Professional Learning Plan 2019/20

The primary purpose of the funding is creating time in schools for practitioners to make the changes to practice they need to make in advance of the realisation of the new curriculum. The expectation of the funding is that every practitioner is to be given the opportunity to engage with professional learning utilising the funding. It is not reserved exclusively for the use of teachers and leaders and should be used, for example, to also enable access to professional learning for teaching assistants.

In line with this, the funding has been used to support the following areas:

- the general release of teachers and TAs to engage in professional learning activities;
- the remuneration of individuals, creating roles and posts, to support the co-ordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities;
- the release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice;
- the release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning;
- supporting the development of the roles such as school (or cluster level) Professional Learning Coach.

In 2019-20 Ysgol y Castell were allocated a total Professional Learning Grant of £5,037.

We have used the funding available to us as follows:

- Professional Development of teaching staff, to improve knowledge, understanding and implementation of key initiatives to ensure our school is a Learning Organisation.
- Cover for release of teaching staff to attend training on and offsite in preparation for the new curriculum
- Cover for release of staff to attend training and meetings for the ALN Reforms

Sept 2019