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|  | **GCSE****HISTORY****UNIT 1****STUDY IN DEPTH – WALES AND THE WIDER PERSPECTIVE****1A. THE ELIZABETHAN AGE, 1558-1603****1B. RADICALISM AND PROTEST, 1810-1848** **1C. DEPRESSION, WAR AND RECOVERY, 1930-1951****1D. AUSTERITY, AFFLUENCE AND DISCONTENT, 1951-1979****1 Hour** |  |

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

**Answer all questions on the examination paper.**

Write your answers in the spaces provided in this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use

grammar accurately and use a wide range of specialist language as appropriate.

**QUESTION 1**

**This question is about KEY QUESTION.**

Study the sources below and then answer the question which follows.

**Source A**

[ ]

**Source B**

[ ]

What can be learnt from Sources A and B about ……… ? [4]

(Visual and written sources ideally contemporary to the period)

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**QUESTION 1**

**This question is about KEY QUESTION.**

Study the sources below and then answer the question which follows.

What can be learnt from Sources A and B about ……… ? [4]

AO3 = Analyse, evaluate and use sources (contemporary to the period) to make

substantiated judgements, in the context of historical events studied.

**THINK what do you think this means?**

Write it in your own words so it helps.

AO3 means

Take note this answer is AO3. Not AO1. This means no own knowledge is needed.



**QUESTION 2**

For the higher marks make sure your answer in balanced. Don’t write too much on one source and not enough on the other.

**This question is about KEY QUESTION.**

Study the source below and then answer the question which follows.

**Source C**

[ ]

To what extent does this source accurately explain ……….. ? [6]

*[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]*

 (Written source contemporary to the period)

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**QUESTION 2**

**This question is about KEY QUESTION.**

Study the source below and then answer the question which follows.

To what extent does this source accurately explain ……….. ? [6]

**This questions tests AO3 like in Qu 1 and also AO1.**

**AO1 =** Demonstrate knowledge and understanding of the key features and characteristics of

the periods studied.

**THINK what do you think this means?**

Write it in your own words so it helps.

AO1 means

**RECAP**

**What is AO3 looking at:**

**AO3 is**

Look at the score in Band 2. 2 marks. Make sure you included specific detail.

Set the source historic context.

THINK what is happening when the source has been created.

****

Look at the score in Band 2.

You need to evaluate the source. Mention why the source can be accurate OR why the source may not be accurate.

Think about the authorship.

**Make sure you make a judgement.** This could even be at the start of your answer.

Look at the score in Band 3.

If you do what is needed in band 2 there are a few things needed to get into Band 3.

Strength and Limitations of the source. Try to discuss these about the source in the question.

It is important the source is set in historical context.

**Make sure you make a judgement.** This could even be at the start of your answer.

**QUESTION 3**

**This question is about KEY QUESTION.**

Why…………*focus on significance/importance* ? [12]

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**QUESTION 3**

**This question is about KEY QUESTION.**

Why…………*focus on significance/importance* ? [12

**This questions tests AO1 and AO2**

**AO1 =** Demonstrate knowledge and understanding of the key features and characteristics of

the periods studied.

**AO2 =** Explain and analyse historical events and periods studied using second-order

historical concepts.

**THINK what do you think this means?**

Write it in your own words so it helps.

AO2 means

This question is not asking for a debate on the key feature. It is asking for reasons why the feature is important, significant etc.

 **Aim for higher marks.**

Explain the feature in a detailed historical context.

Give a number of reasons/factors to show the significance /importance of the issue.

Have an judgement.

****

Take note how the marks increase to the better your knowledge is on the key feature.

Think about the detailed points on the key feature you can use in your answer.

Think about the words in the question. Refer to those words. EG: If it says important, use that word.

 **Aim for half marks.**

Aim to explain the main feature in the historical context. (what is happening at the same time of the event, person, feature).

 Try to give at least a few reasons to explain the significance / importance of the feature.

**QUESTION 4**

**This question is about KEY QUESTION.**

Explain the connections between any **THREE** of the following: [12]

* -
* -
* -
* -

Your three choices:

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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**QUESTION 4**

**This question is about KEY QUESTION.**

Explain the connections between any **THREE** of the following: [12]

* -
* -
* -
* -

Your three choices:

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**AO1**

Demonstrate knowledge and understanding of the key features and characteristics of

the periods studied.

**AO2**

Explain and analyse historical events and periods studied using second-order

historical concepts

**Put the assessment objectives into your own words.**

**AO1**

**AO2**

**There is no rule saying which you have you pick. You have to connect one feature to another. Use vocabulary which is clear to examiners.**

**Eg:**

This links to …. because ….

This connects to …. because …

There is a clear link between … to … because….

There is a connection between … and … because …



To get up to 4 marks (Band 2) you need to connect the features/issue together somehow.

Using the sentence starters as a start could help you reach this.

**HOWEVER,** to get into BAND 3 and 4 you need to put the feature/issue in the historical context.

Try to give the detail around the feature/issue while connecting it to another feature/issue.

This is like Qu2.

AO1 only worth 2 marks.

Make sure you use detailed knowledge, like dates, facts and figures etc

**Possible layout to help you think how you could answer:**

Set the scene – three features

Feature one – context- detail – how connect to feature two

Feature two – context – detail – how to connect to feature three

Feature three – context – detail – how connect to feature one/two