

Gwasanaeth Effeithiolrwydd a Gwella Ysgolion Rhanbarthol Gogledd Cymru Regional School Effectiveness & Improvement Service for North Wales

## Ysgol Caer Drewyn Schools' Pupil Development Grant Statement

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

- 1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
- 2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
- 3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2019-20 Ysgol Caer Drewyn were allocated a total Pupil Deprivation Grant of £31,900

Ysgol Caer Drewyn has a comprehensive plan, agreed and monitored by GwE and Denbighshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- To provide reading intervention to targeted pupils
- To provide social & emotional support to targeted pupils to improve their readiness to learn and engage.
- To improve pupils attendance and therefore improve their readiness to learm.
- To provide a variety of extra-curricular activities/opportunities that more advantaged leaners can take for granted.
- To employ teaching assistants to deliver wellbeing/nurture sessions to identified pupils and provide additional support within the foundation phase to ensure all have equal access to learning opportunities.
- To develop mindfulness with pupils to help develop their wellbeing and readiness to learn.
- To participate in the letterbox programme for vunerable learners.
- To provide financial support to attend residentials for FSM pupils.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.











