**Feedback/Responses Sheet**

What is **the purpose** of the source? [8 marks]

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| **Topic** | **Overall Mark/Grade.** |
| **Feedback**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Objective 1 [4 marks] |  | Objective 2 [4 marks] |  | | BAND 3 | You demonstrated very detailed understanding of the historical context? | 3-4 | You fully analysed and evaluated the purpose of the source? You reached a substantiated judgement regarding the purpose? | 3-4 | | BAND 2 | You demonstrated some understanding of the historical context? | 2 | You partially analysed and evaluated the purpose of the source? You reached a judgement regarding the purpose? | 2 | | BAND 1 | You demonstrated only basic understanding of the historical context? | 1 | You answered mainly with description or paraphrased the source material with little analysis or evaluation? | 1 | | | |
| **Feedback - Actions for improvement**   * Use the source material. * Include the main purpose 9 of the source. * Reach a clear judgement of the purpose. * Show understanding of the historical context. * Include if the person write/made it has a reason to be biased. * Include key terms. * Include if the source can or cannot be trusted. | | |
| **Literacy Actions**  *LA1: Correct your spellings.*  *LA2: Use capital letters for names, places and important events.*  *LA3: Use commas, full stops and question marks in the right place.*  *LA4: Make sure that the presentation of your work is as good as it can be.*  *LA5: Use paragraphs when appropriate.* | **Spelling Errors**  1.  2.  3. | **Spelling Errors**  1.  2.  3. |
| **Pupil Response** | | |