their number of panels <br> Alternative method: dividing by 3 to get no. of panels on 1 side B1 $4+3+4+3 M 1$ <br> (Number of panels = ) 14 A1 <br> Cost $14 \times(\mathcal{E}) 21.98$ M1 <br> (£) 307.72 A1 <br> Award SC3 for unsupported answer of <br> (£) 153.86 |
| Organisation and communication Accuracy of writing | $\begin{gathered} \text { OC1 } \\ \text { W1 } \\ 7 \\ \hline \end{gathered}$ |  |
| 7. (a)(i) £3.60 <br> (ii) $£ 3.51$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |
| (b) $3 / 5 \times 1.8(0)$ or $1.8(0)-2 / 5 \times 1.8(0)$ or equivalent <br> (£) 1.08 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| (c) $(0.4 \times 3.4(0)=)$ <br> (£) 1.36 (cost of grapes) <br> ( 0.5 kg peaches is $3.46-1.36=$ ) <br> (£)2.1(0) | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | FT 'their derived cost of grapes', not $£ 3.40$ |
| 1 kg of peaches (£)4.2(0) | $\begin{gathered} \text { B1 } \\ 7 \end{gathered}$ | FT provided previous B mark awarded |
| 8. | B2 | B1 for any 4 correct |
|  | 2 |  |
| 9. $\begin{array}{r}\text { (Package) B } \\ \text { (Package) G }\end{array}$ | $\begin{aligned} & \text { B2 } \\ & \text { B2 } \end{aligned}$ | May be given in any order. (Both of these fail on one of the preferred conditions). <br> B1 for A or H chosen. (Fails on two conditions). <br> B0 for C or F chosen. (All fail on three of the conditions) <br> BO for D and E. (Both fail on a definite requirement). |
|  | 4 |  |
| 10. C <br>  B <br>  A <br>  D | B3 $3$ | B3 for all 4 correct B2 for 2 or 3 correct B1 for 1 correct |


| GCSE Mathematics - Numeracy Unit 2:Foundation Tier | Mark | Comment |
| :---: | :---: | :---: |
| 11. (a) Old tablet: <br> (Loss) $0.35 \times 240$ <br> (Selling price=) $240-0.35 \times 240$ <br> (£) 156 <br> (New tablet costs=) $365-0.2 \times 365$ or $0.8 \times 365$ <br> (£)292 <br> (Extra money needed)(=292-156) <br> (£) 136 | M1 <br> m1 <br> A1 <br> M1 <br> A1 <br> B1 | OR M2 for $0.65 \times 240$ <br> FT 'their 156' provided M1 awarded for loss, and 'their 292' provided M1 awarded for new tablet cost SC1 for (£)209 (discount for special offer not considered) |
| (b) C | B1 7 |  |
| 12. Sight of $\frac{(100+40)}{2} \times B C$ or equivalent $\begin{aligned} \frac{(100+40)}{2} \times B C=3500 & \\ B C=2 \times 3500 / & 140 \\ & =50(\mathrm{~m}) \end{aligned}$ | $\begin{gathered} \text { B1 } \\ \text { M1 } \\ \text { A1 } \\ \\ \text { A1 } \\ 4 \\ \hline \end{gathered}$ | For a correct expression for the total area of $A B C D$ in terms of $B C$. <br> F.T. their area only if in terms of $B C$ and is dimensionally correct. <br> For equating their expression for area, in terms of $B C$, with 3500 . <br> Further F.T. only if of equivalent difficulty |
| 13. (a) Considering multiples of 18 and 24 , e.g. sight of $18,36,54, .$. AND $24,48,72, .$. , OR Looking at factor of 18 and 24 , e.g. sight of $2 \times 9$ AND $2 \times 12$ or $2 \times 3 \times 3$ AND $2 \times 2 \times 2 \times 3$ or other partial factorising | S1 | At least 3 correct multiples for both |
| Correct list of multiples of 18 to at least 72 , or multiple 72 AND <br> Correct list of multiples of 24 to at least 72 , or multiple 72 , OR Sight of $2 \times 3 \times 3 \times 4$ | M1 | $\begin{aligned} & 18,36,54,72 \\ & 24,48,72 \end{aligned}$ |
| Sight of 72 (as common multiple or number of minutes) | A1 | OR 1 hour 12 minutes FT time from 06:00 for their number of minutes provided S1 and M1 awarded |
| ```Consideration of 161/2 hours compared to }7 minutes, e.g. 990/72 Final time 06:00 add13\times72 minutes (or 936 mins = 15.6 hr=15 hrs 36 mins) 21:36``` | M1 m1 A1 6 |  |

## ASSESSMENT GRIDS

| GCSE Mathematics - NumeracyUnit 1: Higher Tier |  |  | Assessment Objectives |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qu. | Topic | Max <br> mark | A01 | AO2 | AO3 | Common (Interm) | OCW |
| 1 | Whale loci | 7 |  | 7 |  | 7 (Q8) |  |
| 2 | Hotel: area and cumulative frequency | 14 |  | 10 | 4 | 14 (Q9) |  |
| 3 | Standard form, division, gold bar density | 6 | 6 |  |  | 6 (Q10) |  |
| 4 | Circuit board machines | 4 |  | 4 |  | 4 (Q11) |  |
| 5 | Boxplots | 3 | 1 |  | 2 | 3 (Q12) |  |
| 6 | Hotel: interpreting straight lines | 5 | 2 | 1 | 2 | 5 (Q13) |  |
| 7 | Similar shapes | 9 | 2 | 7 |  |  | * |
| 8 | Velocity of car | 7 | 4 | 3 |  |  |  |
| 9 | Mobile phone data histogram | 8 |  | 4 | 4 |  |  |
| 10 | mp3 player | 4 |  | 4 |  |  |  |
| 11 | Road building costs | 13 | 4 |  | 9 |  |  |
|  | Totals | 80 | 19 | 40 | 21 | 39 |  |

## GCSE Mathematics - Numeracy

| Unit 1: Intermediate Tier |  |  | Assessment Objectives |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qu. | Topic | Max <br> mark | A01 | AO2 | AO3 | Common (Found) | Common <br> (Higher) | OCW |
| 1 | Martina walks scale drawing | 4 |  | 4 |  | 4 (Q5) |  |  |
| 2 | Robbie school day travel graph | 5 | 3 |  | 2 | 5 (Q6) |  |  |
| 3 | Car valet: June costs | 8 | 4 | 4 |  |  |  |  |
| 4 | Car valet: profit and loss | 6 |  |  | 6 | 4 (Q7) |  | * |
| 5 | Ferry problem | 4 |  | 4 |  | 4 (Q8) |  |  |
| 6 | Aquarium visit: Scatter diagram kg stones lbs | 9 | 3 | 6 |  | 9 (Q9) |  |  |
| 7 | Cardiff: Venn diagram | 5 |  |  | 5 | 5 (Q10) |  |  |
| 8 | Whale loci | 7 |  | 7 |  |  | 7 (Q1) |  |
| 9 | Hotel: area and cumulative frequency | 14 |  | 10 | 4 |  | 14 (Q2) |  |
| 10 | Standard form, division, gold bar density | 6 | 6 |  |  |  | 6 (Q3) |  |
| 11 | Circuit board machines | 4 |  | 4 |  |  | 4 (Q4) |  |
| 12 | Boxplots | 3 | 1 |  | 2 |  | 3 (Q5) |  |
| 13 | Hotel: interpreting straight lines | 5 | 2 | 1 | 2 |  | 5 (Q6) |  |
|  | Totals | 80 | 19 | 40 | 21 | 31 | 39 |  |

GCSE Mathematics - Numeracy


GCSE Mathematics - Numeracy


## GCSE Mathematics - Numeracy



| GCSE Mathematics - NuUnit 2: Foundation Tier |  |  | Assessment Objectives |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qu. | Topic | Max mark | A01 | AO2 | AO3 | Common (Interm) | OCW |
| 1 | Charity bike ride | 7 | 4 | 3 |  |  |  |
| 2 | Rhys sandwich | 3 |  | 3 |  |  |  |
| 3 | Fruit shop bar charts | 6 |  | 3 | 3 |  |  |
| 4 | Jac's test results | 4 | 4 |  |  |  |  |
| 5 | Conversion furlongs metres | 5 | 3 |  | 2 |  |  |
| 6 | Vegetable patch | 7 |  | 7 |  |  | * |
| 7 | Fruit prices | 7 | 4 | 3 |  | 7 (Q1) |  |
| 8 | Rugby: interpreting the mean | 2 |  |  | 2 | 2 (Q2) |  |
| 9 | Holiday dates | 4 |  |  | 4 | 4 (Q3) |  |
| 10 | Interpreting graphs | 3 |  | 3 |  | 3 (Q4) |  |
| 11 | Upgrading tablet + interpreting pie chart | 7 |  | 7 |  | 7 (Q5) |  |
| 12 | Area Trapezium | 4 |  | 4 |  | 4 (Q6) |  |
| 13 | Buses leaving at same time | 6 |  |  | 6 | 6 (Q8) |  |
|  | Totals | 65 | 15 | 33 | 17 | 33 |  |

