

SUMMARY OF GRANTS 2020/21			Ysgol Uwchradd Caergybi (6604026)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	57,369	58,400	-1,031		
	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
PDG	Pupil Development Grant - eFSM	170,200	171,600	-1,400		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	14,642	14,642	0		
ALP	Accelerated Learning Programme	91,670	91,460	210		
TOTAL		333,881	336,102	-2,221		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	2,500	31,400	24,500	0	58,400
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	0	171,600	0	171,600
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	0	14,642	0	0	14,642
ALP	Accelerated Learning Programme		15,000	19,460	57,000	91,460
PLANNED EXPENDITURE TOTAL		2,500	61,042	215,560	57,000	336,102
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	7,500	12,000	27,200	11,700	58,400
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	14,642	0	0	0	14,642
PLANNED EXPENDITURE TOTAL		22,142	12,000	27,200	11,700	73,042

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	5,000	0	5,000
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	14,400	0	14,400
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	36,500	0	36,500
	Excellent professional workforce	2,500	0	2,500
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		58,400	0	58,400

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	22,000	0	0	22,000
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	7,500	0	0	7,500
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	15,100	0	0	15,100
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	27,000	0	0	27,000
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	21,000	0	0	21,000
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	79,000	0	0	79,000
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		171,600	0	0	171,600

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ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	180	57,000
	Vulnerable and disadvantaged children	140	15,000
	Year 7	0	0
	Other group requiring support	1,292	19,460
	Individual requiring support	0	0
	TOTAL		91,460
	SUPPORT AREAS	Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	1,472	76,460
	Development of independent learning skills	140	15,000
	Support and engagement through coaching	0	0
	TOTAL		91,460
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
	Teacher	1,072	72,560
	NQT	0	0
	Teaching Assistant	400	3,900
	Other Supporting Role	0	0
	N/A	140	15,000
	TOTAL		91,460