	SUMMARY OF GRANTS 2020/21			Ysgol David Hughes (6604028)		
	GRANT TYPE	Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	69,157	69,157	0		
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
	Pupil Development Grant - eFSM	90,850	94,711	-3,861		
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	19,720	19,720	0		
ALP	Accelerated Learning Programme	123,847	51,857	71,990		
	TOTAL	303,574	235,445	68,129		
	SUMMARY BY EXPENDITURE TYPE	Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	63,142	6,015	69,157
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
	Pupil Development Grant - eFSM	0	0	94,711	0	94,711
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	0	0	5,339	14,381	19,720
ALP	Accelerated Learning Programme	0	0	51,857	0	51,857
	PLANNED EXPENDITURE TOTAL	0	0	215,049	20,396	235,445
	SUMMARY BY NATIONAL MISSION	Developing a high- quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self- improving system	Planned Expenditure Total
FIG	Education Improvement Grant	6,015	49,014	14,128	0	69,157
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	7,381	12,339	0	0	19,720
	PLANNED EXPENDITURE TOTAL	13,396	61,353	14,128	0	88,877

SUMMARY OF GRANTS 2020/21

Ysgol David Hughes (6604028)

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned
	EIG SUIVIIVIARY BY GRAINT OBJECTIVES	EIG	FP Element Only	Expenditure
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	6,015	0	6,015
	Addressing learners' barriers to learning and improving inclusion	14,128	0	14,128
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	42,451	0	42,451
	Improved outcomes in numeracy	6,563	0	6,563
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
	PLANNED EXPENDITURE TOTAL	69,157	0	69,157

	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned
		eFSM	PRU / EOTAS	Early Years	Expenditure
	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	24,290	0	0	24,290
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	19,450	0	0	19,450
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
ınt	Develop parental engagement and engagement with families to help them support their children's learning	25,049	0	0	25,049
t Grant	Support pupils social and emotional learning	0	0	0	0
Development	Encourage pupils to become independent and resilient learners	25,922	0	0	25,922
velop	Ensure support staff are highly trained	0	0	0	0
Pupil De	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
Pu	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		94,711	0	0	94,711

ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	285	39,357
	Vulnerable and disadvantaged children	0	0
	Year 7	0	0
	Other group requiring support	60	12,500
	Individual requiring support	0	0
a)	TOTAL		51,857
Programme	SUPPORT AREAS	Number of Pupils	Planned Expenditure
Prog	Literacy, numeracy and digital competence for exam years	345	51,857
Learning I	Development of independent learning skills	0	0
Lear	Support and engagement through coaching	0	0
Accelerated I	TOTAL		51,857
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
⋖	Teacher	285	39,357
	NQT	0	0
	Teaching Assistant	60	12,500
	Other Supporting Role	0	0
	N/A	0	0
	TOTAL		51,857