



Cyda'n Gilydd Dysgw'n Ddísgleirio - Learning To Shine Together

PROFESSIONAL LEARNING GRANT 2019 - 2020

Welsh Government Grant - Professional Learning Grant

The expectation of this funding is to help schools meet the demands of the new National Approach to Professional Learning (NAPL) and enable investment in the elements of the model. For example, it enables investment in practitioners' individual professional learning journeys and investment in collaboration.

The primary purpose of the funding is creating time in schools for practitioners to make the changes to practice they need to make in advance of the realisation of the new curriculum.

- The funding is to be targeted at the learning required by teachers and learners to prepare them for the new curriculum.
- The expectation of the funding is that every practitioner is to be given the opportunity to engage with professional learning utilising the funding. It is not reserved exclusively for the use of teachers and leaders and should be used, for example, to also enable access to professional learning for teaching assistants.
- The funding is not exclusively reserved for support of teachers and leaders and is to be used to support all practitioners who support teaching and learning in classrooms including TAs/LSAs.
- The funding should be utilised to support engagement with the regional professional learning offer, or a professional offer, for example an HEI, or to support professional learning collaboration across schools.

In line with this, the funding should be used to support areas such as:

- The general release of teachers and TAs to engage in professional learning activities;
- The remuneration of individuals, creating roles and posts, to support the co-ordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities;

- The release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice;
- The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning;
- Supporting the development of the roles such as school (or cluster level) Professional Learning Coach.

In 2019 – 2020 Ysgol Tudno has been allocated the total Professional Learning Grant sum of : **£6,545**

Here is an outline of our intentions :

- The general release of teachers and Teaching Assistant to engage in professional learning activities linked to our School Development Plan: Priority 1 - 'To ensure the school implements the school as a learning organisation principles'. Including supporting the co-ordination of Professional Learning activities across our school and Cluster. These roles would support and lead Forums or Whole School approaches to critical enquiry, change management and SLO activities.
- The release costs for practitioners to engage in research activities and critical enquiry as Teams within the school, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice.
- Llandudno Cluster School Partnership Programme: Education Development Trust & GwE the core of our School Development Plan: Priority 2 – 'To continue to embed distributed leadership to include Cluster Peer Review work.' The grant will be used to fund release costs to enable practitioners to collaborate both within our school and across the cluster.
- Supporting the development of the roles such as school and Cluster Forum Leaders.