



**Pennaeth / Headteacher: Mr Stuart Pritchard BEd (hons)**

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**2019/20 GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT**

<b>Ysgol/School</b>	<b>Hiraeth</b>
<b>Swm a ddyrannwyd/ Allocated Sum</b>	<b>£5319</b>

<b>Amlinelliad o'r bwriadau/Outline of intentions</b>	<ol style="list-style-type: none"><li>1. Prospective Headteacher Development and NPQH Programmes and follow up</li><li>2. Creative curriculum/planning and follow up</li><li>3. Engagement with professional standards for teaching and learning programme. Prepare for the new curriculum</li><li>4. Developing pedagogy throughout the school through cluster collaboration and follow up - EDT</li></ol>
<b>Yr Effaith a'r Canlyniadau a Ddisgwylir/ Expected Impact and Outcomes</b>	<ol style="list-style-type: none"><li>1. Prospective Headteacher Development and NPQH Programmes and follow up<ul style="list-style-type: none"><li>- Develop leadership and management skills</li><li>- Develop confidence, skills and attributes</li><li>- Increase the school's leadership capacity</li><li>- Improve experiences for pupils and raise standards</li><li>- Demonstrate the impact of your leadership project through improved standards and influencing others</li></ul></li><li>2. Creative curriculum/planning, outdoor learning and follow up<ul style="list-style-type: none"><li>- Teachers have a robust understanding of the 4 purposes and 6 areas of learning and experience of the Curriculum for Wales.</li><li>- Most teachers plan stimulating and engaging tasks that promote pupil creativity and imagination.</li><li>- All teachers have improved knowledge and understanding of the pedagogical principles of Mantle of the Expert and Cath Dylwyll's 'Mission' approach.</li><li>- All pupils have access to a broad and balanced curriculum/provision based solely on the 4 purposes of learning with digital, literacy and numeracy skills being developed through relevant cross-curricular experiences.</li></ul></li></ol>

	<ul style="list-style-type: none"> <li>- Teachers and pupils show good understanding of the 8 powers of learning and can reflect on their learning successfully identifying where they need to improve - growth mindset.</li> </ul> <p>3. Engagement with professional standards for teaching and learning programme. Prepare for the new curriculum</p> <ul style="list-style-type: none"> <li>- All staff access training</li> <li>- All staff have a shared understanding of expectations</li> <li>- Lesson observations will show that teaching is good or better across the school</li> <li>- Learners will be able to articulate aspects of teaching and learning that they enjoy</li> </ul> <p>4. Developing pedagogy across the school through cluster collaboration and follow up - EDT</p> <ul style="list-style-type: none"> <li>- Improved feedback and sharinf of good practice across the school</li> <li>- Improved pedagogy and a learner-focused approach to teaching and learning</li> <li>- Further develop cluster working to aid and support all elements of self-evaluation and curriculum implementation</li> </ul>
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#### **Gwerthuso/Evaluation**

<b>Beth sydd wedi gweithio'n dda/What worked well</b>	
<b>Yr Effaith a'r Canlyniadau/ Impact and Outcomes</b>	
<b>Y Cam</b>	

**Nesaf/Next stage**