

# **TEMPLED GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT TEMPLATE**

<b>Ysgol/School</b>	<b>Ysgol y Grango</b>
<b>Swm a ddyrannwyd/ Allocated Sum</b>	<b>£22,937</b>

<b>Amlinelliad o'r bwriadau/Outline of intentions</b>	<ol style="list-style-type: none"> <li>1. Middle leadership development programme</li> <li>2. Creative curriculum planning</li> <li>3. Developing methods and practice (pedagogy) throughout the school and cluster</li> <li>4. Core subject development</li> <li>5. Teaching assistant development including ELSA and Nurture</li> <li>6. School to school visits – mentoring</li> </ol>
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<b>Yr Effaith a'r Canlyniadau a Ddisgwyllir/ Expected Impact and Outcomes</b>	<ol style="list-style-type: none"> <li>1. Middle leadership development programme <ul style="list-style-type: none"> <li>• Develop leadership and management skills</li> <li>• Develop confidence, skills and attributes</li> <li>• Increase schools's leadership capacity</li> <li>• Improve experiences for pupils and raise standards</li> <li>• Demonstrate the impact through improved standards</li> </ul> </li> <li>2. Creative curriculum planning <ul style="list-style-type: none"> <li>• Greater knowledge of new curriculum and ways to ensure planning is creative and engaging</li> </ul> </li> <li>3. Developing methods and practice (pedagogy) throughout school and cluster <ul style="list-style-type: none"> <li>• Improved feedback across the school</li> <li>• Improved pedagogy and a learner-focused approach to teaching and learning</li> <li>• Further develop cluster to aid and support all elements of self-evaluation and curriculum implementation.</li> </ul> </li> </ol>
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	<p>4. Core Subject development</p> <ul style="list-style-type: none"> <li>• Develop subject leadership and management skills</li> <li>• Develop confidence, skills and attributes</li> <li>• Improve experiences for pupils and raise standards</li> </ul> <p>5. Teaching assistant development including ELSA and Nurture</p> <ul style="list-style-type: none"> <li>• Improved understanding of the potential and positive impact of the adults's role on learners' outcomes.</li> <li>• Improved communication skills, feedback, assessment and understanding of pedagogy.</li> <li>• Improved skills related to supporting the implementation of the new curriculum</li> <li>• An additional nurture intervention that benefits more learners in place across the school</li> <li>• Increased knowledge and understanding of emotion and impact of trauma.</li> </ul> <p>6. School to school visits – mentoring</p> <ul style="list-style-type: none"> <li>• Raising school standards</li> <li>• Improving methodology and practice</li> <li>• Increasing resilience across the school</li> <li>• Aid and support all elements of self-evaluation</li> </ul>
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#### **Gwerthuso/Evaluation**

<p><b>Beth sydd wedi gweithio'n dda/What worked well</b></p>	<p>All elements are working well as professional development was tied in tightly with school improvement targets gained from whole school evaluation processess. This grant aided extra time to ensure all these developments were shared with all staff and developed as far as possible.</p> <p>This has also enable us to work more effectively within the cluster and other schools.</p> <p>Upskill of all departments and improved feedback.</p>
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<b>Yr Effaith a'r Canlyniadau/ Impact and Outcomes</b>	<p>As above but also including;</p> <ul style="list-style-type: none"> <li>• Middle leaders development pathway and OTP</li> <li>• Staff working closely together to ensure skills development and planning opportunities across the school</li> <li>• Boxall licences have been provided and the training has interlinked with the nurture training and provision</li> <li>• Cluster action research regarding engagement and skills</li> <li>• Implementation of working walls in maths encouraging engagement and improving learner experience</li> <li>• Joint working is effective</li> </ul>
<b>Y Cam Nesaf/Next stage</b>	<ul style="list-style-type: none"> <li>• Continue with current initiatives as above</li> <li>• Continue to unearth nurture</li> <li>• Continue to observe effective teaching and learning across the cluster and beyond</li> <li>• Share best practice with other teachers in the school as part of planned roll-outs</li> <li>• Continue to access professional development linked with the new curriculum and develop whole school planning</li> </ul>