

SUMMARY OF GRANTS 2020/21			Ysgol Penmorfa CP (6632059)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	18,634	18,634	0		
	Education Improvement Grant - Foundation Phase Element Only	116,286	116,286	0		
PDG	Pupil Development Grant - eFSM	109,250	109,250	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	43,700	43,700	0		
PLG	Professional Learning Grant	4,581	4,581	0		
ALP	Accelerated Learning Programme	59,131	59,131	0		
TOTAL		351,582	351,582	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	2,596	16,038	0	18,634
	Education Improvement Grant - Foundation Phase Element Only	0	0	116,286	0	116,286
PDG	Pupil Development Grant - eFSM	0	0	109,250	0	109,250
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	43,700	0	43,700
PLG	Professional Learning Grant	0	0	4,581	0	4,581
ALP	Accelerated Learning Programme		30,233	28,898	0	59,131
PLANNED EXPENDITURE TOTAL		0	32,829	318,753	0	351,582
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	8,019	10,615	0	18,634
	Education Improvement Grant - Foundation Phase Element Only	116,286	0	0	0	116,286
PLG	Professional Learning Grant	3,060	360	801	360	4,581
PLANNED EXPENDITURE TOTAL		119,346	8,379	11,416	360	139,501

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	116,286	116,286
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	8,019	0	8,019
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	300	0	300
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	9,210	0	9,210
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	1,105	0	1,105
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		18,634	116,286	134,920

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	91,935	0	14,578	106,513
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	12,983	0	4,327	17,310
	Encourage pupils to become independent and resilient learners	0	0	20,463	20,463
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	4,332	0	4,332	8,664
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		109,250	0	43,700	152,950

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ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	158	8,653
	Year 7	0	0
	Other group requiring support	565	50,478
	Individual requiring support	0	0
	TOTAL		59,131
	SUPPORT AREAS	Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	118	16,144
	Development of independent learning skills	455	41,987
	Support and engagement through coaching	150	1,000
	TOTAL		59,131
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
	Teacher	118	20,674
	NQT	0	0
	Teaching Assistant	60	8,224
	Other Supporting Role	0	0
	N/A	545	30,233
	TOTAL		59,131