**GRANT GWELLA ADDYSG 2019-20**

|  |  |
| --- | --- |
| **YSGOL** |  |
| **LLOFNOD Y PENNAETH** |  |
| **DYDDIAD** |  |

|  |  |
| --- | --- |
| **Dyraniad yr ysgol o’r Grant Gwella Addysg** | **£** |
| GGA – Cyfnod Sylfaen (damcaniaethol) |  |
| GGA – Gweddill (damcaniaethol) |  |
| **GGA - Cyfanswm** |  |
| **Defnydd yr ysgol o’r Grant Gwella Addysg:** |  |
| gweithio tuag at gymarebau Cyfnod Sylfaen |  |
| gwella’r dysgu ac addysgu  |  |
| mynd i’r afael â rhwystrau dysgwyr i ddysgu a gwella cynhwysiant |  |
| gwella arweinyddiaeth lleoliadau addysgol |  |
| gwella’r ddarpariaeth ar gyfer dysgwyr ac ymroddiad dysgwyr |  |
| gwella deilliannau llythrennedd |  |
| gwella deilliannau rhifedd |  |
| lleihau effaith difreintedd ar gyflawniad addysgol |  |
| gwella deilliannau i ddisgyblion sy’n derbyn PYD a chau’r bwlch rhwng disgyblion sy’n derbyn PYD a’r rheiny nad ydynt yn derbyn PYD |  |
| gweithlu proffesiynol rhagorol |  |
| cwricwlwm deniadol  |  |
| cymwysterau sy’n derbyn parch cenedlaethol a rhyngwladol |  |
| arweinwyr yn gweithio gyda’i gilydd mewn system hunan-wella |  |
| **Cyfanswm Grant a ddyrannwyd** |  |

**EDUCATION IMPROVEMENT GRANT 2019-20**

|  |  |
| --- | --- |
| **SCHOOL** |  |
| **SIGNATURE OF HEADTEACHER** |  |
| **DATE** |  |

|  |  |
| --- | --- |
| **School allocation of Education Improvement Grant**  | **£** |
| EIG – Foundation Phase (notional) |  |
| EIG – Other (notional) |  |
| **EIG – Total** |  |
| **School use of the Education Improvement Grant:** |  |
| to work towards the Foundation Phase ratios |  |
| improving teaching & learning |  |
| addressing learners’ barriers to learning and improving inclusion |  |
| improving the leadership of educational settings |  |
| improving the provision for learners and the engagement of learners |  |
| improved outcomes in literacy |  |
| improved outcomes in numeracy |  |
| reducing the impact of deprivation on educational outcomes |  |
| improving outcomes for pupils in receipt of FSM & to narrow the gap between nFSM & eFSM pupils |  |
| excellent professional workforce |  |
| an engaging curriculum |  |
| qualifications which are nationally and internationally respected |  |
| leaders working together in a self-improving system |  |
| **Total Grant allocated** |  |