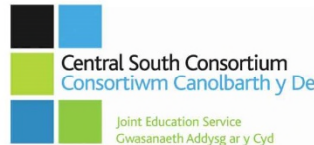




Regional School Improvement Consortia
Consortia Gwella Ysgolion Rhanbarthol

Darpar CALU

Aspiring HLTA



Beth yw statws CALU?

What is HLTA status?

Mae Cynllun CALU yng Nghymru yn allweddol er mwyn adnabod rhai sydd â'r gallu i ymgymryd â rolau lle mae gofyn cymryd mwy o gyfrifoldeb am gefnogi addysgu.

The HLTA Scheme in Wales is instrumental in identifying those who take on roles with increased responsibility for assisting teaching.

Beth yw bwriad y broses hon?

What is the purpose of this process?

Nod y broses Darpar CALU yw i ddatblygu cynorthwywyr addysgu drwy raglen hyfforddi pum niwrnod gyda'r disgwyliad i fynychwyr fynd ymlaen i dderbyn asesiad.

The aim of the Prospective HLTA process is to develop teaching assistants through a four day development programme with an expectation that they go forward for assessment.

Beth yw statws CALU?

What is HLTA status?

Mae'r cynllun yn gweithio drwy asesu tystiolaeth gaiff ei gyflwyno gan ymgeiswyr i ddangos eu bod yn arddangos arfer effeithiol iawn a pharhaus yn y disgrifyddion perthnasol o fewn y pum safon proffesiynol ar gyfer cynorthwyo addysgu.

The scheme is undertaken by assessing evidence presented by candidates to determine that they demonstrate sustained highly-effective practice in the relevant descriptors in the five professional standards for assisting teaching.

Safonau proffesiynol ar gyfer cynorthwyo addysgu

Professional standards for assisting teaching

- O Fedi 2019 daeth y safonau ar gael i'w defnyddio gan bob cynorthwyydd addysgu a phob cynorthwyydd addysgu lefel uwch (CALU) er mwyn myfyrio ar eu harferion a nodi dysgu proffesiynol.
- *From September 2019, the new professional standards became available for use by all teaching assistants (TAs) and higher level teaching assistants (HLTAs) to reflect on their practice and identify professional learning.*

Safonau Cynorthwyo Addysgu

Assisting Teaching Standards

Mae gennym bum safon ar gyfer cynorthwyo addysgu ar gyfer cynorthwywyr addysgu a CALU, gyda set o werthoedd ac ymagweddau cyffredin a ddylai ysgogi pawb sy'n gweithio gyda dysgwyr. Rhennir pob safon yn elfennau â disgrifyddion sy'n dangos enghreifftiau o sut y gall y safonau fod yn berthnasol i'w gwaith, gan ddibynnu ar ble maen nhw o ran eu rôl a'u gyrfa.

We have five professional standards for assisting teaching for TAs and HLTAs with an overarching set of values and dispositions which should drive everyone who works with learners. Each standard is divided into elements with descriptors that exemplify how the standards could apply to their work depending on where they are in terms of their role and career.

Y Pum Safon Proffesiynol

The Five Professional Standards

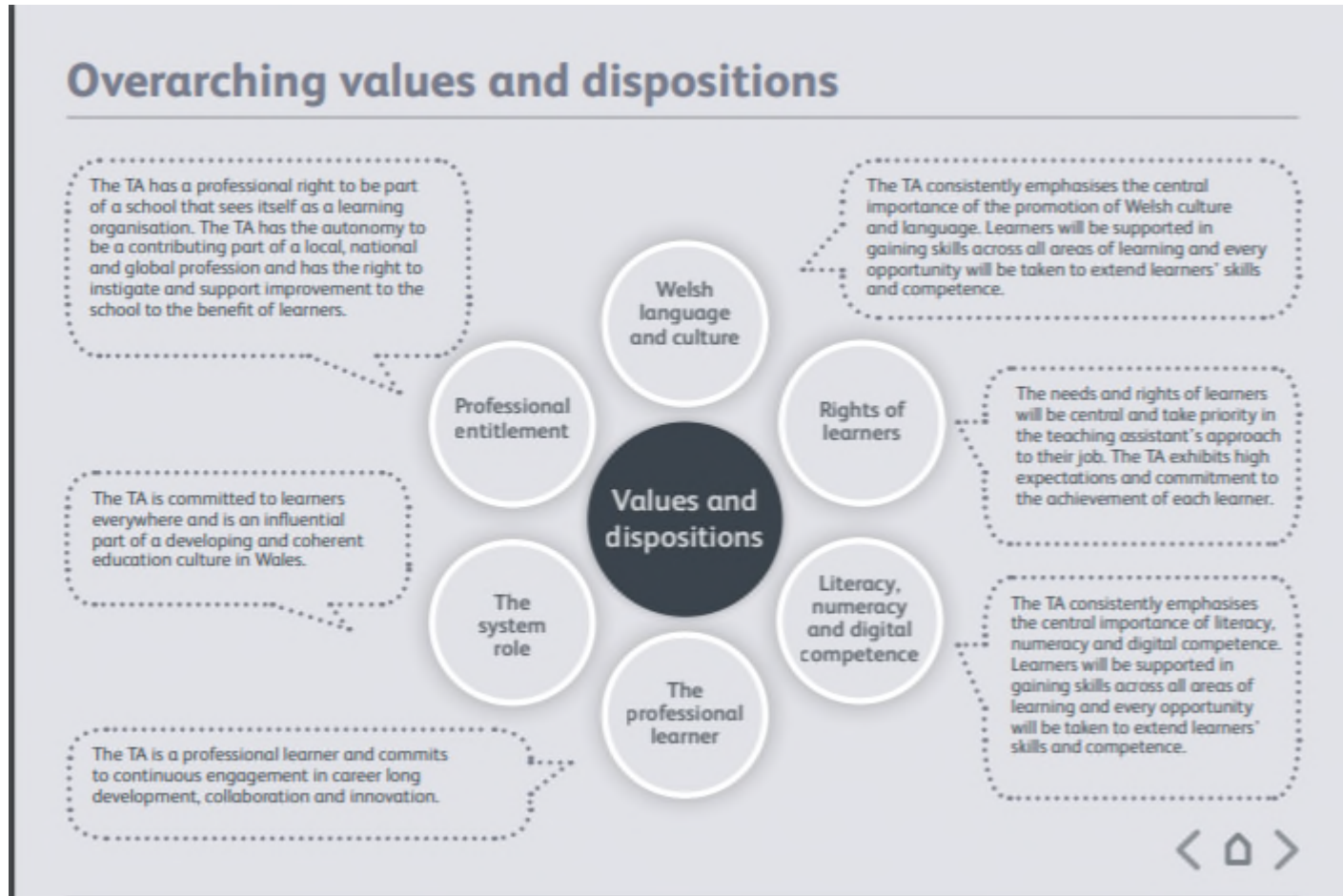
The five professional standards for assisting teaching

Working as one...
to secure effective pedagogy
with overarching values and
dispositions



Gwerthoedd ac Ymagwedddau Cyffredin

Overarching Values and Dispositions



Disgwyliadau CALU / The Expectations for HLTA

Dylai cynorthwydd addysgu sy'n ceisio statws CALU fod yn arddangos arfer effeithiol iawn a pharhaus yn y disgrifyddion perthnasol.

Addysgeg...dysgu ac addysgu sy'n hollbwysig

Mae'r cymorth ar gyfer yr athro neu ar gyfer dysgwyr yn canolbwyntio ar ddeilliannau dysgu ac ar les. Mae'r cynorthwydd addysgu yn rhan annatod o'r tîm sy'n cynnig cyfleoedd dysgu ac mae'n gosod esiampl. Mae'r dylanwad ar ddysgwyr eu hunain yn gadarnhaol, gan ddatblygu eu hymagwedd tuag at ddysgu a gwella'u gallu i fanteisio ar gyfleoedd dysgu fel sy'n briodol. Yn ogystal, mae'r CALU yn rhoi arweinyddiaeth ar gyfer dysgwyr a chynorthwywyr addysgu eraill ac yn cynllunio, yn cyflawnio ac yn asesu'n effeithiol.

TAs seeking HLTA status should be demonstrating sustained highly-effective practice in the relevant descriptors:

Pedagogy...teaching and learning is paramount

Support for the teacher and learners is focused upon learning outcomes and well-being. The TA is an integral member of the team, providing learning opportunities and acting as a role model. The influence on learners themselves is positive, building their disposition to learning and increasing their capacity to access learning as appropriate.

In addition, the HLTA provides leadership for learners and other TAs and undertakes effective planning, delivery and assessment.

Y Broses Asesu - Diwrnodau datblygu

Assessment Process - development Days

Bydd disgwyl i ymgeiswyr fynychu'r pedwar diwrnod datblygu.

Bod y diwrnodau datblygu'n mynd ag ymgeiswyr trwy'r broses o gwblhau'r profiadau dysgu proffesiynol.

Bydd casgliad o dystiolaeth ddofennol berthnasol i gynnal a chefnogi'r profiadau dysgu proffesiynol yn hanfodol.

Candidates must attend the four development days.

The development days will take candidates through the process of completing the professional learning experiences.

A collection of related documentary evidence is essential to support professional learning experiences.

Y Broses Asesu - Diwrnodau datblygu

Assessment Process - development Days

Bydd angen i chi uwch-lwytho a chadw eich tystiolaeth ar-lein yn eich Pasbort Dysgu Proffesiynol (PDP) i gefnogi eich profiadau dysgu proffesiynol. Bydd angen i chi gwblhau rhwng 10-15 profiad dysgu proffesiynol.

You will be required to upload and store your evidence on-line in your Professional Learning Passport (PLP) to support your professional learning experiences. You are expected to complete between 10-15 Professional Learning Experiences.

Y Broses Aseu

The Assessment Process

- Mae'n gydanbyddiaeth am y gwaith rydych yn ei wneud yn barod
 - Mae'n raglan hyfforddiant gyda disgwyliadau o gyrraedd statws CALU drwy asesiad
 - Pwrpas aseu yw galluogi ymgeiswyr i ddangos eu bod yn cyrraedd y disgrifiadau CALU ar gyfer y pum safon proffesiynol.
-
- *It is recognition for the job you are doing*
 - *It is a development programme with the expectation to achieve HLTA status through assessment*
 - *Assessment is about enabling candidates to demonstrate that they meet the HLTA descriptors in the five professional standards*

Y Broses Aseu

The Assessment Process

- Mae'n seiliedig ar yr hyn y mae Cynorthwyrwyr Addysgu yn ei wneud fel arfer yn yr ystafell ddosbarth a'r ysgol
- Ni fwriedir gofyn mwy gan Benaethiaid a chydweithwyr eraill na'r trefniadau arferol ond bydd angen cefnogaeth lawn gan eich ysgol
- *It is based on what Teaching Assistants normally do in the classroom and school*
- *It is not intended to demand more from Head Teachers and other colleagues than normal arrangements, however full support will be required from your school*

Proses Ymgeisio

Application Process

Bydd angen cwblhau ffurflen gais ar-lein

Application will be via an on-line application form

Wedi cael profiad o ddatblygu'r dysgu wrth weithio gyda dosbarthiadau cyfan neu'n mynd i gael y cyfle tra'n gwneud yr hyfforddiant 'Darpar CALU'.

Have had experience of advancing the learning with a whole class, or having the opportunity to do so during the 'Aspiring HLTA' training.

Disgrifiad byr yn esbonio pam yr hoffech gael eich ystyried ar gyfer y rhaglen a pham mai cyflawni statws CALU yw'r cam nesaf i chi?

A brief description on why you would like to be considered for the programme and why achieving HLTA status is a realistic next step?

Cymeradwyaeth a chefnogaeth y Pennaeth

The er



Y Broses Aseu - Ymweliad Ysgol

Assessment Process - The School Visit

Bydd yr ymweliad ysgol yn parhau am gyfnod o hanner niwrnod ac yn ystod y cyfnod hwnnw bydd yr asesydd yn cyfarfod â'r:-

The school visit will last for a half day period during the course of which the assessor will meet with:-

Ymgeisydd *The candidate*

Athro dosbarth *The class teacher*

Pennaeth *The head teacher*

Ymrwymiad / *Commitment*

Mae disgwyl i ysgolion gefnogi'r rhaglen Darpar CALU a'r broses asesu trwy:-

Schools are required to support the Aspiring HLTA programme and assessment process by:-

- Ryddhau ymgeiswyr er mwyn iddynt fynychu'r pedwar diwrnod datblygu
- *Releasing candidates to enable them to attend the four development days*
- Gael dealltwriaeth o 'Safonau proffesiynol ar gyfer cynorthwyo addysgu' a'u gwerthoedd ac ymagweddau cyffredin
- *Having an understanding of the 'Professional standards for assisting teaching' and their values and dispositions*

Ymrwymiad *Commitment*

Mae disgwyl i ysgolion gefnogi'r rhaglen Darpar CALU
a'r broses asesu trwy:-

*Schools are required to support the Prospective HLTA
programme and assessment process by:-*

Gefnogi'r ymgeisydd i gwblhau'r profiadau dysgu
proffesiynol ar-lein drwy eu pasbort dysgu proffesiynol

*Supporting the candidates to complete the on-line
professional learning experiences via their PLP*

Hwyluso ymweliad yr asesydd â'r ysgol

Facilitating the assessor's visit to the school

Ymgeisio

Application

Er mwyn mynd ymlaen am asesiad bydd angen i ymgeiswyr gael:-

In order to go forward for assessment candidates will be required to have:-

- Cymhwyster iaith gyntaf Cymraeg neu Saesneg/Llythrennedd
 - Mathemateg/rhifedd
- ar lefel 2 y fframwaith Cymwysterau Cenedlaethol sydd gyfwerth â TGAU A-C, neu'n uwch ac mae'n rhaid iddynt allu dangos prawf o fanylion y cymwysterau hynny
- *a qualification in first language Welsh or English/Literacy*
 - *Mathematics/numeracy*
- at level 2 of the National Qualifications framework equivalent to GCSE A-C or above and they must be able to provide proof of the details of those qualifications*

Y Broses Aseu - Diwrnodau datblygu

Assessment Process - Development Days

Bydd angen i ymgeiswyr ymgyswyo gyda'r safonau Proffesiynol ar gyfer Cynorthwyo Dysgu cyn y diwrnod datblygu cyntaf

Candidates will need to familiarise themselves with the Professional Standards for assisting teaching before the first development day

Dyddiad cau ar gyfer ymgeisio: Ionawr 10fed, 2020

Closing date for application: 10th January 2020

(erbyn 1.00y.p./by 1.00p.m.)

Beth nesaf?

What next?

- Cwblhwch y ffurflen gais ar-lein
- Ymglyfarwyddwch gyda'r 'Safonau Proffesiynol ar gyfer Cynorthwyo Dysgu'
- Gwiriwch y gofynion ar gyfer Llythrennedd a Rhifedd

Complete the on-line application form

- ***Familiarise yourself with the 'Professional Standards for Assisting Teaching'***
- ***Check the requirements for Literacy and Numeracy***

Manylion Cyswllt Contact Details

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<http://www.gwegogledd.cymru/cy/canolfan-wybodaeth/calu>

<http://www.gwegogledd.cymru/nav/professional-learning/hlta>