

GRANT GWELLA ADDYSG 2019-20

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|---------------------------|-------------------|
| YSGOL | Bro Cynfal |
| LLOFNOD Y PENNAETH | I W Jones |
| DYDDIAD | 11.11.19 |

| Dyraniad yr ysgol o'r Grant Gwella Addysg | £ |
|--|----------------|
| GGA – Cyfnod Sylfaen (damcaniaethol) | 13,577 |
| GGA – Gweddill (damcaniaethol) | 3,023 |
| GGA - Cyfanswm | £16,600 |
| Defnydd yr ysgol o'r Grant Gwella Addysg: | |
| gweithio tuag at gymarebau Cyfnod Sylfaen | £16,600 |
| gwella'r dysgu ac addysgu | |
| mynd i'r afael â rhwystrau dysgwyr i ddysgu a gwella cynhwysiant | |
| gwella arweinyddiaeth lleoliadau addysgol | |
| gwella'r ddarpariaeth ar gyfer dysgwyr ac ymroddiad dysgwyr | |
| gwella deilliannau llythrennedd | |
| gwella deilliannau rhifedd | |
| lleihau effaith difreintedd ar gyflawniad addysgol | |
| gwella deilliannau i ddisgyblion sy'n derbyn PYD a chau'r bwllch rhwng disgyblion sy'n derbyn PYD a'r rheiny nad ydynt yn derbyn PYD | |
| gweithlu proffesiynol rhagorol | |
| cwricwlwm deniadol | |
| cymwysterau sy'n derbyn parch cenedlaethol a rhyngwladol | |
| arweinwyr yn gweithio gyda'i gilydd mewn system hunan-wella | |
| Cyfanswm Grant a ddyrannwyd | £16,600 |

EDUCATION IMPROVEMENT GRANT 2019-20

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|---------------------------------|--|
| SCHOOL | |
| SIGNATURE OF HEADTEACHER | |
| DATE | |

| School allocation of Education Improvement Grant | £ |
|--|----------|
| EIG – Foundation Phase (notional) | |
| EIG – Other (notional) | |
| EIG – Total | |
| School use of the Education Improvement Grant: | |
| to work towards the Foundation Phase ratios | |
| improving teaching & learning | |
| addressing learners' barriers to learning and improving inclusion | |
| improving the leadership of educational settings | |
| improving the provision for learners and the engagement of learners | |
| improved outcomes in literacy | |
| improved outcomes in numeracy | |
| reducing the impact of deprivation on educational outcomes | |
| improving outcomes for pupils in receipt of FSM & to narrow the gap between nFSM & eFSM pupils | |
| excellent professional workforce | |
| an engaging curriculum | |
| qualifications which are nationally and internationally respected | |
| leaders working together in a self-improving system | |
| Total Grant allocated | |