

Ysgol Wepre

2019 - 2020

PDG - £21,850

Costing, Actions and Expected Outcomes

Area	Resources	Costs	Actions	Outcome	Impact – Summer Term
Coordinator Release Time	Supply Cover x 2 days	£300	To review all provision and identify groups of learners and highlight specific programmes of support.	Detailed map of provision and support provided.	All pupils identified and effective support put in place. Supported the raising of standards.
Literacy – Foundation Phase	Employment of a Foundation Phase Teaching Assistants	£5,022	To provide group and individual support. Identify specific programmes of learning including RWI. Pupils to access support and challenge activities to ensure equality of access.	Reduce gap between FSM and Non FSM	One LAC child within the FP did not achieve the expected levels.
Literacy – KS2	Employment of Foundation Phase Teaching Assistant	£5,022	To provide group and individual support. Identify specific programmes of learning to including Catch up. Pupils to access support and challenge activities to optimise opportunities. Homework clubs and reading clubs to be set up to provide identified pupils with equal opportunities.	Reduce gap between FSM and Non FSM	All identified pupils within the Ks2 achieved expected levels.
AN Support	HLTA	£3,000	Specialised member of staff to provide a variety of social and academic support packages. To work closely with pupils to reduce barriers to learning.	Reduce gap between FSM and Non FSM	All identified pupils within the Ks2 achieved expected levels. One LAC child within the FP did not achieve the expected levels.

Nurture Groups	HLTA	£800	Specific pupils to be provided with tailored support to include programmes such as yellow kite and specific social development courses.	Inclusion for all identified pupils and empower learners	Identified staff have been further developing their knowledge and skills and have effectively supported 14 pupils.
Numeracy – KS 2	Employment of Teaching Assistant	£2,000	Provide small group tuition to include Spring Board maths. Provide opportunities within school for identified pupils to carry out on line maths homework activities. Ensure effective challenge for identified pupils through targets setting and small group provision.	Reduce gap between FSM and Non FSM	All identified pupils within the Ks2 achieved expected levels. .
Resources	Relevant resources	£1,600	Purchase of hardware and Software to develop Literacy and Numeracy. Purchase Numicon resources.	All pupils provided with equal access to resources to support pupil development.	Equality of access has been achieved for all identified pupils.
Courses/Training	Dyslexia Friendly	£460	All teaching and support staff to be provided with intensive dyslexia friendly training to support identified pupils.	Collegiate approach to support specific dyslexia requirements	Greater awareness of all staff when supporting pupils within their classes.
Forest School	Appoint designated Forest School Leader	£3,400	Specialised trained teaching assistant to work with identified pupils to provide stimulating experiences to support all elements of the school curriculum. Specific emphasis on Numeracy and Literacy.	Collegiate approach to behaviour management	Identified pupils have been provided with external opportunities which have been translated to their literacy and numeracy work.
Pre-school Contact Sessions	Supply Cover x 2	£246	Nursery teacher to be released to carry out home visits with identified pupils to begin	Excellent relationships are built up between all stakeholders in order to	The staff have a much greater understanding of pupils needs prior to

			process of assessment and developing specialised programmes of support. Develop links with parents to support induction process.	support pupil progress at all levels.	them starting the Nursery. Staff have been able to provide bespoke tasks for identified pupils.
Early Entitlement - £2,649					
Early years Intervention	Identify staff to continue home school liaison.	£2,649	Increase hours worked by identified staff to develop produce and run home/school sessions to provide information support for pupils, parents and other staff members. Drop in sessions for parents to review work and standards and discuss concerns or issues.	Inclusion of all parents and pupils	Greater awareness of school systems for parents. Increased access to support systems for parents to provide follow up activities within the home.
Residential Visits and After School Provision	TBA				