

## St Anthony's Catholic Primary School. Pupil Development Grant Statement

The purpose of the Pupil Development Grant is to improve the educational attainment and achievements of pupils who are entitled to free school meals (eFSM).

**WG Definition 2018** - The PDG should be used to support the needs of all children who are or have been eFSM in the previous two years or are looked after. The PDG is intended to provide support to disadvantaged learners to overcome the additional barriers that prevent those from disadvantaged backgrounds achieving their full potential.'

As a school, we will implement the PDG to:

| Criteria   | ✓ | X |
|--|---|---|
| Develop early literacy and numeracy approaches   | / |   |
| Support all eligible learners, including those who are MAT.  |   |   |
| Forensically track pupils, identify underachievement and use robust intervention strategies.                             | / |   |
| Place a high priority on teaching and learning, quality feedback and metacognition                                       |   |   |
| Ensure support staff are highly trained and clearly identify the provision they are leading on                           | / |   |
| Target Early Intervention Strategies with at least 60% of secondary schools' PDG to be invested in key stage 3 learners. | / |   |
| Develop effective systems and processes for tracking pupil's progress  | / |   |
| Ensure that all PDG statements are published (school website or forwarded to GwE).                                       | / |   |

In addition to the above we have used the PDG funding to:

- Pastoral support of EFSM children by employing a family liaison officer and extra help in Foundation phase.
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In 2019-20 **St Anthony's Catholic Primary School** were allocated a total Pupil Development Grant of £26,600 which includes £3,600 early years PDG

**St Anthony's Catholic Primary School** has reference to PDG in the annual SDP as a vehicle for planning or a comprehensive plan, agreed and monitored by GwE and Flintshire Local Authority.